

CROSSCUT

EDUCATION SYSTEM

5th Generation



CONTENT



PRE-CUT 2

CORE COURSE



PRE-CUT 2

CORE COURSE

CROSSCUT

Education System

5^{T H} G E N E R A T I O N



زبان آموز محترم سیستم آموزشی CROSSCUT: بدلیل محفوظ ماندن مالکیت فکری و حق کپی رایت این اثر علمی-تحقیقی، لطفاً از انتقال محتویات این مجموعه و یا کپی برداری به هر نحو، موکداً خودداری فرمایید و در صورت مشاهده بدلیل حمایت معنوی و جلوگیری از سرقت ادبی، مراتب را به مدیریت کانون از طریق ایمیل info@daavari.com اعلام فرمایید.

با سپاس فراوان

The CROSSCUT[®] Core Course 5th Generation series has been authored and compiled of plenty of course books and references. Attempt has been made to select the most authentic and reliant topics from among the newly-published resources during a breath-taking period at Daavari Noandish Institute (DNI) R&D committee.

Once fully authored, the contexts were revised in order to go in line with the foundations of the CROSSCUT[®] Education System. Hence, it is absolutely *essential* to ask for a written permission *in advance* in case of copying from the CROSSCUT[®] materials.

TRY SOMETHING DIFFERENT

Dr. Abbas Daavari
DNI Research Team

2022-2026

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TO THE STUDENT

CROSSCUT CORE Course *Fifth Generation* is a comprehensive 7-level course for learners of English. Its innovative spiraled curriculum integrates life-skill topics, functions, grammar and real-life scenarios in an imaginative evolution theme that puts learners in the fast lane for an exciting and motivating journey to English language proficiency.

This series is organized by an authentic curriculum that is covered at different degrees of intensity and depth at each level.

PRE-CUT 1 and 2 and CROSS-CUT 1 provide beginning and elementary-level students with the most important vocabulary, grammar, listening activities and functional expressions needed to communicate at a basic level in a full range of situations and contexts.

CROSS-CUT 2 and 3 cover the same full range of situations and contexts, but offer pre-intermediate and intermediate-level students expanded vocabulary, necessary grammar, resume and email writing and a wider choice of functional expressions, and real-life listening and speaking techniques.

CROSS-CUT 4 and 5 present more complex situations as well as business English, academic writing, news and daily communications' tips and tricks for upper-intermediate and advanced-level learners.

CROSSCUT CORE Course *Fifth Generation* program consists of the following components:

- **Student Coursebooks** — offering speaking, reading, writing, and listening comprehension practice that integrates grammar and functions in a topic- based curriculum.
- **Online Activity Workbooks** — offering totally independent online platform for reinforcement through grammar, reading, writing, and listening comprehension practice fully coordinated with the student coursebooks. The activity workbooks also feature dynamic videos in pronunciation, rhythm, stress, and intonation.
- **Elective Companion Program** — extra weekly in-class lessons offering a complete life skill curriculum fully integrated with the CROSSCUT CORE Course to reinforce and settle taught materials in student course books.
- **Teacher's Guides** — providing background notes and expansion activities for all lessons and step-by-step instructions for teachers.
- **Audio Program** — offering realistic presentations of conversations, listening comprehension exercises, and readings from the student coursebooks and workbooks.
- **Scenario Program** — featuring Picture Cards and/or situations for vocabulary development, enrichment exercises, and role-playing activities.
- **Online Placement and Achievement Testing Program** — providing tools for the evaluation of student levels and progress.

CROSSCUT

EDUCATION SYSTEM

5th Generation



PRE-CUT 2 PART A

CORE COURSE



Lesson 1 EVERY DAY

Grammar
Simple Present
Review

Adverbs of
Frequency

Present
Continuous
Review

Vocabulary
Daily Activities

Conversation
Meeting Friends

Grammar (self-study)

A Simple Present Review

Form

S + verb + object ...

I/we/they/you + like + tea.
He/she/it + likes + tea.

S + don't/doesn't + verb + object ...

I + don't + like + tea.
She + doesn't + like + tea.

Do/Does + S + verb + object?

Do + you/we/they/I + like + tea?
Does + he/she/it + like + tea?

Use it
for ...

- * Facts.
- * Habitual actions.
- * Things that don't/won't change.
- * Describing yourself.

Signal
words

- Adverbs of frequency, like:
- * Often
 - * Usually
 - * Sometimes
 - * Never

BUT REMEMBER



*** The verb 'to be' is different ***
I + am (Australian.)
He/she/it + is (clever.)
you/we/they + are (nice.)

HELPFUL HINTS

B Adverbs of Frequency

We put **adverbs of frequency** after the **subject** and before the **main verb**.

Frequency	Adverb of Frequency	Example Sentence
100%	always	I always go to bed before 11 p.m.
90%	usually	I usually have cereal for breakfast.
70%	often	I often surf the internet.
50%	sometimes	I sometimes forget my wife's birthday.
0%	never	I never swim in the sea.

MY TURN Change the verbs into the correct form.

- Christopher _____ (drive) a bus.
- We _____ (have) some money.
- _____ (you watch) movies?
- They _____ (not work) for us.
- I _____ (love) to walk.
- She _____ (have) many friends.
- Emma and her husband _____ (always go) on a trip.
- _____ (he draw) well?
- James _____ (not remember) me.
- Laura _____ (be) a beautiful girl.

Typical Day

C Present Continuous Review

Subject + am/is/are + verb+ ing + ...

Positive and negative forms		
I	am (not)	verb + ing
She	is (not)	
He		
It		
We	are (not)	
You		
They		
I'm working. I'm not watching TV. Maria is reading a newspaper. The phone is ringing. It isn't raining.		

Yes/no Question form		
Am	I	verb + ing
Is	Maria(she)	
	he it	
Are	we	
	you they	

Am I dreaming?

Is it raining?

Are they playing?

WH Question form			
Where	am	I	verb + ing
Why	Is	Maria(she)	
		he it	
What	Are	we you they	
Where am I going?			
Why is she sleeping?			
What are you doing?			

Short answers		
Yes,	I	am.
	she	is.
	he	
	it	are.
Yes,	we	
	you	
	they	

Short answers		
No,	I'm	not.
	she's	
	he's	
	it's	
	we're	
	you're	
No,	they're	not.

Short answers		
No,	I	amn't.
	she	isn't.
	he	
	it	
	we	aren't.
	you	
	they	



Order the words to write sentences and questions.

1 the guitar / is playing / Charlie

2 Marian / watching TV / is not

3 Asha / listening to / is / music?

4 Mike / what / reading? / is



Unit 1 Typical Day

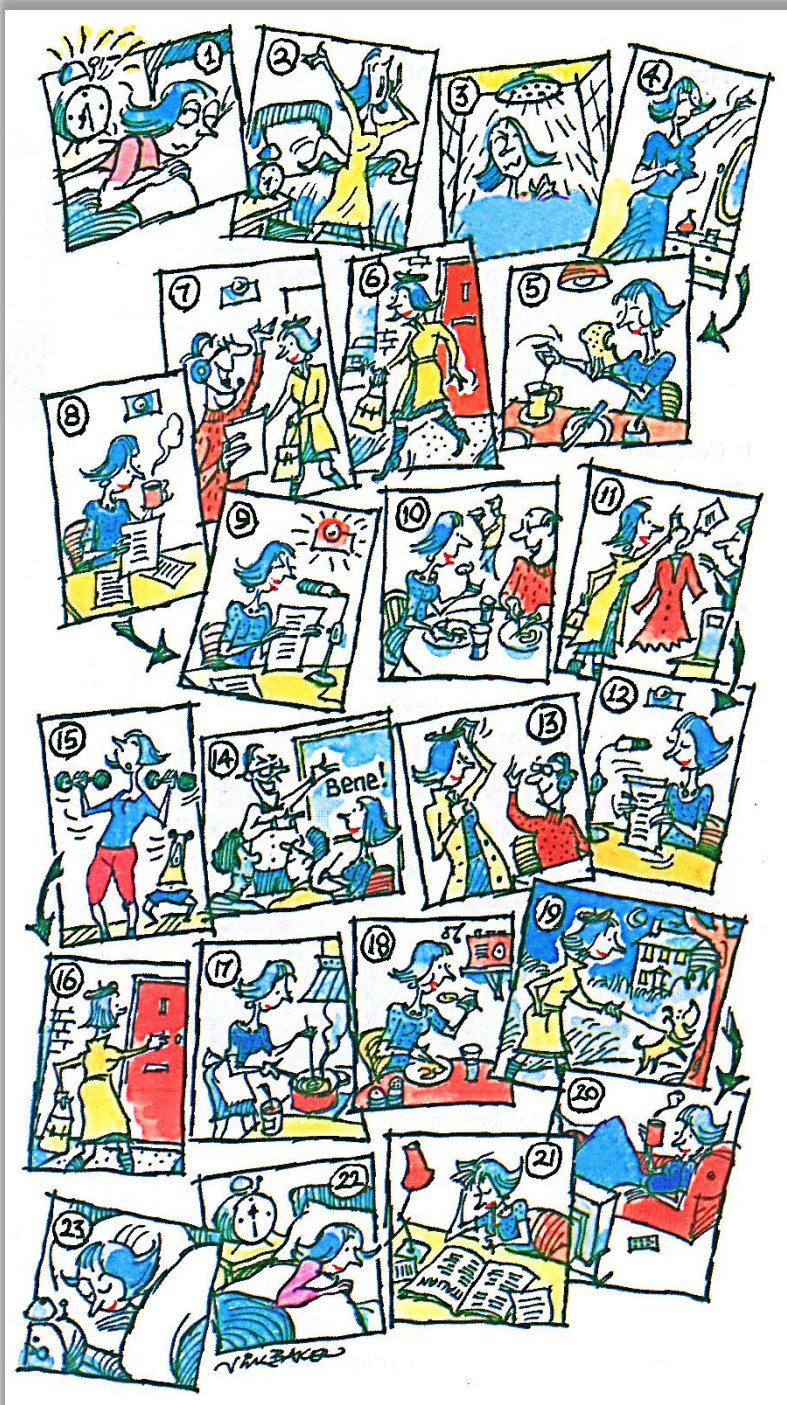


Vocabulary

Daily Activities

MYTURN Match the phrases and the pictures.

- | | |
|---|------------------------------------|
| | do her <u>Italian homework</u> |
| | <u>finish</u> work / school |
| 4 | get dressed |
| | get home |
| | get to work / school |
| 2 | get up |
| | go home |
| | go <u>shopping</u> |
| | go to bed |
| | go to her <u>Italian class</u> |
| | go to the gym |
| 6 | go to work / school |
| | have a <u>coffee</u> |
| 5 | have <u>breakfast</u> |
| | have <u>dinner</u> |
| | have lunch |
| | make <u>dinner</u> |
| | sleep (<i>for seven hours</i>) |
| | start work / school |
| | take (<i>the dog for a walk</i>) |
| 3 | take a <u>shower</u> / a bath |
| 1 | wake up (<i>early / late</i>) |
| | watch TV |



activation Now use what you learned.



Typical Day



Conversation

Meeting Friends



01-U1 Listen and fill the blanks.

Tess: Do you want ⁽¹⁾ _____ ^(a) on Friday?

Kurt: That's a ⁽²⁾ _____ idea! ^(b)

Tess: What time do you *wake up*? ^(c)

Kurt: I wake up at 7:30 a.m. ^(d)

Tess: ⁽³⁾ _____, we can meet around ^(e) 8:30?

Kurt: At 8:30, I go to ^(f) my ⁽⁴⁾ _____ lesson.

Tess: So...9:30? Do you have time then? ^(g)

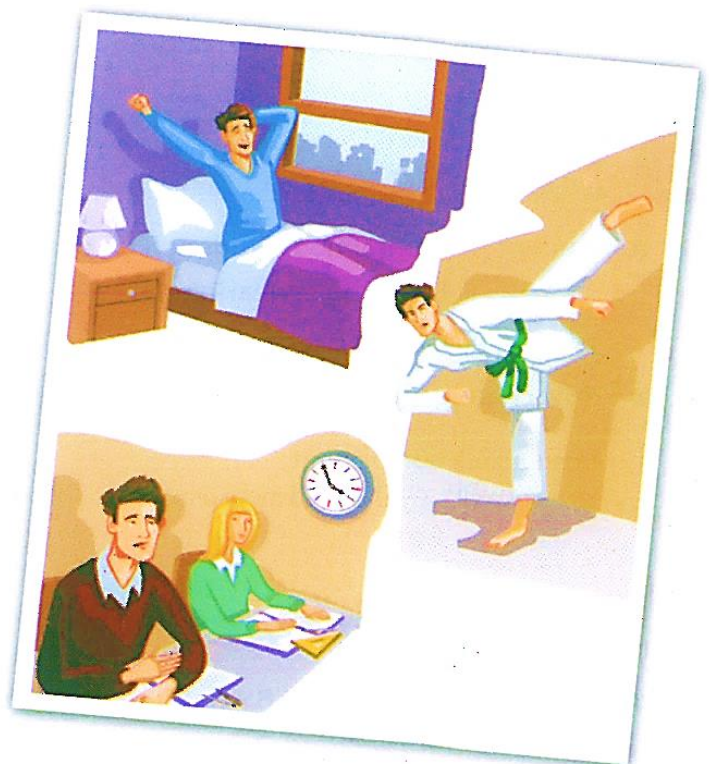
Kurt: Well, at 10:00 I start school.

Tess: When do you finish?

Kurt: At 5:00 p.m. So, ⁽⁵⁾ _____ at

5:15 ^(h) for dinner?

Tess: Sounds great! ⁽ⁱ⁾



Match the red ^(alphabet) with the glossary.

Glossary

- a. to see/to visit
- b. That's perfect. / That's a good idea. / Sounds great.
- c. When do you *get up*?
- d. at half past 7 in the morning
- e. about/by
- f. have
- g. at that time
- h. at a quarter past 5
- i. Sounds good. / That's a good idea.



Now use what you learned.





Lesson 2 SAY WHEN

Grammar Focus
Simple Present
vs. Present
Continuous

Mind your language

Listening
What Time?

Unheard Listening

Chat



Grammar Focus

Simple Present vs. Present Continuous

	SIMPLE PRESENT	PRESENT CONTINUOUS
Example	I learn English everyday.	I am learning English now.
Use	Something happens in general .	Something is happening right now or in the near future .
Signal words	every... / often / normally / always...etc	at the moment / now / today / right now
Positive	(I, You, We, They) learn English everyday. (He, She, It) learns English everyday.	I am learning English now. (He, She, It) is learning English now. (You, We, They) are learning English now.
Negative	(I, You, We, They) don't learn English everyday. (He, She, It) doesn't learn English everyday.	I am not learning English now. (He, She, It) is not learning English now. (You, We, They) are not learning English now.
Question	Do (I, You, We, They) learn English everyday? Does (He, She, It) learn English everyday?	Am I learning English now? Is (He, She, It) learning English now? Are (You, We, They) learning English now?

Simple present tense WH question form

Question word	Auxiliary	Subject	Verb	Rest	Answer
What	do	you	play	on your computer?	I play games on my computer.
When	does	your mother	go	to work?	She goes to work at 6 o'clock.
Where	do	you	meet	your friends?	I meet them at the bus stop.

Present continuous tense WH question form

Question word	Auxiliary	Subject	Verb	Rest	Answer
What	are	you	doing	right now?	I am working on my computer.
Where	is	Tyler	going?		He is going to the pet shop.
Why	are	they	carrying	the buckets?	They are carrying the buckets because they want to clean their bikes.



Put Simple or Continuous Present verbs in the brackets.

1. Andy sometimes _____ books. (to read)
2. We never _____ TV in the morning. (to watch)
3. Listen! Sandy _____ in the bathroom. (to sing)
4. My sister usually _____ in the kitchen. (to help)
5. My mother _____ breakfast now. (to make)
6. They often _____ the bathroom. (to clean)
7. Look! The boys _____ home. (to come)
8. Every day my grandpa _____ for a walk. (to go)
9. I _____ with my friend at the moment. (to chat)
10. Cats _____ mice. (to eat)



Typical Day

Mind your language

Refer to “Handbook”, for the sentences.

Listening

What Time?



02-U1

1

Listen to these people and complete their dialogues.

1.

A: Hey, Sandra, _____ to go to the movies _____?

B: Maybe... _____?

A: _____ the nine fifteen show?

B: Oh, _____ late for me... I usually go to bed at _____.

A: So _____?

B: Yeah, I have to get up _____ five a.m. _____ before school.

A: Five a.m.? _____ you study at night?

B: I _____ to _____. I'm a _____.

2.

A: You look _____, John.

B: Yeah, _____, I'm _____ tired.

A: Really? What time do you _____?

B: Usually _____ night. I _____ stay up late. But I have to get up at six fifteen _____.

3.

A: Do you _____ running tomorrow morning, Sam?

B: It _____... what time?

A: _____ six o'clock?

B: Six o'clock? I _____ until _____ nine thirty!

A: Wow, you get _____!

B: Not really... I usually stay up _____ in the morning.





4.

A: Are you a morning person or _____, Grace?

B: Oh, _____ a _____.

A: Really?

B: Yeah, I _____ before midnight. I usually go to bed _____.

A: Huh. Do you _____ in the morning?

B: Not really. I usually get up _____ to eight.



5.

A: Did you _____ the eleven o'clock _____, Mia?

B: No... I was _____. I usually go to bed _____ ten.

A: Ten o'clock? That's _____, _____ it?

B: Yeah, well, _____ to stay up _____... but I _____ get up at six a.m. to go to work.

6.

A: Hi, James, _____?

B: Well, I got a new job _____ ago.

A: _____? Congratulations! _____ do you _____?

B: Well, it's great, _____ for _____. I work the _____.

A: Oh, no! When _____ sleep?

B: Well, I go to bed _____ in the morning. I sleep _____, and get up at four _____.



2 What time does each person get up and go to bed? Listen and write the times.

Person	Gets up	Goes to bed
1. Sandra	5:00	
2. John		
3. Sam		
4. Grace		
5. Mia		
6. James		

Typical Day



3 Listen again. Circle the correct statement.

1. a. Sandra studies before school.
b. Sandra studies at night.
2. a. John looks happy.
b. John looks tired.
3. a. Sam usually goes running in the morning.
b. Sam usually sleeps late in the morning.
4. a. Grace is a night person.
b. Grace is a morning person.
5. a. Mia gets up early to go to work.
b. Mia gets up early to take a walk.
6. a. James likes his new job.
b. James likes working at night.



Now use what you learned.

Unheard Listening

Go to "Handbook Pages" for Unheard Listening activity.



Go to "Handbook Pages" for Chat activity.





Lesson 3 ROUTINES

Reading
Typical Day

Reality Check

Video
Daily Activities

03-U1 Reading

Typical Day

On Sunday I (Clara) usually get up late, at about ten o'clock and I have a shower. I'm always hungry in the morning. I go to a café for breakfast. I always have a cappuccino and a chocolate croissant, and I read the
5 Sunday newspapers. I come back home, make a fire and clean the house. Then I usually meet my friends in the park. In the winter we go to the mountains and in the summer we go to the beach. We have lunch in a restaurant. I sometimes cook. After lunch, we talk
10 and relax, and drink coffee. We go home at about half past five. Then I work in my garden, I like gardening. In the evening I prepare my classes then I have dinner and watch TV. Before I go to bed I lock the doors. I usually go to bed early and when I'm in bed
15 I look out of the window at the night sky and think about my plan for tomorrow.



Clara Suárez is a teacher. She lives in Granada.

MYTURN Listen and read the text and mark the sentences *true* (T) or *false* (F).

1. Clara gets up about nine. _____
2. She always reads newspapers on Sundays. _____
3. Clara and her friends go to the mountains in the summer. _____
4. After beach, they go to a restaurant. _____
5. Clara and her friends go home about five thirty. _____
6. She doesn't like gardening. _____
7. Clara locks the doors. _____
8. When she is in bed, she thinks about next week. _____

activation Now use what you learned.



Typical Day



04-U1 Answer the questions and try to follow the samples.

Reality Check

1. What do you usually do in the evenings?

You know, I'm a **little heavy**. That's why I often exercise in the evenings. After that, I **take a shower**. I sometimes watch TV for an hour. Then, I **study my lessons** or **do my homework** for about two hours. Later in the evening, I **go out** with my friends or **family members** if I have time.

2. Where do you go on the weekends?

After a **busy week**, my family and I go to our **garden**. It's a **really beautiful garden** near my **hometown**. There are a lot of **colorful flowers** and **tall trees**. Also, we have a big **swimming pool**. We swim for hours. After that, we **barbecue** and we always play music and **have fun**.

3. Do you skip meals?

Honestly, yes sometimes. I'm a **night owl**. I always **sleep late** in the morning. I don't have **enough time** for breakfast. I know it's not a good **habit**. Doctors say breakfast is **an important meal** in the day and they never skip it.

4. Talk about your lifestyle.

Well, I have a **busy life style**. I **work hard** every day. I work on weekends, too. Most nights, I have to **stay up late**. But my **close friend** has a **free and easy lifestyle**. She doesn't go to work and she **stays home** and watches TV all the time.

Language Factory

START WITH ...	CONNECTOR	WORD GROUP & PATTERN	
1. You know, ...	1. But ...	1. exercise regularly	11. sleep late
2. Honestly, ...	2. Then, ...	2. hang out with friends	12. a good habit
3. Well, ...	3. So, ...	3. skip breakfast	13. skip a meal
4. I can say	4. After that	4. a busy lifestyle	14. work hard
5. I think	5. Also,	5. an early bird	15. most nights
6. To me	6. And,	6. a little heavy	16. stay up late
7. Usually	7. Because	7. later in evening	17. free and easy lifestyle
8. In general	8. While	8. really beautiful (place)	18. get up early/late
9. I can say	9. Then,	9. have fun	19. once a week
10. Surely	10. First	10. a night owl	20. help with something



Video

Daily Activities

05-U1 Watch the video and answer the questions.



MYTURN Correct each sentence.

1. She goes to work by bus. _____
2. She drinks a cup of juice for breakfast. _____
3. She works with old students. _____
4. She arrives home at 19:00. _____
5. She eats a butter sandwich for breakfast. _____
6. She works out for an hour before dinner. _____

 activation Now use what you learned.



Lesson 1 MAIN DISH

Grammar
Possessive
Pronouns

Vocabulary
Food and Drinks

Conversation
Pizza Every Day!

Grammar

Possessive Pronouns



Subject Pronouns	Possessive Adjectives	Object Pronouns	Possessive Pronouns
I	my	me	mine
You	your	you	yours
It	its	it	its
She	her	her	hers
He	his	him	his
We	our	us	ours
You	your	you	yours
They	their	them	theirs

I know **Al**. **Al** knows **me**. **Al** is **my** friend. **Al** is a friend of **mine**.



Complete the sentences. Use I / me / you / her, etc.

1. They want to see me, but _____ don't want to see _____.
2. She wants to see him, but _____ doesn't want to see _____.
3. We want to see them, but _____ don't want to see _____.
4. I want to see them, but _____ don't want to see _____.
5. You want to see her, but _____ doesn't want to see _____.

2 Choose the right words.

1. That's not my/mine umbrella. My/Mine is black.
2. Whose books are those? Your/Yours or my/mine.
3. My/Mine room is bigger than her/hers.
4. They've got two children, but I don't know their/theirs names.
5. Can we use your washing machine? Our /Ours isn't working.



It's Yummy!

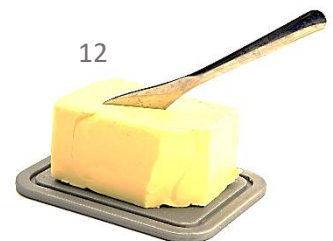
Vocabulary

Food and Drinks



01-U2 Listen and repeat the words.

1. fish	2. meat	3. pasta	4. rice
5. eggs	6. salad	7. vegetables	8. potatoes
9. fruit	10. bread	11. a sandwich	12. butter
13. cheese	14. cereal	15. sugar	16. chocolate
17. coffee	18. tea	19. milk	
20. water	21. orange juice	22. soda	

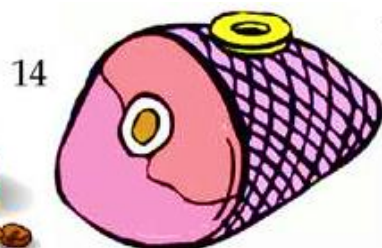
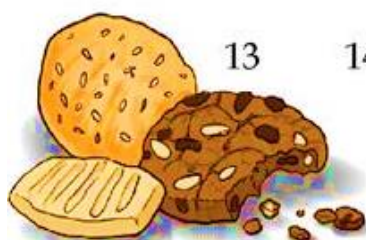
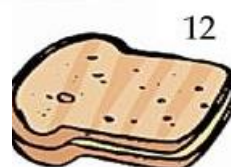
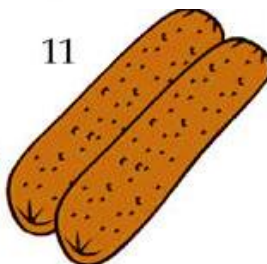
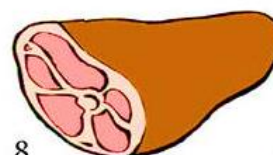
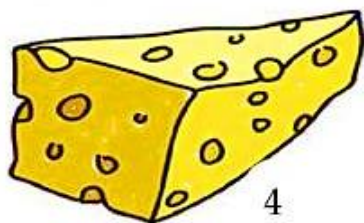
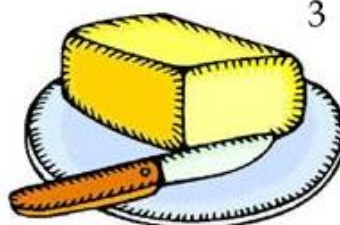


Unit 2 It's Yummy!



Complete the table with the names of the pictures.

1 _____	4 _____	7 _____	10 _____	13 _____	16 _____
2 _____	5 _____	8 _____	11 _____	14 _____	17 _____
3 _____	6 _____	9 _____	12 _____	15 _____	18 _____



activation Now use what you learned.



It's Yummy!



Conversation

Pizza Every Day!



02-U2 Listen to the conversation.

Megan: What's that?

David: Pizza. My father is a pizza ⁽¹⁾ _____. ^(a)

Megan: Really ^(b)? So how often do you eat pizza?

David: I eat pizza every day. It's my ⁽²⁾ _____ ^(c) food.

Megan: I don't eat pizza -very often- ^(d), but it -looks ⁽³⁾ _____ - ^(e). What's on it?

David: Cheese, tomatoes, black beans, and fish.

Megan: Black beans and fish on pizza. ⁽⁴⁾ _____ ^(f)!

David: Have some. It's ⁽⁵⁾ - _____ - ^(g).

Megan: No, thanks. I'm not very ⁽⁶⁾ _____.



Match the red ^(alphabet) with the glossary.

Glossary

- a. head cook
- b. Truly?
- c. liked / loved
- d. usually
- e. seems great
- f. Yucky / Gross
- g. totally fine

activation Now use what you learned.





Lesson 2

HAVE SOME!

Grammar Focus
Countable /
Uncountable
Nouns

Mind your language

Listening
American
Breakfast

Unheard Listening

Chat



Grammar Focus

Countable / Uncountable Nouns

Countable nouns can be Singular or Plural: *one apple, two apples, three apples.*

Uncountable nouns can't be plural: *butter, meat*

	Countable	Uncountable
(+) We need	an apple. some apples. a lot of apples.	some butter. some milk. a lot of water.
(-) We don't need	a tomato.	any rice.
(?) Do we need	any tomatoes?	any sugar?



How much + Singular (Uncountable Nouns)

How much time do we have to finish the test?
How much money do you spend?
How much sugar would you like in your coffee?

How many + Plural (Countable Nouns)

How many days are there in January?
How many people work in your company?
How many cousins do you have?

MYTURN 1 Complete the dialogue with *a, an, some, or any*.

A I invite my sister for dinner. Is that OK?

B No, it isn't. We don't have ¹ _____ food!

A There are ² _____ eggs and ³ _____ cheese. I can make ⁴ _____ omelet.

B There aren't ⁵ _____ eggs. We finish the last two.

A We can make ⁶ _____ pasta. Are there ⁷ _____ tomatoes?

B Yes. And there's ⁸ _____ onion. What about drink? Is there ⁹ _____ soda?

A Yes, there's ¹⁰ _____ bottle of soda.

2 Complete with *How much / How many*.

1 _____ people are there in our class?

4 _____ oranges are there in the fridge?

2 _____ milk does she drink?

5 _____ money do you have with you?

3 _____ coffee do you drink every day?

6 _____ hours does his baby sleep?



Mind your language

Refer to "Handbook", for the sentences.



It's Yummy!

Listening

American Breakfast

 03-U2 **1** Listen and complete the dialogues.

Interviewer: What do you usually _____
_____?

William: I usually have _____ and tea.

Interviewer: Not coffee? William: No, I prefer _____. Not very American I know!

Interviewer: _____ a _____ American breakfast _____, potatoes, sausage and toast?

William: Yes, but I only have _____ weekend.

Interviewer: What do you _____?

William: I have _____ at work, in my office, and _____ or _____.

Interviewer: Do you _____ at _____?

William: Yes, with my family.

Interviewer: What do you usually have?

William: We usually have _____ or _____ with _____, or maybe a _____. It _____.

Interviewer: What _____ your favorite _____; breakfast, lunch, or dinner?

William: Breakfast _____ the weekend.

