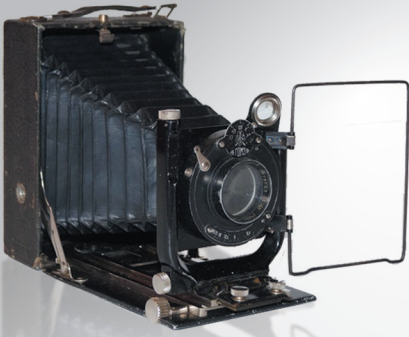


CROSSCUT

EDUCATION SYSTEM

5th Generation



CONTENT



PRE-CUT 1

CORE COURSE



PRE-CUT 1

CORE COURSE

CROSSCUT

Education System

5TH G E N E R A T I O N



زبان آموز محترم سیستم آموزشی CROSSCUT: بدلیل محفوظ ماندن مالکیت فکری و حق کپی رایت این اثر علمی-تحقیقی، لطفاً از انتقال محتویات این مجموعه و یا کپی برداری به هر نحو، موکداً خودداری فرمایید و در صورت مشاهده بدلیل حمایت معنوی و جلوگیری از سرقت ادبی، مراتب را به مدیریت کانون از طریق ایمیل info@daavari.com اعلام فرمایید.

با سپاس فراوان

The CROSSCUT[®] Core Course 5th Generation series has been authored and compiled of plenty of course books and references. Attempt has been made to select the most authentic and reliant topics from among the newly-published resources during a breath-taking period at Daavari Noandish Institute (**DNI**) R&D committee.

Once fully authored, the contexts were revised in order to go in line with the foundations of the CROSSCUT[®] Education System. Hence, it is absolutely *essential* to ask for a written permission *in advance* in case of copying from the CROSSCUT[®] materials.

TRY SOMETHING DIFFERENT

Dr. Abbas Daavari
DNI Research Team

2022-2026

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TO THE STUDENT

CROSSCUT CORE Course *Fifth Generation* is a comprehensive 7-level course for learners of English. Its innovative spiraled curriculum integrates life-skill topics, functions, grammar and real-life scenarios in an imaginative evolution theme that puts learners in the fast lane for an exciting and motivating journey to English language proficiency.

This series is organized by an authentic curriculum that is covered at different degrees of intensity and depth at each level.

PRE-CUT 1 and 2 and CROSS-CUT 1 provide beginning and elementary-level students with the most important vocabulary, grammar, listening activities and functional expressions needed to communicate at a basic level in a full range of situations and contexts.

CROSS-CUT 2 and 3 cover the same full range of situations and contexts, but offer pre-intermediate and intermediate-level students expanded vocabulary, necessary grammar, resume and email writing and a wider choice of functional expressions, and real-life listening and speaking techniques.

CROSS-CUT 4 and 5 present more complex situations as well as business English, academic writing, news and daily communications' tips and tricks for upper-intermediate and advanced-level learners.

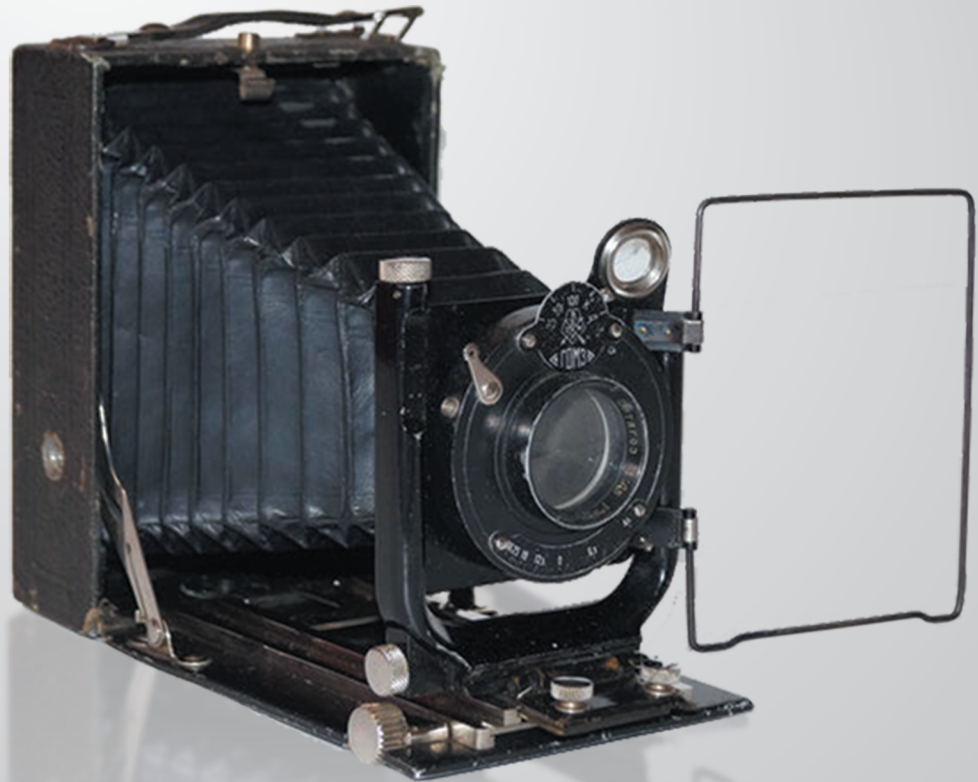
CROSSCUT CORE Course *Fifth Generation* program consists of the following components:

- **Student Coursebooks** — offering speaking, reading, writing, and listening comprehension practice that integrates grammar and functions in a topic- based curriculum.
- **Online Activity Workbooks** — offering totally independent online platform for reinforcement through grammar, reading, writing, and listening comprehension practice fully coordinated with the student coursebooks. The activity workbooks also feature dynamic videos in pronunciation, rhythm, stress, and intonation.
- **Elective Companion Program** — extra weekly in-class lessons offering a complete life skill curriculum fully integrated with the CROSSCUT CORE Course to reinforce and settle taught materials in student course books.
- **Teacher's Guides** — providing background notes and expansion activities for all lessons and step-by-step instructions for teachers.
- **Audio Program** — offering realistic presentations of conversations, listening comprehension exercises, and readings from the student coursebooks and workbooks.
- **Scenario Program** — featuring Picture Cards and/or situations for vocabulary development, enrichment exercises, and role-playing activities.
- **Online Placement and Achievement Testing Program** — providing tools for the evaluation of student levels and progress.

CROSSCUT

EDUCATION SYSTEM

5th Generation



PRE-CUT 1 PART A

CORE COURSE



Lesson 1 ALPHABET

Vocabulary
The Alphabet

Numbers 0-20

Grammar
Subject Pronoun,
Possessive
Adjective and Be

Conversation
Spelling Names

Spell it!

Vocabulary

A The Alphabets

01-U1 Listen and say the alphabet. Look at the **vowels** and the **consonants**.

A B C D E F G H I J K L M N

O P Q R S T U V W X Y Z

a b c d e f g h i j k l m n

o p q r s t u v w x y z

Vocabulary Check

02-U1 Listen. Circle the letter.

Example: g h j

1. b m r
2. a o u
3. c f k

4. l v w
5. d t z
6. i o u

7. b f k
8. c k w
9. g q y

B Numbers 0 - 20

03-U1 / 04-U1 Listen to numbers 0-10, 11-20 and repeat.

0	1	2	3	4	5	6	7	8	9	10
<u>zero</u>	one	two	three	four	five	six	<u>seven</u>	eight	nine	ten
11	12	13	14	15	16	17	18	19	20	...
eleven	twelve	<u>thirteen</u>	<u>fourteen</u>	<u>fifteen</u>	<u>sixteen</u>	<u>seventeen</u>	<u>eighteen</u>	<u>nineteen</u>	<u>twenty</u>	

Vocabulary Check

05-U1 Listen and say the next number.

... one, two

three

Grammar

Subject Pronoun, Possessive Adjective and Be

Subject Pronoun	Be	Name/Adjective
I	am	Kim/fine.
You	are	
We	are	Lucas and Ed/happy.
They	are	Maria and Ali/sad.

Contractions with Be
I'm
You're
We're
They're

Possessive adjectives
My name is Mario.
Your name is Rachel.

MYTURN 1 Write the correct form of the verb *be*.

- I _____ Jack.
- We _____ Ringo and Rosanna.
- You _____ in Class 3.
- They _____ teachers.



2 Write the sentences again. Use contractions.

- You are Rebecca. _____.
- I am fine. _____.
- They are Ben and Dan. _____.
- We are present. _____.

3 Order the words to make sentences.

- Ron / am / I _____.
- Ashley / are / and / Hana / They _____.
- are / happy / You _____.





Conversation

Spelling Names

Practice this conversation.

Donald: Hello. My name is Donald Wang.

Mary (Clerk): How do you spell your first name?

Donald: D-O-N-A-L-D.

Mary: And how do you spell your last name?

Donald: W-A-N-G.



Pair Work Practice the conversation again with these names.

John Evans

Cindy Douglas

Antonia Lopez

Richard Wu

A: Hello. My name is John Evans.

B: Hello, John. How do you spell your first name?

A: J-O-H-N.

B: And how do you spell...?

Asking for spelling

How do you spell your first name?

How do you spell your last name?

B Spell it!

 06-U1 **1** Listen to four people spell their names. Check (✓) the correct answers.

1. ...✓... Steven
..... Stephen

2. Dina
..... Dena

3. Kelly
..... Kerry

4. Bryan
..... Brian



07-U1 2

Listen to the conversations. Write the names.

1.

Hello.
My name is

George _____

2.

City College



Student ID

_____ Watkins

3.

10:00 ENGLISH CLASS

1. _____

2. John Evans

3. Cindy Douglas

4. Richard Wu

4.



Mr.

Miss

Mrs.

First Name

Last Name

5.

First Name

Second Name

Last Name

6.

Welcome, students!

Ms. _____



Lesson 2 NUMBERS

Grammar
Subject Pronouns
and Be

Be: Negative and
Question

Vocabulary
Names and Titles

Numbers 20-1000

Vocabulary Check
Pronunciation of
Numbers

Conversation
Phone Numbers
and Email
Address

Listening
Letters and
Numbers

Chat



Grammar Focus



Subject Pronouns and Be

Subject Pronoun	Be	Name/Adjective
She	is	Kim/sad.
He	is	Tom/happy.
It	is	Water/nice.

Contractions with Be
She's
He's
It's



1 Write the correct form of the *be*.

- He _____ Mario.
- It _____ my cat.
- She _____ your mother.



2 Rewrite the above sentences in contraction forms.

- _____.
- _____.
- _____.



Be: Negative and Question

Negative			
I	am not	(I'm not)	
She		(she's not	or she isn't)
He	is not	(he's not	or he isn't)
It		(it's not	or it isn't)
We		(we're not	or we aren't)
You	are not	(you're not	or you aren't)
They		(they're not	or they aren't)

Positive		Questions	
I	am	Am	I?
She		Is	she?
He	is	Is	he?
It		Is	it?
We		Are	you?
You	are	Are	we?
They		Are	they?

3 Make (+), (-) or (?) sentences. And Use pronouns.

1	Luisa and I / present	+	We're present.
2	Liz and Tom / teachers	-	_____
3	Mike / in class 4	?	_____?
4	The cat / here	+	_____
5	Ana / in the class	-	_____

Are you married?

No, I'm single.

Are you a student?

Yes, I am.



Go to
ONLINE Platform
for More Practice

Vocabulary

A Names and Titles

 08-U1 Listen and repeat.

first name middle name last/family name

Jennifer Ann Wilson
full name

The Wilsons = The Wilson family

Marital Status

- ☐ Single ☐ Married
☐ Engaged ☐ Divorced

Miss Gomez = a single woman

Mrs. Chow = a married woman

Ms. Peters = a single or married woman

Mr. Adams = a single or married man

MYTURN 1 Complete the sentences with your own information.

My first name is

My full name is

My family name is

My teacher's last name is

2 Match 1-4 to a-d.

- | | |
|-------------------------|-----------------------------|
| 1 Mr. (Smith) | a a married woman |
| 2 Mrs. or Ms. (King) | b a single woman |
| 3 Ms. or Miss (Clooney) | c Mr. and Mrs. |
| 4 The (Simpson)s | d a man (married or single) |





B Numbers 20-1000

09-U1 Listen to numbers 21-100 and repeat.

0	zero	8	eight	16	sixteen	33	thirty-three	77	seventy-seven
1	one	9	nine	17	seventeen	40	forty	80	eighty
2	two	10	ten	18	eighteen	44	forty-four	88	eighty-eight
3	three	11	eleven	19	nineteen	50	fifty	90	ninety
4	four	12	twelve	20	twenty	55	fifty-five	99	ninety-nine
5	five	13	thirteen	21	twenty-one	60	sixty	100	a (one) hundred
6	six	14	fourteen	22	twenty-two	66	sixty-six	101	a hundred and one
7	seven	15	fifteen	30	thirty	70	seventy	1000	a / one thousand

Vocabulary Check

Pronunciation of Numbers

10-U1 A Listen to these numbers. Notice the stress.

fourteen forty sixteen sixty eighteen eighty

11-U1 B Listen and underline the correct choice.