 **2** Listen again. Check (✓) the things he has for:

Breakfast

Bread _____ Butter _____ Cereal _____ Croissant _____ Tea _____ Coffee _____

Breakfast on the weekend

Eggs _____ Potatoes _____ Vegetables _____ Sausage _____ Fruit _____ Toast _____

Lunch

Sandwich _____ Hamburger _____ Soda _____ Water _____ Juice _____ Pizza _____

Dinner

Meat _____ Rice _____ Pasta _____ Vegetables _____ Fish _____ Salad _____

 **activation** Now use what you learned.

Unheard Listening

Go to "Handbook Pages" for Unheard Listening activity.

 **Chat**

Go to "Handbook Pages" for Chat activity.





Lesson 3 BREAKFAST

Reading
Breakfasts of the
World

Reality Check

Video
Buying a Coffee
Asking for a Drink

04-U2 Reading

Breakfasts of the World

Ken from Osaka in Japan

In my family, we have a traditional Japanese breakfast. It isn't very different from lunch and dinner. We have rice, fish, and miso soup, and we drink green tea. Today a lot of Japanese people have a Western breakfast. They have bread and croissants, and they drink coffee, not tea. But I prefer our breakfast. In my family, we don't talk at breakfast. We eat, drink, and watch TV!



Kendra from Chicago in the US

In the United States, we usually have a small breakfast during the week and a big breakfast on the weekend. In my family, we have eggs, potatoes, and sausage on Saturday. We also have bread -usually toast. We drink coffee and fruit juice. I like black coffee. It's very strong. My sister likes coffee with milk and sugar.



MYTURN Listen and read sentences 1-5 and mark the sentences *true* or *false*.

1. In Japan, people eat very different things for breakfast, lunch, and dinner. _____
2. Ken's family like croissants for breakfast. _____
3. In Japan, a lot of people don't have a traditional breakfast. _____
4. In the US, people eat a lot of breakfast during the week. _____
5. Kendra's family has a big breakfast on Saturday. _____

activation Now use what you learned.





05-U2 Answer the questions and try to follow the samples.

Reality Check

1. What do you drink every day?

Well, we need eight glasses of water every day. It's good for our health and skin. I drink water with my lunch or dinner. I usually don't drink coke. I like tea, too. I drink tea in the afternoon. I like my tea with lemon and honey. I don't need sugar.

2. When do you eat out?

Once a week. You know, I like home-made food. I love my mom's cooking. She is a great cook. We eat out on weekends. There are a lot of very good restaurants in my hometown. they have different types of food and they are all tasty.

3. Are you good at cooking?

I think I am. You know, I'm a housewife, so I cook almost every day. All my family like my cooking. I don't need a cook book. I make omelet for breakfast on weekends. In the week, I make lunch and dinner for my family. I need a lot of time. It is not easy.

4. Which is better: An Iranian breakfast or a western breakfast?

In Iran, we usually eat Iranian breakfast. We need a lot of things. We need bread, cheese, butter, and jam. We often drink sweet tea or milk and honey with our breakfast. It is very tasty. But I really like Western breakfast, too. It has sausages, potato, beans and toast, usually with eggs. You don't need tea with western breakfast. They usually drink milk.

Language Factory

START WITH ...	CONNECTOR	WORD GROUP & PATTERN	
1. Well,	1. When ...	1. is served with	11. be good at ...
2. You know,	2. But ...	2. home-made food	12. be full-up
3. Generally	3. So, ...	3. feel like	13. junk food
4. I think	4. Because,	4. fresh fruit and vegetables	14. worried about
5. It depends	5. And,	5. eat out regularly	15. homely/classy atmosphere
6. I think	6. For example,	6. mom's cooking	16. tasty and mouthwatering
7. To me	7. First	7. different types	17. traditional/fast food
8. Usually	8. Finally	8. almost every day	18. strong coffee
9. Surely	9. Then,	9. really like	19. canned food
10. Clearly	10. After that	10. unhealthy food	20. a snack meal



Video

Buying a Coffee

06-U2 Watch the video and answer the questions.



Circle the correct answer.

- | | | |
|----------------------------|--------------|--------------|
| 1. She wants a cappuccino. | regular | large |
| 2. He wants an espresso. | to have here | takeaway |
| 3. He pays | together | separate |
| 4. It is | 6.45 dollars | 6.55 dollars |

Asking for a Drink

2 Watch the video and match column A with B.

A	B
Sugar?	• Coffee please.
Ice or lemon?	• Yes, please.
Coffee? Tea?	• No, thanks.
Would you like A drink sir?	• Just lemon.
Milk?	• Yes, please.



activation Now use what you learned.



Lesson 1 GOOD TIMES

Grammar
Was and Were

Vocabulary
Special Days

Conversation
The New Year

Grammar

A Was and Were

Affirmative			Negative	
Subject	To Be	Examples	Full form	Short form
I	was	I was tired this morning.	I was not tired today.	I wasn't tired today.
You	were	You were very good.	You were not bad.	You weren't bad.
He	was	He was single.	He was not married.	He wasn't married.
She	was	She was hungry.	She was not full.	She wasn't full.
It	was	It was a sunny day.	It was not rainy.	It wasn't rainy.
We	were	We were home.	We were not at work.	We weren't at work.
They	were	They were really happy.	They were not sad.	They weren't sad.

Yes / No Question			
Affirmative	Questions	Affirmative	Negative
I was late	Was I late?	Yes, you were.	No, you weren't.
You were sick.	Were you sick?	Yes, I was.	No, I wasn't.
He was surprised.	Was he surprised?	Yes, he was.	No, he wasn't.
She was from Italy.	Was she from Italy?	Yes, she was.	No, she wasn't.
It was a big house.	Was it a big house?	Yes, it was.	No, it wasn't.
They were busy.	Were they busy?	Yes, they were.	No, they weren't.

WH Question
What was your name?
When was the party?
Where were you?
Who was your teacher?
How was your class?



Complete the sentences with "was", "wasn't", "were" or "weren't".

- Paul _____ in the cinema yesterday. He was at his grandparents' house.
- _____ they happy at the party? No, they _____.
- _____ Paul at school yesterday? No, he _____. He _____ sick.
- Kate _____ with her friends all afternoon. They _____ very happy together.
- _____ you there last night? Yes, I _____.
- _____ the door closed? No, it _____.
- _____ she angry with you? Yes, she _____.
- _____ Bill and Fred at the restaurant? No, they _____.



Hip Hip Hooray!

DAAVARI NOANDISH INSTITUTE
CROSSCUT English Language Teaching Method

Vocabulary

Special Days



Father's day



Mother's day



birthday



vacation



wedding



parent-teacher conference



anniversary



Teacher's day



appointment



New Year's Day

01-U3 Months of a year

12	December	winter
1	January	
2	February	
3	March	spring
4	April	
5	May	
6	June	summer
7	July	
8	August	
9	September	autumn/ fall
10	October	
11	November	
12	December	

Ordinal Numbers

1 st first	14 th fourteenth	90 th ninetieth
2 nd second	15 th fifteenth	100 th a hundredth
3 rd third	16 th sixteenth	21 st twenty-first
4 th fourth	17 th seventeenth	32 nd thirty-second
5 th fifth	18 th eighteenth	43 rd forty-third
6 th sixth	19 th nineteenth	54 th fifty-fourth
7 th seventh	20 th twentieth	65 th sixty-fifth
8 th eighth	30 th thirtieth	76 th seventy-sixth
9 th ninth	40 th fortieth	87 th eighty-seventh
10 th tenth	50 th fiftieth	98 th ninety-eighth
11 th eleventh	60 th sixtieth	101 st a hundred-first
12 th twelfth	70 th seventieth	109 th a hundred-ninth
13 th thirteenth	80 th eightieth	111 th a hundred-eleventh

activation Now use what you learned.

Unit 3 Hip Hip Hooray!



Fill the blanks with special days.

1. _____ is the day you buy a gift for your mom.
2. _____ is the day you say thank you to your teacher.
3. _____ is the day you celebrate the New Year.
4. _____ is a meeting with your teacher and parents.
5. _____ is the time you don't go to work.



Conversation

The New Year



02-U3 Listen to the conversation and fill the blanks.

Neil: What do you do ⁽¹⁾ _____ New Year's Day?

Carol: Well, we sometimes go ⁽²⁾ _____.
They have fireworks. It's really

⁽³⁾ _____ ^(a) . Other people invite
friends to their house and they have a
⁽⁴⁾ _____ .



Neil: Do you give presents ^(b) to your friends and family?

Carol: No we ⁽⁵⁾ _____ give presents on New Year's.

Neil: Do you have a big dinner ^(c) with your family?

Carol: No, we do that at Christmas. On New Year's we ⁽⁶⁾ _____ party! ^(d)



Match the red ^(alphabet) with the glossary.

Glossary

- a. beautiful
- b. gifts
- c. breakfast/ lunch/dinner
- d. (verb) have fun with friends



Now use what you learned.



DAAVARI NOANDISH INSTITUTE
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Common and Proper Nouns

Common Noun	Proper Noun
holiday	Christmas
park	Yellowstone
girl	Lisa
crayon	Crayola
day	Friday
month	May
dog	Rover



Put the nouns below in their correct place in the table.

[illegible]

Mind your language

Refer to "Handbook", for the sentences.



Unit 3 Hip Hip Hooray!



Listening

Granddad's Birthday



03-U3 **1** Listen to the conversation and complete it.

JASON: _____, when _____ you _____?

ALBERT: I _____.

J: So you _____ in ... _____. A: Yes, that's right.

J: And where were you _____ your _____ birthday?

A: I was in Liverpool with my parents. I remember that birthday party very well. It was _____, the day England won the World Cup.

J: Really? Wow!

A: Yes, the match _____ in the _____ and my party was in the evening.

J: That's _____! Where was the party?

A: It was at _____ and in the _____! J: Was it a big party?

A: Yes, _____. All my friends _____ there and lots of my parents' friends _____ there too. There was music and food and _____ in the street – it was a very happy evening!

J: It _____ a great party. Was the _____?

A: _____, there were lots of _____ and _____ and _____, and a birthday cake with a big football on it.

J: Were your grandparents there?

A: _____, they _____. They _____ in London _____ the _____!



2 Listen again and answer the questions.

1. When was Albert's 13th birthday? _____.
2. Where was the party? _____.
3. Were his friends there? _____.
4. Was the food good? _____.
5. Where were his grandparents? _____.



Now use what you learned.

Unheard Listening

Go to "Handbook Pages" for Unheard Listening activity.



Chat

Go to "Handbook Pages" for Chat activity.



Hip Hip Hooray!

Lesson 3 EVENTS

Reading
The Wise

Reality Check

Video
First Day of
School



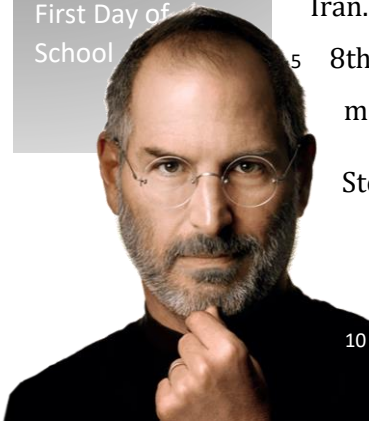
04-U3 Reading

The Wise

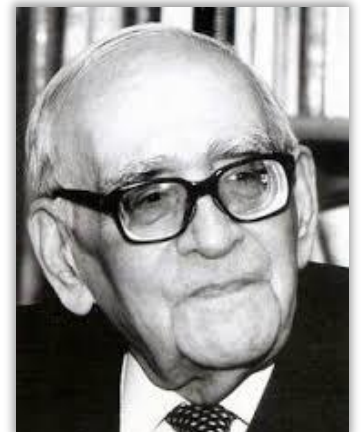
Hafiz or **Hafez** is a Persian poet. Hafez is his pen name and his poems are in "Divan-e-Hafez". Hafez was born in Shiraz, Persia. His mother was from "Kazerun", "Fars" province in Iran. His father was a coal merchant. Hafez was born in the 8th century and was the father of one child. He got married in his early twenties.



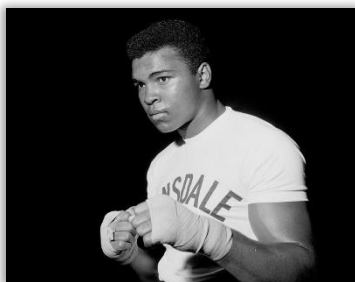
Steven Paul "Steve" **Jobs** was an American businessman, inventor, and industrial designer. He was born on February 24, 1955, in San Francisco, California, United States. **Jobs** and **Wozniak** were "Apple" colleagues. Steve was a father of four children. He was a great manager. His date of death was on October 5th, 2011.



Professor **Mahmoud Hesabi** was born in "Tafresh", Tehran in 1903. He was an Iranian nuclear physicist. He was the Minister of Education for Iran in the cabinet of Prime Minister "Mohammad Mosaddegh" from 1951 to 1952. The date of his death was on 3 September 1992 (aged 89) in Geneva, Switzerland. He was multi-lingual (French, English, German and Arabic).



Muhammad Ali Clay (January 17, 1942 – June 3, 2016) was an American professional boxer and activist. Nicknamed "The Greatest", he is one of the most significant sportsmen of the 20th century, and is ranked as the greatest heavyweight boxer of all time. In 1999, he was named Sportsman of the Century.



Listen, read and then complete the table according to the text.

Name	Date of birth	Place of birth	Occupation
Hafez			
Steve Jobs			
Professor Hesabi			
Michael Jackson			

activation Now use what you learned.



Unit 3 Hip Hip Hooray!



05-U3 Answer the questions and try to follow the samples.

Reality Check

1. What are three special days that you like to spend with your family?

Honestly, because I am far from my family, I don't usually meet them on holidays. But I **really like** to **spend** the **New Year's Day**, **Mother's day**, and **Father's Day** with my family and not my friends. We **normally celebrate** these days in our family.

2. Where was your last birthday?

I **remember** my last birthday party **very well**. It was **last year**. It was in our garden. My family, friends, and **relatives** were there. There was a **really big** cake, it was **yummy**. The dinner was **amazing**, too. There were lots of sandwiches and **chicken**.

3. What's your favorite holiday?

That's a sweet question. It is our **New Year's Day**. It is my favorite holiday. It's on March the 20th. We **set** a "Haft-sin" **table** and put seven **items** on it. They all start with the letter "S". It is a **traditional** Iranian **festival**. We play many games. People often **exchange** **postal cards**, **candies**, **gifts** or **flowers**. Families usually eat a **lovely meal**.

4. Do you prefer summer holidays or winter holidays?

I like **summer holidays** because I am crazy about **outdoor swimming**. In summer, it is hot, so I love it because I **hate cold weather**, but my brother hates **hot seasons**. He **prefers** **winter holidays**. He likes **winter sports** and he always **goes skiing** in winter.

Language Factory

START WITH ...	CONNECTOR	WORD GROUP & PATTERN	
1. Well,	1. When ...	1. spend time with somebody	11. be crazy about
2. You know,	2. Because ...	2. have the chance of	12. go Dutch
3. Honestly,	3. So, ...	3. celebrate New Year	13. be busy with
4. That is a sweet question,	4. But, ...	4. prefer ... to ...	14. visit regularly
5. To me,	5. Then	5. normally celebrate	15. a working-class family
6. In my view,	6. And,	6. remember very well	16. sound like
7. I think	7. Besides,	7. set a table	17. travel abroad
8. I can see	8. Specially	8. traditional festival	18. long weekend
9. I remember	9. For example,	9. exchange gifts	19. get away from
10. What I mean is	10. Finally	10. a lovely meal	20. travel by car/plane/bus...

Hip Hip Hooray!

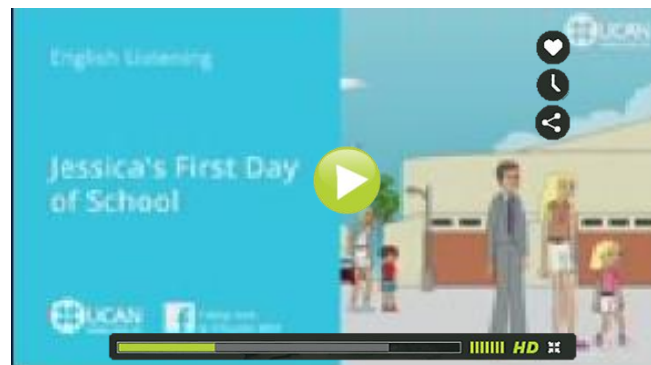


Video

First Day of School



06-U3 Watch the video and fill the blanks.



1. Today is Jessica's first day of _____.
2. Jessica and _____ walk to school.
3. Her teacher's name is _____.
4. The school bell rings at _____.
5. Her mom says "_____".
6. Her teacher teaches them about _____ and _____.
7. The students have recess at _____.
8. At 10.30 a.m. the students go to _____.
9. At _____ a.m. the students return to their classroom.



Now use what you learned.

CROSSCUT

EDUCATION SYSTEM

5th Generation



PRE-CUT 2 PART B

CORE COURSE



Lesson 1 LIFE GOES ON

Grammar
Simple Past:
Regular

Vocabulary
Life Events

Conversation
How's Life?

Grammar

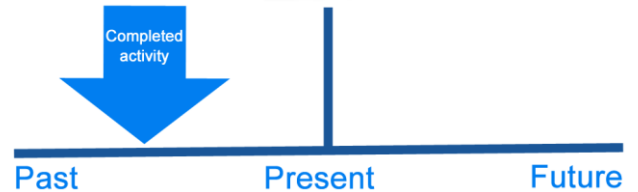
Simple Past: Regular

Simple past time expressions

yesterday
last night / month / year / ...
two days / weeks / months ago
then, when
How long ago ...?
in 1992 / 1875 / ...

Simple Past Tense

Verb + "ed" or irregular form (speak > spoke)



Affirmative	Negative	Y/N Question	Wh-Question
She washed the dishes last night.	She didn't wash the dishes last night.	Did she wash the dishes last night?	When did she wash the dishes?
They cleaned up the room yesterday.	They didn't clean up the room yesterday.	Did they clean up the room yesterday?	Where did they clean up yesterday?

Short Answers		
Question	Affirmative	Negative
Did I pass the test?	Yes, you did.	No, you didn't.
Did you both like the movie?	Yes, we did.	No, we didn't.
Did she want to leave early?	Yes, she did.	No, she didn't.

MYTURN 1 Rewrite the sentences in the Simple Past with yesterday.

Present

Past

- I watch TV.
- Do you listen to the radio?
- He doesn't work.
- I don't like the movie.
- Does she smoke?

I travelled by bus this morning.

2 Complete the sentences with a verb in the Simple Past.



- We were late and they _____ for us. (wait)
- _____ you _____ tennis last Monday? (play)
- I _____ with my parents when I was a student. (live)
- She _____ to be a doctor. (not want)



Live Your Life!

Vocabulary

Life Events

Study the following words.

- | | | |
|-------------------------|----------------|------------------|
| 1. be born | 2. get married | 3. get a job |
| 4. start school | 5. have a baby | 6. fall in love |
| 7. immigrate | 8. buy a home | 9. go to college |
| 10. graduate | 11. retire | 12. get engaged |
| 13. learn to drive | 14. travel | 15. die |
| 16. become grandparents | | |

MYTURN Match each word to its picture.



MYTURN Fill the blanks using "Life events" vocabulary.

1. To complete a first university degree: _____
2. To come to live in a different country: _____
3. To stop living: _____
4. To make a journey: _____

activation Now use what you learned.



Conversation

How's Life?



01-U4 Listen to the conversation.



Mary: Hi, Jean. ⁽¹⁾ _____ ^(a)?

Jean: Fine ^(b). And you? ^(c)

Mary: Great ^(d). How are the ⁽²⁾ _____?

Jean: They're good ^(e). But they're not children now ^(f). Jim's ⁽³⁾ _____ ^(g).

He's an ⁽⁴⁾ _____.

Mary: Wow! ⁽⁵⁾ _____ ^(h). And what about ⁽ⁱ⁾ Jill? How old is she now?

Jean: She's 21 and she's a student.

Mary: Is she married?

Jean: No, she's still ⁽⁶⁾ _____.



Match the red (alphabet) with the glossary.

Glossary

- a. How's everything? (informal)/ What's up?
- b. good/ great
- c. How about you?
- d. fine
- e. They're fine.
- f. They're not children anymore.
- g. not single
- h. Time flies.
- i. How about

activation Now use what you learned.



Lesson 2 BACKGROUND

Grammar Focus
Simple Past:
Irregular

Mind your language

Listening
Cameron's World

Unheard Listening

Chat

Grammar Focus

Simple Past: Irregular

Positive	He saw the film last week.
Negative	He did not see the film last week.
Yes/No question	Did he see the film last week?
Wh Question	When did he see the film?



Change the verbs into the past simple.

1. She _____ (bring) some chocolates to the party last night.
2. I _____ (not hear) a new song on the radio last Friday.
3. _____ you _____ (read) three books last week?
4. When _____ she _____ (have) a baby?
5. They _____ (not give) him a CD yesterday.



Mind your language

Refer to "Student Handbook" for translations.

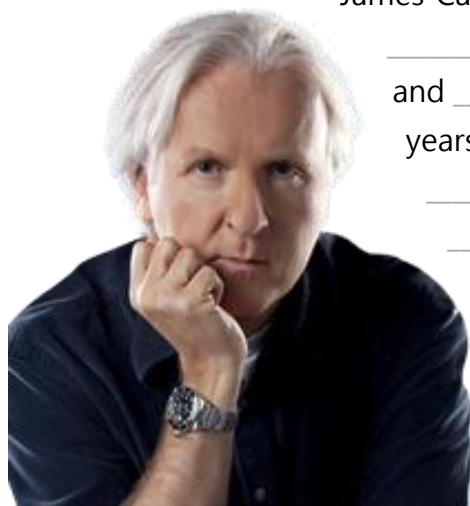


Listening

Cameron's World



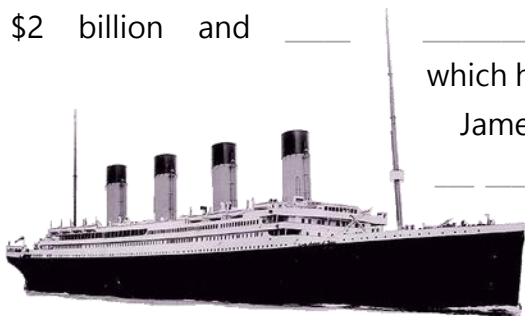
02-U4 **1** Listen to the file and fill in the blanks.



James Cameron _____ in Ontario, Canada, _____ 1954. His _____ to the USA in 1971. James went to California State University and _____ and _____. _____ university _____ two years _____ he _____ to become _____ director. He _____ as _____ in the day and _____ film scripts _____. James's _____ as a director _____ on film _____ *Piranha 2*. _____ after filming he _____ dream about a robot from the _____. _____ James _____ the script of *The Terminator*. The _____ very successful and Cameron _____ famous _____ world.



_____ then _____ *Aliens* in 1986, *Terminator 2* in 1991 and *Titanic* in _____. _____ James _____ diving, and he _____ the Titanic twelve times _____ he _____ making the film. *Titanic* _____ \$2 billion and _____ Oscars. His next _____ the first *Avatar* movie in _____, which he _____ in 3D.



James _____ Linda Hamilton – Sarah Connor in the *Terminator* films – _____ and she _____ her _____ in 1997. They _____ daughter, but they _____ in 1999. A year _____ he _____ actress Suzy Amis, who _____ in *Titanic*. They _____ daughters and _____.

2 Listen again and choose the correct answers.

1 What did James study at university?

- a. Physics. b. English c. Physics and English

2 When did he make Terminator 2?

- a. in 1986 b. in 1991 c. in 1999

3 Which film did he make in 3D in 2009?

- a. Aliens b. Titanic c. Avatar

4 Who did he marry in 1997?

- a. Sarah Connor b. Suzy Amis c. Linda Hamilton

3 Fill in the gaps with the Past Simple of these verbs.

love marry write win be get start make

1 James Cameron _____ *loved* _____ films when he _____ a child.

2 He _____ the film director Kathryn Bigelow in 1989, but they _____ divorced in 1991.

3 He _____ the script for the second *Rambo* film.

4 He _____ a film called *True Lies* in 1994.

5 His film *Aliens* _____ two Oscars.

6 He _____ writing the script for *Avatar* in 1995.

activation Now use what you learned.

Unheard Listening

Go to "Handbook Pages" for Unheard Listening activity.

Chat Go to "Handbook Pages" for Chat activity.



Lesson 3 HISTORY

Reading
The Wise – Part II

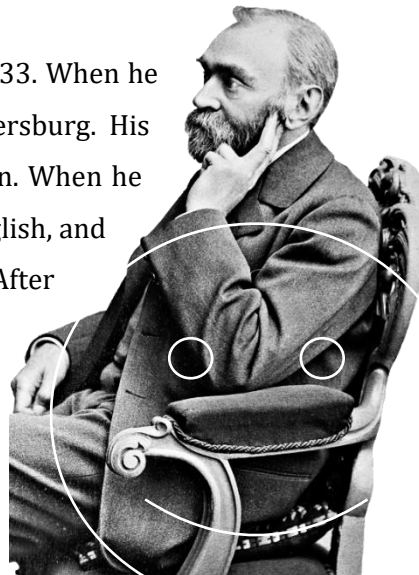
Reality Check

Video
Birthday Present

03-U4 Reading

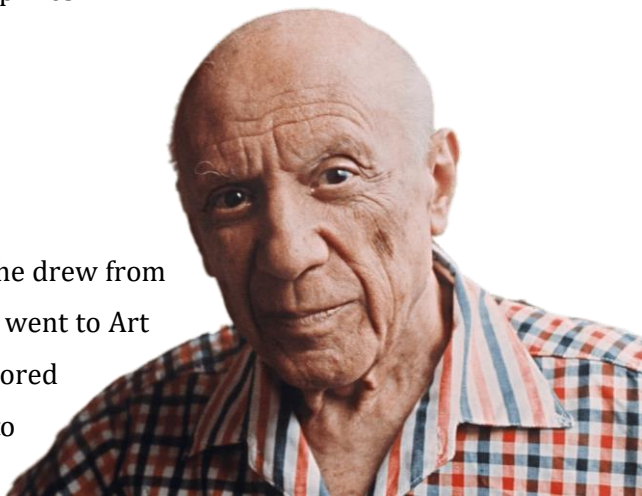
The Wise – Part II

Alfred Nobel was born in Stockholm, Sweden, in 1833. When he was nine, in 1842, the family moved to Saint Petersburg. His father became rich, and Alfred had a good education. When he was 17, he could speak Swedish, Russian, French, English, and German. Then he studied in France and in the USA. After working in his father's business, Alfred returned to Sweden in 1863 and he worked with chemicals. He made the first 'dynamite' in 1867. He made a lot of money and started businesses in a lot of different countries. He died in 1896, and he left a lot of money for a peace prize. He also left money for prizes in physics, chemistry, medicine, and literature.



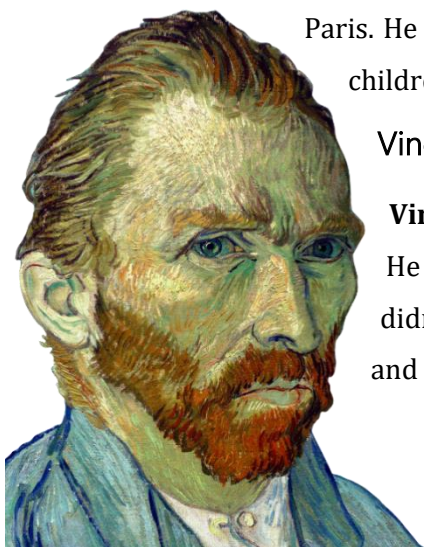
Pablo Picasso

Picasso was born in Spain in 1881. His first word was 'pencil', and he drew from an early age. First, he had drawing lessons from his father. Then he went to Art College when he was only 13 years old. Three years later, he was bored and stopped going to classes. Finally, at the age of 19, he moved to Paris. He got married twice and had four children.



Vincent Van Gogh

Vincent Van Gogh is a very famous painter. He was born in Netherlands in 1853. He had a difficult life because he had mental illness. He never got married. He didn't begin to draw and paint seriously until he was 27. He painted poor people and used only dark colors. He died just ten years later.





Listen and read, then complete this time line of Alfred Nobel's life.

1833	He was born.
1842	
1863	
1867	
1896	

2 Write these words in the correct column.

a certificate chemistry a degree a diploma high school
university secondary school primary school literature history

go to + place, leave + place

study + subject

get + qualification



Go to
ONLINE Platform
for More Practice

activation Now use what you learned.



04-U4 Answer the questions and try to follow the samples.

Reality Check

1. What are important events in your life?

Well, there are different important events in our lives. For me, the first one was **my first day of school**. After that, it was the time I passed **the big test** for university. I remember that I was so happy **at the time**, so I **threw a party**; and invited all of my friends and family members.

2. Who was with you in your first day of school? How was it?

Um... let me think... my parents were at work and couldn't go with me. I **was scared**, so I asked my older brother. He was 12 years older than me. I arrived at school, and saw my best friend, Jack. Fortunately, he was **my classmate**, so I forgot about my **fear**. It was funny! I didn't talk to my brother **at all**.

3. What is one of the happiest times of your life?

Oh, **6 years ago**, my son's birthday. I was **over the moon**. He was so **cute**. My wife and I were really young. Every day, I tried to **finish** and **leave work** **early**. Because I loved playing with him. He usually had a **smiling face**.

4. Tell me about a time in your life when you were really stressed.

I can say, **teacher-parent conference**. You know, it's a day parents **have a meeting with** their children's teachers. They talk about students. Students are usually **stressed**, because they are not **present** in the conference. I hated this event when I was a student.