70/17 90/19 15/50 30/13 30/13 19/90 17/70 50/15

Fill in the blanks.

1	_____	<u>30</u>	thirty
3	<u>three</u>	_____	thirty-one
7	_____	_____	fifty-nine
11	_____	_____	seventy
12	_____	_____	seventy-two
13	_____	_____	a / one hundred
17	_____	_____	two hundred and fifty
20	_____	_____	a / one thousand



Conversation

Phone Numbers and Email Addresses

12-U1 **1** Listen and practice.

Stacy: Hey, Emma. What's your phone number?

Emma: It's 309-403-8708.

Stacy: What's your email address?

Emma: It's emma@cup.org.

Stacy: Thanks!



13-U1 **2** Listen to the new expressions.

Asking for someone's phone number:

- What's your phone number?
- What's your number?

Asking for someone's Email address:

- What's your email address?
- What's your email?

 **Pair Work** Now practice the conversation again with the information below.

0098-713-229-1610	43392669390	604-401-8323
info@daavari.com	ideyaomtimah@gmail.com	emma_jones@gmail.com



Listening

Letters and Numbers



14-U1 **1** Listen and fill in the blanks.

Andy: Can __ have your _____ Delia?

Delia: Oh, _____. It's _____ @ _____

Andy: And what's your _____?

Delia: It's _____ - _____.

Andy: _____. Can you say that _____?

Delia: _____ - _____.

Andy: _____. And just _____ more _____. Can you give me _____?

Delia: My work number? It's _____ - _____.

Andy: _____. And here's mine. My e-mail is _____.

Delia: Can you repeat that?

Andy: It's _____. Let me spell it. _ - _ - _ - _ at _____. And my _____ - _____.

Delia: _____ - _____. Got it. What about _____ work number?

Andy: It's _____ - _____.

Delia: 902-... um, sorry, can you say _____?

Andy: _____ - _____.

Delia: Thanks.



2

Listen again. Two friends are sharing information. How many times do they ask for the information to be repeated?

a. Delia: _____

b. Andy: _____



3

Listen again. Complete the chart below.

	E-mail address	Cellphone number	Work phone number
Delia			
Andy			



Now use what you learned.



Chat

Go to "Handbook Pages" for Chat activity.



Lesson 3

WHO IS THAT?

Reading
Famous Names

Reality Check

Video
What's Your Name?

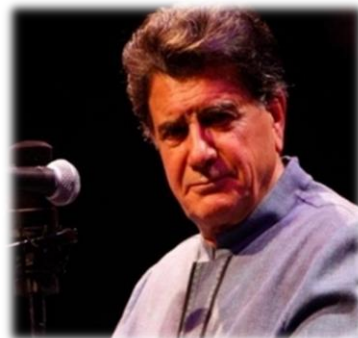


15-U1 Reading

Famous Names

Muhammad-Reza Shajarian is a singer.

Muhammad-Reza is his first name. Shajarian is his family name. In Iran, Muhammad-Reza is a common name. He is a traditional singer.



Actor **Tom Cruise** uses his middle name as his last name. His full name is Thomas Cruise Mapother. Tom is short for Thomas.



Al Pacino is a famous actor. He is famous for Godfather films. His nickname is "The Actor". Al is short for Alfredo.



Ed Sheeran is a pop singer from England. His real given name is Edward and he is famous for his songs.



Shahab Hosseini is a popular actor in Iran. His full name is Seyed Shahabedin Hosseini Tonekaboni. He is a singer too.



Listen and read the article. Complete the sentences with correct words.

1. Shajarian is his _____ name.
2. Tom Cruise uses his _____ name.
3. "Madonna" is a _____ name.
4. Jay-Z is a _____ name.
5. Hosseini is not his _____ name.



Now use what you learned.





reality check 16-U1 Answer the questions and try to follow the samples.

Reality Check

1. What's your first name? What's your last name?

My **first name** is Thomas. My **family name** is Smith. I have a **nickname**. My nickname is Tom. All my friends and my family **call** me Tom. I love my name. It is a **common name**.

2. How old are you and your brothers and sisters?

I'm 40, **soon to be 41**. My brother is 25. He's **young**, but my sister is not very young. She's **middle-aged**. She's 50 **years of age**.

3. Are you single or married?

I'm not **single**, I'm **married**. I **love my husband**. I'm a mother. I have a **boy** and a **girl**. My life is good. My husband is 37 years old. He is a **great** father.

4. Talk about your family.

I have a **small family**. I have one **brother** and one **sister**. My brother is 12 and my sister is 18 years old. They are **young**. My father is 45 and my mother is 46 years old. They are **middle-aged**.



Video

What's Your Name?



17-U1 Watch the video and complete the sentences with their information.



Name: _____



Name: _____



Name: _____



Name: _____



Now use what you learned.



Lesson 1 IN THE CLASS

Grammar
Singular / Plural
Nouns

There Is / There
Are

Vocabulary
Things in the
classroom

Small Things

Everyday Items

Conversation
Where Is it?

Grammar

A Singular / Plural Nouns

an	a, e, i, o, u	an orange	an egg	an apple	an umbrella	an ice-cream
a	b, c, d, f, g, h, j, k, l, m, n, p, q, r, s, t, v, w, y, z	a book	a cat	a dog	a fan	a glass

Singular	Plural
a book an umbrella a holiday a baby	+ s books umbrellas holidays babies

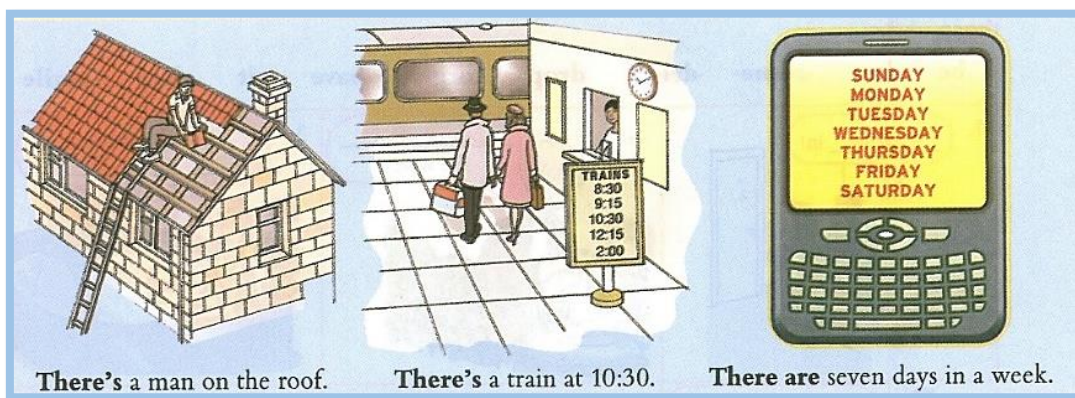


What is it?
It's **a book**.



What are **they**?
They're **books**.

B There is / There are



Singular

⊕ **There is + a/an + (adj.) + Singular N.**

There's a table.

There's a big dictionary.

⊖ **There is + not + a/an + (adj.) + N.**

There isn't a chair.

There isn't a window.

Plural

⊕ **There are + (adj.) + Plural N.**

There are two keys.

There are beautiful pictures.

⊖ **There are + not + any + N.**

There aren't any watches.

There aren't any ID cards.

Singular

❓ Is there a window?

✓ Yes, there is.

Is there a chair?

✗ No, there isn't.

Plural

❓ Are there any pens?

✓ Yes, there are.

Are there any children?

✗ No, there aren't.

Things



Write the plurals.

- | | |
|-------------------|----------------------|
| 1 a girl _____ | 6 a computer _____ |
| 2 a camera _____ | 7 a woman _____ |
| 3 a country _____ | 8 an apple _____ |
| 4 a watch _____ | 9 a dictionary _____ |
| 5 a man _____ | 10 a person _____ |

2 Change the subject pronouns to possessive adjectives.

- It's (I) _____ car.
- What's (you) _____ postcode?
- We're on holiday. It's (we) _____ hotel.
- Is it (you) _____ passport?

3 Fill in the blanks.

Singular	
POSITIVE (+)	There (1) _____ a good dictionary.
NEGATIVE (-)	There (2) _____ a bus.
QUESTIONS (?)	(3) _____ there a hotel?
SHORT ANSWERS	Yes, there (4) _____. / No, there (5) _____.
Plural	
POSITIVE (+)	There (6) _____ lots of things to do.
NEGATIVE (-)	There (7) _____ any restaurants.
QUESTIONS (?)	(8) _____ there any good parks?
SHORT ANSWERS	Yes, there (9) _____. / No, there (10) _____.





4 Use the bubbles to ask and answer with a partner.

What is it?

It's a / an ...

What are they?

They're ...



What's in your bag / pocket?

Tick or Cross.

- a cell phone ☐
- a book ☐
- a key ☐
- an ID card ☐
- a photo ☐
- an umbrella ☐
- glasses ☐
- a debit card ☐
- a pen ☐

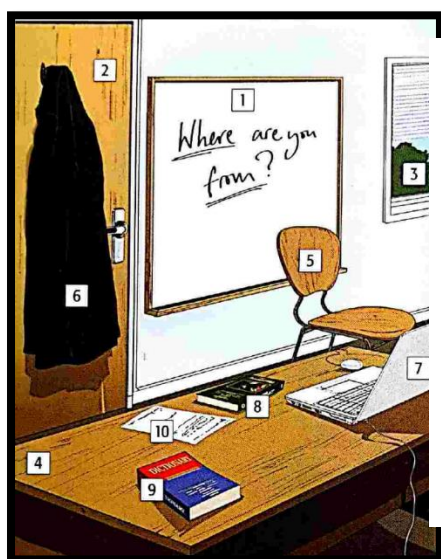


Vocabulary



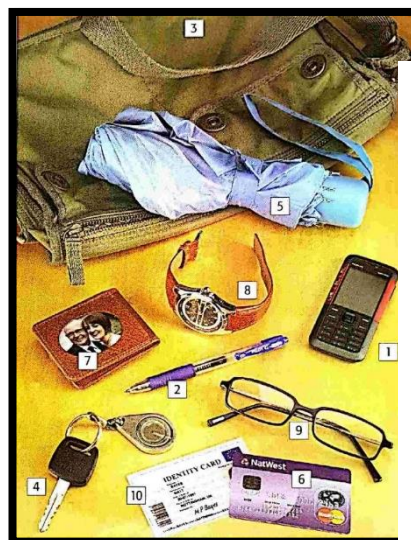
01-U2 / 02-U2 Listen and repeat the words.

A Things in the Classroom



1. the board
2. the door
3. a window
4. a table
5. a chair
6. a coat
7. a laptop
8. a book
9. a dictionary
10. a piece of paper

B Small Things



1. a cell phone
2. a pen
3. a bag
4. a key
5. an umbrella
6. a credit card
7. a photo
8. a watch
9. glasses
10. an ID card

activation Now use what you learned.

Things

C Everyday Items

Listen to your teacher and repeat.

1. a camera
2. a flash drive
3. a hairbrush
4. a newspaper
5. a magazine
6. a comb
7. a coin
8. a wallet
9. a locker
10. a mirror



MYTURN Write the missing words.



Singular	Plural
Regular	
a lamp	_____
a baby	_____
_____	dictionaries
a thing	_____
a glass	_____
_____	napkins
a flower pot	_____
a watch	_____
a carpet	_____
a vase	_____
Irregular	
a man	men
a woman	women
a child	children
a person	people

activation Now use what you learned.





Vocabulary Check

Things

03-U2 Listen to five conversations. Write the thing or things that they say.

1. Is this your _____ ?
2. Here are your _____ .
3. Sorry, it's my _____ .
4. Look in the _____ .
5. Is a _____ OK?



Conversation

Where Is it?

04-U2 Listen and practice.

1. **Mr. Brown:** Hello, Carlos. Where's your *homework*?

Carlos: It's in my book bag.

2. **Mr. Brown:** Where's your *book bag*?

Carlos: It's under my chair.

3. **Mr. Brown:** And where are your *books*?

Carlos: They are in my locker.

4. **Mr. Brown:** Well, go get them please.



Change the *italic* words in the conversation with the information below.

ID card

cell phone

coat

pens

book

keys

Lesson 2 AT HOME

Grammar Focus
Possessive
Adjectives + -'s

Vocabulary
Family

Mind your language

Listening
What's in Your
Bag?

Chat

Grammar Focus

Possessive Adjectives + -'s

Subject Pronouns	Possessive Adjectives
I'm Tara.	My name is Tara.
You're Paul.	Your name is Paul.
She's Miss Wilson.	Her last name is Wilson.
He's Bill.	His name is Bill.
It's a car.	Its color is blue.
We're brother and sister.	Our last name is Lipton.
They're teachers.	Their names are Peter and Amanda.
Singular nouns	Plural nouns
the student's homework (one student)	The students' homework (more than one student)
Jim's bag	



Write the sentences with the names / people.