Language Factory

START WITH ...	CONNECTOR	WORD GROUP & PATTERN	
1. I can say ...	1. When ...	1. important events	11. a smiling face
2. You know,	2. After that ...	2. so hard and scary	12. have a meeting with
3. Let me think,	3. Because ...	3. be classmates	13. be stressed
4. Well,	4. So	4. my first day of college	14. the happiest time

Live Your Life!

5. For me	5. And	5. pass a test	15. special memory
6. Fortunately	6. But	6. at the time	16. some close friends
7. I remember	7. For example	7. throw a party	17. take a rest
8. Generally	8. After that	8. forget about ...	18. hold funeral/ceremony
9. In fact	9. Finally	9. be over the moon	19. graduate from
10. I mean	10. Then	10. leave work early/late	20. start school/kindergarten



Birthday Present

MYTURN 05-U4 Watch the video and answer these questions.



1. What's the date? _____
2. Whose birthday is it? _____
3. What day is it? _____
4. Is it their daughter's birthday? _____
5. Which DVD should they get? _____
6. What has she got? _____

activation Now use what you learned.

Unit 5 The Beautiful People



Lesson 1 THE LOOKS

Grammar
Adjectives and
Adverbs of
Manner

So, Too and Very

Vocabulary
Describing People

Conversation
Where's my
Husband?

Grammar

A Adjectives & Adverbs of Manner

Adjectives

adjective	be + adjective	be +(a/an)+ adjective + noun(plural "s")
rich	She's rich.	She's a rich woman.
young	He's young.	He's a young man.
old	It's old.	It's an old taxi.
married	They're married.	They're a married couple.
retired	We're retired.	We're retired doctors.
single	I'm single.	I'm a single woman.

Adverbs

Adverb = Adjective + ly (not always)

Adverbs tell you how something happens or how somebody does something.

Adjective	Adverb	Spelling
slow	slowly	+ -ly
bad	badly	
happy	happily	consonant + y > -ily
easy	easily	
good	well	irregular
fast	fast	
hard	hard	



He eats his dinner very quickly.



Adjective	Adverbs
Sue is very quiet.	Sue speaks very quietly.
Dana is a careful driver.	Dana drives carefully.
It is a bad game.	Our team plays badly.

B So, Too and Very

Examples: He isn't **too** pleased to see you again.

The problem and the answer are **very** simple!

What is **so** funny about him?



I was **so tired** I fell asleep on the chair.

The Beautiful People

MYTURN 1 Put the words in order to make sentences.

1. old / he's / man / an _____
2. woman / she's / a / young _____
3. rich / a / footballer / he's _____
4. the / starts / suddenly / rain / here / in _____

2 Now read the following sentences and decide if an adverb or adjective is needed:

1. Relax! He's a _____ driver.
 - safe
 - safely
2. Your brother is so _____.
 - kind
 - kindly
3. Jack drives very _____.
 - careful
 - carefully

3 Complete the following sentences using *so*, *too* or *very*.

1. The box is _____ heavy that I can't lift it.
a) so b) very c) too
2. It is _____ late to begin a new lesson.
a) too b) so c) very
3. She is _____ happy today.
a) too b) very c) so
4. It was _____ cold that we stopped playing.
a) so b) very c) too

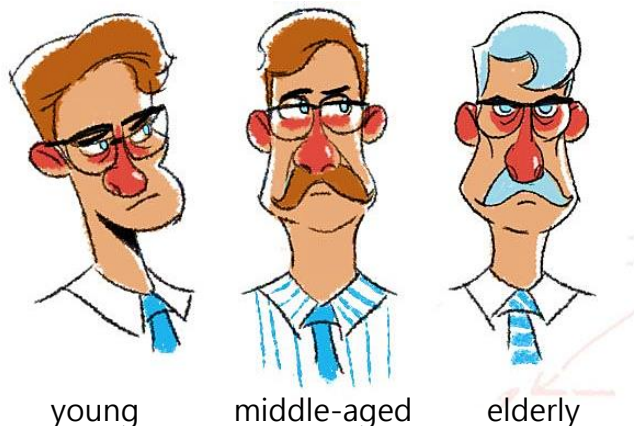


Unit 5 The Beautiful People



Vocabulary

Describing People



young

middle-aged

elderly

1962: Jack was **young**.

1990: He was **middle-aged**.

Now: Jack is **old**.

That man is **tall**.

That woman is **average height**.

That child is **short**.



tall

average
height

short



thin/slender

average weight

heavy/fat



long hair



short hair

That man is **heavy**.

That woman is **thin**.

2008: She had **long** hair.

Now: She has **short** hair.



straight hair
dark hair



curly hair
light hair



wavy hair

Sara has **straight** hair.

Suzan has **curly** hair.

Marry has **wavy** hair.

The Beautiful People

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blue eyes

green eyes

brown eyes

Her eyes are blue.

She has blue eyes.



mustache
beard

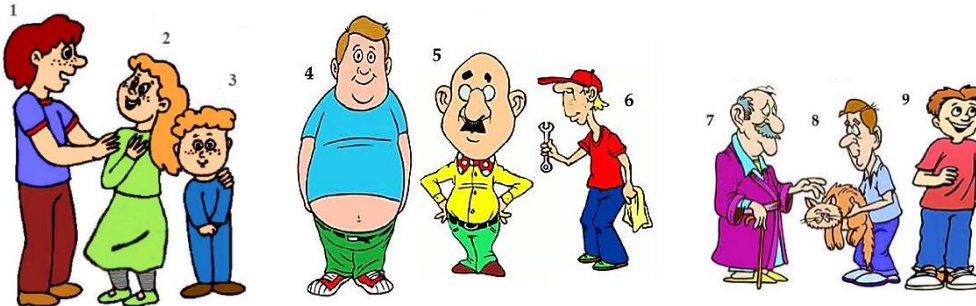


bald

He has a mustache and beard.

He is bald.

MYTURN Write the correct vocabulary for the pictures.



Height

- 1.
- 2.
- 3.

Weight

- 4.
- 5.
- 6.

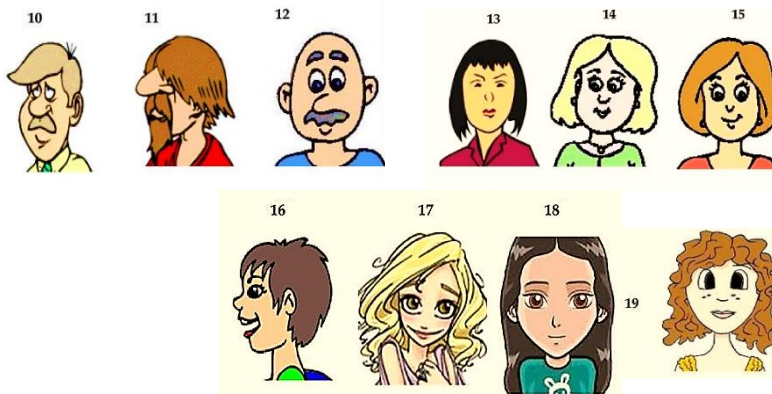
Age

- 7.
- 8.
- 9.

Hair

- 10.
- 12.
- 14.
- 16.
- 18.

- 11.
- 13.
- 15.
- 17.
- 19.



activation Now use what you learned.



Unit 5 The Beautiful People



Conversation

That's not my husband!



01-U5 Listen to the conversation.

Waiter: Good evening. ^(a) (1) _____ ^(b)?

Mrs. Gray: Yes, thank you. Is Ken Gray here? He's my husband.

Waiter: Mr. Gray? I don't know. What does he ⁽²⁾ _____ ^(c)?

Mrs. Gray: He's tall, ⁽³⁾ _____, and has black hair. And he has ⁽⁴⁾ _____.

Waiter: Does he have a ⁽⁵⁾ _____?

Mrs. Gray: Yes, he does.

Waiter: I think he's over there.

Mrs. Gray: No, that's not my husband! My husband has ⁽⁶⁾ _____.



Replace the red ^(alphabet) with the glossary.

Glossary

- a. Hello /Welcome
- b. How can I help you? / May I take your order?
- c. Tell me about his look.



Now use what you learned.



The Beautiful People

Lesson 2 THOSE GUYS

Grammar Focus
Have got/Has got

Mind your language

Listening
Who's That?

Unheard Listening

Chat



Grammar Focus

Have Got / Has Got

Use *have got* to talk about possessions.

+ ('ve = have)	- (haven't = have not)	?
We've got a TV.	We haven't got a TV.	Have we got a TV?
They've got a dog.	They haven't got a dog.	Have they got a dog?

Short answers

Yes, I/you/we/they have. No, I/you/we/they haven't.

Subject+ ('s = has)	- (hasn't = has not)	?
She's got a blue bag.	She hasn't got a blue bag.	Has she got a blue bag?
He's got a clock.	He hasn't got a clock.	Has he got a clock?
It's got a battery.	It hasn't got a battery.	Has it got a battery?

Short answers

Yes, she/he/it has. No, she/he/it hasn't.

MYTURN Order the words to make sentences.

1. your has car GPS got? _____
2. my has car friend got a blue. _____
3. Gemma green has eyes got? _____
4. he any children got has? _____
5. Andy new 's phone got mobile a. _____



Unit 5 The Beautiful People



Mind your language

Refer to "Student Handbook" for translations.

Listening

Who's That?



02-U5

1

Listen to two friends and complete their conversation.

A: _____ party, _____?

B: Yeah, _____ I _____ many people _____.

A: _____? Do _____ Paula?

B: No.

A: Oh, well that's _____ . Do you _____? She _____ . And she's _____ .
_____ . She's _____ dress.

B: She _____ .

A: She's _____ Reggie, _____ .

B: Yeah. _____ Wally? I've heard _____ , but I _____ .

A: _____ is _____ . He's _____ .

B: _____ does he _____?

A: He's _____ and _____ . He's _____ a _____ .

B: _____ is he?

A: He's _____ .

B: And _____ that man _____?

A: The _____? _____ Adam. He's Paula _____ .

B: He's _____ . Oh, look! Valerie is here.

A: _____?



The Beautiful People

B: _____ Valerie. _____? She's _____. She _____ black _____ and she's _____ a blue _____.

A: The _____ door?

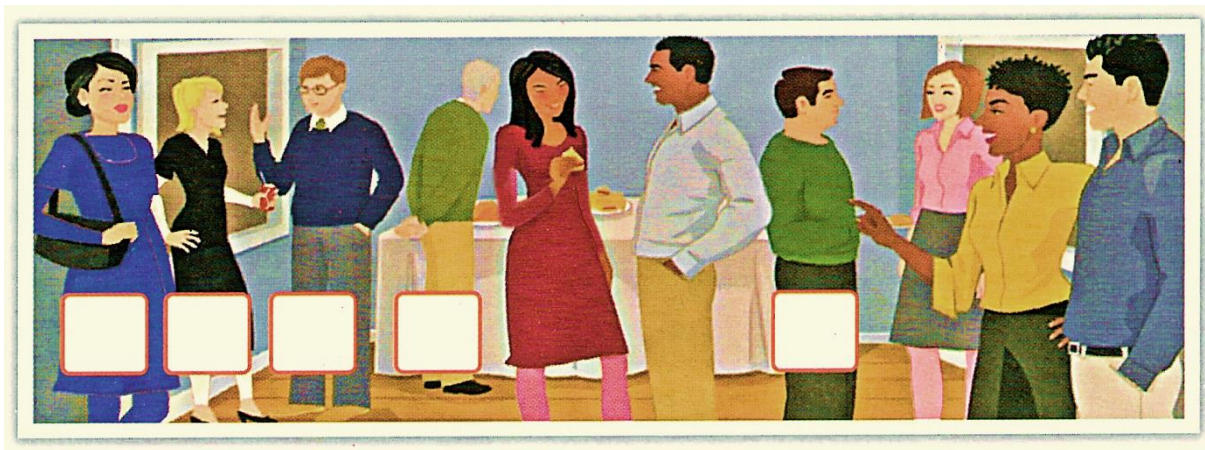
B: Yeah. Do you _____ to _____ you?

A: _____!



2

Listen again and write the correct number of people in the picture.



3

Listen again. Rewrite these sentences so they are true.

1. Paula is in her late thirties _____.
2. Wally is medium height. _____.
3. Adam is Paula's younger brother. _____.



Now use what you learned.

Unheard Listening

Go to "Handbook Pages" for Unheard Listening activity.



Chat

Go to "Handbook Pages" for Chat activity.



Unit 5 The Beautiful People



Lesson 3

NEW PEOPLE

Reading
People's Profile

Reality Check

Video
The People



03-U5 Reading

People's Profile

Name: Luc

Home: Montreal, Canada

Appearance: I'm tall and have got short brown hair. I wear only black.

Personality: I'm a very creative person. I like to make different things from paper. I do it just for fun. I can make airplanes, birds, boats, and flowers.



Name: Bea

Home: London, U.K.

Appearance: I'm 60, with red hair. I always wear green glasses. I look like my mother. She has got an oval-shaped face with a fat nose.

Personality: I think I'm a very generous person. I have a lot of free time, so I do a lot of voluntary work at local schools. To me, it's very important to help people in my community.



Name: Suchin

Home: Bangkok, Thailand

Appearance: I'm 30. I'm medium height, and I have got long hair. I've got brown eyes and bronzed face.

Personality: I'm friendly and hardworking. I work as a salesclerk in a clothing store. We sell clothing from northern Thailand there. In my free time, I play the *seung*, a traditional musical instrument.



Name: Marco

Home: Iquitos, Peru

Appearance: I'm tall and handsome, with long black hair. Well, I've got thick eyebrows and a pointed chin.

Personality: I'm talkative and friendly. I have got lots of friends. I spend most of my free time with them. We usually go to the beach and catch fish, but we never keep them.



Listen and read the webpage. Luc, Bea, Suchin, and Marco later uploaded these photos to their profiles. Write the name of the person under the correct photo.



1 _____



2 _____



3 _____



4 _____

The Beautiful People

2 Who wrote each sentence? Write the names.

- _____ But there is one problem – I can't swim!
- _____ My neighbors complain about the noise.
- _____ I especially like to work with children.
- _____ I spend a lot of money on paper!

activation Now use what you learned.



reality check 04-U5 Answer the questions and try to follow the samples.

Reality Check

- Describe your appearance.
I'm a young woman with black eyes. My hair is brown and I have a **square face**, but I don't like it. I like to have a **round face**. My friends say I **am in shape**, but I think I am too thin. I really like **well-built** people. But generally, I believe I am pretty **good-looking**.
- Is there a part of your appearance that you like very much?
Personally, I am happy with my physique. Everybody says I've got an **athletic physique**. Honestly, I **feel great** when I look at myself. If I eat lots of fast food, I get fat. If I get fat, I am not so happy with my **belly**. So I try to avoid it.
- What kinds of things do you do to look better?
My nose. I mean, I've got a **big nose**. I love to **do a nose job** because I want a **straight nose**. I don't like my photos because my nose makes me ugly. Also, I cut my hair three months ago. I **had a bad haircut** and I'm not quite happy with it. I think I **like** long hair **better than** short hair.
- Who do you think is very beautiful in your family? Describe him/her.
Err... my mother. She is about my height. She is average height. She has a **perfect nose**. She is **over** fifty, but she **looks quite young**. She is famous in our family for being **nice-looking**. She always has a **smiling face**.

Language Factory

START WITH ...	CONNECTOR	WORD GROUP & PATTERN	
1. Personally, ...	1. But	1. be in shape	11. feel great
2. Honestly ...	2. And	2. pretty well-built	12. do a nose job
3. I mean ...	3. Because	3. an athletic physique	13. a perfect nose
4. Generally	4. For example,	4. make me ugly	14. look quite ...
5. I think	5. Also	5. look better	15. handsome and charming
6. Actually	6. Like ...	6. the most attractive	16. first impression
7. Let me add	7. However	7. be successful	17. more powerful than
8. In my view	8. As well as	8. square/round/oval face	18. a fat nose
9. Naturally	9. When	9. be fit	19. a pointed chin
10. I believe	10. Specially	10. be happy with ...	20. be a little heavy

Unit 5 The Beautiful People



The People



05-U5 Watch and fill in the blanks using the words in the video.



1. Mrs. Nulls is ^(a) _____ years old. She has ^(b) _____ hair and brown eyes. She's wearing ^(c) _____ and a black ^(d) _____.
2. Dunkle is 15 years old. He has ^(e) _____ ^(f) _____ hair. He is wearing a ^(g) _____ t-shirt and a blue sweatshirt ^(h) _____ his neck.
3. Diego is ⁽ⁱ⁾ _____ years old. He is wearing glasses, ^(j) _____, and he is wearing a ^(k) _____ t-shirt.



Now use what you learned.



Lesson 1 WILDLIFE

Grammar
Comparative and
Superlative
Adjectives

Vocabulary
Animal
Geographical
Features

Conversation
Swimming with
the Fish

Grammar

Comparative/ Superlative Adjectives

ADJECTIVE	COMPARATIVE	SUPERLATIVE
fast young	-er faster younger	-est fastest youngest
nice strange	-r nicer stranger	-st nicest strangest
Double the last consonants and add		
big hot	-er bigger hotter	-est biggest hottest
Remove the -y and add		
happy crazy	-ier happier crazier	-iest happiest craziest
famous beautiful	More + more famous more beautiful	The most + the most famous the most beautiful
good bad far	better worse farther/further	the best the worst the farthest/the furthest

Comparatives are used to show the difference between two objects.



hot



hotter

Adjectives that compare 3 or more people or things.



hot



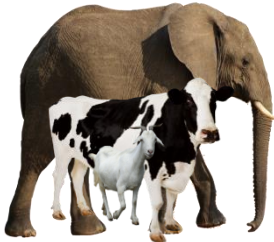
hotter



hottest



Cheetahs are **the fastest** of all.



Cows are **heavier than** goats.

And elephants are **the heaviest** among land animals.

Rabbits are **faster than** turtles.



Dolphins are **bigger than** salmon fish. Blue whales are **the biggest** in the ocean.

MY TURN 1 Complete the sentences with the comparative form of the words.

- A: Dogs are _____ (friendly) than cats, I think.
- B: Well, yes, but cats are _____ (cute)!
- A: Elephants are _____ (intelligent) than zebras.
- B: True. And they're _____ (heavy), too.
- A: Are penguins _____ (good) swimmers than dolphins?
- B: I don't know, but dolphins are _____ (big) than penguins.

2 Look at the table and fill the blanks.

- Lions are _____ of all.
- Elephants are _____ of all.
- Crocodiles are _____ of all.

Elephants	Crocodiles	Lions
Age : 37	Age : 10	Age : 18
Weight: 7000 kg	Weight: 500 kg	Weight: 250 kg



Something's Fishy!

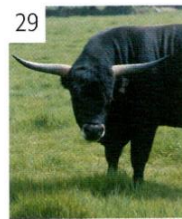
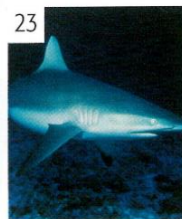
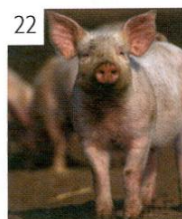
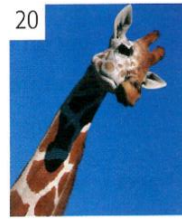
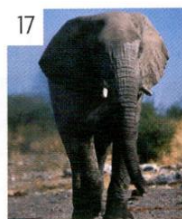
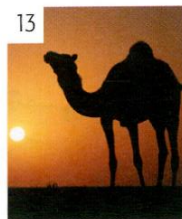
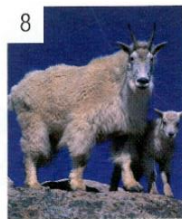
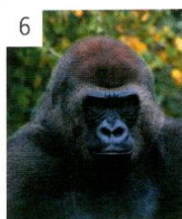
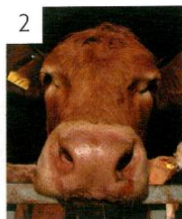
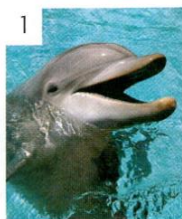
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Vocabulary

A Animals



Match the animals and the pictures.



insects

- ☐ bee
- ☐ butterfly
- ☐ fly
- ☐ mosquito
- ☐ spider
- ☒ 18 wasp /wɒsp/

farm animals

- ☐ bull
- ☐ chicken
- ☐ cow /kau/
- ☐ goat /gəʊt/
- ☐ horse
- ☐ pig
- ☐ sheep

wild animals

- ☐ bear
- ☐ camel
- ☐ crocodile
- ☐ dolphin
- ☐ elephant
- ☐ giraffe
- ☐ gorilla
- ☐ kangaroo
- ☐ lion
- ☐ mouse (plural *mice*)
- ☐ rabbit
- ☐ shark
- ☐ tiger
- ☐ whale

birds

- ☐ duck
- ☐ eagle
- ☐ swan /swɒn/

Unit 6 Something's Fishy!



B Geographical Features

beach

cave

desert

forest

hill

island

volcano

waterfall

lake

mountains

ocean

river

sea



1



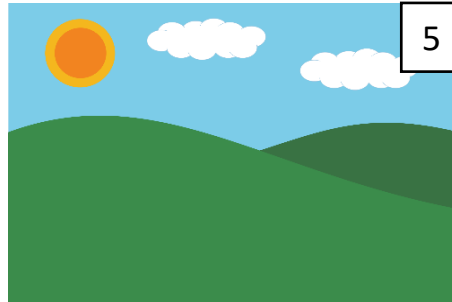
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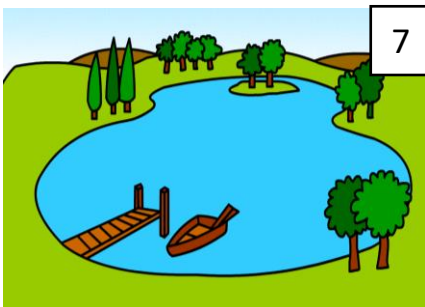
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5



6



7



8



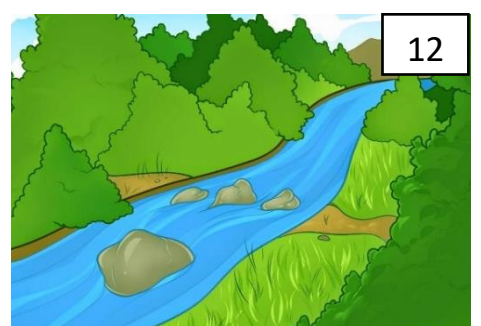
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10



11



12

activation Now use what you learned.



Something's Fishy!



Conversation

Swimming with the Fish



01-U6 Listen and fill the blanks.

Fiona: So, how was ⁽¹⁾ _____ ^(a) to Australia?

David: It was ⁽²⁾ _____ ^(b)! I went to the Great Barrier Reef.

Fiona: That's ⁽³⁾ _____ ^(c)!

David: And you ⁽⁴⁾ _____ believe what I did. I learned to ⁽⁵⁾ _____.

Fiona: You did? That's ⁽⁶⁾ _____ ^(d)! You hate ^(e) the water.

David: I know! But it was amazing ^(f). And you'll never guess ^(g) what happened. I saw a ⁽⁷⁾ _____.

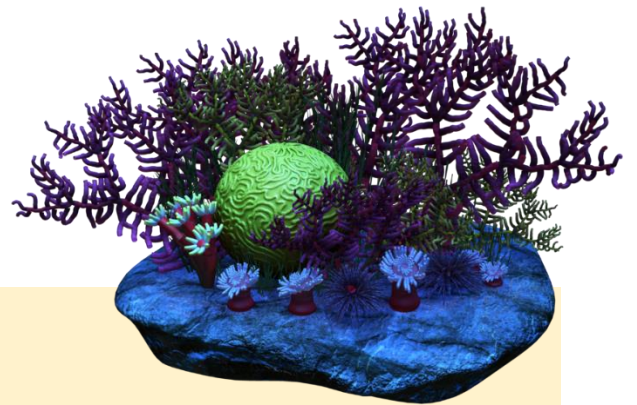
Fiona: How scary ^(h)!

David: But it wasn't ⁽⁸⁾ _____. ⁽ⁱ⁾ It was really small.

Fiona: Well, that's good ^(j)!



Match the red (alphabet) with the glossary.



Glossary

- a. travel
- b. great/ cool
- c. great/ amazing
- d. unbelievable
- e. don't like / dislike
- f. exciting
- g. think
- h. frightening
- i. unsafe
- j. That's nice

activation Now use what you learned.





Lesson 2 DIED OUT

Grammar Focus
Order of
Adjectives

General Sentence
Structure

Mind your language

Listening
Disappeared Frog

Unheard Listening

Chat

Grammar Focus

A Order of Adjectives

1. I love that **really big old green** car.
2. My sister has a **beautiful big white** bulldog.
3. A **wonderful old Italian** clock.
4. A **big square blue** box.
5. A **disgusting pink Chinese** doll.
6. Some **slim new French** trousers.
7. My **small new red** sleeping bag.
8. I bought a pair of **black American** shoes.

Opinion	Size	Shape	Age	Color	Origin	Noun
ugly	small	thin	old	red	Italian	bag

B General Sentence Structure

Positive	Negative
Jack is a dentist.	Jack is not a dentist.
Jack is young.	Jack is not young.
Jack is playing tennis now.	Jack is not playing tennis now.
Jack saw his friend happily at the party last night.	Jack didn't see his friend happily at the party last night.

Subject	auxiliary	verb	object	place	time
Bart	doesn't	meet	his friends	at the park	every saturday

In the negative, we use the auxiliary "DON'T" (or "DOESN'T" for the 3rd person singular)



Yes/No Questions

- Is Jack a dentist?
- Is Jack young?
- Is Jack playing tennis now?
- Did Jack see his friend at the party last night?

Question word	Auxiliary	subject	verb	object	place	time
	Does	Bart	meet	his friends	at the park	every saturday?



In Yes/No questions, we use the auxiliary "DO" (or "DOES" for the 3rd person singular)

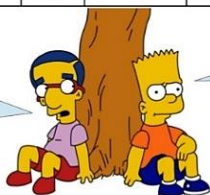
But we don't use any question words

POSSIBLE ANSWERS

Yes, he does No, he doesn't

Question word	auxiliary	subject	verb	object	place	time
who	does	Bart	meet		at the park	every saturday?

In Wh- questions we use question words when we don't know a part of the question



We use WHO to ask about PEOPLE

ANSWER

He meets his friends at the park

Wh Questions

What is Jack?	
How is Jack?	
When is Jack playing?	
Who did Jack see at the party last night?	His friend
How did Jack see his friend at the party?	Happily
Where did Jack see his friend last night?	At the party
When/What time did Jack see his friend?	Last night

Something's Fishy!



Put the words in order.

1. didn't / yesterday/ Paul /go/to work/? _____
2. I / in bed / this morning / my breakfast / had. _____
3. I / a beautiful bird / this morning / in the garden / saw. _____
4. my umbrella / I / last night / leave /in the restaurant / didn't. _____
5. the children / take / to school /when / you /did? _____
6. was / last week / he / in hospital/? _____
7. this / Greece / am / spending / I / summer / my holiday/ in. _____
8. did / at five o'clock /?/ leave / the house / who/ with / Sara _____
9. the library / take /she / the books / does / when / to /? _____
10. give / the present / to / we / him / didn't/? _____



Mind your language

Refer to "Student Handbook" for translations.



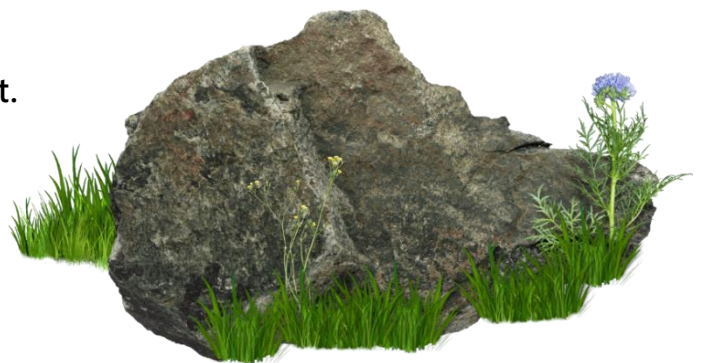
Listening

Disappeared Frog



02-U6 **1** Listen to this dialogue and complete it.

- A: Which country _____?
- B: _____ Australia.
- A: How _____?
- B: _____, it was _____. _____ centimeters _____.
- A: _____ live?
- B: _____ the _____, _____ small _____.
- A: Right, and _____?
- B: _____.



Unit 6 Something's Fishy!



A: _____ live?

B: _____ was very busy _____. It _____ food
and _____ a lot. It _____ in the sun.

At night _____ under _____ to sleep.

A: So why _____?

B: Well, we _____. Some people _____ there was a problem _____ the _____.

A: And _____ disappear?

B: _____ a lot of frogs _____ 1970s _____ disappeared _____.

2 Look at the sentences. Listen to the complete talk and underline the correct answers.

Sometimes more than one answer is correct.

1. It was very small about
a. 4 cm b. 5 cm c. 3 cm
2. It lived next to
a. flowers b. small rivers c. mountains
3. It didn't eat
a. frogs b. grass c. insects
4. The frog looked for food
a. in the day b. at night c. at midnight
5. At night it went under rocks
a. to hunt b. to sleep c. to eat
6. They disappeared in
a. 1989 b. 1978 c. 1979

activation Now use what you learned.

Unheard Listening

Go to "Handbook Pages" for Unheard Listening activity.



Go to "Handbook Pages" for Chat activity.



Something's Fishy!

Lesson 2 IN THE WILD

Reading
The Scariest
Animals

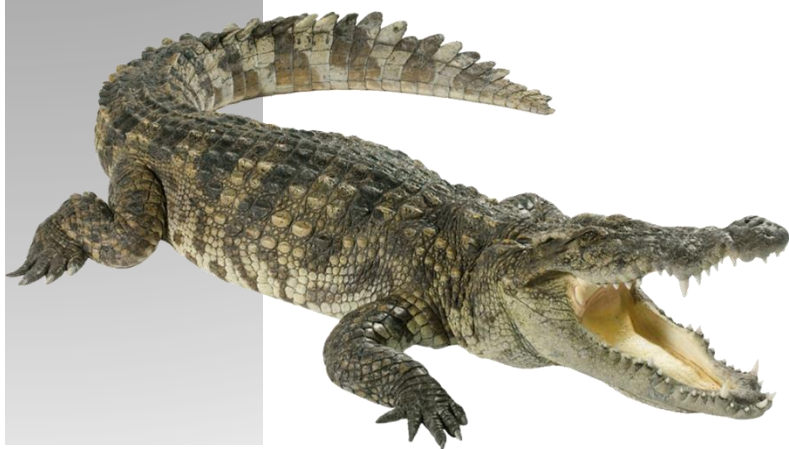
Reality Check

Video
Jessica's Pet

03-U6 Reading

The Scariest Animals

The world's oceans are full of life and most animals live in the warmest, lightest water near the surface because there are plants in the water for fish to eat. Below 300 meters, there is no light and no plants. In the deepest parts at the ocean, furthest from the light of the sun, it is always dark. This is one of the most difficult places on Earth to explore, but scientists are slowly learning more about it with special submarines. One of the biggest surprises was finding creatures that live in this water — and they are probably the strangest and ugliest fish in the ocean!



Crocodiles are the largest reptiles in the world today. Some are 5 meters long and weigh about 1000 kg. But between 100 million and 90 million years ago, a different kind of crocodile existed—and it was much bigger! It was 12 meters long and weighed about 8000 kg. That's longer and heavier than a bus! Scientists called it 'Supercroc' and it used its 132 teeth to kill and eat animals.

MYTURN 1 Listen and read the text. Find the superlative or comparative forms of the adjectives below and if there weren't write their forms of comparative and superlative.

warm	_____	difficult	_____	long	_____	big	_____
deep	_____	strange	_____	far	_____	ugly	_____
large	_____	light	_____	fast	_____	heavy	_____



2 Match the definitions with the words from the text.

1. a person who studies or works in one of the sciences
2. travel around to find what it is like
3. measure how heavy something is
4. to be, or to be real
5. a ship which can travel under water



activation Now use what you learned.

reality check 04-U6 Answer the questions and try to follow the samples.

Reality Check

1. Who has a pet around you? Describe it.
My friend, Sara, has a **pet cat**. She named it Milo. Milo is black and white. Her **paws** are white and her body is black. She's very **cute and lovely**. Milo has got **soft fur**. She hunts for **birds** and **mice**. She sleeps on Sara's bed. I like to have two **pet dogs**, like my cousin, Jack. His dogs are his best friends. They are like his **bodyguards**. They lick his cheek to show their love.
2. Do you know someone who has an unusual pet?
Yes. My friend is a **hunter**. He found a **hedgehog** two years ago. It's his pet right now. It's very cute, but it doesn't like people. It sleeps a lot. I really love it when he **feeds** his **pet**. Also, I watched a movie. The actor had a **crocodile** as a pet. I don't know why. It was too big and scary. I was afraid of it.
3. Do you enjoy visiting a zoo?
No, I'm not **in favor of zoos**. I don't like to see animals in **cages**. They need to be **free** and enjoy their lives. They need to live in the **nature**. Sometimes, the zoos are very dirty and the **poor animals get sick**. But there is a **wonderful** zoo in our city. It's like **safari park**. The animals are free there. My friend is an **animal lover** and often visits it.
4. What animals are you afraid of? Why?
I hate **amphibians** like **frogs** or **reptiles** like **alligators** and **lizards** or **insects** like **flies**, **spiders** and **cockroaches**. They are so **disgusting**. I **am afraid of** them because they can **hurt** me. Also, I **am allergic to** these animals. I have red **spots** when I see or **touch** them.

Language Factory

START WITH ...	CONNECTOR	WORD GROUP & PATTERN	
1. Personally	1. But	1. name it	11. look after animals
2. Honestly	2. And	2. an animal lover	12. as a pet
3. Well	3. Because	3. be in favor of	13. have a phobia of
4. To me	4. Also	4. so disgusting	14. bad experience
5. I guess	5. However	5. be allergic to	15. keep animals at home
6. Clearly	6. For example	6. be afraid of	16. a domestic/wild animal
7. I can say	7. As well as	7. live in desert/nature	17. another dangerous animal
8. What I know	8. When	8. cute and lovely animals	18. loyal and protective
9. I mean	9. Since	9. feed animals	19. quite peaceful
10. Actually	10. First/Finally	10. heads-and-shoulders better	20. be crazy about ...

Something's Fishy!



Jessica's Pet



05-U6 Watch the video and answer the questions.

1. What is her name? _____
2. How old is she? _____
3. What is her cat's name? _____
4. What color is her cat? _____
5. What is very soft? _____
6. Is it big or small? _____
7. What does it like to do? _____



Now use what you learned.



CROSSCUT

EDUCATION SYSTEM

5th Generation



PRE-CUT 2 PART C

CORE COURSE



Lesson 1 VACATIONS

Grammar
Future Plans Be
Going To

Vocabulary
Vacation
Activities

Conversation
What Are Your
Plans?

Grammar

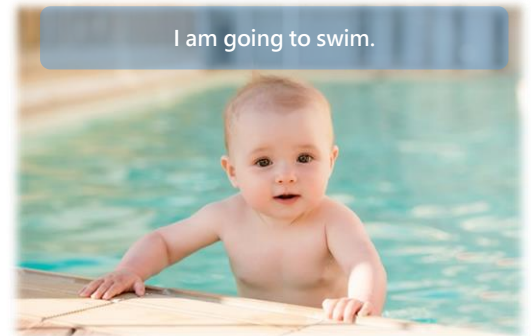
Future Plans: Be Going To

Affirmative sentences in the *going to-future*

Long forms	Contracted forms
I am going to play handball.	I'm going to play handball.
You are going to play handball.	You're going to play handball.

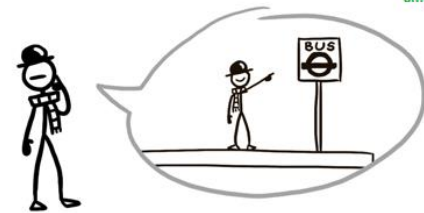
Negative sentences in the *going to-future*

Long forms	Contracted forms
I am not going to play handball.	I'm not going to play handball.
You are not going to play handball.	You're not going to play handball.
	You aren't going to play handball.



Questions in the *going to-future*

Long forms	Contracted forms
Am I going to play handball?	not possible
Are you going to play handball?	



MYTURN Put the verbs into the correct form. Use 'be going to'.

- It _____ (rain).
- They _____ (eat) stew.
- I _____ (wear) blue shoes tonight.
- We _____ (not / help) you.
- Jack _____ (not / walk) home.
- _____ (cook / you) dinner?
- Sue _____ (not/share) her biscuits.
- _____ (leave / they) the house?
- _____ (take part / she) in the contest?
- I _____ (not /spend) my holiday abroad this year.



Bon Voyage!

DAAVARI NOANDISH INSTITUTE
CROSSCUT English Language Teaching Method

Vocabulary

Vacation Activities



1. visit an amusement park



2. go window shopping



3. go to a night market



4. hear live music



5. go to a nightclub



6. try local food



7. take a city tour



8. look for interesting souvenirs



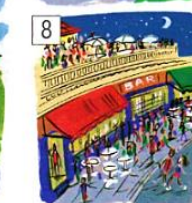
9. go to the zoo



Phrases with go

Match the verbs and pictures.

- ___ go abroad
- ___ go swimming / sailing
- ___ go sightseeing
- ___ go camping
- ___ go by car / bus / plane / train
- ___ go to the beach
- ___ go out at night
- ___ go away for the weekend
- ___ go for a walk



activation Now use what you learned.





Conversation

What Are Your Plans?



01-U7 Listen and fill the blanks.

Reid: Alan, I can't wait for the ⁽¹⁾ _____.

Alan: Oh yeah? What are your plans ^(a), Reid?

Reid: I'm going to ⁽²⁾ _____ to ^(b) Mark's to watch the tennis ⁽³⁾ _____. ^(c) Are you planning to watch them?

Alan: No. I'm ⁽⁴⁾ _____ help Sylvia move ^(d).

Reid: ⁽⁵⁾ _____ ^(e). What are you going to do on Sunday?

Alan: I'm going to stay home and read. ⁽⁶⁾ _____ ^(f)?

Reid: I'm going to go to the ⁽⁷⁾ _____ museum. They have a new robots ⁽⁸⁾ _____. ^(g) Want to come? ^(h)

Alan: Sure!



Match the red (alphabet) with the glossary.

Glossary

- a. program, project
- b. go and join
- c. last, finishing
- d. movement to a new and different place.
- e. That's fine. / That's good.
- f. What about you?
- g. show, exhibition
- h. Do you want to come with me? / Do you want to come along?



Now use what you learned.



Lesson 2 TOURING

Grammar
Prepositions of
Place

Mind your language

Listening
Biking Tour

Unheard Listening

Chat

Grammar Focus

Prepositions of Place



She had a problem **in** the living room.

In	
in a store	in a garden
in a room	in a town
in a car	in a taxi
in the water	in Brazil
in the sky	in Oxford street

At		
at home	at work	at school/university
at the bus stop	at the traffic light	at the top (of....)
at the door	at her desk	at the end (of....)



They had fun **on** their bicycles.



On			
on a bus/train/plane/ship	on the way	on the left/right	on TV
on a shelf	on a balcony	on a wall	on a door
on a plate	on the floor	on the ceiling	on a bicycle

She sat **at** her desk yesterday.

MYTURN Put in the correct preposition.

1. He's swimming _____ the water.
2. Where's Julie? She's _____ school.
3. There's a spider _____ the top of the clock.
4. Everyday I meet David _____ the bus stop.
5. There's nothing _____ TV tonight.
6. _____ the left you can see the bank.
7. When I called Lucy, she was _____ the bus.
8. I live _____ Elm street.





Mind your language

Refer to “Student Handbook” for translations.

Listening

Biking Tour



02-U7 **1** Liz came back from her trip to South America last week.

J = Jerry, L = Liz

J: So, ___ was ___, Liz?

L: It was great, _____.! We _____ great time!

J: _____ ride _____ to the _____ Argentina?

L: Yes, we did. _____.

J: Wow! That's _____. And _____ ride _____?

L: _____. One day in Chile we _____, because I _____ and I _____.

J Did you _____?

L We _____ Ecuador and Peru, and we _____ stayed in _____. In Chile and Argentina we _____.

J: _____ have any _____?

L: _____ no. We _____ with _____.

J: What _____?

L: Well, my _____.

J: _____ you when _____?

L: We _____ La Paz, in Bolivia.

J: _____ do?

L: We _____. A Bolivian _____ to help _____. He _____ to La Paz in _____. We _____ the bike to _____ repaired _____.

J: What _____ your _____?

L: We _____ all _____ we _____. _____ were wonderful. But my _____ place _____ Patagonia, _____ Argentina and Chile. _____ was _____.

J: Do you have _____ for your _____?

L: Yes, _____ to _____ India.

Bon Voyage!



2 Listen again and number the photos in the order she mentions them.



3 Listen again and mark the sentences T (true) or F (false). Then correct the wrong information.

1. Liz and her friend finished their trip. _____
2. They rode all the way. _____
3. They always camped in Ecuador and Peru. _____
4. Liz's bike broke when they were near La Paz. _____
5. Liz's friend repaired the bike. _____
6. Their favorite place was Patagonia. _____
7. For their next trip they're going to go to Australia. _____



Now use what you learned.

Unheard Listening

Go to "Handbook Pages" for Unheard Listening activity.



Chat

Go to "Handbook Pages" for Chat activity.





Lesson 3

A YEAR OFF

Reading
Gap Years

Reality Check

Video
Gio's Birthday



03-U7 Reading

Gap Years

This year, thousands of young people in the UK take a year off between school and university, or before their first job. The aim of this 'gap year' can be to travel, learn a new language, or get experience for a future career. Some people do voluntary work; others want to earn money. Here are two typical teenagers who are planning a gap year.

PHOEBE



I'm really excited about my gap year job. I'm going to lead a team of volunteers on a six-month conservation project in Cabo Verde, Africa. The aim of the project is to protect turtles, because hunters kill them and sell their shells. We are going to build special nests on the beach for the turtles' eggs and then we're going to watch the nests at night and check that they're safe. We're also going to clean the beach so the baby turtles can get to the sea safely. I earn money – but I'm not doing it for that reason. It is very useful experience because I want a career in conservation after university.

EMMA

"I'm going to take a gap year before university. I'm going to study Spanish and Portuguese at university, so I'm going to go to South America where they speak both languages! I'm going to spend the first four months in Peru and then I'm going to do voluntary work for a charity in Rio. The charity provides education for street children. We're going to build a small school. Then I'm going to give English lessons at the school for two months. After that, I'm going to visit some other countries. I'm going to do part-time jobs while I'm travelling. It surely is great experience because I want to work in the tourist industry."



Listen and read the text. Are the sentences true or false?

- Both teenagers are going to work in Europe. ____
- Emma won't earn any money during her gap year. ____
- Phoebe will work with a group of people. ____
- Both teenagers are going to do something connected with their future careers. ____
- Emma will go to more than one country. ____
- Both teenagers are planning to go to university. ____

2 Choose the right verb for each phrase.

- | do | earn | get | give | lead | take | learn |
|------------------------|------|-----|--------------------|------|------------------------|-------|
| 1. ____ a year off | | | 2. ____ experience | | 3. ____ voluntary work | |
| 4. ____ money | | | 5. ____ lessons | | 6. ____ a team | |
| 7. ____ a new language | | | | | | |

activation Now use what you learned.



Bon Voyage!



04-U7 Answer the questions and try to follow the samples.

Reality Check

1. Do you buy souvenirs when you travel?

Well, to be honest with you, it **depends on** the place I go. When I **go abroad**, I **look for interesting souvenirs** for my friends and family. I usually buy something that **makes them remember** the country. But when I have **domestic trips**, I never buy souvenirs. It is **a waste of time**. All my friends and family can buy them in their **own** city.

2. How do you spend your time when you are on holiday and the weather is bad?

Generally speaking, I am **interested in indoor activities**, so there are a lot of entertainments for me. **First of all**, I visit aquariums and museums for I **am nuts about marine animals** and old **stuff**. **Second of all**, **since** I am a **shopaholic**, I **go shopping in indoor markets** and boutiques. **Third**, I use the hotel service such as the indoor pool and spa to **get massage**.

3. Which do you like better, hot weather or cold weather?

Absolutely hot weather... to me, this is **the best weather** we have. I **am crazy about going** to the beach. I go there and **catch some rays** because I **like to have tanned skin**. Also, I **go swimming in** the sea. And I sometimes **go cycling** in the park with my friends **in** the evening. We cannot cycle **at noon** or in the afternoon because the weather is **boiling hot**.

4. Are you planning for your next vacation? If so, where? Who with? How long? What activities?

I usually **work around the clock during every year**, but this year have plans **in advance** for my holiday. I **am going to travel** to Paris. I'm **gonna** go there with my **close friend**, Julia. We **are going to stay in a five-star** hotel. This hotel's window opens to the Eiffel Tower view. Also, I'm **gonna go** sightseeing. Paris has a lot of **tourist attractions**.

Language Factory

START WITH ...	CONNECTOR	WORD GROUP & PATTERN	
1. Well,	1. But	1. waste of time	11. book in advance
2. Generally speaking	2. And	2. ...can't stop me	12. tourist attractions
3. Honestly	3. Also	3. indoor activities	13. change mood
4. First of all	4. When	4. work around the clock	14. be a picky eater
5. I think	5. Second of all	5. be on holiday	15. take a year off
6. In my view	6. Since	6. vacation activities	16. a future career
7. Actually	7. First	7. be interested in ...	17. get experience
8. To my mind,	8. Because	8. be nuts about ...	18. repeat the boring routine
9. You know	9. As well as	9. a shopaholic	19. spend time with ...
10. Overall	10. Like ...	10. be crazy about ...	20. do something adventurous



Video

Gio's Birthday



05-U7 Watch the video and answer the questions.



1. What are Gio's friend going to do?

2. Why are they going to do so?

3. When is the special guest going to arrive?

4. What's Yoko going to make for the party?

5. When's Gio's birthday?



Now use what you learned.



Lesson 1 FUN TIME

Grammar
Like and Dislike

Future 'will'

Vocabulary
The Weather

Hobbies

Conversation
Weekend Plans

Grammar

A Like and Dislike

I love cookies / I love eating cookies

😊😊 **love** 😊 **like** 😐 **don't mind**

😞 **don't like** 😞😞 **hate**



Make sentences from the picture below.

1. I + 😊 +  I like surfing

2. She + 😡 +  _____

3. We + 😍 +  _____

4. You + 😐 +  _____

5. He + 😞 +  _____

6. They + 😊 +  _____

Happy Hour

B will

Positive	Negative	Question
I will help.	I will not help.	Will I help?
You will help.	You will not help.	Will You help?
We will help.	We will not help.	Will We help?
They will help.	They will not help.	Will They help?
He will help.	He will not help.	Will He help?
She will help.	She will not help.	Will She help?

I will not feel sad about this, I will go find someone else to play with!



Put in *will* ('ll) or *won't*.

- It _____ rain, so don't take your umbrella.
- I don't feel very well tonight. I _____ go to bed early.
- I'm sorry I was late this morning. I _____ be late again.
- They _____ back by 6:30 pm. (to be)
- When _____ I _____ you again? (to see)
- His parents _____ him for being late. (not/to punish)
- _____ they _____ the contract tonight? (to sign)
- It _____ us three hours to get there. (to take)
- _____ this concert _____ money for our school club? (to raise)
- This van _____ with 8 people in it. (not/to break down)
- The meeting _____ before tomorrow morning. (not/to close)
- When _____ she _____ me a copy of her essay? (to send)

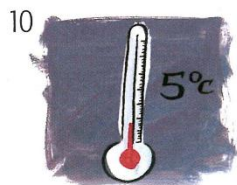
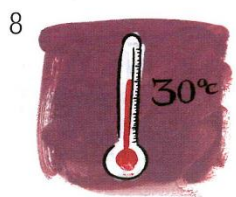
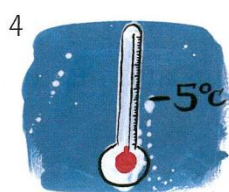




Vocabulary

A The Weather

MY TURN 1 Match the words and the pictures.



_____ sunny
 _____ windy
 _____ foggy
 _____ cloudy

_____ 1 _____ rain
 _____ snow

_____ hot
 _____ cold
 _____ boiling
 _____ freezing



Sunny



Partly Sunny



Partly Cloudy



Sun & Rain



Raining



Thunderstorms



Snowing



Cloudy



Windy



Rainbow



Tornados / Hurricanes



Clear

Happy Hour

B Hobbies



Do theatre



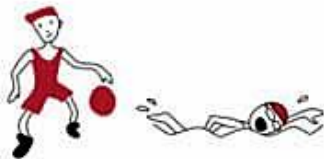
Play an instrument



Go camping



Explore



Do sports



Do magic tricks



Play video games



Take photos



Build things



Do arts and crafts



Play with mom's phone



Read books



Collect things

MYTURN Complete the sentences with a verb.

1. I never _____ camping.
2. My brother _____ with my mom's phone.
3. Do you _____ arts and crafts?
4. She likes to _____ the guitar.
5. They _____ theatre every Friday.
6. Does she _____ video games in her free time?

activation Now use what you learned.





Conversation

Weekend Plans

01-U8 Listen and fill the blanks.



Kristin: I'm ⁽¹⁾ _____ looking forward to ^(a) the weekend.

Derek: Me too ^(b). ⁽²⁾ _____ Sunday.

Kristin: What do you do on Sundays?

Derek: Well ^(c), first ^(d) I meet ⁽³⁾ _____ for breakfast. We go to *Waffles and Eggs*.

Kristin: Then ^(e) what do you do?

Derek: Then we go to ⁽⁴⁾ _____. There's an outdoor market ^(f) ⁽⁵⁾ _____ on Sundays.

Kristin: Yeah, I like that place.

Derek: Next ^(g), we ⁽⁶⁾ _____. And ⁽⁷⁾ _____, we have lunch ^(h). ⁽⁸⁾ _____ ⁽ⁱ⁾, we watch a movie.

Kristin: It sounds like a great way ^(j) to ⁽⁹⁾ _____ ^(k) Sundays.

Derek: You should ⁽¹⁰⁾ _____ ^(l) us next Sunday!



MYTURN Match the red (alphabet) with the glossary.

Glossary

- a. wait eagerly
- b. I am, too.
- c. All right!
- d. at first
- e. After that, Next
- f. open-air market
- g. Then, After that
- h. eat lunch
- i. Then, After that
- j. It's a good way
- k. pass
- l. come together

activation Now use what you learned.



Lesson 2

TAKE IT EASY!

Grammar Focus
Reflexive
Pronouns

Mind your language

Listening
Shopping Around

Unheard Listening

Chat



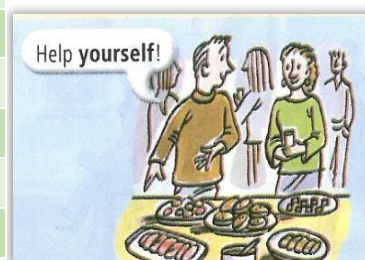
Grammar Focus

Reflexive Pronouns

We use a *reflexive pronoun* when the subject and the object for the sentence refer to the same person.

Subject Pronouns	Verb	Object: Reflexive Pronoun
I	hurt	myself.
You	cut	yourself.
He	hit	himself.
She	loves	herself.
It (the cat)	washes	Itself.
We	prepare	ourselves.
You	congratulated	yourselves.
They	support	themselves.

Subject	Reflexive
I	myself
You	yourself
He	himself
She	herself
It	itself
We	ourselves
You	yourselves
They	themselves



Me/ him/ them, etc.



She is looking at him.

Different people

You never talk to me.

I didn't pay for them.

I'm sorry. Did I hurt you?



He's looking at himself.

Myself/ himself/ themselves, etc.

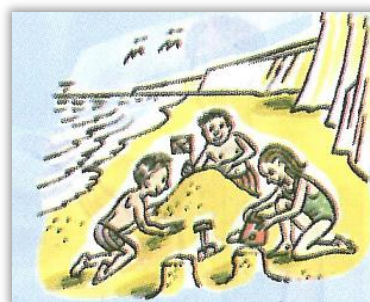
He is looking at himself.

The same person

Sometimes I talk to myself.

They paid for themselves.

Be careful. Don't hurt yourself.



They're enjoying themselves.



Fill in these sentences with reflexive pronouns.

1. I shave _____ every morning before I go to work
2. Tom _____ usually cuts his hair.
3. Carol dresses _____ very well.
4. My computer system is damaged. It turns _____ off.
5. I'm not going to do that for you. You can do it _____.
6. Mike's son is old enough to cook _____ now.
7. Susan and I walked to the store by _____.
8. They stood in front of the mirror and looked at _____.
9. When we go to the restaurant, I'll pay for my food and you can pay for _____.
10. He drives _____ to work every day.



Mind your language



Refer to “Student Handbook” for translations.

Listening

Shopping Around



02-U8 **1**

Listen to the dialogues and complete them.

1. A Do you _____?

B No, I don't. I _____. It's _____. I _____ to _____ with my friend. We _____.

2. A Do you like shopping?

B It's OK. I _____, and _____ for _____. I _____ for clothes. I _____ things _____, and _____ are very _____.

3. A Do you like shopping?

Happy Hour

B Yeah! I _____. I _____, music, _____, food – _____.
_____. I _____.

4. A Do you like shopping?

B _____. I _____ clothes _____
_____. _____ but I don't like _____
_____ with my mother, and I _____
_____ supermarket.



2 Listen and match dialogues 1-4 with the pictures.

3 Listen again. Complete the sentences with a verb.

trying on buying shopping going

- I **hate** _____ to clothes shops with my friend.
- I **don't like** _____ for clothes.
- I **love** _____ clothes, music, books, food – everything.
- I **like** _____ clothes with my friends.

activation Now use what you learned.

Unheard Listening

Go to "Handbook Pages" for Unheard Listening activity.

Chat

Go to "Handbook Pages" for Chat activity.





Lesson 3 LEISURE

Reading
Free Time

Reality Check

Video
Pastime

03-U8 Reading

Free Time

1. I love having a long **bubble bath** - or going **window - shopping!**
Teresa, Slovenia

2. If it's sunny, I love going for a run by the river.
Grazieia, Italy

3. I like reading a good novel or **painting** (pictures, not the house!).
James, England

4. I like putting my music playlist in order and reading my favourite music magazine.
Sandor, Hungary

5. I like working in the **garden**. My children like helping me — for about three minutes! I also like going for a walk with my family. There's a small forest near our house, so we take some sandwiches and have a picnic.
Marek, Poland

6. I love sitting outside a café, having a coffee, and reading a newspaper.
Ana, Spain

7. It depends on the weather. If the weather is good, I love cycling in the country. If the weather is awful, I like making a big **pot** of coffee and doing a **crossword**.
Martin, Scotland

8. It depends on the day. After a bad day at work, I like doing housework. It makes me less stressed!
Kate, USA

9. If I have a free afternoon in the middle of a working week, I like doing something that I can usually only do at weekends, for example going to an **exhibition**, or having a long lunch with a friend. Doing it during the week makes it feel special.
Lelia, Brazil



MYTURN Listen and read the article. Match the highlighted phrases and the pictures.

activation Now use what you learned.





04-U8 Answer the questions and try to follow the samples.

Reality Check

1. What is your favorite hobby?

You know... my favorite **pastime** is doing **arts and crafts**. I am a **creative** person. I like to make new things with my hands. Also, I **am into physical activities** like doing aerobics, playing basketball and volleyball. I am **good at** basketball, and I play it **every other day**.

2. Do people make money with their hobbies?

To my mind... yes, if you like your job, it can be a hobby **while** you are making money. **For example**, painters paint and they can **sell** their paintings. If you like photography, you can **take beautiful pictures** and sell them with **high prices**. Hobbies can be a good way for **earning money**.

3. Which hobbies are free?

Walking is one of them. In fact, there aren't many **cheap hobbies** and I just need a **pair** of shoes. Watching TV is another. I **follow** the news for myself, too. But if the weather is **rainy** or **snowy**, I **do arts and crafts**. For weekends many people are **fond of gardening**. It's so **attractive**.

4. Are there any hobbies you would like to try?

I really like to **do crafts**. **Whenever** I am free I try to **look for D.I.Y** on the internet. I made many **handmade** cards. I think that people like it when they get a card. Apart from cards, I have another hobby. It is listening to music. It always makes me **relaxed** and takes me into a different world. It helps me **control** my **stress**. I guess **both of them** are fun.

Language Factory

START WITH ...	CONNECTOR	WORD GROUP & PATTERN	
1. You know,	1. But	1. make money	11. a workaholic
2. In fact,	2. And	2. be good at	12. a womanly hobby
3. To my mind,	3. However	3. make me relaxed	13. open-air market
4. Apart from,	4. Also	4. favorite pastime	14. follow the news
5. What I like most is	5. When	5. free/dangerous hobbies	15. enjoyable and relaxing
6. I guess	6. While	6. be into ...	16. be good fun
7. Honestly	7. Specially	7. sell with high prices	17. have spare time
8. Whenever	8. For example	8. be fond of	18. forget time completely
9. Let me think	9. Then	9. control stress	19. be on my own and think
10. I mean	10. Finally	10. a real art lover	20. a good thing to do



Video

Pastime



05-U8 Watch the video and answer the questions.



1. Write the synonyms of this question: "Do you have any hobbies?"

2. If you like an activity very much, what word can you use?

3. If you want to say that you almost like something, which word do you say?

4. If you don't have any special hobbies, what can you say?



Now use what you learned.



Lesson 1

FEEL BETTER!

Grammar
Feel, Look

Request

Vocabulary
About Illness

At the Pharmacy

Conversation
I Have a Sore
Throat

Grammar

A Feel, Look

Affirmative	Negative
I feel sick. He/she looks sick.	Hilary doesn't feel great. You don't look well.
Yes/No Questions	Short Answers
Do you feel OK? Does he/she look tired?	Yes, I do . No, she doesn't .
Information Questions	Answers
How do you feel ? How are you feeling ?	I feel fine.



Complete the sentences.

- A: Do you feel OK?
B: Yes, I _____.
- A: What's the matter?
B: I don't _____ well.
- A: How is Melanie?
B: She doesn't _____ well.
- A: Does Gerardo look OK?
B: No, he _____ sick.
- A: How _____?
B: I feel terrible.

B Requests

What is Jack requesting?

Choose the best request for the picture

A

May I go to the restroom?



B

Can I have another cookie?

C

Could I borrow some money?



Put the words in the right order to make question.

- borrow/some money/ may/please/I/?

- may/send/?/you/an/email



Back on Your Feet

Vocabulary

About Illness



a headache



a toothache



a stomach-ache



a cold



a sore throat



a pain in my leg
or my leg hurts



a rash



a cough



a temperature



a backache



flu



I feel sick.

What's the matter?

I don't feel well.