Example: This is **his** house. (my father) *This is my father's house.*

1 Tom is **her** brother. (Angela)

2 This is **his** book. (Antonio)

3 Ann is **his** mother. (Mark)

4 They're **her** children. (Yu-ting)

5 **His** car is a Honda. (my brother)

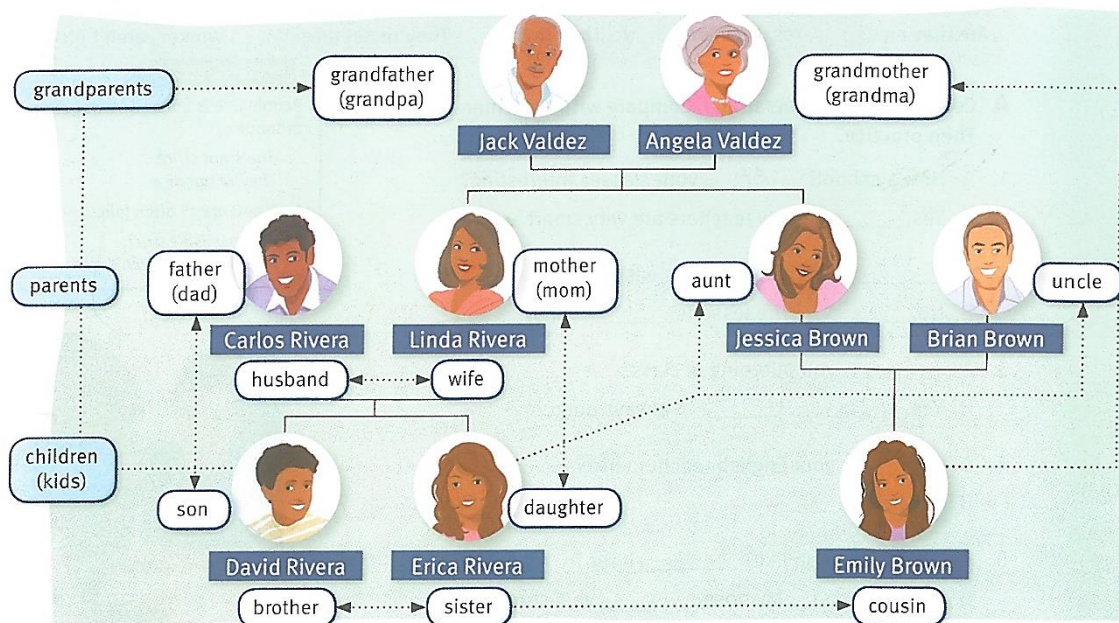
6 Jim is **her** fiancé. (Sally)

7 This is **his** pen. (Hiro)

8 They're **her** keys. (my sister)



Family

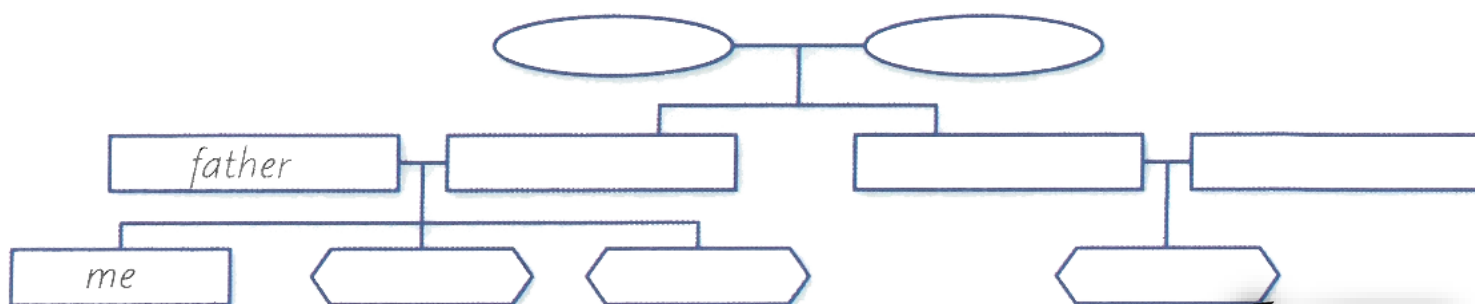


Carlos Rivera	<i>father</i>	Jack Valdez		Emily Brown	
Linda Rivera		Angela Valdez		Brian Brown	
David Rivera		Jessica Brown			

“Who is Carlos Rivera?” “He’s Erica’s father.”

2

aunt brother cousin father ✓ grandfather grandmother mother sister uncle



activation 

Things



Mind your language

Refer to “Student Handbook” for translations.

Listening

What's in Your Bag?



06-U2 Listen to three people in London. Tick (✓) the things in their bags.



Linda



Bill



Caroline

books

a dictionary

a computer

a notebook

pens

pencils

a mobile

a sandwich

a mobile

photos

a diary

a pen

books

an umbrella

an apple

sandwiches

a camera

a mobile

books

a watch

a notebook

pens

a pencil

an umbrella

activation Now use what you learned.



Go to “Handbook Pages” for Chat activity.





Lesson 3 IN THE BAG

Reading
My Things

Reality Check

Video
In My Bag

07-U2 Reading

My Things



My name is Jack and I am an English student. What is in my bag? Well, there is a house key and an ID card. There are English books, pens and glasses. I love my bag.



What is in my classroom? There are chairs, dictionaries, tables, a TV, a window and a bookcase. There are three pictures, a clock and a blackboard on the wall. My class is very big.

My friend's name is Lisa. She is in my class, too. She has a pink bag. There is a mirror in her bag. Lisa's mother is in our class, too. She is our teacher. There are 17 students in our class. We love our teacher.



Listen and write about what you have in your bag and about your class.

My name is _____
and I am an English student. What is in
my bag? Well, _____

What is in my classroom? There

activation Now use what you learned.



Things



08-U2 Answer the questions and try to follow the samples.

Reality Check

1. Talk about your class.

There are 17 students in our classroom. We have bags, **notebooks**, books and **pens**. There are three **windows**. There is a **big whiteboard**, 19 **chairs** for students, a **desk** for our teacher, teacher's computer **pictures** on **walls**. Our classroom is **big**.

2. Where's your ID card?

It's in my **wallet**. My wallet is **very small**. There are my family's **photos**, and my **bank card** in my wallet. There isn't any **money** in my wallet.

3. What's in your bag?

There are many things in my bag. My **sunglasses**, my **keys**, my **wallet**, and my **cellphone**. My bag is not **very big and heavy**. There aren't any books and **notebooks** in my bag.

4. Talk about your grandparents.

My grandmother is about **seventy**. She is **very old**. My grandfather is 82. They have three **children**. My grandparent's house is **very big**. It has five **bedrooms**. There are no TVs in their **house**. They have a dog, too. Their dog's name is Rex. They **love** their dog.



Video

In My Bag



09-U2 Watch the video and answer the questions.



1. What is in his bag? _____

2. What is in her bag? _____



Now use what you learned.

Unit 3 Native Country



Lesson 1 COUNTRIES

Grammar
This, That, These, Those

Be + a/an +
Adjective

Vocabulary
Countries and
Nationalities

Conversation
New Neighbors

Grammar

A This, That, These, Those

this (singular) Do you like this picture? this these	these (plural) These flowers are for you. this picture (= this picture <i>here</i>) these flowers (= these flowers <i>here</i>)	that (singular) Do you like that picture? that those	those (plural) Who are those people? that picture (= that picture <i>there</i>) those people (= those people <i>there</i>)
---	--	---	---

	Singular	Plural	
Near	This is my bag.	These are your bags.	
Far	That is your bag.	Those are your pens.	
	Negative	Question	Short Answers
Near	This isn't my bag.	Is this your bag?	Yes, it is. / No, it isn't.
	These aren't my books.	Are these your books?	Yes, they are. / No, they aren't.
Far	That isn't his car.	Is that your car?	Yes, it is. / No, it isn't.
	Those aren't my pens.	Are those your children?	Yes, they are. / No, they aren't.

MY TURN Now write questions: *Is this/that your ...?* or *Are these /those your ...?*

1. <i>Is this your bag?</i> 	2.	3.	4.	5.
6.	7.	8.	9.	10.

Native Country

These are always plural in English.



scissors



glasses



pants



jeans



shorts



tights



pajamas



Write the plural form of these nouns.

- | | | |
|-----------------|-------------------|-------------------|
| 1. flower | 5. umbrella | 9. family |
| 2. boat | 6. address | 10. child |
| 3. woman | 7. person | 11. holiday |
| 4. city | 8. sandwich | 12. potato |

B

Be + a/an + Adjective + (Noun)

Statement	Question	Answer
Africa is a big country.	Is Iran a big country?	No, it isn't. It's a small country.
BMWs are expensive .	Are Ferraris fast cars?	Yes, they are. They are fast cars.



1 Write Sentences with "It's" or "They're".

1 (old)



3 (expensive)



2 (new)



4 (cheap)



2 Order the words to make sentences.

- 1 phone/cheap/a/is/this. _____
- 2 expensive/Italian/are/bags/very. _____
- 3 a/Maria/beautiful/is/very/girl. _____
- 4 blue/is/bag/her. _____



Unit 3 Native Country



Vocabulary

Countries and Nationalities



01-U3 **1** Listen and complete the table with the nationalities.

Country	Nationality	Suffix
Italy	Italian	-ian / an
Russia	_____	
Germany	_____	
Brazil	Brazilian	
Egypt	_____	
China	_____	-ese
Japan	_____	
Portugal	Portuguese	
Britain	_____	-ish
Spain	_____	
Poland	Polish	
France	_____	-

2 Complete these sentences.

- Mary Curie is from _____. She is _____.
- Shakespeare is from _____. He is _____.
- Hellen Keller is from _____. She is _____.
- Albert Einstein is from _____. He is _____.
- Maryam Mirza Khani is from _____. She is _____.
- Cleopatra is from _____. She is _____.
- Leonardo Da Vinci is from _____. He is _____.

- A: Where are you from? B: I'm from _____.

B: I'm _____.
- A: What's your language? B: My language is _____.

B: My mother tongue is _____.
- A: What city are you from? B: I'm originally from _____.

activation Now use what you learned.



Native Country

Vocabulary Check

Countries

 02-U3 Complete the chart with the correct countries. Then listen and check your answers.

Country	Nationality	Country	Nationality	Country	Nationality
	Australian		Brazilian		British
	Canadian		Chilean		Chinese
	Colombian		Ecuadorian		Greek
Country	Nationality	Country	Nationality	Country	Nationality
	Japanese		Mexican		Peruvian
	Saudi		Korean		Spanish
	Thai		Turkish		American

Conversation

New Neighbors

 03-U3 Listen to Brad and Emily Hill talk about their neighbors. What are their names?

Brad: Who are they?

Emily: Oh, they are our new neighbors, Carlos and Claudia.

Brad: Are they musicians?

Emily: Yes, they are.

Brad: Where are they from?

Emily: They're from Brazil.

Brad: What city are they from?

Emily: They're from Manaus.



Pair Work Change the conversation with the information below.

France-Cannes

South Africa-Cape Town

Canada-Vancouver

Iran-Shiraz

Turkey-Istanbul



Lesson 2 WORK TIME

Grammar
Telling Time

Prepositions of Time

Vocabulary
Weekdays

Jobs

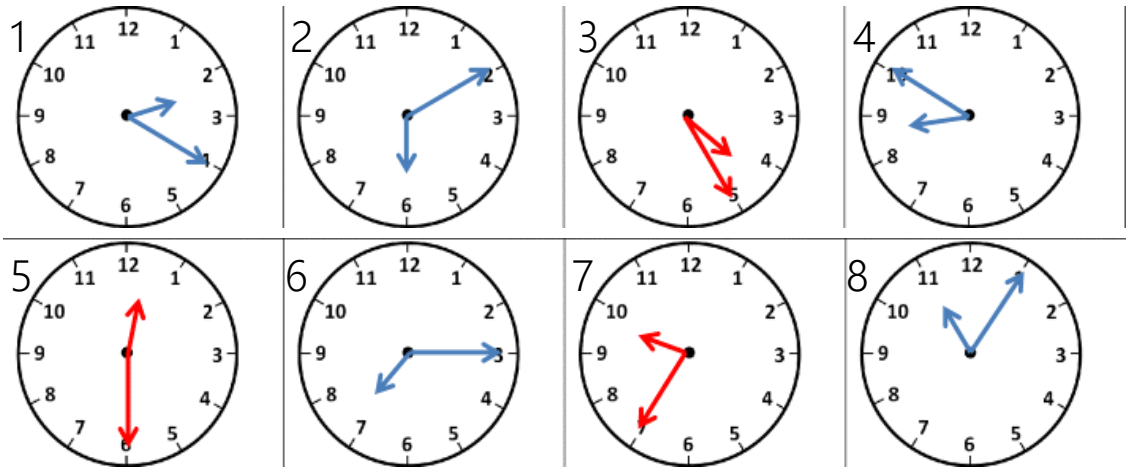
Mind your language

Listening
Jobs

Chat

Grammar Focus

A Telling Time



Match the times with the clock.