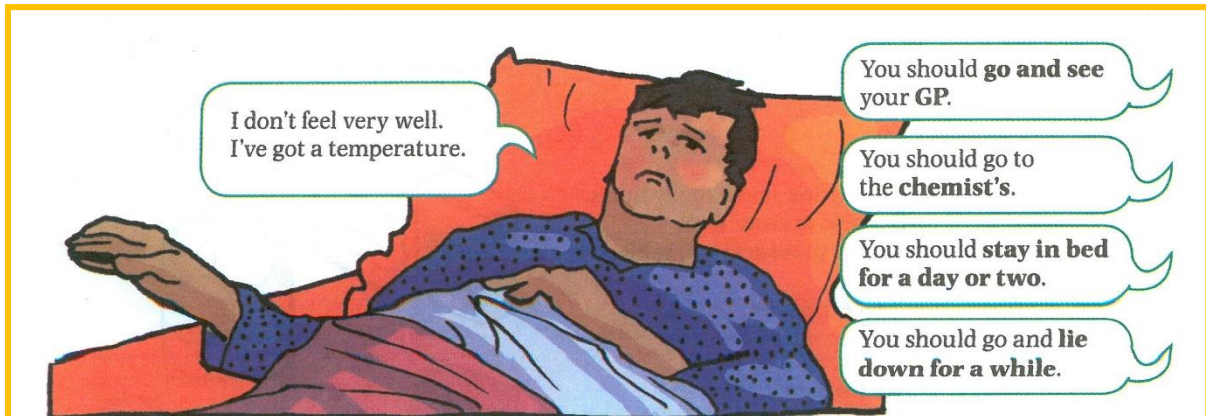
MYTURN Circle the correct answer.

I've got a sprained ankle.



1. My back pain/hurts.
2. I feel/I've got a cold.
3. He doesn't feel/be well.
4. I feel/'ve got toothache.
5. Do you feel/be sick?
6. My knee feels/hurts.
7. He's got flu/a flu?
8. Is/Has he got a pet?
9. I hurt/'ve got a pain in my eye.
10. She is/'s got a sore throat.
11. I don't feel/haven't got a cough.

Unit 9 Back on Your Feet



Glossary

go and see go to, visit
GP (General Practitioner) family doctor
chemist's shop where you get medicine (also pharmacy)
stay in bed go to bed and not get up
for a day or two for a short time (not more than three days)
for a while for a short time

lie down



At the Pharmacy



a plaster



a pill



syrup



cotton wool



tablet



Cross out one word you don't need in each sentence.

- 1 Lie down for the a while.
- 2 Go and lie you down for a while.
- 3 Go and see your GP doctor.
- 4 Stay in the bed and don't do anything.



Now use what you learned.



Back on Your Feet



Conversation

I Have a Sore Throat



01-U9 Listen. What is Leila's problem? What does Tracey suggest?

Leila: Hi Tracey. I'm not feeling

(1) _____ (a) .

Tracey: Oh, what's (2) _____ (b) , Leila?

Leila: I have (3) _____ (c) throat.

Tracey: That's too bad. (4) _____ (d) it's not the flu. Have you seen a doctor?

Leila: No, I'm fine, (5) _____ (e) . I think I just have a cold.

Tracey: You have (6) _____ (f) . Why don't you go home and (7) _____ (g)?

Leila: Good idea. Can you (8) _____ for me in class?

Tracey: Sure. I hope you (9) _____ soon (h) .

Leila: Thanks.



Match the red (alphabet) with the glossary.

Glossary

- a. very good, fine.
- b. What's the problem? / What's wrong? / Is there something wrong with you?
- c. pain, ache
- d. I wish
- e. in fact
- f. a temperature
- g. relax / take a rest / take a break
- h. get well soon, get better soon.



Now use what you learned.



Unit 9 Back on Your Feet



Lesson 2 IT HURTS!

Grammar Focus
Should (Advice)

Mind your language

Listening
What Happened?

Unheard Listening

Chat



Grammar Focus

Should (Advice)

We use *should* to ask for and give advice.

Subject + *should* + verb ...

Statement	Negative	Yes/No question	Short answers
You should go to bed. He should take some cough medicine.	He shouldn't go to work today.	Should I see a doctor?	Yes, you should . No, you shouldn't .
We use <i>should</i> to ask for and give advice.			



MY TURN 1 Match the questions and the answers.

- | | |
|--|---|
| 1. I feel sick. Should I see a doctor? ____ | a. You should take some pain killer. |
| 2. I have a headache. What should I do? ____ | b. He should see a dentist. |
| 3. Nelson has a toothache. What should he do? ____ | c. She should take some cough medicine. |
| 4. Should Uzra see a doctor? ____ | d. Yes, you should. |
| 5. Hilary has a cough. What should she do? ____ | e. No, she shouldn't. |

2 Complete the conversations.

- | | |
|---|----------|
| 1. A: I have a backache. What should I do? | B: _____ |
| 2. A: I think I have the flu. What should I do? | B: _____ |
| 3. A: I have a stomachache. What should I do? | B: _____ |
| 4. A: I have a cough. What should I do? | B: _____ |



Mind your language



Refer to "Student Handbook" for translations.

Listening

What Happened?



02-U9 1 Listen and complete the conversations.

1. A: So, _____ your weekend?
B: _____ so-so. Look _____.
A: That looks really _____?
B: I was playing _____ and _____.
A: Oh, no! _____?

Back on Your Feet

B: Oh, yeah. Luckily, I _____. I _____
a doctor, she _____ an X-ray and _____
_____ on it. But it's _____ to hold
anything. I _____ or type _____.
A: I would think it's _____ not to use it at
all.

B: I _____.

2.

A: I _____ aspirin. It's _____. Actually, I think _____.

B: That's _____. Why don't you _____ cloth on _____?

A: _____.

B: And _____ this light. The _____ don't help.

A: Thanks.

B: Why don't you _____ and _____?

A: OK.

B: And _____ in a little while.



 **2** Listen and circle the problem that best matches each conversation.

1. a sprained hand / a broken hand

2. dry skin / a headache

 **3** Listen again. Mark the statements T (true) or F (false).

1. _____ The accident happened last week.

3. _____ She is feeling better.

2. _____ He went to the doctor.

4. _____ He suggests taking a cold bath.

activation Now use what you learned.

Unheard Listening

Go to "Handbook Pages" for Unheard Listening activity.



Go to "Handbook Pages" for Chat activity.





Lesson 3 GET WELL SOON!

Reading
Preventing
Disease

Reality Check

Video
Health Problems



03-U9 Reading

Preventing Disease



Many people, especially children, die from infectious disease every year. We can prevent many infectious diseases. Let's look at some of the most dangerous ones.

Measles is mainly a children's disease. There is a very good, cheap vaccine for measles. All children should get the vaccine, but unfortunately not all do. About 900,000 children die every year from measles.

Imagine seven jumbo jets full of children. Now, imagine that all the jets crash and all the children are killed. That's how many children die from malaria in Africa every day. There is no vaccine for malaria, but it is not difficult to prevent. All you need is a \$5 mosquito net.

Influenza (or flu) is caused by a virus. The virus changes, so scientists have to make a new vaccine every year. People at risk – for example, older people – should have a flu shot every year. In a bad year, influenza can kill millions of people.



Listen and read the article. Circle T for *true* and F for *false*.

- | | | |
|---|---|---|
| 1. There is a vaccine for measles. | T | F |
| 2. About 400,000 children die from malaria every day in Africa. | T | F |
| 3. There is a vaccine for malaria. | T | F |
| 4. Mosquito nets are expensive. | T | F |
| 5. Influenza is a problem in hot countries. | T | F |



Now use what you learned.



Back on Your Feet



04-U9 Answer the questions and try to follow the samples.

Reality Check

1. Are you healthy?

I think I am. I sleep about 7 or 8 hours a night. I have a hearty breakfast every morning and I do exercise for 2 hours 3 days a week. I walk to work or to my classes. I don't eat too much salt or sugar. I don't smoke. I have eight glasses of water every day. And the most important is I make dinner, and we never have fast food.

2. Do you ever get headaches? How do you cope with (control) headaches?

Yes, I suffer from headache. I guess it's because of stress I have during the day. It is important to follow your doctor's advice. I should meditate or drink herbal products. Sometimes I rest in a quiet and dark room. I try to get some tea, coffee or something with a little caffeine in it. Pain killers can help, too.

3. How often do you go for medical check-ups?

Well, I go for check-ups every six months. I believe Health is God's gift. But it depends on your situation. If you're healthy and under 35 you don't really need an annual checkup, every 2-3 years will be enough. If you are 35-45, and in good health, then a check-up every few years is enough. It can save your life!

4. What kind of medicine do you prefer to take when you are sick?

Whenever I feel sick, I need to go to the hospital. Medicines I get from my doctor or the pharmacy are safe, or even in most cases, I should stay home and avoid contact with other people. But honestly most of the time I listen to my grandmother and use natural and home remedies.

Language Factory

START WITH ...	CONNECTOR	WORD GROUP & PATTERN	
1. I think,	1. But	1. a hearty breakfast	11. control disease
2. Well,	2. And	2. suffer from headache	12. cope with disease
3. Honestly	3. When	3. doctor's advice	13. really painful
4. I believe	4. Then	4. drink herbal products	14. well-balanced diet
5. It depends on	5. After that	5. avoid contact with ...	15. focus on the fitness
6. Whenever	6. Such as	6. use natural remedies	16. stay healthy
7. I have the feeling that	7. Specially	7. a serious condition	17. exercise regularly
8. Let me think	8. Also	8. safe and sound	18. the importance of health
9. As far as I know	9. As well as	9. care about body	19. phone in sick
10. I guess	10. Because	10. keep healthy	20. feel a little ill

Unit 9 Back on Your Feet



Video

Health Problems



05-U9 Watch the video and match solutions to the health problems.



1. a cold _____
2. a stomachache _____
3. a backache _____
4. the flu _____
5. a sore throat _____
6. a headache _____
7. a fever _____
8. a cough _____
9. a toothache _____

- a. You should drink some hot tea.
- b. You should go to bed.
- c. You should see a doctor.
- d. You should lie down.
- e. You should get some rest.
- f. You should see a dentist.
- g. You should take some medicine.
- h. You should eat some chicken soup.
- i. You should take a hot bath.

activation Now use what you learned.



Unit 1



Mind your language

1. مردم در انگلیس معمولاً حدود ساعت 8 تا 9 شروع به کار می کنند.

2. پسر خاله ام گاهی اوقات تکالیفش را بعد از ناهار انجام می دهد.

3. خواهرت هر از چند وقت اتاقتش را تمییز می کند؟ او دوبار در هفته آنرا تمییز می کند.

4. همکاری هرگز با ماشینش سر کار نمی رود چون خانه اش نزدیک است.

5. در ایران روز کاری معمول هفت یا هشت ساعت با یک ناهار خیلی کوتاه است.

6. بیا همدیگر را در طول هفته حدود ساعت یک برای ناهار ببینیم. عالی!

7. آیا عصرها هم انگلیسی می خوانی؟ به ندرت، آخر هفته ها تمرین می کنم و بعد به باشگاه می روم.

8. داری چیکار می کنی؟ الان دارم لباس می پوشم. هر روز ساعت 9 کارم شروع می شه.

Listening

What time?

1.

A: Hey, Sandra, do you want to go to the movies tonight?

B: **Maybe...** what time?

A: How about the nine fifteen show?

B: Oh, that's too late for me... I usually go to bed at eight thirty.

A: So **early?**

B: Yeah, I have to get up at five a.m. to study before school.

A: Five a.m.? Why don't you study at night?

B: I don't like to stay up late. I'm a **morning person**.

2.

A: You **look tired**, John.

B: Yeah, well, I'm always tired.

A: Really? What time do you go to bed?

B: Usually **around midnight**. I like to stay up late, but I have to get up at six fifteen to go to work.

3.

A: Do you want to go running tomorrow morning, Sam?

B: **It depends...** what time?

A: How about six o'clock?

B: Six o'clock? I don't get up **until** around nine thirty!

Student Handbook



A: Wow, you get a lot of sleep!

B: **Not really**... I usually **stay up** until about three in the morning.

4.

A: Are you a **morning person** or a **night person**, Grace?

B: Oh, **definitely** a night person.

A: **Really**?

B: Yeah, I can't fall asleep before midnight. I usually go to bed around one a.m.

A: Huh. Do you **sleep late** in the morning?

B: Not really. I usually get up at a quarter to eight.

5.

A: Did you **watch** the eleven o'clock news last night, Mia?

B: No... I was **asleep**. I usually go to bed around ten.

A: Ten o'clock? That's pretty early, isn't it?

B: Yeah, well, I'd like to stay up later... but I have to get up at six a.m. to go to work.

6.

A: Hi, James, **what's new**?

B: Well, I got a new job **a few weeks ago**.

A: Really? **Congratulations!** How do you like it?

B: Well, it's great, except for the hours. I work the night shift.

A: Oh, no! When do you sleep?

B: Well, I go to bed at eight in the morning. I sleep all day, and get up at four in the afternoon.

Unheard Listening

Listen to Nick talking to a friend about presents he has bought. Which presents is he going to give each person?

Write a letter A-H next to each person.

1. sister _____

2. brother _____

3. father _____

4. aunt _____

5. uncle _____

A. bag

B. camera

C. CD

D. film

E. plate

F. radio

G. sweets

H. tennis balls

Chat

Work in pairs. Make a new conversation and act out to the class.

A: Hi ... How's it going?

B: Fine, thanks. How are things?

A: Pretty good. What do you do after the class?

B: I always go to the library. I study my lessons.

A: When do you usually finish?

B: At 5:00 p.m.

A: So let's meet at 7:30 for dinner?

B: Sounds great.

Student Handbook



Unit 1 ASSIGNMENTS

Grammar

A. Write sentences or questions from these words.

1. (always / early / Sue / arrives) _____
2. (basketball / I / play / often) _____
3. (they / restaurant / eat / in / don't) _____
4. (hard / work / very / we) _____
5. (does / your sister / work / where?) _____
6. (a bus / she / driving / is) _____
7. (cleaning / he / the windows / is) _____
8. (playing / they / are / the guitar ?) _____
9. (what / the children / doing / are ?) _____
10. (a letter / she / writing / isn't / now) _____

B. Complete the sentences use Simple Present with a (+) or (-) verb.

1. My father _____ The New York Times.
2. Her house is big, but it _____ a yard.
3. We _____ French very well.
4. Jack _____ housework.

have do read speak

C. Complete the sentences with Present Continuous. Use one of these verbs.

1. Please be quiet. I _____.
2. Look! Somebody _____ in the river.
3. A: "Where's Ann?" B: "She _____ a shower."
4. I _____ now. Good bye.

swim take work go

Vocabulary

Complete the phrases with *go, get, take, or have*.

- | | |
|---------------------|-------------------|
| 1. _____ dressed | 7. _____ a shower |
| 2. _____ to the gym | 8. _____ home |
| 3. _____ shopping | 9. _____ to bed |
| 4. _____ a coffee | 10. _____ up |
| 5. _____ breakfast | 11. _____ dinner |
| 6. _____ to work | |

Grammar Focus

Put the verbs in the Present Continuous (I am doing) or the Present Simple (I do).

1. Excuse me. _____ (you / speak) English?
2. A: "Where's Tom?" _____ (he / have) a shower?"
3. _____ (I / not / watch) television very often.
4. How often _____ (you / read) a newspaper?
5. Sue _____ (not / like) coffee.
6. It's late. _____ (I / go) home now.
7. "Excuse me but _____ (you / sit) in my place."
8. "I'm sorry. _____ (I / not / understand). Can you speak more slowly?"



Mind your language

1- پدرت هر روز عصرها چه ساعتی کار را تمام می کند؟

2- می توانی رادیو را روشن کنی. من بهش گوش نمی کنم.

3- کارن برای شام یه چیزی توی آشپزخانه داره درست می کند.

4- او همیشه چایی را ترجیح می دهد.

5- داره بارون میاد. می نمی خواهم توی بارون بیرون بروم.

6- آنا داره لباس می پوشد. او می خواهد به باشگاه برود.

7- من هر روز ساعت هفت و نیم بیدار می شوم و برای بچه هایم صبحانه درست می کنم.

8- داری چیکار می کنی؟ دارم قدم می زنم.

Listening

A. Listen to these three people and complete the sentences.

1.

Peter: Let's see. I get up at five fifteen _____ and _____. _____, after I have a shower and _____ breakfast, I _____ the subway _____. I usually _____ on the subway. I get to work _____ in the morning, and I usually work _____ night. After I _____, I have dinner. Then I read the newspaper _____. I usually go _____ eleven o'clock.

2.

Amelia: I'm _____ these days. I get up _____, _____ six _____, then have breakfast- _____ and _____ of tea. Then I take _____ to school. _____ the bus, I usually _____ my _____. Let's see, I have _____ 3:00. _____ classes, I go home and study for _____. Then I _____ with my family. _____ dinner, I play video games for _____, then _____ my friends online. _____, I take a shower, _____ go to bed- _____ around ten o'clock.

3.

Charlie: My _____? Well, _____ for a job _____, so I don't have _____ routine. Every _____ is _____ different. But I _____ around eleven. Then I _____. _____ I have a big lunch-I'm always _____. I don't have breakfast. After lunch I play video games for _____ hours. _____ I go online _____ jobs – _____! After that I usually _____, then have _____. In the evening I usually _____ with friends and play _____ video games. I _____ to bed _____ or two in the morning.

Student Handbook



B. People are talking about their daily routines. Listen and check (✓) the things each person does.

	Peter	Amelia	Charlie
1. gets up early	☐	☐	☐
2. goes running	☐	☐	☐
3. has breakfast	☐	☐	☐
4. takes the bus	☐	☐	☐
5. takes the subway	☐	☐	☐
6. texts friends	☐	☐	☐
7. goes to work	☐	☐	☐
8. plays video games	☐	☐	☐
9. watches TV	☐	☐	☐
10. hangs out with friends	☐	☐	☐
11. reads	☐	☐	☐

C. Listen again. Are these statements true or false? Check (✓) the correct answer.

	True	False
1. a. Peter has a big breakfast.	☐	☐
b. Peter goes to work at 7:00 in the morning.	☐	☐
c. Peter reads the newspaper on the subway.	☐	☐
2. a. Amelia drinks tea with her breakfast.	☐	☐
b. While Amelia is on the bus, she texts her family.	☐	☐
c. Amelia plays video games for half an hour every day.	☐	☐
3. a. Charlie has a job.	☐	☐
b. Charlie eats a big lunch.	☐	☐
c. Charlie looks for jobs online.	☐	☐

Unit 2



Mind your language

1. غذای مورد علاقه ی من پیتزا نیست چون من معمولاً پنیر و گوشت نمی خورم.

2. مادر بزرگ دوستم گاهی اوقات برای شام ماهی درست می کند اما آنرا سرخ نمی کند.

3. ما معمولاً مېبانه سستی ایرانی می خوریم. مېبانه ما با نهار و شاممان خیلی متفاوت است.

4. این نقاشی چه کسی است؟ من فکر می کنم آن مال تو نیست.

5. پدرت چه غذایی دوست دارد؟ او اکثر مواقع مقدار زیادی سبزیجات و سالاد و میوه می خورد و به ندرت گوشت و ماهی می خورد.

6. آنها عصرها مهمانی های شام بزرگ دارند و از منظره دریاچه لذت میبرند.



7. آیا در کشور تو مردم معمولاً قهوه می نوشند؟ نه آنها چایی سبز یا آب معدنی می نوشند.

8. داخل غذای سستی شما چه چیزهایی است؟ پاستا... گوشت... سس گوجه ... و سیر.

Listening

British breakfast

Interviewer: What do you usually have for breakfast?

William: I usually have **cereal and tea**.

Interviewer: Not coffee?

William: No, I **prefer** tea. Not very American, I know!

Interviewer: Isn't a **typical American breakfast** eggs, potatoes, sausage and toast?

William: Yes, but I only have that on the weekend.

Interviewer: What do you have for lunch?

William: I have a sandwich at work, in my **office**, and **juice** or water.

Interviewer: Do you have dinner at home?

William: Yes, with my family.

Interviewer: What do you usually have?

William: We usually have **pasta** or **fish with vegetables**, or maybe a salad. **It depends**.

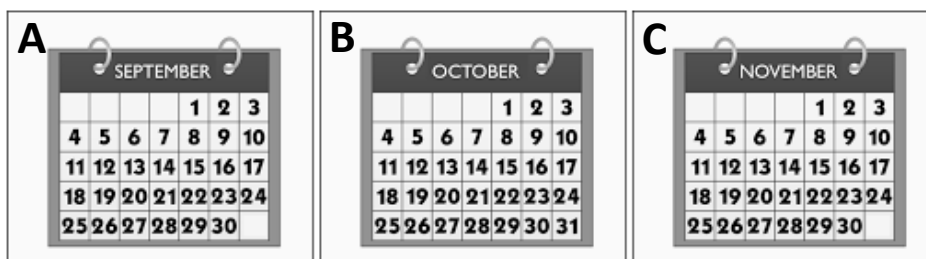
Interviewer: What's your **favorite meal**, breakfast, lunch, or dinner?

William: Breakfast on the weekend.

Unheard Listening

You are given five pieces of audio and five questions which correspond to the audio. Each question has three options A, B and C, and a set of images which correspond to each option. Choose the best option for each question.

1. When will the man go to England?

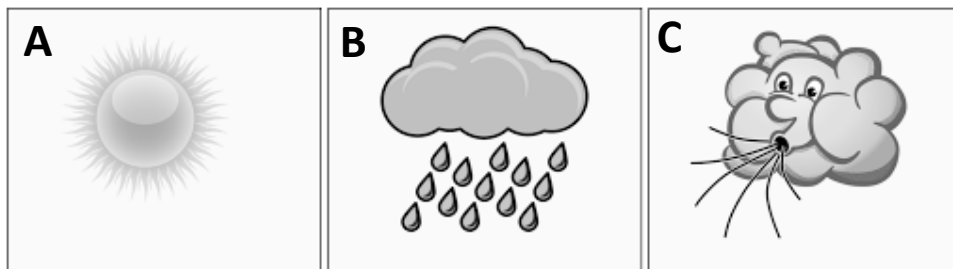


2. What did Fred do yesterday?

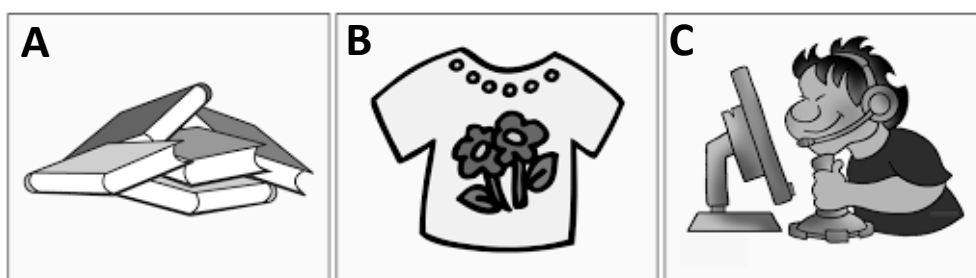




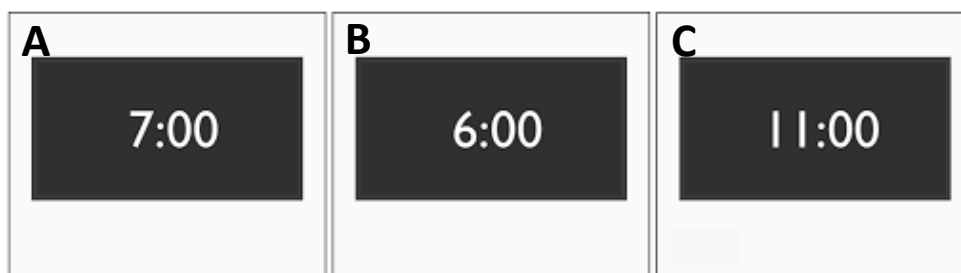
3. What was the weather like on Saturday?



4. What does Jack want for his birthday?



5. When does the next train to Rome leave?



Chat

Work in pairs. Make a new conversation and act out to the class.

A: How are things at work?

B: Not bad. It's just busy. We have a party on Thursday evening. Come and join us.

A: Oh good. Thank you.

B: We have/serve home-made pizza, burgers and different types of juice.

A: That's perfect. But I prefer Iranian food.

B: Ok I make you something. Catch you then.



Unit 2 ASSIGNMENTS

Grammar

A. Finish the sentences with *him / her / them*.

1. I don't know those girls. Do you know _____?
2. I don't know that man. Do you know _____?
3. I don't know David's wife. Do you know _____?
4. I don't know Mr. Stevens. Do you know _____?
5. I don't know the woman with the black coat. Do you know _____?

B. Finish and complete the sentences with *mine / yours* etc.

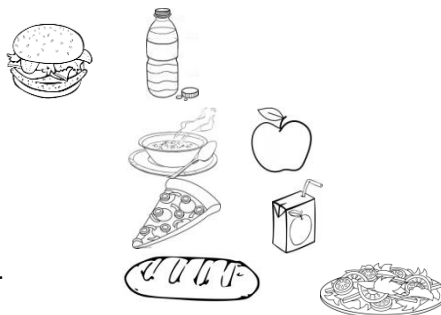
1. It's your money. It's _____.
2. It's my bag. It's _____.
3. It's our car. It's _____.
4. It's their house. _____.
5. They're her shoes. _____.

Vocabulary

Look at the pictures. Complete the sentences with the correct words.

apple / apple juice / chicken soup / salad / bread / hamburger / pizza / water

1. I'd like a _____ and some _____.
2. Luisa wants a bowl of _____ and an _____.
3. We'd like some _____ and one _____.
4. Tony wants two pieces of _____ and a small _____.



Grammar Focus

Complete the conversations .Write *a / an*, or *some*.

1. **A:** Would you like _____ chicken?
B: No, thank you. I'd like _____ hamburger.
2. **A:** Would you like _____ soup?
B: Yes, please. I'd like a bowl of chicken soup.
3. **A:** Would you like _____ order of French fries?
B: No. I'd like _____ cereal and _____ hot dog, Please.
4. **A:** Would you like _____ apple?
B: Yes, Thank you. I'd like _____ apple and _____ chocolate.



Mind your language

1- من هر روز یک لیوان شیر و مقداری پنیر می خورم.

2- در ایران مردم مقداری زیادی برنج و گوشت می خورند.

3- با هر وعده غذایی سبزیجات بخور.

4- نوشابه ننوش، مقدار زیادی آب بنوش.

5- با ما بیا. ما می خواهیم آنها را ملاقات کنیم.

6- من این کتاب را نیاز ندارم. شما می توانی آن را داشته باشی.

7- آیا این چتر مال من است یا مال تو است؟

8- این مشکل آنهاست، نه ما.

Listening

A. Listen and fill in the blanks.

1 A: _____?

B: Yes. Can I have _____, please?

A: _____ or _____?

B: _____, Please.

A: Sure. _____?

B: Yes. _____, please.

A: With _____ and _____?

B: _____, please. _____.

2 A: Hello. _____?

B: Yes. Can I have _____, please?

A: Sure. _____?

B: Yes. Can I have _____, please?

A: _____ or _____?

B: _____, please.

3 A: Good morning. Can I have _____ and _____, please?

B: Of course. _____?

A: No. _____, please.

B: OK. _____?

A: No, thank you.

B. Listen. What do the people order?

1. _____

2. _____

3. _____



Unit 3



Mind your language

1. مردم کشورهای مختلف در سال نو دوستانشان را به خانه شان دعوت می کنند.

2. لیندا معمولاً در گلفروشی کار می کند اما در حال حاضر دارد در لندن یک دوره آموزشی می گذراند.

3. نگاه کن ! امروز پنجم جولای است و تولد دایی مارتین هم امروز است.

4. برای تولد خواهر دوستم کادو می خرم. تولدش بیستم دسامبر بود.

5. عروس و داماد در حال آماده کردن کارت دعوت برای عروسی شان در اولین ماه سال هستند.

6. در کشورت روز معلم چه تاریخی است؟ سوم می.

7. برادر شوهرم دارد برای روز مادر دنبال کادو می گردد.

8. جلسه اولیا و مربیان خیلی شلوغ بود اما همه ی اعضا عالی بودند.

Listening

Granddad's birthday

JASON Granddad, when were you born?

ALBERT I was born in 1953.

J So you were thirteen in ... 1966.

A Yes, **that's right**.

J And where were you on your thirteenth birthday?

A I was in Liverpool with my parents. I **remember** that birthday party **very well**. It was 30th July 1966, the day England **won** the World Cup.

J **Really? Wow!**

A Yes, the **match** was in the afternoon and my party was in the evening.

J **That's amazing!** Where was the party?

A It was at my parents' house – and in the street!

J Was it a big party?

A Yes, it was. All my friends were there and **lots of** my parents' friends were there, **too**. There was music and food and walking in the street – it was a very happy evening!

J It **sounds like** a great party. Was the food good?

A Yes, there were lots of sandwiches and chicken and ice-cream, and a birthday cake with a big football on it.

J Were your grandparents there?

A No, they weren't. They were in London at the World Cup Final!

Student Handbook



Unheard Listening

Choose the correct picture.

1. What do Mark's parents do?

A



B



C



2. When is Mr. James seeing the dentist?

A WEDNESDAY

B TUESDAY

C MONDAY

3. What are they going to do at Jim's party?

A



B



C



4. What colour hat did Mark buy?

A BLUE HAT

B BROWN HAT

C BLACK HAT

5. Where is Aunt Lucy staying?

A



B



C



Student Handbook



Chat

Work in pairs. Make a new conversation and act out to the class.

A: How are things at school?

B: It's really well. Hey, are you free on Friday? It's my birthday. I'll have a party.