- | | | | |
|-------------------------------|-------|--------------------------------|-------|
| a. It's a quarter past seven. | _____ | e. It's twenty five to ten. | _____ |
| b. It's twenty past two. | _____ | f. It's half past twelve. | _____ |
| c. It's five past eleven. | _____ | g. It's ten past six. | _____ |
| d. It's ten to nine. | _____ | h. It's twenty five past four. | _____ |

B Prepositions of Time

in

the morning
the afternoon
the evening
1995

on

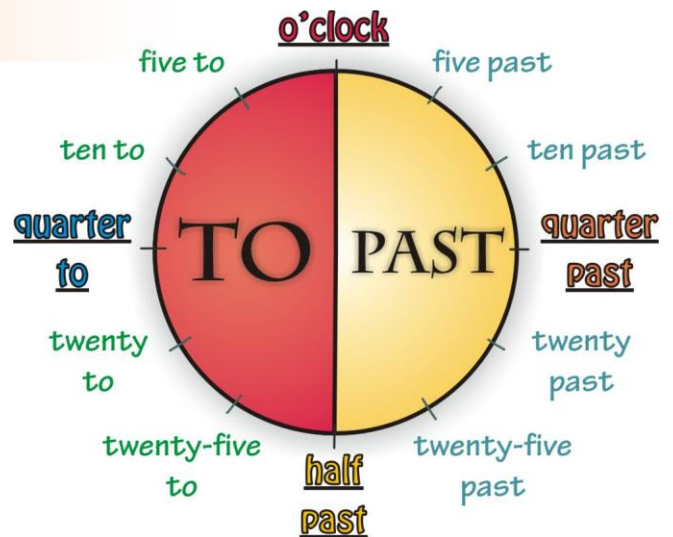
Monday (morning)
my birthday
the weekend

at

three o'clock
noon / midnight
lunchtime
night

**no
preposition**

this afternoon
tonight
tomorrow morning
today
next Thursday



Native Country



Right or wrong? Correct the wrong sentences, or put a tick if they are correct.

1. The next Spanish class is at Friday. _____
2. My tennis lesson is on Thursday morning. _____
3. The quiz is at night. _____
4. The next class is tomorrow morning. _____
5. The news is on half past eleven. _____

Vocabulary

WEEK

A Weekdays

Weekdays						The weekend	
In many countries	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday	Sunday
In our country	Saturday	Sunday	Monday	Tuesday	Wednesday	Thursday	Friday

B Jobs

What do they do? Label the pictures.

taxi driver chef teacher engineer artist
doctor architect banker



1. Oscar: _____



2. Eun: _____



3. Jane: _____



4. Dae-Jung: _____



5. Jim: _____



6. Hannah: _____



7. Harvey: _____



8. Fernanda: _____



Look at the pictures. Fill in the blanks with *is* or *is not*.

1. Jim _____ a taxi driver. He _____ a doctor.
2. Oscar _____ a teacher. He _____ an architect.
3. Fernanda _____ an architect. She _____ a doctor.
4. Dae-Jung _____ an engineer. He _____ a chef.
5. Eun _____ a banker. He _____ an artist.



2 Fill in the blanks with *a* or *an*. Then circle **T** for true and **F** for false.

1. Hannah is ____ taxi driver. **T** **F**
2. Jane is ____ engineer. **T** **F**
3. Dae-Jung is ____ artist. **T** **F**
4. Eun is not ____ doctor. **T** **F**

activation Now use what you learn.



Mind your language

Refer to “Student Handbook” for translations.

Listening

Jobs

 **04-U3 1** Listen and complete the conversations.

TINA Matt, do you want to see some _____ of _____?

MATT _____.

T OK. This is _____ Australia.

M _____?

T Gary. _____ in Sydney.

M Oh, OK.

T And _____ Marco. He's _____. He's _____.

M Is he _____?

T No, _____. He's from _____.

M Oh, right.

T _____ my friend Emma.

M _____ a _____ photo. _____?

T She's from _____. But _____ in London now.

M Really? Hmm. She's _____.

T Yes, she is – and she's _____.

M Oh, right.

T _____ friend Sofia. She's _____.

M Is she _____?

T No, _____. She's _____.

M Oh, OK. _____?

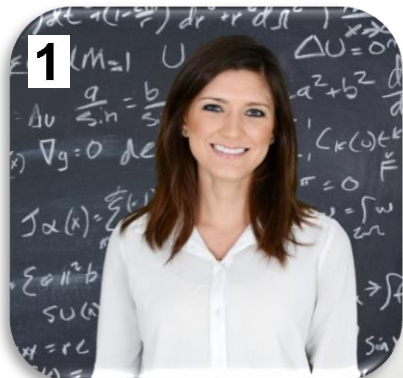
T Um, _____, she's _____.

M _____? What's _____?

T Matt!

Native Country

 **2** Look at the photo of Tina and Matt. Listen and match these names to photos 1-4 on Tina's computer.



Sofia _____

Marco _____

Emma _____

Gary _____

3 Listen again. Complete the table.

	Gary	Marco	Emma	Sofia
COUNTRY				
JOB				

4 Look again at the table. Tick (✓) the correct answers.

- | | | |
|---------------------------|----------------|------------------|
| 1 Is Gary a musician? | a Yes, he is. | b No, he isn't. |
| 2 Is Marco from Mexico? | a Yes, he is. | b No, he isn't. |
| 3 Is Emma an actress? | a Yes, she is. | b No, she isn't. |
| 4 Is Sofia Italian? | a Yes, she is. | b No, she isn't. |
| 5 Are you from Russia? | a Yes, I am. | b No, I'm not. |
| 6 Is your watch Japanese? | a Yes, it is. | b No, it isn't. |

activation Now use what you learn.



Go to "Handbook Pages" for Chat activity.





Lesson 3

WHERE TO?

Reading
On the Bus
In the Street

Reality Check

Video
Countries and
Nationalities



05-U3 Reading

On the Bus

Jeff: Excuse me, are you a medical student?

Anita: Yes, I am.

J: Yeah, me too. What's your name?

A: Anita. And you?

5 **J:** I'm Jeff. Where are you from?

A: I'm from London, but my mum and dad aren't British. They're from China. Are you from London?

J: No, I'm not. I'm from Nottingham. My mum's English but my dad isn't. He's from Trinidad.

10 **A:** Oh really?

J: Yeah. Oh, this is my stop. OK, bye. Nice to meet you. Sorry, what's your name again?

A: Anita.

J: Nice to meet you, Anita.