A: Oh when were you born?

B: I was born on 15th August. Now I'm 18 years old.

A: Nice.

B: It's in the hall. I'm inviting everyone in our class I'm organizing the music. But everyone has to bring something to eat and drink. Can you bring some fruit?

B: For sure.

A: I have some gifts for you, too. Hope to see you there.

Unit 3 ASSIGNMENTS

Grammar

A. Put in *was* / *were* or *wasn't* / *weren't*.

1. We _____ happy with the hotel. Our room _____ very small and it _____ clean.
2. George _____ at work last week because he _____ ill.
3. Yesterday _____ a public holiday so the shops _____ closed.
4. A: "_____ Sue and Bill at the party?" B: "Sue _____ there but Bill _____."
5. You _____ at home last night. Where _____ you?

B. Write the questions. Use the words in brackets (...) in the correct order + *was* / *were*.

1. (late / you / this morning / why?) _____ ? The traffic was bad.
2. (difficult / your exam?) _____ ? No, it was easy.
3. (last week / where / Ann and Chris?) _____ ? They were on holiday.
4. (your new camera / how much?) _____ ? Sixty dollars.
5. (nice / the weather / last week?) _____ ? Yes, it was beautiful.

Vocabulary

A. Answer the questions.

1. Which month has only three letters? _____
2. Which three months begin with the letters "J"? _____
3. Which four months end in *-er*? _____
4. When's your birthday? _____
5. What's the date today? _____

Student Handbook



B. Complete the ordinal numbers.

1. 2nd s _____
2. 20th tw _____ i _____
3. 31st th _____ - f _____
4. 5th f _____ f _____
5. 12th tw _____ h _____

Grammar Focus

Put the words in correct category.

vacation – appointment – August – date – New York's Day- clothes – cheese – Annabelle – teacher – Mr. Jackson

Common Nouns	
Proper Nouns	

Mind your language

1- کی تولد دوستت است؟ اه، پنجم مارچ بود.

2- ما سالگرد ازدواجمان را هر سال جشن می گیریم.

3- قرار ملاقاتت را فراموش نکن. بیست و یکم ژانویه است.

4- آیا شما روز معلم را در کشورتان جشن می گیرید؟

5- تمامی والدین برای کنفرانس (انجمن) اولیا و مربیان نبودند.

6- تعطیلاتت چطور بود؟ عالی بود.

7- سال نو ایرانی یکم فروردین ماه است.

8- برای سال نو خویشتاوندان را ملاقات می کنیم.

Listening

A. Listen to Sunil talk to a friend about his wedding. Complete their conversation.

FRIEND Sunil, are you _____ ?

SUNI Yes, I am, sorry. It's _____ on Sunday.

F Oh, _____ !

S Thanks _____. It's _____ my wedding was _____ .

Student Handbook



F Was _____?
S No, _____. It _____ Mumbai, _____ India.
F Really?
S Yes. Pria _____ in London, but _____ live in Mumbai.
F Right. And _____ and Pria _____ your _____ day?
S I _____ and Pria _____.
F Oh. _____ wedding?
S Yes, it was. _____ two _____ and _____ there.
F Oh, wow! _____ the wedding?
S No, _____. My _____ the USA, _____ there. But my parents _____ were there.
F And _____ the wedding?
S Yes, _____ – _____!
F Three days?! That's _____!
S Yes, _____ fantastic _____ and _____. I was _____!
F I'm _____. So what are _____?

B. Choose the correct words in these sentences.

1. Sunil and Pria's wedding anniversary is on *Saturday / Sunday*.
2. Their wedding was *five / ten* years ago.
3. Their wedding was in the *UK / India*.
4. Sunil's parents *were / weren't* at the wedding.
5. There *was / wasn't* a party after the wedding.

C. Listen again. Answer these questions.

1. Where was the wedding?
2. How old were Sunil and Pria on their wedding day?
3. How many people were at the wedding?
4. Where was Sunil's sister?
5. Were Sunil's brothers at the wedding?
6. How many days was the party?
- 7.

Answer Key

Unit 1 ASSIGNMENTS

Grammar

A.

1. Sue always arrives early.
2. I often play basketball.
3. They don't eat in restaurant.
4. We work very hard.
5. Where does your sister work?
6. She is driving a bus.
7. He is cleaning the windows.
8. Are they playing the guitar?
9. What are the children doing?
10. She isn't writing a letter now.

B.

1. reads
2. doesn't have
3. speak
4. does

C.

1. am working
2. is swimming
3. is taking
4. am going

Vocabulary

1. get
2. go
3. go
4. have
5. have
6. go
7. take/have
8. go/get
9. go
10. get
11. have

Grammar Focus

1. Do you speak
2. Is he having
3. I don't watch
4. do you read
5. doesn't like
6. I'm going
7. you're sitting
8. I don't understand

Mind

1. What time does your father finish work in the evenings?
2. You can turn on the radio. I'm not listening to it.
3. Karen is making something for dinner in the kitchen.
4. She always prefers tea.
5. It's raining. I don't want to go out in the rain.
6. Anna is getting dressed. She wants to go to the gym.
7. I get up at 7:30 every day, and I make breakfast for my children.
8. What are you doing? I'm walking.

Student Handbook



Listening

A.

1.

Peter: Let's see. I get up at five fifteen every morning and go running. Then, after I have a shower and a quick breakfast, I take the subway to work. I usually do some work on the subway. I get to work at seven in the morning, and I usually work until eight at night. After I get home, I have dinner. Then I read the newspaper before bed. I usually go to bed about eleven o'clock.

2.

Amelia: I'm pretty busy these days. I get up early, around six thirty, then have breakfast-usually cereal and a big cup of tea. Then I take the bus to school. While I'm on the bus, I usually text my friends. Let's see, I have classes from 9:00 until 3:00. After classes, I go home and study for a few hours. Then I have dinner with my family. After dinner, I play video games for an hour or so, then chat with my friends online. Finally, I take a shower, then go to bed-usually around ten o'clock.

3.

Charlie: My routine? Well, I'm looking for a job at the moment, so I don't have much of a routine. Every day is a little different. But I usually get up around eleven. Then I go running. After that I have a big lunch-I'm always hungry because I don't have breakfast. After lunch I play video games for a couple of hours. Then I go online to look for jobs - but no luck yet! After that I usually watch some TV, then have dinner. In the evening I usually hang out with friends and play some more video games. I usually go to bed at one or two in the morning.

B.

- | | | | | | |
|------------------|--------------------|------------------|-------------|-----------|-----------|
| 1. Peter, Amelia | 2. Peter, Charlie | 3. Peter, Amelia | 4. Amelia | 5. Peter | 6. Amelia |
| 7. Peter | 8. Amelia, Charlie | 9. Charlie | 10. Charlie | 11. Peter | |

C.

1. False, True, False 2. True, False, False 3. False, True, True

Unit 2 ASSIGNMENTS

Grammar

A.

1. them 2. him 3. her 4. him 5. her

B.

1. yours 2. mine 3. ours 4. It's theirs. 5. They're hers.

Vocabulary

1. hamburger-water 2. chicken soup-apple 3. pizza-apple juice 4. bread-salad

Grammar Focus

1. some-a 2. some 3. an-some-a 4. an-an-some

Mind

1. I eat some cheese and a glass of milk every day. 2. People eat a lot of rice and meat in Iran. 3. Eat vegetables with every meal.
4. Don't drink soda. Drink a lot of water. 5. Come with us. We want to visit them. 6. I don't need this book. You can have it.
7. Is this umbrella yours or mine? 8. It's their problem, not ours.

Listening

A

1

A: Can I help you?

B: Yes. Can I have a piece of chocolate cake, please?

A: Eat in or take away?

B: Eat in, Please.

A: Sure. Anything else?

B: Yes. A coffee, please.

A: With milk and sugar?

B: Milk, please. No sugar.

2

A: Hello. Can I help you?

B: Yes. Can I have a cheese sandwich, please?

A: Sure. Anything else?

B: Yes. Can I have a water too, please.

A: Still or sparkling?

B: Sparkling, please.

3

A: Good morning. Can I have a chicken roll and an orange juice, please?

B: Of course. Eat in?

A: No. Take away, please.

B: OK. Anything else?

A: No, thank you.

B.

1. Chocolate cake and a coffee with milk. 2. A cheese sandwich and a water. 3. A chicken roll and an orange juice.

Unit 3 ASSIGNMENTS

Grammar

A.

1. weren't-was-wasn't 2. wasn't-was 3. was-were 4. Were-was-wasn't 5. weren't-were

B.

1. Why were you late this morning? 2. Was your exam difficult? 3. Where were Ann and Chris last week? 4. How much was your new camera?

Student Handbook



5. Was the weather nice last week?

Vocabulary

A.

1. May 2. January-June-July 3. September-October-November-December 4. It's on _____. 5. It's _____.

B.

1. second 2. twentieth 3. thirty-first 4. fifth 5. twelfth

Grammar Focus

Common Nouns: vacation-appointment-date-clothes-cheese-teacher

Proper Nouns: August-New Year's Day-Annabelle-Mr. Jackson

Mind

1. When is your friend's birthday? Oh, it was March 5th. 2. We celebrate our anniversary every year. 3. Don't forget your appointment. It's January 21st.
4. Do you celebrate teacher's day in your country? 5. All the parents weren't for parent-teacher conference. 6. How was your holiday/vacation? It was great.
7. Persian New Year is on Farvardin first. 8. We visit our relatives for New Year.

Listening

A.

FRIEND Sunil, are you busy on Sunday?

SUNI Yes, I am, sorry. It's my wedding anniversary on Sunday.

F Oh, happy anniversary!

S Thanks a lot. It's amazing that my wedding was five years ago.

F Was it here in the UK?

S No, it wasn't. It was in Mumbai, in India.

F Really?

S Yes. Pria was born in London, but her father's parents live in Mumbai.

F Right. And how old were you and Pria on your wedding day?

S I was 28 and Pria was 24.

F Oh. Was it a big wedding?

S Yes, it was. There were two hundred and fifty people there.

F Oh, wow! Were all your family at the wedding?

S No, they weren't. My sister was in the USA, so she wasn't there. But my parents and my two brothers were there.

F And was there a party after the wedding?

S Yes, there was – for three days!

F Three days?! That's amazing!

S Yes, there was fantastic Indian food and a lot of dancing. I was very tired at the end!

F I'm sure you were. So what are your plans for Saturday?

B.

1. On Sunday 2. Five 3. India 4. Were 5. Was

C.

1. It was in Mumbai, in India. 2. Sunil was 28 and Pria was 24. 3. There were two hundred and fifty people.
4. Sunil's sister was in the USA. 5. Yes, they were. They were at the wedding. 6. The party was for three days.

Precut2A Word List

Unit 1

	Word	Source	Example	Meaning
1.	housewife	Unseen		
2.	around	Conversation		
3.	asleep	Listening		
4.	barbecue	Reality Check		
4.	beach	Reading		
5.	busy	Reality Check		
6.	colorful	Reality Check		
7.	come back	Reading		
8.	congratulation	Listening		
9.	croissant	Reading		
10.	definitely	Listening		
11.	early bird	Unseen		
12.	enough	Reality Check		
13.	except	Listening		
14.	fall asleep	Listening		
15.	family member	Reality Check		
16.	fire	Reading		

Student Handbook



17.	garden	Reality Check	
18.	get dressed	Vocabulary	
19.	great	Conversation	
20.	gym	Vocabulary	
21.	habit	Reality Check	
22.	have fun	Reality Check	
23.	heavy	Reality Check	
24.	hometown	Reality Check	
25.	homework	Vocabulary	
26.	honestly	Reality Check	
27.	idea	Conversation	
28.	important	Reality Check	
29.	it depends	Listening	
30.	karate	Conversation	
31.	lessons	Reality Check	
32.	lifestyle	Reality Check	
33.	lock	Reading	
34.	look	Listening	
35.	maybe	Listening	
36.	meal	Unseen	
37.	mountains	Reading	
38.	night owl	Reality Check	
39.	once	Unseen	
40.	overweight	Unseen	
41.	plan	Reading	
42.	prepare	Reading	
43.	pretty	Listening	
44.	really beautiful	Reality Check	
45.	shift	Listening	
46.	shower	Reality Check	
47.	sky	Reading	
48.	sound	Conversation	
49.	stay up	Listening	
50.	swimming pool	Reality Check	
51.	take a nap	Unseen	
52.	tall	Reality Check	
53.	the movies	Listening	
54.	until	Listening	

Unit 2

Word	Source	Example	Meaning
1.	beans	Conversation	
2.	big	Reading	
3.	bread	Vocabulary	
4.	breakfast	Listening	
5.	butter	Vocabulary	
6.	cereal	Vocabulary	

Student Handbook



7.	cheese	Vocabulary	
8.	chef	Conversation	
9.	coke	Reality check	
10.	cook	Reality check	
11.	different	Reality check	
12.	dinner	Listening	
13.	easy	Reality check	
14.	eat out	Reality check	
15.	egg	Vocabulary	
16.	every day	Reality check	
17.	favorite	Conversation	
18.	fish	Vocabulary	
19.	fresh	Unseen	
20.	fruit	Vocabulary	
21.	health	Reality check	
22.	healthy	Unseen	
23.	home-made	Reality check	
24.	honey	Reality check	
25.	housewife	Reality check	
26.	interviewer	Listening	
27.	jam	Reality check	
28.	juice	Vocabulary	
29.	junk food	Unseen	
30.	lemon	Reality check	
31.	lunch	Listening	
32.	maybe	Listening	
33.	meal	Listening	
34.	meat	Vocabulary	
35.	milk	Vocabulary	
36.	mom's cooking	Reality check	
37.	office	Listening	
38.	omelet	Reality check	
39.	pasta	Vocabulary	
40.	plate	Unseen	
41.	potato	Vocabulary	
42.	prefer	Listening	
43.	rice	Vocabulary	
44.	sausage	Listening	
45.	sick	Unseen	
46.	skin	Reality check	
47.	soda	Vocabulary	
48.	strong	Reading	
49.	sugar	Vocabulary	
50.	sweet	Reality check	
51.	tasty	Reality check	
52.	tea	Vocabulary	

Student Handbook



53.	toast	Listening	
54.	traditional	Reading	
55.	typical	Listening	
56.	unhealthy	Unseen	
57.	vegetable	Vocabulary	
58.	water	Vocabulary	
59.	watery	Unseen	
60.	world	Reading	
61.	worried	Unseen	
62.	yuck	Conversation	

Unit 3

	Word	Source	Example	Meaning
1.	actor	Reading		
2.	amazing	Listening		
3.	anniversary	Vocabulary		
4.	appointment	Vocabulary		
5.	besides	Unseen		
6.	birthday	Vocabulary		
7.	born	Reading		
8.	bring	Unseen		
9.	cabinet	Reading		
10.	candy	Reality check		
11.	celebrate	Vocabulary		
12.	century	Reading		
13.	chicken	Listening		
14.	coal	Reading		
15.	colleague	Reading		
16.	conference	Vocabulary		
17.	dancer	Reading		
18.	date	Reading		
19.	death	Reading		
20.	designer	Reading		
21.	downtown	Conversation		
22.	early	Reading		
23.	education	Reading		
24.	exchange	Reality check		
25.	far	Reality check		
26.	festival	Reality check		
27.	fireworks	Conversation		
28.	garden	Reality check		
29.	gift	Vocabulary		
30.	granddad	Listening		
31.	hate	Reality check		
32.	homemaker	Reading		
33.	industrial	Reading		
34.	inventor	Reading		

Student Handbook



35.	manager	Reading	
36.	match	Listening	
37.	meal	Reality check	
38.	merchant	Reading	
39.	minister	Reading	
40.	multi-lingual	Reading	
41.	normally	Reality check	
42.	nuclear	Reading	
43.	outdoor	Reality check	
44.	party(v)	Conversation	
45.	pen name	Reading	
46.	physicist	Reading	
47.	poem	Reading	
48.	poet	Reading	
49.	prefer	Reality check	
50.	present	Conversation	
51.	prime minister	Reading	
52.	professor	Reading	
53.	province	Reading	
54.	record producer	Reading	
55.	regularly	Unseen	
56.	relatives	Unseen	
57.	remember	Listening	
58.	season	Reality check	
59.	singer	Reading	
60.	song writer	Reading	
61.	special	Vocabulary	
62.	spend	Reality check	
63.	spouse	Reading	
64.	traditional	Reality check	
65.	vacation	Vocabulary	
66.	weather	Reality check	
67.	wedding	Vocabulary	
68.	wise	Reading	
69.	won	Listening	
70.	working class	Reading	
71.	yummy	Reality check	



Unit 4



Mind your language

1. سال گذشته این موقع ها کجا بودید؟ ما در جلسه ای در تهران بودیم.

2. چرا امروز همه ی پنجره ها باز بودند؟ آیا هوا خوب بود؟

3. مردم زیادی هر سال برای پیدا کردن شغل های بهتر به اروپا مهاجرت می کنند.

4. عموی دوستم چند دقیقه قبل در هواپیما بود اما الان در فرودگاه شیراز است.

5. آیا همکلاسی هایشان همیشه به آنها کمک می کردند تا تکالیفشان را انجام دهند؟

6. دیروز تعطیل بود بنابراین مغازه ها و بانک ها بسته بودند.

7. لباس های آنها مانند اولین خانواده های اروپایی سیصد سال قبل بود.

8. برادرم پارسال هم ازدواج کرد و هم فارغ التحصیل شد. اما نتوانست مهاجرت کند.

Listening

Cameron's World

James Cameron was born in Ontario, Canada, on August 16th 1954. His family moved to the USA in 1971. James went to California State University and studied physics and English. He left **university** after only two years because he wanted to become a film director. He worked as a bus driver in the day and wrote film scripts at night. James's first **job** as a director was on film called *Piranha 2*. One night after filming he had a bad **dream** about a robot from the **future**. The next day James started writing the **script** of *The Terminator*. The film was very **successful** and Cameron **became famous** all around the world.

He then made *Aliens* in 1986, *Terminator 2* in 1991 and *Titanic* in 1997. At that time James loved **diving**, and he visited the Titanic twelve times before he started making the film. *Titanic* made \$2 billion and won eleven Oscars. His next film was the first *Avatar* movie in 2009, which he made in 3D.

James met Linda Hamilton – Sarah Connor in the *Terminator* films – in 1984 and she became his fourth wife in 1997. They had one daughter, but they got divorced in 1999. A year later he married **actress** Suzy Amis, who was in *Titanic*. They have two daughters and a son.



Unheard Listening

Listen to Dan and Sally talking about holiday activity. What activity is on each day? Write a letter a-h next to each day for each activity.

- | | |
|--------------------|-----------------|
| 1. Monday _____ | a) Bicycle ride |
| 2. Tuesday _____ | b) Flying |
| 3. Wednesday _____ | c) Football |
| 4. Thursday _____ | d) Golf |
| 5. Friday _____ | e) Horse riding |
| | f) Sailing |
| | g) Swimming |
| | h) Tennis |

Chat

Work in pairs. Make a new conversation and act out to the class.

A: Are you new to the building?

B: Yes, I just moved.

A: So, welcome neighbor. My name's...

B: I'm... Nice to meet you...

A: Do you have children?

B: Yes, I have a baby. She's 8 months old. I'm always stressed and worried about her.

A: And do you work?

B: Yes, I got a job in a company. I'm an administrator.

A: What did you study at college? When did you graduate?

B: Actually I studied law, and I graduated two years ago. Sorry! There's my bus. Bye.

A: Bye.

Unit 4 ASSIGNMENTS

Grammar

A. What did the people do? Write first in (+) and second in (-).

For example:

Kate: stay home / visit her parents. Kate stayed home. She didn't visit her parents.

1. Rita: watch TV / practice her guitar.

2. Mina: study English / cook dinner.

3. Ali and Sam: play chess / watch a movie.

Student Handbook



4. Emil: listen to music / email friends.

5. Joe and Ken: invite friends over / clean the house.

B. Order the words to make questions.

1. learn / where / you / French / did. _____ ?
2. you / school / did / to / walk. _____ ?
3. in Brazil / you / did / when / arrive. _____ ?
4. in school / what / learn / you / did / yesterday. _____ ?
5. start / your class / what time / did. _____ ?

Vocabulary

Choose the correct verb.

1. **start** / **have** school
2. **become** / **get** grandparents
3. **fall** / **buy** a home
4. **have** / **be** born
5. **get** / **go** to the college
6. **get** / **go** engaged
7. **fall** / **start** in love
8. **get** / **have** married
9. **learn** / **buy** to drive
10. **become** / **have** a baby



Grammar Focus

Complete the sentences with the verbs in the Simple Past (+) (-) (?).

1. A: What _____ you _____ for lunch today? (have)
B: I _____ fish. What's for dinner?
2. Carla was on vacation. She _____ homework and she _____ housework. (not do)
3. A: Where _____ you _____ last night? (go)
B: We _____ to an expensive restaurant.
4. A: What time _____ your brothers _____? (get up)
B: Late! They _____ at 11:00.
5. I'm very hungry. I _____ breakfast this morning. (not have)
6. Mei-ling _____ to English class all week. Is she OK? (not go)



Mind your language

- 1- پدرت برای نهار چه چیزی خورد؟
- 2- من در سال 1954 ازدواج کردم و فرزند اولم سال 1958 بدنيا آمد.
- 3- آنها کی مهاجرت کردند؟
- 4- آیا دیروز به سینما رفتی؟ نه تمام روز کارهای خانه را انجام دادم.
- 5- دیشب چه چیزی در تلویزیون تماشا کردی؟ تلویزیون تماشا نکردم. موسیقی گوش دادم و مطالعه کردم.
- 6- ماشینت را کجا پارک کردی؟
- 7- وقتی بازنشسته شدم به دور دنیا سفر می کنم.
- 8- پارسال فارغ التحصیل نشدم، اما رانندگی را یاد گرفتم.

Listening

A. Listen and fill in the blanks.

P=Presenter R=Reporter A=Armik L=Lidia E=Eva

P: ... and the weather tomorrow will be bright and sunny. Now, Sandy, what have you got for us?

R: Well, Paul. _____ that _____ celebrities _____ in very _____ before _____ ?
_____, Nicole Kidman _____ in her _____ and Tom Cruise _____ .
So I _____ some _____ town, what was _____ when you _____ ?

R: _____ ?

A: My name's Amrik.

R: What _____ ?

A: I'm _____ .

R: What was _____ , Amrik, when you _____ ?

A: Oh, _____ , well, _____ seventeen, I _____ at the weekend.
It was _____ .

R: Why was it _____ ?

A: Well, I _____ work at _____ in the morning and I _____ work at seven _____ , so I _____
_____ . And I just _____ for _____ with only _____ for lunch. _____ were _____
and sore every day I _____ it, but I _____ for two years.

R: What's your name?

L: I'm Lidia.

R: _____ ?

L: I'm _____ .

R: What was _____ when you _____ ?

L: Oh, er ... well, when I was sixteen I _____ in a _____ in my _____ . It was _____ .

R: _____ ?

L: Oh, I _____ in a supermarket. It was _____ . I just _____ . Oh, it was so _____ .

R: What's _____ and what do you do?

E: I'm Eva and I'm _____ .

R: What was _____ , Eva, when you _____ ?

E: My _____ job? Well, I _____ my _____ and they were _____ , really bad. I _____
_____ that job. But it was _____ for my parents. My mum was seventeen when she _____ .
She _____ in a factory. She _____ it. It was really _____ and she _____ nothing. She _____
there _____ and then my dad _____ in the _____ . After two years they _____ a
restaurant. Now they've got _____ .

Student Handbook



R: Five?

E: Yes. They _____ in one of the _____. They're workaholics-very _____!

B. Listen again. What job does each person do now? What was their worst teenage job?

	<i>Job now</i>	<i>Worst job</i>
Nicole Kidman		
Tom Cruise		
Armik		
Lidia		
Eva		
Eva's mother		

Unit 5



Mind your language

1. آیا مادرشوهرت یک خانم لاغر قدکوتاه بود؟

2. آنها دارند با آن بازیگر خوشتیپ عکس می گیرند.

3. او موهای بلوند و خیلی کوتاه دارد، میانسال است و بینی کوتاه و پهنی دارد.

4. برادر دوقلوم موهای فری داره با چشمهای قهوه ای.

5. خواهرکوچترش دوست دارد موهایش را رنگ کند اما برادر بزرگش اجازه نمی دهد.

6. معلم جدیدمان چه شکلی است؟ فکر کنم آنجاست، عینک و سیل دارد.

7. بعد از اینکه بهترین دوستش مرد، آن هنرمند غمگین فقط با مشکی نقاشی کرد.

8. نظرت راجع به این شلوارسفید چیست؟ عالیه. سفید بهت میاد.

Listening

Who's That?

A: **Great** party, isn't it?

B: Yeah, but I don't know many people here.

A: You don't? Do you know Paula?

B: No.

Student Handbook



A: Oh, well that's her **over there**. Do you see her? She has **blond hair**. And she's in her **early thirties**. She's wearing a **black dress**.

B: She **looks nice**.

A: She's talking to Reggie, her **cousin**.

B: Yeah. And where's Wally? I've heard of him, but I don't know him.

A: This party is for him. He's **over there**.

B: What does he look like?

A: He's **short** and **a little heavy**. He's wearing a green **sweater**.

B: How old is he?

A: He's twenty-two.

B: And who's that man by the food table?

A: The **middle-aged** one? That's Adam. He's Paula's older brother.

B: He's **really thin**. Oh, look! Valerie is here.

A: Who?

B: My friend Valerie. See her? She's **really pretty**. She **has black hair** and she's wearing a **blue dress**.

A: The one by the door?

B: Yeah. Do you want me to introduce you?

A: Sure!

Unheard Listening

Use the information from the audio to decide which words correspond to which spaces.

Choose the correct answer by writing the chosen word or its corresponding letter into the space.

Which activity did each person do?

People

Jim: (1) _____

Sam: (2) _____

Molly: (3) _____

Rachel: (4) _____

Dad: (5) _____

Activities they tried

A) Boats

B) Sheriff

C) Archery

D) Pony ride

E) Dragon

F) Shotgun

G) Acrobats

H) Rodeo

Chat

Work in pairs. Make a new conversation and act out to the class.

A: Look, our new teacher is so **good-looking**.

B: Really? What does he **look like**?

A: He's young and **average height**. He's well-built.

B: Oh you mean he's so handsome.

A: Yeah, he's in shape and has got **blue eyes** and **straight fair hair**.

B: Is that him by the teacher's office? He's so **young**.

A: Yes I guess. He has a **mustache** and **beard** today.

B: Let's go and talk to him.

Student Handbook



Unit 5 ASSIGNMENTS

Grammar

A. Rewrite the sentences.

The woman is beautiful. She's a beautiful woman.

1. The coats are yellow. _____
2. The people are nice. _____
3. The class is good. _____
4. The hat is black. _____
5. The laptops are cheap. _____

B. Complete the sentences with one of these adverbs.

angrily / badly / dangerously / fast / heavily / quietly

1. It's raining _____.
2. He sings very _____.
3. They came in _____.
4. She shouted _____.
5. She can run very _____.
6. He was driving _____.

Vocabulary

Look at each person and describe him or her.

1. Angela-age(18) 	2. Jonathan-age(5) 	3. Mathew-age(75) 
--	---	--

1. _____
2. _____
3. _____



Grammar Focus

A. Fill in the gaps with the correct form of *has got* or *have got*.

1. I _____ (+) a new camera.
2. We _____ (-) a laptop.
3. She _____ (-) a very big house.
4. He _____ (+) a good TV.
5. They _____ (-) a dog.

B. Fill in the gaps with *have*, *has*, *haven't*, or *hasn't*.

1. _____ you got a camera? Yes, I _____.
2. _____ she got a DVD player? No, she _____.
3. _____ they got any cheap TVs? Yes, they _____.
4. _____ you got a cat? No, they _____.
5. What _____ you got in your bag? _____.



Mind your language

1. من یک ماشین قدیمی دارم. (آن) خیلی تند نیست اما من دوستش دارم.
2. دوچرخه ام برام مهمه، چون من ماشین ندارم.
3. آن سوال خیلی سختی است.
4. دخترم 17 ساله است با موهای بلند بلوند.
5. آیا همسرت ریش و سیبیل داره؟
6. پسر چه شکلیه؟ -او خیلی قد بلند است با موهای مشکی و چشم های قهوه ای.
7. او خیلی لاغر است با موهای فر فری و چشم های سبز.
8. من موهای مشکی و صافم را دوست دارم.

Listening

A. Listen and fill in the blanks.

1. A: So is your boss _____?
B: He's in _____, I guess. _____.
2. A: It's _____.
B: _____ is it?
A: It's _____. And it's _____.
3. A: He's _____ very _____, _____.
B: Oh, yeah. That's _____.
4. A: He looks _____.
B: No, _____ that. He's _____.
A: No, _____. He _____ that _____.
5. A: She _____ it really _____.
B: Yeah? And is it _____ or _____?
A: Curly. Really _____! You _____ her _____.
6. A: Is she _____?
B: No, she's _____.
7. A: Is she _____ or _____?
B: I think she's _____. She's really _____. Do you _____?
A: Yeah, sure.
8. A: It's not _____ but it is _____. And sometimes _____!
B: _____!
A: Yeah. He _____, I think.

B. Listen again. People are describing other people. Are they describing age, height, or hair? Check (✓) the correct column.

	Age	Height	Hair
1.	_____	_____	_____
2.	_____	_____	_____
3.	_____	_____	_____
4.	_____	_____	_____

	Age	Height	Hair
5.	_____	_____	_____
6.	_____	_____	_____
7.	_____	_____	_____
8.	_____	_____	_____



Unit 6



Mind your language

1. بعضی کشاورزان معمولاً در بهار نزدیک زمینهایشان زنبور عسل نگه داری می کنند.

2. او از کوسه ها می ترسد چون به نظر خیلی خطرناک می رسند.

3. خرگوش دوستش جایزه ی سریع ترین حیوان خانگی را نبرد.

4. دانشمندان معتقدند که این حیوان کوچکتر ولی خطرناکتر از کروکدیل هاست.

5. این اقیانوس یکی از دشوارترین مکانهای روی زمین برای اکتشاف است.

6. آن پرندگان عظیم الجثه نمی توانستند پرواز کنند ولی می توانستند سریعتر از یک اسب بدوند.

7. پسرعموی دوستم عکسهایی از حیوانات در قفس می فرستد.

8. آن شکارچیان در حال شکارکردن یک فیل وحشی در کنار دریاچه هستند.

Listening

Disappeared Frog

A: Which country did it come from?

B: It came from Australia.

A: How big was it?

B: Well, it was very small. It was 3cm long.

A: Where did it live?

B: It **lived** in the **mountains**, next to small **rivers**.

A: Right, and what did it eat?

B: It ate **insects**.

A: How did it live?

B: The **frog** was very **busy** in the day. It looked for food and went into the water a lot. It also sat in the sun. At night it went under **rocks** to sleep.

A: So why did it **disappear**?

B: Well, we don't know. Some people think there was a problem with the **frog's habitat**.

A: And when did it disappear?

B: There were a lot of frogs in the early 1970s but it **disappeared** in 1979.



Unheard Listening

Listen to Jenny talking to a friend about her parent's house. Which color is each room painted?

Write a letter a-h next to each room.

- | | |
|----------------------|-----------|
| 1. bedroom _____ | a) black |
| 2. kitchen _____ | b) blue |
| 3. living room _____ | c) brown |
| 4. dining room _____ | d) grey |
| 5. office _____ | e) orange |
| | f) pink |
| | g) red |
| | h) yellow |

Chat

Work in pairs. Make a new conversation and act out to the class.

A: Hey ... It was my birthday yesterday and I got a great present.

B: Congratulations on your birthday. What was your gift?

A: It was a pet. My uncle gave it to me.

B: What is it?

A: It's the most beautiful dog. I love it.

B: A dog? But you have a cat.

A: Yes, the puppy is so small. And I want to keep it in my room. The cat is in my parents' room.

B: Which do you like most?

A: I can't say. Both are cute and funny. You know having pets can help people in everything like regular walking and making new friends.

B: I think I need one. But I'm allergic to them.

Unit 6 ASSIGNMENTS

Grammar

A. Complete the sentences in comparative form.

- Jack's mother is 54. His father is 69. (young) Jack's mother _____.
- My camera cost \$100. Yours cost \$96. (expensive) _____.
- Yesterday I felt terrible. Today I feel OK. (good) _____.
- Jill is 25. Garry is 23. (old) _____.
- Today is 12°C. Yesterday it was 10°C. (cool) _____.

Student Handbook



B. Complete the sentences. Use a superlative form.

1. This building is very old. It's _____ in the town.
2. It was a very happy day. It was _____ of my life.
3. She's a popular singer. She's _____ in the country.
4. It was a very cold day. It was _____ of the year.
5. He's a very boring person. He's _____ in my class.

Vocabulary

Write the name of each picture.



1. _____



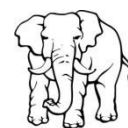
2. _____



3. _____



4. _____



5. _____



6. _____



7. _____



8. _____



9. _____



10. _____



Grammar Focus

A. Write questions to complete the dialogue.

A: Tell me about your town? (1) _____?

B: Yes, it is. It's very popular with tourists. A lot of people come here in the summer.

A: (2) _____?

B: Tourists do a lot of fun things in the summer. They swim in the lake and walk in the mountains.

A: (3) _____?

B: In the evening, people go to restaurants and movie theaters. On Thursday the art museum is open late.

A: (4) _____?

B: It closes at 9:00 p.m. on Thursday.

A: (5) _____?

B: Yes, tourists come in the winter.

A: (6) _____?

B: Yes, it's cold in the winter. It always snows. It's a great time to ski.

B. Order the words to make sentences.

1. your / live / brothers / China / in. _____
2. our / new / a / bought / they / house / in / neighborhood. _____
3. wife / Spanish / his / speaks / well / very. _____
4. start / five / doesn't / TV / at / our / show. _____



Mind your language

1. زبان چینی یکی از سخت ترین زبان ها برای یادگیری است.

2. فرانسوی ها بهترین نان در دنیا را می پزند.

3. آیا در شهر شما اتوبوس ها از قطارها ارزوتر هستند؟

4. ماشینت بهتر از ماشین من نیست.

5. بزرگترین آبشار دنیا در کاناداست.

6. شیرها از گاوها بزرگتر نیستند اما فیل ها بزرگترین حیوانات خشکی هستند.

7. یکی از خطرناکترین حیوانات دریا کوسه است.

8. پشه ها از کوسه ها خطرناک تر هستند.

Listening

A. Listen and fill in the blanks.

_____ animals are _____.
 They _____ in _____ or _____.
 They live _____ or _____.
 _____ is the _____ of _____.
 He is _____.
 He _____.
 The _____ has _____.
 He eats _____ from _____.
 _____ very large.
 He has _____ and _____.
 _____ has stripes.
 _____ are black, _____.
 There are _____ bears.
 A kangaroo _____ Australia.
 That is _____ that you _____ a kangaroo, _____ zoo.
 It _____ frightening to _____ a _____ fox.
 Monkeys _____ and _____.
 In Canada, _____ lions, tigers, giraffes or monkeys _____.
 _____ squirrels _____.
 Sometimes, _____ raccoon or a chipmunk.
 _____ Ontario, you _____ a moose _____.
 I have seen _____ forest.
 There _____.
 You _____ wild animals _____ to _____.

B. Are these sentences *True* or *False*?

1. Some animals aren't wild.	T	F
2. Lions are mighty.	T	F
3. The giraffe has a long tail.	T	F
4. The elephant has one tusk and two trunks.	T	F
5. Some bears are white and are called polar bears.	T	F
6. Squirrels, raccoon and chipmunk are even in backyard.	T	F
7. Wild animals aren't in the zoos.	T	F



Answer Key

Unit 4

Grammar

A.

1. Rita watched TV. She didn't practice her guitar.
2. Mina studied English. She didn't cook dinner.
3. Ali and Sam played chess. They didn't watch a movie.
4. Emil listened to music. She didn't email friends.
5. Joe and Ken invited friends over. They didn't clean the house.

B.

1. Where did you learn French?
2. Did you walk to school?
3. When did you arrive in Brazil?
4. What did you learn in school yesterday?
5. What time did your class start?

Vocabulary

1. start
2. become
3. buy
4. be
5. go
6. get
7. fall
8. get
9. learn
10. have

Grammar Focus

1. did-have/had
2. didn't do-didn't do
3. did-go/went
4. did-get up/got up
5. didn't have
6. didn't go

Mind

1. What did your father eat for lunch?
2. I got married in 1954 and my first child was born in 1958.
3. When did they migrate?
4. Did you go to the movies? No, I did homework all day.
5. What did you watch on TV last night? I didn't watch TV. I listened to music and studied.
6. Where did you park your car?
7. When I get retired, I travel all over the world.
8. Last year I didn't graduate, but I learned driving.

Listening

A.

P=Presenter R=Reporter A=Armik L=Lidia E=Eva

P: ... and the weather tomorrow will be bright and sunny. Now, Sandy, what have you got for us?

R: Well, Paul. Did you know that some celebrities worked in very normal jobs before they were famous? For example, Nicole Kidman worked part-time in her local cinema and Tom Cruise delivered newspapers. So I asked some people around town, what was your worst job when you were a teenager?

R: What's your name?

A: My name's Amrik.

R: What do you do?

A: I'm a lawyer.

R: What was your worst job, Amrik, when you were a teenager?

A: Oh, let me see, well, when I was seventeen, I washed cars in a car wash at the weekend. It was awful.

R: Why was it awful?

A: Well, I started work at seven in the morning and I finished work at seven in the evening, so I was always tired. And I just washed cars for twelve hours with only half an hour for lunch. My hands were red and sore every day I hated it, but I stayed for two years.

R: What's your name?

L: I'm Lidia.

R: What do you do?

L: I'm a teacher.

R: What was your worst job when you were a teenager?

L: Oh, er ... well, when I was sixteen I worked nights in a supermarket in my holidays. It was awful.

R: Why was it awful?

L: Oh, I hated working in a supermarket. It was really hard work. I just stacked shelves. Oh, it was so boring.

R: What's your name and what do you do?

E: I'm Eva and I'm a university student.

R: What was your worst job, Eva, when you were a teenager?

E: My worst job? Well, I looked after my neighbors' children and they were really naughty, really bad. I didn't like that job. But it was different for my parents. My mum was seventeen when she arrived here. She worked nights in a factory. She hated it. It was really hard work and she earned almost nothing. She worked there for two years and then my dad started working in the same factory. After two years they started a restaurant. Now they've got five restaurants.

R: Five?

E: Yes. They cook in one of the restaurants together. They're workaholics-very different to me!

B.

	Job now	Worst job
Nicole Kidman	an actress	worked part-time in her local cinema
Tom Cruise	an actor	delivered newspapers
Armik	a lawyer	washed cars in a car wash at the weekend
Lidia	a teacher	worked nights in a supermarket- stacked shelves
Eva	a university student	looked after my neighbors' children
Eva's mother	a cook	worked nights in a factory

Unit 5

Grammar

A.

Student Handbook



1. They are yellow coats. 2. They are nice people. 3. It's a good class. 4. It's a black hat. 5. They are cheap laptops.

B.

1. heavily 2. badly 3. quietly 4. angrily 5. fast 6. dangerously

Vocabulary

Answers will vary.

Grammar Focus

A.

1. have got 2. haven't got 3. hasn't got 4. has got 5. haven't got

B.

1. Have-have 2. Has-hasn't 3. Have-have 4. Have-haven't 5. have-I have got ...

Mind

1. I've got an old car. It isn't very fast, but I love it. 2. My bicycle is important to me because I haven't got a car. 3. That's a very difficult question.
4. My daughter is 17 with long blonde hair. 5. Has your husband got a mustache or beard?
6. What does your son look like? He's so tall with black hair and brown eyes. 7. She's so thin with wavy hair and green eyes. 8. I like my black straight hair.

Listening

A.

1.

A: So is your boss young?

B: He's in his thirties, I guess. About 35.

2.

A: It's pretty long.

B: What color is it?

A: It's light brown. And it's a little curly.

3.

A: He's really not very tall, about 5 feet 8 inches.

B: Oh, yeah. That's not so tall.

4.

A: He looks about 17.

B: No, he's older than that. He's almost 25.

A: No, I don't believe it. He doesn't look that old.

5.

A: She likes to wear it really short.

B: Yeah? And is it straight or curly?

A: Curly. Really curly. You can't miss her when you see her.

6.

A: Is she short?

B: No, she's really tall. About 6 feet.

7.

A: Is she in her teens or her twenties?

B: I think she's in her twenties. She's really nice. Do you want to meet her?

A: Yeah, sure.

8.

A: It's not very long but it is very straight. And sometimes it's green!

B: Green!

A: Yeah. He sings in a rock band, I think.

Unit 6

Grammar

A.

1. Jack's mother is younger than his father. 2. My camera is more expensive than your camera. 3. I feel better today than yesterday.
4. Garry is older than Jill. 5. Yesterday was cooler than today.

B.

1. the oldest building 2. the happiest day 3. the most popular singer 4. the coldest day 5. the most boring person

Vocabulary

1. mouse 2. tiger 3. bee 4. camel 5. elephant 6. lake 7. mountains 8. cave 9. volcano 10. waterfall

Grammar Focus

A.

1. Is it popular with tourists? 2. What do the tourists do in the summer? 3. What do they do in the evening?
4. When does the art museum close? 5. Do the tourists come in the winter? 6. Is it cold in the winter?

B.

1. Your brothers live in China. 2. They bought a new house in our neighborhood. 3. His wife speaks Spanish very well. 4. Our TV show doesn't start at five.

Mind

1. Chinese is one of the most difficult languages to learn. 2. The French make the best bread in the world. 3. Are buses cheaper than trains in your city?

Student Handbook



4. Your car isn't better than mine (my car). 5. The biggest waterfall is in Canada. 6. Lions aren't bigger than cows, but elephants are the biggest animals of land. 7. One of the most dangerous animals in the sea is sharks. 8. Mosquitoes are more dangerous than sharks.

Listening

- A.** Some animals are wild.
They don't live in homes or cages.
They live in jungles or on plains.
The lion is the king of the beasts.
He is very mighty.
He roars loudly.
The giraffe has a long neck.
He eats leaves from the tallest trees.
The elephant is very large.
He has a trunk and two tusks.
A tiger has stripes.
Some bears are black, and some are brown.
There are even white bears called polar bears.
A kangaroo lives in Australia.
That is the only place that you would find a kangaroo, except in a zoo.
It might be frightening to run into a wolf or a fox.
Monkeys run and play in the trees.
In Canada, we don't see lions, tigers, giraffes or monkeys running wild.
There are squirrels in my back yard.
Sometimes, I see a raccoon or a chipmunk.
In northern Ontario, you might see a moose or a bear.
I have seen a deer in the forest.
There are many wild animals.
You can see wild animals if you go to the zoo.

- B.** 1. T 2. T 3. F 4. F 5. T 6. T 7. F

Precut2B Word List

Unit 4

	Word	Source	Example	Meaning
1.	at all	Reality Check		
2.	be born	Vocabulary		
3.	bored	Reading		
4.	business	Reading		
5.	chemicals	Reading		
6.	chemistry	Reading		
7.	classmate	Reality Check		
8.	close(adj.)	Unseen		
9.	college	Vocabulary		
10.	cute	Reality Check		
11.	dealership	Unseen		
12.	delicious	Unseen		
13.	die	Vocabulary		
14.	director	Listening		
15.	diving	Listening		
16.	draw	Reading		
17.	dream	Listening		
18.	dynamite	Reading		
19.	education	Reading		
20.	engineer	Conversation		
21.	event	Vocabulary		
22.	fall in love	Vocabulary		
23.	famous	Listening		
24.	feat	Reality Check		

Student Handbook



25.	feeling	Unseen	
26.	finally	Reading	
27.	fortunately	Reality Check	
28.	future	Listening	
29.	get a job	Vocabulary	
30.	get engaged	Vocabulary	
31.	get married	Vocabulary	
32.	graduate	Vocabulary	
33.	great	Conversation	
34.	illness	Reading	
35.	immigrate	Vocabulary	
36.	invite	Reality Check	
37.	leave	Listening	
38.	lesson	Reading	
39.	life	Vocabulary	
40.	literature	Reading	
41.	marriage	Unseen	
42.	medicine	Reading	
43.	mental	Reading	
44.	move	Listening	
45.	order	Unseen	
46.	over the moon	Reality Check	
47.	paint	Reading	
48.	party	Unseen	
49.	pass	Reality Check	
50.	peace	Reading	
51.	physics	Listening	
52.	poor	Reading	
53.	prize	Reading	
54.	retire	Vocabulary	
55.	return	Reading	
56.	robot	Listening	
57.	scared	Reality Check	
58.	script	Listening	
59.	seriously	Reading	
60.	sing	Unseen	
61.	smiling	Reality Check	
62.	state university	Listening	
63.	still	Conversation	
64.	stressed	Reality Check	
65.	successful	Listening	
66.	throw a party	Reality Check	
67.	Time passes.	Conversation	
68.	travel	Vocabulary	
69.	twice	Reading	
70.	won	Listening	

Student Handbook



Unit 5

	Word	Source	Example	Meaning
1.	airplane	Reading		
2.	among	Unseen		
3.	appearance	Unseen		
4.	athletic	Reality Check		
5.	attractive	Unseen		
6.	average-height	Vocabulary		
7.	avoid	Reality Check		
8.	bald	Vocabulary		
9.	be in shape	Reality Check		
10.	beard	Vocabulary		
11.	belly	Reality Check		
12.	belong	Unseen		
13.	boat	Reading		
14.	catch	Reading		
15.	charming	Unseen		
16.	chin	Reading		
17.	classmate	Unseen		
18.	community	Reading		
19.	consider	Unseen		
20.	cousin	Listening		
21.	creative	Reading		
22.	curly	Vocabulary		
23.	elderly	Vocabulary		
24.	eyebrow	Reading		
25.	friendly	Reading		
26.	generally	Reality Check		
27.	generous	Reading		
28.	good-looking	Reality Check		
29.	handsome	Unseen		
30.	hardworking	Reading		
31.	hear	Listening		
32.	heavy	Vocabulary		
33.	impression	Unseen		
34.	instrument	Reading		
35.	introduce	Listening		
36.	keep	Reading		
37.	local	Reading		
38.	look	Listening		
39.	look like	Conversation		
40.	middle-aged	Vocabulary		
41.	mustache	Vocabulary		
42.	oval	Reading		
43.	over	Reality Check		
44.	perfect	Reality Check		

Student Handbook



45.	personality	Unseen	
46.	personally	Reality Check	
47.	profile	Reading	
48.	round	Reality Check	
49.	safety	Unseen	
50.	salesclerk	Reading	
51.	slender	Vocabulary	
52.	square	Reality Check	
53.	straight	Vocabulary	
54.	sweater	Listening	
55.	talkative	Reading	
56.	thin	Vocabulary	
57.	traditional	Reading	
58.	voluntary	Reading	
59.	want	Listening	
60.	wavy	Vocabulary	
61.	wear	Listening	
62.	well-built	Reality Check	
63.	workplace	Unseen	

Unit 6

Word		Source	Example	Meaning
1.	amphibian	Reality Check		
2.	awesome	Conversation		
3.	bear	Vocabulary		
4.	bee	Vocabulary		
5.	below	Reading		
6.	bodyguard	Reality Check		
7.	bull	Vocabulary		
8.	butterfly	Vocabulary		
9.	cage	Reality Check		
10.	cave	Vocabulary		
11.	cheek	Reality Check		
12.	coast	Unseen		
13.	cockroach	Reality Check		
14.	creature	Reading		
15.	crocodile	Reality Check		
16.	disappear	Listening		
17.	disgusting	Reality Check		
18.	dry	Unseen		
19.	duck	Vocabulary		
20.	eagle	Vocabulary		
21.	elephant	Vocabulary		
22.	exist	Reading		
23.	explore	Reading		
24.	farm animals	Vocabulary		
25.	feed	Reality Check		

Student Handbook



26.	fly(n)	Vocabulary	
27.	forest	Vocabulary	
28.	frog	Listening	
29.	fur	Reality Check	
30.	giraffe	Vocabulary	
31.	goat	Vocabulary	
32.	habitat	Listening	
33.	heads-and-shoulders	Unseen	
34.	hedgehog	Reality Check	
35.	hill	Vocabulary	
36.	hunt	Reality Check	
37.	hunter	Reality Check	
38.	incredible	Conversation	
39.	insect	Vocabulary	
40.	island	Vocabulary	
41.	lake	Vocabulary	
42.	land	Unseen	
43.	lick	Reality Check	
44.	lizard	Reality Check	
45.	mice	Vocabulary	
46.	mosquito	Vocabulary	
47.	nature	Reality Check	
48.	ocean	Vocabulary	
49.	paw	Reality Check	
50.	pet	Reality Check	
51.	pig	Vocabulary	
52.	probably	Reading	
53.	rabbit	Vocabulary	
54.	reptile	Reading	
55.	river	Vocabulary	
56.	safari park	Reality Check	
57.	scary	Conversation	
58.	scientist	Reading	
59.	scuba dive	Conversation	
60.	shark	Vocabulary	
61.	sheep	Vocabulary	
62.	snake	Unseen	
63.	soft	Reality Check	
64.	spider	Vocabulary	
65.	spot	Reality Check	
66.	strange	Reading	
67.	submarine	Reading	
68.	surface	Reading	
69.	swan	Vocabulary	
70.	tiger	Vocabulary	
71.	touch	Reality Check	

Student Handbook



72.	vegetation	Unseen	
73.	volcano	Vocabulary	
74.	wasp	Vocabulary	
75.	waterfall	Vocabulary	
76.	waterless	Unseen	
77.	weigh	Reading	
78.	whale	Vocabulary	
79.	wild animals	Vocabulary	
80.	zoo	Reality Check	



Unit 7



Mind your language

Switch the sentences from your handbook to English.

1. توریست‌ها وقتی با راهنما بیرون می‌روند می‌توانند اطلاعات بیشتری در مورد مکانهای تاریخی بگیرند.

2. آیا قرار است به مغازه گردی برویم؟ من می‌خواهم تعدادی سوغاتی برای دخترخاله‌هایم بخرم.

3. آنها قصد دارند در ایستگاه اتوبوس همدیگر را ملاقات کنند.

4. چون قرار نیست در دانشگاه کار پاره وقت انجام دهد یک ماه مرخصی خواهد گرفت.

5. آیا پاتریک قصد دارد هفته‌ی آینده در فرانسه باشد؟

6. چرا او دوست دارد فعالیت‌های داوطلبانه برای خیریه انجام دهد؟

7. فردا تولد نوه اش است. او قراره یه مهمونی بزرگ برگزار کند.

8. سالگرد ازدواجشان خیلی عالی بود، آنها دو هفته‌ی اول را کنار ساحل گذراندند.

Listening

Biking tour

J = Jerry, L = Liz

J So, how was the trip, Liz?

L It was great, **fantastic**! We had a great time!

J Did you ride your bikes to the South of Argentina?

L Yes, we did. 4700 **miles**.

J Wow! That's **amazing**. And did you ride all the way?

L **Almost**. One day in Chile we took a bus, because I was **sick** and I couldn't ride my bike.

J Did you **camp**?

L We camped in Ecuador and Peru, and we sometimes stayed in small hotels. In Chile and Argentina we usually camped.

J Did you have any problems?

L Not big problems no. We had one problem with a bike.

J What happened?

L Well, my friend's bike **broke**.

J Where were you when it broke?

L We were near La Paz, in Bolivia.

J What did you do?

L We were very lucky. A Bolivian man stopped to help us. He took us to La Paz in his car. We took the bike to a **mechanic** there and he **repaired** it.

J What was your favourite place?

L We loved all the countries we visited. The people were wonderful. But my favourite place was **probably** Patagonia, in the South of Argentina and Chile. It was very beautiful.

J Do you have any plans for your next trip?

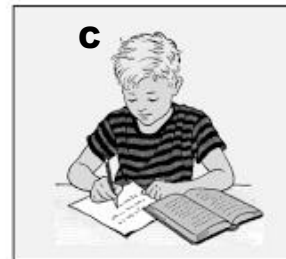
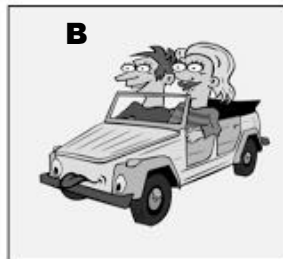
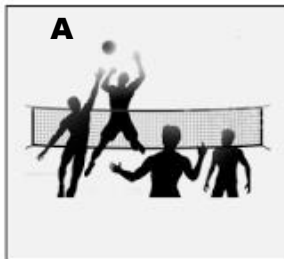
L Yes, we're going to ride bikes around India.



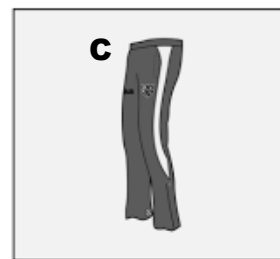
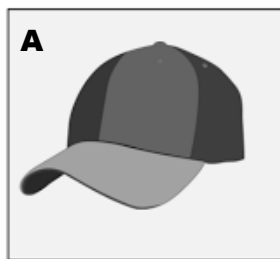
Unheard Listening

Listen to the audio and choose the correct picture.

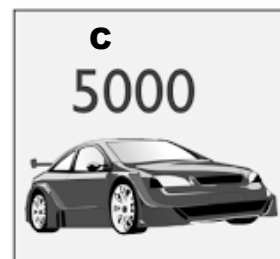
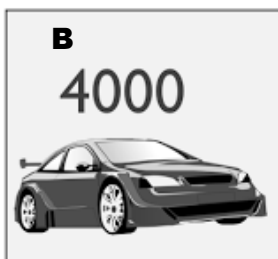
1. Where is Rob?



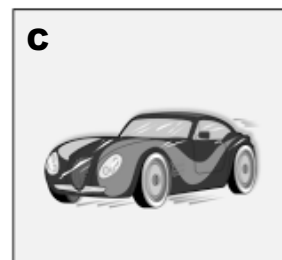
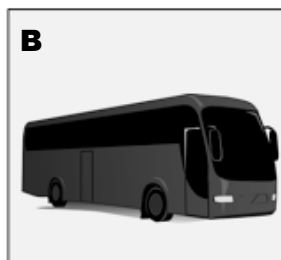
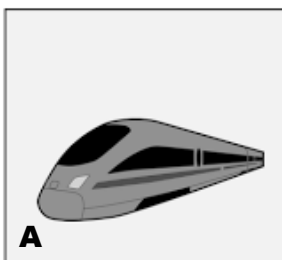
2. What will the boy wear?



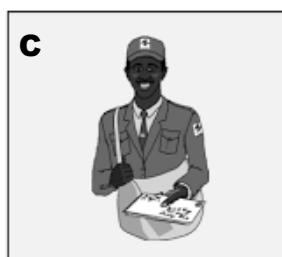
3. How much did the car cost?



4. How did the man get to Brighton?



5. What is the man's job now?





Chat

Work in pairs. Make a new conversation and act out to the class.

A: ... We're going abroad next month for vacation.

B: Oh great. Where are you going?

A: We're going ... It's a big/beautiful country.

B: Yes, I heard before. What are you going to do there?

A: Our **tour guide** told us they planned for our days.

B: I'm sure you go shopping every day.

A: Yes, but we take a city tour and try local food. And I need to buy souvenirs for my friends too. It takes time. What are you going to do for your vacation?

B: We're going camping for a day. You know when we camp there, we're going to the beach and swimming.

A: Have a good vacation.

Unit 7 ASSIGNMENTS

Grammar

Write sentences with the right form of *be going to*.

1. They / take the bus to Boston (+) _____
2. She / go to college (-) _____
3. Where / we / go on vacation (?) _____
4. You / go out for dinner (?) _____
5. She / make eggs for breakfast (+) _____
6. He / pay you the money (?) _____
7. When / she / visit her mother (?) _____
8. I / study this evening (-) _____
9. You / meet us at the airport (?) _____
10. How / you / pay for the meal (?) _____

Vocabulary

Fill in the blanks in the story with *went, had, looked for, heard, took, got up or got*.

Last month Jane, a journalist from New York, (1) _____ to the Hamptons for the weekend. She booked a hotel on the internet, and on Friday she (2) _____ the bus to the coast. It was very late when she arrived, so she just (3) _____ a hamburger and cheese sandwich and (4) _____ to bed. The next morning, she (5) _____ early and looked out of the window-it was raining! She took a shower and (6) _____ dressed. Then she (7) _____ window shopping. She (8) _____ for interesting souvenirs. Jane (9) _____ swimming and (10) _____ to the zoo in the evening. At night she (11) _____ to a night club and (12) _____ live music.

Student Handbook



Grammar Focus

Put in *in* / *on* / *at*.

1. Don't sit _____ the grass. It's wet.
2. What have you got _____ your bag?
3. Look! There's a man _____ the roof. What's he doing?
4. There are a lot of fish _____ this river.
5. Our house is number 45-the number's _____ the door.
6. I usually do my shopping _____ the city center.
7. There's a small park _____ the top of the hill.
8. I think I heard the doorbell. There's somebody _____ the door.
9. It's difficult to carry a lot of things _____ a bicycle.
10. My sister lives _____ Brussels.

Mind your language

Switch the sentences from your handbook to English.

1. به لیست اسم ها نگاه کردم. اسم من در پایین لیست بود.

2. آنها قراره سال دیگه ازدواج کنند.

3. مونیخ شهر بزرگی در جنوب آلمان است.

4. یک آینه روی دیوار در اتاق پذیرایی است.

5. پس از آن ما یک تور شهری گرفتیم و به باغ وحش رفتیم.

6. من با هواپیما به ترکیه رفتم و با قطار به شهرهای دیگه اروپا سفر کردم.

7. قراره چه ساعتی به فرودگاه بروم؟

8. ما قراره نیست مهاجرت کنیم.

Listening

A. Listen to the interview and fill in the blanks.

Warren: Hi, Pete. _____ you. _____ show.

Pete: _____ your show, Warren.

Warren: So, _____ it _____? Your _____ was _____. Do you have _____ for _____?

Pete: Sure. _____ a new album _____.

Warren: Great. We're _____ that. And _____?

Pete: And _____ I'm going _____.

Warren: So, you're not going _____ tour?

Pete: No, _____. Babs is going to have _____.

Warren: _____! _____, you're going _____.

Pete: Yeah. _____ going to _____ my life. _____ going _____ and _____.

Student Handbook



Warren: A baby _____ change your life? _____, Pete. _____.

Pete: Yeah, _____ you're _____.

Warren: And _____ you're going _____ a _____. Is it _____?

Pete: I think we're going _____ the end _____.

Warren: So, _____, and you're going _____ and a father. _____.

B. Listen to the interview with a pop singer. Is he talking about his short-term plans or long-term plans?

C. Listen again and circle T for *true* and F for *false*.

1. Pete is going to record his new album in June.	T	F
2. Pete is going to do a world tour this year.	T	F
3. Babs is going to have a baby in May.	T	F
4. The baby isn't going to change Pete's life.	T	F
5. Pete is going to start making a film at the end of the year.	T	F

Unit 8



Mind your language

Switch the sentences from your handbook to English.

1. دیشب به شدت برف بارید بنابراین آنها نتوانستند یکدیگر را ملاقات کنند.

2. وقتی هوا خوب است همکارش دوست دارد خارج از شهر دوچرخه سواری کند.

3. بعد از یک روز کاری بد دوست ندارم کار خانه انجام دهم. باعث می شود کمتر استرس داشته باشم.

4. پدردوستش کمپینگ دوست ندارد اما دوست دارد سه تار بنوازد.

5. والدین همسر در سالگرد ازدواجشان به یکدیگر هدیه نمی دهند، آنها برای خودشان هدیه می خرند.

6. آیا در روزهای ابری راه رفتن در پارک کنار خانه مان را دوست داری؟

7. مادرم هفته ی آینده 60 ساله خواهد شد.

8. می خواهی برای ناهار با دوستانت باشی؟ به نظر می رسد راه خوبی برای گذراندن آخر هفته هاست.



Listening

British breakfast

- 1 A Do you like shopping?
B No, I don't. I hate it. It's **boring**. I hate going to **clothing stores** with my friend. We always **argue**.
- 2 A Do you like shopping?
B It's OK. I like buying food, and things for the house. I don't like shopping for clothes. I can never find things I like, and clothes are very expensive.
- 3 A Do you like shopping?
B Yeah! I go shopping every Saturday. I love buying clothes, music, books, food – everything. Shopping's **fun**. I love it.
- 4 A Do you like shopping?
B It depends. I like trying on clothes with my friends. That's fun but I don't like going shopping with my mother, and I hate going to the supermarket.

Unheard Listening

Listen to Sally talking about her holiday. What did she do on each day? Write A-H in front of weekdays.

- | | |
|--------------------|-------------------------|
| 1. Monday _____ | A) Read On The Beach |
| 2. Tuesday _____ | B) Went Canoeing |
| 3. Wednesday _____ | C) Went Shopping |
| 4. Thursday _____ | D) Climbed A Mountain |
| 5. Friday _____ | E) Went For A Long Walk |
| | F) Visited Museums |
| | G) Went Swimming |
| | H) Returned Home |

Chat

Work in pairs. Make a new conversation and act out to the class.

A: Hey ... It's weekend again. What are your plans?

B: Well, I checked the weather. It's **windy** and **rainy** all the time.

A: So, nothing but staying at home.

B: Yes, but I'll **play video games**, and I'm fond of reading books.

A: Me too. As usual, I'll practice magic tricks and do arts and crafts at home.



Unit 8 ASSIGNMENTS

Grammar

A. Complete the sentences about the future with *will* and the verbs below.

be / finish / leave / not open / not see / take place

1. It's my dad's birthday next week. He _____ forty.
2. My sister is at university. She _____ her degree next June.
3. The new sports center _____ until next year.
4. The coach _____ the hotel at 8 a.m. tomorrow - please be on time.
5. Halley's Comet passes Earth every 75 years. We _____ it again until 2061.
6. The next surfing world championship _____ in Hawaii.

B. Write these questions about yourself and answer them.

1. What job / do ? _____
2. How much / earn ? _____
3. get married ? _____
4. How many / have children ? _____
5. live in a house or flat ? _____

Vocabulary

A. Write about the weather for each picture.

				
1. _____	2. _____	3. _____	4. _____	5. _____

B. Fill in the blanks with verbs.

- | | |
|---------------------------|---------------------------|
| 1. _____ theater | 6. _____ camping |
| 2. _____ with mom's phone | 7. _____ video games |
| 3. _____ things | 8. _____ magic tricks |
| 4. _____ books | 9. _____ photos |
| 5. _____ sports | 10. _____ arts and crafts |



Grammar Focus

Fill the gaps with reflexive pronouns.

1. He looked at _____ in the mirror.
2. I'm not angry with you. I'm angry with _____.
3. Margaret had a nice time in London. She enjoyed _____.



4. My friends had a nice time in London. They enjoyed _____.
5. I picked up a very hot plate and burnt _____.
6. Don't ask me to help you. You must do it _____.
7. I cooked _____ a meal and then I watched television.
8. Alan cooked _____ a snack when he got home.
9. I'm sure she'll enjoy _____ on trip.
10. You will cut the cake _____.

Mind your language

Switch the sentences from your handbook to English.

1- ما كيف مايمان را خودمان می بریم.

2- آیا لباس هایت را خودت درست می کنی؟

3- دانش آموزان خودشان کنسرت را برنامه ریزی کردند.

4- بسیاری از مردم با خودشان صحبت می کنند وقتی تنها هستند.

5- هوا خیلی گرمه. نمیتونیم بریم بیرون.

6- من خسته ام. تنیس بازی نخواهم کرد.

7- آیا فردا به من زنگ خواهی زد؟

8- او به انجام دادن به موقع تکالیفش اهمیت نمی دهد.

Listening

A. Listen to the interview and complete it.

INTERVIEWER _____ to Ruby Connor and _____, Phil, _____ the British _____ BIG NOISE.

INTERVIEWER Hi, Ruby and Phil. _____ in the UK?

RUBY We have _____ Camden, in London.

INTERVIEWER Do you _____?

RUBY Yes, I do. It's _____ and _____ are _____.

PHIL Yes, I love London too – _____ don't like _____ very much.

INTERVIEWER _____ you like?

PHIL We _____ rock music, _____. We _____ Red Hot Chili Peppers, Green Day and Muse.

RUBY We _____ – we love Eminem and Jay-Z.

INTERVIEWER _____ free time?

Student Handbook



RUBY We _____ with friends _____ in London.

PHIL And _____ DVDs, _____ cinema.

INTERVIEWER Do you go _____?

RUBY Yes, we do. _____ friends are _____ and we go to _____ have _____.

INTERVIEWER And _____. _____ do you like?

PHIL Well, _____ a lot. We like _____ and _____.

RUBY Yes, and we _____ at home.

PHIL Oh, and we love _____!

INTERVIEWER _____, Ruby and Phil. _____!

B. Listen and find three things they do in their free time.

C. Read the interview again. Are these sentences true (T) or false (F)?

- | | |
|---|--|
| 1. Ruby and Phil are married. _____ | 5. They don't watch DVDs. _____ |
| 2. They live in a big house in London. _____ | 6. They go to the cinema a lot. _____ |
| 3. They don't like the weather in London. _____ | 7. They don't like Indian food. _____ |
| 4. They listen to rock music and rap. _____ | 8. They love fruit and chocolate biscuits. _____ |

Unit 9



Mind your language

Switch the sentences from your handbook to English.

1. مریضم. فکر می‌کنم چون دیشب هوا سرد و بارونی بود، سرما خوردم.

2. می‌تونم امروز زودتر بروم. سر درد بدی دارم.

3. علی تب داره، معده درد هم داره.

4. هر دفعه من فوتبال بازی می‌کنم، کمرم درد می‌گیرد.

5. باید برای مدتی دراز بکشی و استراحت کنی.

6. دکترم گفت: باید هر روز یه قرص و یه کپسول بخوری.

7. آنا سر درد بدی داره، نباید دیگه مسکن بخوره باید بره دکتر.

8. دستم درد می‌کنه حتی نمی‌تونم بنویسم یا تایپ کنم.



Listening

I have a Sore Throat.

1. A: So, how was your weekend?
B: It was **so-so**. Look what I did.
A: That looks really painful. What happened?
B: I was playing tennis and I fell.
A: Oh, no! Does it **hurt**?
B: Oh, yeah. **Luckily**, I didn't break it. I went to a doctor, she took an X-ray and just put a **bandage** on it. But it's really difficult to **hold** anything. I can't even write or type with it.
A: I would think it's a good idea not to use it **at all**.
B: I **guess**.
2. A: I need another **aspirin**. It's not **going away**. Actually, I think it's getting worse.
B: That's not good. Why don't you put a cold **cloth** on your **forehead**?
A: Good idea.
B: And I'll turn off this light. The **bright** lights don't help.
A: Thanks.
B: Why don't you go and **lie down** in bed?
A: OK.
B: And I'll **check on** you in a **little while**.

Unheard Listening

Listen to Emma talking to her mother about her clothes. What is she going to wear for each activity?

Write a letter A-H next to each activity.

- | | |
|-----------------------|-------------|
| 1. Party _____ | A. dress |
| 2. School trip _____ | B. jacket |
| 3. Tennis match _____ | C. jeans |
| 4. Disco _____ | D. raincoat |
| 5. Shopping _____ | E. skirt |
| | F. sweater |
| | G. t-shirt |
| | H. uniform |

Chat

Work in pairs. Make a new conversation and act out to the class.

A: How are you today?

B: I don't feel well.

A: What's the matter?

B: I've got a flu. I've got a temperature and I cough all the time. I don't know what should I do?

A: It depends. But you should go to your GP.

B: I just called and talked to her. I should stay in bed and take some pills.

A: Hope you get soon.

Student Handbook



Unit 9 ASSIGNMENTS

Grammar

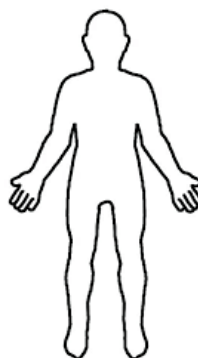
Write questions and answers for each picture.

For example: *How does he feel? He feels great.*

 1. _____? _____	 2. _____? _____	 3. _____? _____	 4. _____? _____
 5. _____? _____	 6. _____? _____	 7. _____? _____	 8. _____? _____

Vocabulary

A. Write parts of the body.



B. Write the word or words that mean the same. Use *sore* or *ache*.

For example: *My throat hurts.* = *I have a sore theater.*

- Rodolfo's stomach hurts. = He has _____.
- Keiko's head hurts. = She has _____.
- Fred's arm hurts. = He _____.
- Karen's back hurts. = He _____.
- Jane's foot hurts. = She _____.
- Kim's toe hurts. = She _____.

Grammar Focus

Complete the sentences. Use "You should" + one of these verbs.

clean / go / take / visit / watch / wear / stay / not buy

- When you play tennis, _____ the ball.



2. It's late and you're very tired. _____ to bed .
3. _____ your teeth twice a day.
4. If you have time, _____ the Science Museum. It's interesting.
5. When you're driving, _____ a seat belt.
6. It's too far to walk from here to the station. _____ a taxi.
7. This coat is too big for you .I think _____ it.
8. The hotel is very good. _____ here.

Mind your language

Switch the sentences from your handbook to English.

2- شما نباید آنقدر تند رانندگی کنید. خطرناکه.

2- آیا باید شغل دیگری پیدا کنم؟

3- من فکر می کنم هر کسی باید یک زبان دیگر یاد بگیرد.

4- آیا فکر می کنی من باید این کلاه را بخرم؟

5- آیا گلو درد داری؟ بذار دمای بدنت را چک کنم.

6- مشکلت چیه؟ به نظر خوب نمی آید.

7- من واقعا حالم بده. امیدوارم زود خوب شی.

8- مری امروز نمی تونه به مدرسه برود، چون معده درد دارد.

Listening

A. Listen to the radio health program and fill in the blanks.

Host: Hello _____ and _____ to _____. Our _____ is Dr. Marianne Bell. Dr. Bell _____ . Dr. _____ our first call?

Dr.: Yes, I am.

1

Host: Hello caller, _____ ?

Diego: Yes, Hi. _____ Diego. Dr. _____ when you _____ ? I had _____ last week and _____. I'm OK, but he _____.

Dr.: Well, Diego. _____ for _____ last week?

Diego: I _____ and _____.

Student Handbook



Dr.: Mm, those are _____. Tell your friend _____ and _____.

Diego: OK, thanks.

2

Host: Hello caller.

Stella: Hi, I'm Stella and I _____.

Dr.: And what _____?

Stella: Well, I _____ it.

Dr.: _____ have _____, don't _____, never. _____.

Stella: Thank you Dr.

Dr.: _____. Goodbye.

3

Host: OK caller _____?

Craig: Hi, I'm Craig. And I _____. This year _____. _____ from the _____.

Dr.: Craig, _____.

Craig: Uh, _____ embarrassed _____. But I _____ doctors. _____ I have _____, I just _____. Doctors are _____.

Dr.: Listen Craig, that's _____. It's _____ than to go to the doctor. But _____.

Craig: Yeah, Ok I'll go. Thanks.

4

Host: We have time _____. Caller, _____? And _____?

Sheila: My name's Sheila, what can I _____? Just _____?

Dr.: _____. When I have a headache _____ and _____.

Sheila: OK then bye.

B. Listen again. According to the doctor, do these people do the correct things when they have health problems? Write Yes or No.

1. Diego _____ 2. Stella _____ 3. Craig _____ 4. Sheila _____

C. Write the correct things they talk about them.

1. _____
2. _____
3. _____
4. _____

Answer Key

Unit 7 ASSIGNMENTS

Grammar

1. They are going to take the bus to Boston. 2. She isn't going to go to college. 3. Where are we going to go on vacation? 4. Are you going to go out for dinner?
5. She is going to make eggs for breakfast. 6. Is he going to pay you the money? 7. When is she going to visit her mother? 8. I'm not going to study this evening?
9. Are you going to meet us at the airport? 10. How are you going to pay for the meal?

Vocabulary

1. went 2. took 3. had 4. went 5. got up 6. got 7. went 8. looked for 9. went 10. went 11. went 12. heard

Grammar Focus

1. on 2. in 3. on 4. in 5. on 6. in 7. on 8. at 9. on 10. In

Student Handbook



Mind

1. I looked at the list of names. My name was at the bottom of the list.
2. They are going to get married next year.
3. Munich is a large city in the South of Germany.
4. There is a mirror on the wall in the living room.
5. After that we took a city tour and went to the zoo.
6. I went to Turkey by plane and I traveled to other European cities by train.
7. What time is she going to go to the airport?
8. We aren't going to migrate.

Listening

Warren: Hi, Pete. Great to see you. Welcome to the show.

Pete: Good to be on your show, Warren.

Warren: So, how's it going? Your last album was a big success. Do you have any plans for another album?

Pete: Sure. I'm going to record a new album in January.

Warren: Great. We're all looking forward to that. And then?

Pete: And then I'm going to have a break.

Warren: So, you're not going to do another world tour?

Pete: No, not this year. Babs is going to have a baby in March.

Warren: Congratulations! So, you're going to be a father.

Pete: Yeah. But it's not going to change my life. I'm still going to be recording and touring.

Warren: A baby is not going to change your life? Just wait, Pete. Just wait.

Pete: Yeah, maybe you're right.

Warren: And I hear you're going to make a film. Is it true?

Pete: I think we're going to start filming at the end of the year.

Warren: So, you're already a pop star, and you're going to be a film star and a father. Nice going.

B.

Short-term plans

C.

1. F
2. F
3. F
4. T
5. T

Unit 8 ASSIGNMENTS

Grammar

A.

1. will be
2. will finish
3. won't open
4. will leave
5. won't see
6. will take place

B.

1. What do you do? (What is your job?)
2. How much do you earn?
3. Did you get married?
4. How many children do you have?
5. Do you live in a flat or a house?

Vocabulary

A.

1. cloudy
2. rainy
3. foggy
4. snowy
5. sunny

B.

1. do
2. play
3. build/collect
4. read
5. do
6. go
7. play
8. do
9. take
10. do

Grammar Focus

1. himself
2. myself
3. herself
4. themselves
5. myself
6. yourself
7. myself
8. himself
9. herself
10. yourself

Mind

1. We take our bags ourselves.
2. Do you make your clothes yourself?
3. The students organized the concert themselves.
4. Many people talk to themselves when they're alone.
5. It's very hot. We can't go out.
6. I feel tired. We won't play tennis.
7. Will you call me tomorrow?
8. He doesn't mind doing his homework on time.

Listening

A

INTERVIEWER Today we talk to Ruby Connor and her brother, Phil, from the British Rock band BIG NOISE.

INTERVIEWER Hi, Ruby and Phil. Where do you live in the UK?

RUBY We have a big flat in Camden, in London.

INTERVIEWER Do you like London?

RUBY Yes, I do. It's a fantastic city and the people are very friendly.

PHIL Yes, I love London too – but we don't like the weather here very much.

INTERVIEWER What music do you like?

PHIL We listen to a lot of rock music, of course. We like the Red Hot Chili Peppers, Green Day and Muse.

RUBY We also like rap – we love Eminem and Jay-Z.

INTERVIEWER What do you do in your free time?

RUBY We go out with friends a lot when we're in London.

PHIL And we watch a lot of DVDs, but we don't go to the cinema.

INTERVIEWER Do you go to concerts?

RUBY Yes, we do. A lot of our friends are in bands and we go to their concerts when we have time.

INTERVIEWER And the last question. What food do you like?

PHIL Well, we eat out a lot. We like Indian and Chinese food.

RUBY Yes, and we eat a lot of fruit when we're at home.

Student Handbook



PHIL Oh, and we love chocolate biscuits!

INTERVIEWER Thanks, Ruby and Phil. Have a nice day!

B. go out with friends a lot / watch a lot of DVDs / go to their friends' concerts

C.

1. F 2. F 3. T 4. T 5. F 6. F 7. F 8. T

Unit 9 ASSIGNMENTS

Grammar

1. How does he feel? He feels backache. 2. How does he feel? He has a sprained ankle. 3. How does he feel? He has the flu/a cold/a cough.

4. How does he feel? He has a sore throat. 5. How does he feel? He has a toothache. 6. How does he feel? He has a headache.

7. How does he feel? He has a stomachache. 8. How does it feel? It feels/is sick.

Vocabulary

A.

a hand / an arm / a head / a finger / a foot / a leg / neck / knee / stomach / ...

B.

1. He has a stomachache. 2. She has a headache. 3. He has a sore arm. 4. He has a backache. 5. She has a sore foot. 6. She has a sore toe.

Grammar Focus

1. you should watch 2. You should go 3. You should clean 4. you should visit 5. you should wear 6. You should take 7. You shouldn't buy 8. You should stay

Mind

1. You shouldn't drive too fast. It's dangerous. 2. Should I find another job? 3. I think everybody should learn another language.

4. Do you think I should buy this hat? 5. Do you have a sore throat? Let me take your temperature. 6. What's the matter with you? You don't look good.

7. I feel really terrible. -feel better soon. 8. Mary can't go to school today because she has a stomachache.

Listening

A.

Host: Hello every one and welcome to health hour. Our expert this afternoon is Dr. Marianne Bell. Dr. Bell is here to help. Dr. Are you ready for our first call.

Dr.: Yes, I am.

1

Host: Hello caller, are you there?

Diego: Yes, Hi. My name is Diego. Dr. What do you do when you have a sore throat? I had a sore throat last week and my friend has one now. I'm OK, but he isn't getting better.

Dr.: Well, Diego. What did you do for your sore throat last week?

Diego: I drink hot tea and took some medicine. That's what I always do.

Dr.: Mm, those are good things to do for a sore throat. Tell your friend to do what you did. Try hot tea and medicine.

Diego: OK, thanks.

2

Host: Hello caller.

Stella: Hi, I'm Stella and I have a terrible earache.

Dr.: And what are you doing for it?

Stella: Well, I put ice on it.

Dr.: When you have an earache, don't use ice, never. Try ear drops.

Stella: Thank you Dr.

Dr.: You're welcome. Goodbye.

3

Host: OK caller what's your problem?

Craig: Hi, I'm Craig. And I have spring allergies. This year they're terrible. Allergy pills from the drugstore don't help.

Dr.: Craig, go to your doctor.

Craig: Uh, I'm kind of embarrassed to say this. But I don't like doctors. Usually when I have allergies, I just stay indoors. Doctors are so expensive.

Dr.: Listen Craig, that's crazy. It's cheaper to stay indoors than to go to the doctor. But it isn't very smart.

Craig: Yeah, OK I'll go. Thanks.

4

Host: We have time for one last call. Caller, who are you? And why are you calling?

Sheila: My name's Sheila, what can I do for a headache? Just take aspirin and rest?

Dr.: That's what I do. When I have a headache I take two aspirin and rest in a quiet room.

Sheila: OK then bye.

B.

1. Yes 2. No 3. No 4. Yes

C.

1. Drink hot tea and take some medicine. 2. Try ear drops. 3. Go to your dr. 4. Take aspirin and rest in a quiet room.

Student Handbook



Precut2C Word List

Unit 7

	Word	Source	Example	Meaning
1.	abroad	Vocabulary		
2.	absolutely	Reality Check		
3.	aim	Reading		
4.	almost	Listening		
5.	amazing	Listening		
6.	amusement park	Vocabulary		
7.	beach	Vocabulary		
8.	boutique	Reality Check		
9.	broke	Listening		
10.	build	Reading		
11.	camping	Vocabulary		
12.	career	Reading		
13.	catch	Reality Check		
14.	charity	Reading		
15.	close(adj.)	Reality Check		
16.	conservation	Reading		
17.	cruise	Unseen		
18.	cycle	Reality Check		
19.	depend on	Reality Check		
20.	depressed	Unseen		
21.	display	Conversation		
22.	domestic	Reality Check		
23.	earn	Reading		
24.	entertainment	Reality Check		
25.	fantastic	Listening		
26.	fussy	Unseen		
27.	future	Reading		
28.	gap	Reading		
29.	go away	Vocabulary		
30.	go over	Conversation		
31.	hunter	Reading		
32.	in advance	Reality Check		
33.	indoor	Reality Check		
34.	industry	Reading		
35.	ingredient	Unseen		
36.	interested	Reality Check		
37.	language	Reading		
38.	lead	Reading		
39.	live(adj.)	Vocabulary		
40.	local	Vocabulary		
41.	look for	Vocabulary		
42.	marine	Reality Check		
43.	market	Vocabulary		

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44.	move	Conversation	
45.	nest	Reading	
46.	picky	Unseen	
47.	plan	Conversation	
48.	pool	Unseen	
49.	probably	Listening	
50.	protect	Reading	
51.	provide	Reading	
52.	recipe	Unseen	
53.	repair	Listening	
54.	sailing	Vocabulary	
55.	science	Conversation	
56.	shell	Reading	
57.	shopaholic	Reality Check	
58.	sightseeing	Vocabulary	
59.	souvenir	Vocabulary	
60.	sunshine	Unseen	
61.	surfing	Unseen	
62.	tourist attraction	Reality Check	
63.	trip	Listening	
64.	turtle	Reading	
65.	typical	Reading	
66.	useful	Reading	
67.	vacation	Vocabulary	
68.	voluntary	Reading	
69.	volunteer	Reading	
70.	waste	Reality Check	
71.	window-shopping	Vocabulary	
72.	wonderful	Listening	
73.	zoo	Vocabulary	

Unit 8

Word	Source	Example	Meaning
1. argue	Listening		
2. attractive	Reality Check		
3. awful	Reading		
4. boiling	Vocabulary		
5. bubble	Reading		
6. build	Vocabulary		
7. cheap	Reality Check		
8. clear	Vocabulary		
9. cloudy	Vocabulary		
10. collect	Vocabulary		
11. control	Reality Check		
12. craft	Vocabulary		
13. creative	Reality Check		

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14.	crossword	Reading	
15.	cycling	Reading	
16.	dangerous	Unseen	
17.	earn	Reality Check	
18.	exhibition	Reading	
19.	explore	Vocabulary	
20.	foggy	Vocabulary	
21.	follow	Reality Check	
22.	fond	Reality Check	
23.	forest	Reading	
24.	freezing	Vocabulary	
25.	fun	Listening	
26.	garden	Reading	
27.	guess	Reality Check	
28.	hobby	Vocabulary	
29.	hunt	Unseen	
30.	hurricane	Vocabulary	
31.	instrument	Vocabulary	
32.	join	Conversation	
33.	jump	Unseen	
34.	later	Conversation	
35.	legal	Unseen	
36.	look for	Reality Check	
37.	look forward to	Conversation	
38.	lover	Unseen	
39.	magic	Vocabulary	
40.	mind	Reality Check	
41.	novel	Reading	
42.	outdoor	Conversation	
43.	painting	Reading	
44.	pair	Reality Check	
45.	pastime	Reality Check	
46.	physical	Reality Check	
47.	pot	Reading	
48.	pottery	Unseen	
49.	price	Reality Check	
50.	puzzle	Unseen	
51.	rainbow	Vocabulary	
52.	relaxed	Reality Check	
53.	scuba diving	Unseen	
54.	seesaw	Unseen	
55.	sell	Reality Check	
56.	slide	Unseen	
57.	special	Reading	
58.	spend	Conversation	
59.	stressed	Reading	

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60.	sunny	Vocabulary	
61.	swing	Unseen	
62.	thunderstorm	Vocabulary	
63.	tornado	Vocabulary	
64.	trick	Vocabulary	
65.	try on	Listening	
66.	windy	Vocabulary	

Unit 9

	Word	Source	Example	Meaning
1.	actually	Listening		
2.	advice	Reality Check		
3.	ankle	Vocabulary		
4.	annual	Reality Check		
5.	aspirin	Listening		
6.	at all	Listening		
7.	avoid	Reality Check		
8.	backache	Vocabulary		
9.	bandage	Listening		
10.	blister	Unseen		
11.	bright	Listening		
12.	case	Reality Check		
13.	cause	Reading		
14.	check up	Reality Check		
15.	cheek	Unseen		
16.	chemist's	Vocabulary		
17.	cloth	Listening		
18.	cold(n)	Vocabulary		
19.	contact	Reality Check		
20.	cotton wool	Vocabulary		
21.	cough	Vocabulary		
22.	crash	Reading		
23.	die	Reading		
24.	disease	Reading		
25.	fever	Conversation		
26.	flu	Vocabulary		
27.	for a while	Vocabulary		
28.	forehead	Listening		
29.	GP	Vocabulary		
30.	greasy	Unseen		
31.	headache	Vocabulary		
32.	health	Reality Check		
33.	hearty	Reality Check		
34.	herbal	Reality Check		
35.	hope	Conversation		
36.	hurt	Vocabulary		
37.	illness	Vocabulary		

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38.	imagine	Reading	
39.	infectious	Reading	
40.	influenza	Reading	
41.	jumbo jet	Reading	
42.	lie down	Vocabulary	
43.	luckily	Listening	
44.	mainly	Reading	
45.	malaria	Reading	
46.	measles	Reading	
47.	medicine	Reality Check	
48.	meditate	Reality Check	
49.	mosquito	Reading	
50.	natural	Reality Check	
51.	net	Reading	
52.	pain	Vocabulary	
53.	pain killer	Reality Check	
54.	painful	Listening	
55.	pharmacy	Vocabulary	
56.	pill	Vocabulary	
57.	plaster	Vocabulary	
58.	prevent	Reading	
59.	rash	Vocabulary	
60.	regularly	Unseen	
61.	remedy	Reality Check	
62.	rest	Conversation	
63.	save	Reality Check	
64.	scar	Unseen	
65.	serious	Unseen	
66.	shot(n)	Reading	
67.	sick	Vocabulary	
68.	situation	Reality Check	
69.	smallpox	Unseen	
70.	sore throat	Vocabulary	
71.	so-so	Listening	
72.	sprained	Vocabulary	
73.	stomachache	Vocabulary	
74.	suffer from	Reality Check	
75.	syrup	Vocabulary	
76.	tablet	Vocabulary	
77.	temperature	Vocabulary	
78.	toothache	Vocabulary	
79.	unfortunately	Reading	
80.	vaccine	Reading	
81.	virus	Reading	



Student Handbook

Table of English Tenses					
Type	Tense	Timeline	Active Aux. V.	Example	Translation
Present	simple		do/does	He <u>always</u> writes the letters.	همیشه او نامه ها را می نویسد.
	Continuous		am/is/are	He <u>is</u> writing the letters <u>now</u> .	الان او نامه ها را دارد می نویسد.
Past	Simple		did	He <u>wrote</u> the letters <u>yesterday</u> .	دیروز او نامه ها را نوشت.
Future	Simple		will	He <u>will</u> write the letters.	او نامه ها را خواهد نوشت.
	Going to		am/is/are + going to	He <u>is going to</u> write the letters.	او قصد دارد نامه ها را بنویسد.

Student Handbook



List of Irregular Verbs

Base Form	Past Simple	Past Participle	Definition
be	was – were	been	
become	became	become	
begin	began	begun	
break	broke	broken	
bring	brought	brought	
build	built	built	
buy	bought	bought	

catch	caught	caught	
choose	chose	chosen	
come	came	come	
cut	cut	cut	

do	did	done	
draw	drew	drawn	
drink	drank	drunk	
drive	drove	driven	

eat	ate	eaten	
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fall	fell	fallen	
feel	felt	felt	
find	found	found	

get	got	got	
give	gave	given	
go	went	gone	
grow	grew	grown	

have	had	had	
hear	heard	heard	
hold	held	held	

keep	kept	kept	
know	knew	known	

leave	left	left	
let	let	let	
lose	lost	lost	

Base Form	Past Simple	Past Participle	Definition
make	made	made	
mean	meant	meant	
meet	met	met	

pay	paid	paid	
put	put	put	

read	read	read	
ride	rode	rode	
run	run	run	

say	said	said	
see	saw	seen	
send	sent	sent	
set	set	set	
show	showed	shown	
sing	sang	sung	
sit	sat	sat	
sleep	slept	slept	
speak	spoke	spoken	
spend	spent	spent	
stand	stood	stood	
swim	swam	swum	

take	took	taken	
teach	taught	taught	
tell	told	told	
think	thought	thought	

understand	understood	understood	
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wake	woke	woken	
wear	wore	worn	
win	won	won	
write	wrote	written	



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