15 **A:** Bye Jeff. See you!



In the Street

Natalia: Excuse me! Are you Eddy Martinez?

Eddy: Yes, that's right.

N: How do you do. Mr Martinez? I love your books.

E: Oh really? Thank you. Erm ... What's your name?

N: Natalia Dubois.

E: Nice to meet you, Miss Dubois — or is it Mrs Dubois? Or Ms Dubois?

25 **N:** Please just call me Natalia!

E: OK. Where are you from Natalia? You aren't French ...

N: No. I'm from Australia, but my father's Belgian.

E: Really? Are you here on holiday?

N: NO, I'm not. Here for work. I'm a teacher.

30 **E:** Oh, here's my taxi. Sorry, I'm late for a meeting ...

N: No problem ... Goodbye, Mr Martinez.

E: Bye. Nice to meet you!



Native Country

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Listen and match the sentences with the names.

Anita

Jeff

Natalia

Eddy

1. She isn't a student. _____
2. He isn't a student. _____
3. They aren't in the street. _____
4. She isn't from London. _____
5. Her mom and dad aren't from Chile. _____
6. They aren't on the bus. _____



Now use what you learned.

06-U3

Answer the questions and try to follow the samples.



Reality Check

1. Where are you from?

I'm from England. My **nationality** is English. England is a **big country** in Europe. There are **green jungles** in my country. My city is Manchester. Manchester's football team is **very famous**. I like my city and my country.

2. What is your job?

I am a **chef** and I have a restaurant. My job is **difficult**. There are four people in my restaurant. They **work** from Monday to Thursday. We **close** on the weekend. We **open** at nine o'clock and we **close** at midnight.

3. What is your favorite country?

I love Canada. It is a **big country**. There are **green jungles** and **tall mountains** in Canada. There are **many jobs** in Canada. Canadian **people** work from Monday to Friday. Their **weekends** are Saturday and Sunday.

4. What's your favorite job?

Well, my **cousin** is an **engineer**. I like his **job**. He is **very rich**. His job is not **very hard**. He works in the evening and in the afternoon. On weekends, he watches TV.



Video

Countries and Nationalities



07-U3

Watch the video. Fill in the blanks.



Where ... from?

Where are you from?



Where ... from?

Where are you from?



Where ... from?

Where is **Olga** from?



She's from _____

What ... nationality?

What's her nationality?



She's _____

activation Now use what you learned.

CROSSCUT

EDUCATION SYSTEM

5th Generation



PRE-CUT 1 PART B

CORE COURSE

UNIT 4 Home Sweet Home



Lesson 1 IN THE HOUSE

Grammar
There Is / There Are Review

a/some/a lot of

Vocabulary
Things in the House 1

Describing a House

Conversation
Is There a Garage?

Grammar

A There Is / There Are Review

	Singular: Statement	Plural: Statement
Positive	There is + a/an + (adj.) + singular noun There's a big TV. There's a bathtub.	There are + (adj.) + plural noun There are two beds. There are beautiful pictures.
Negative	There is + not + a/an + (adj.) + noun There isn't a phone. There isn't a big lamp.	There are + not + (adj.) + noun There aren't any towels. There aren't any pillows.
	Singular: Question	Plural: Question
Positive	Is there + a/an + singular noun? Is there a taxi? Yes, there is.	Are there + a/an + plural noun? Are there any elevators? Yes, there are.
Negative	Is there a parking lot? No, there isn't.	Are there any cabinets? No, there aren't.

B a, some, a lot of



MYTURN 1 Complete the sentences with the correct form: *there is* or *there are*.

- _____ a big kitchen.
- _____ three bathrooms.
- _____ a yard?
- Are there stairs? Yes, _____.
- Is there a garage? No, _____.

2 Choose the correct words.

- There's *a / some* bird.
- There are *a / three* parks.
- There are *a / some* good museums.
- There's *a / an* old theatre.
- There are *an / a* lot of very good restaurants.
- There are *some / a* nice hotels.

Home Sweet Home

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Vocabulary

Things in the House 1



Unit 4 Home Sweet Home



Look at the picture on previous page. Are these sentences true (T) or False (F)?

In the bedroom there is a lamp and a chair. T

- 1 In the bedroom there's a TV. _____
- 2 In the living room there's an armchair and a bookshelf. _____
- 3 In the living room there are two sofas. _____
- 4 In the kitchen there's a cooker and chairs. _____
- 5 In the bathroom there's a washbasin. _____

activation Now use what you learned.



Vocabulary Check

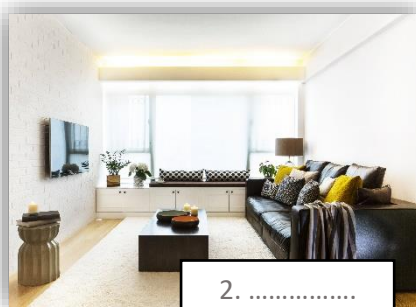
Describing a House



01-U4 Listen and write the person's name for each house.



1.



2.



3.



4.



Listen again and match the house and the description.

- | | |
|-----------------------|--------------------------|
| 1. Heidi's home _____ | a. Big, no garden |
| 2. Joe's home _____ | b. Not big, one bedroom |
| 3. Ali's home _____ | c. Big, garden |
| 4. Li's home _____ | d. Not big, two bedrooms |

Home Sweet Home

Conversation

Is There a Garage?

 02-U4 Listen to the conversation. Is there a garage?

Realtor: What about this ¹apartment?

Client: Is it a big apartment?

Realtor: Yes, there are ²three bedrooms.

Client: And ³bathrooms?

Realtor: There is just one bathroom.

Client: Is there a ⁴garden?

Realtor: No, there isn't. But there's a garage.



Pair Work

Replace the underlined words with the new words and practice the conversation.

¹apartment: villa / house / flat

²three bedrooms: one bedroom / two living rooms / five bathrooms

³bathrooms: backyard / balcony / fireplace

⁴garden: kitchen / yard / dining room

Unit 4 Home Sweet Home



Lesson 2 AT HOME

Grammar
Preposition of
Place

Vocabulary
Things in the
House 2

Mind your language

Listening
The New
Apartment

Chat



Grammar Focus

Prepositions of Place



Complete the sentences with *on*, *in*, *under*, or *next to*.

1. There is a mobile phone _____ my bag.
2. There is a notebook _____ the desk.
3. There is a chair _____ the table.
4. There is a carpet _____ my sofa.
5. There's a TV _____ the bedroom.
6. There's a boy _____ the kitchen.
7. There are four books _____ the table.
8. The stove is _____ the refrigerator.
9. This cat is _____ question number 5.

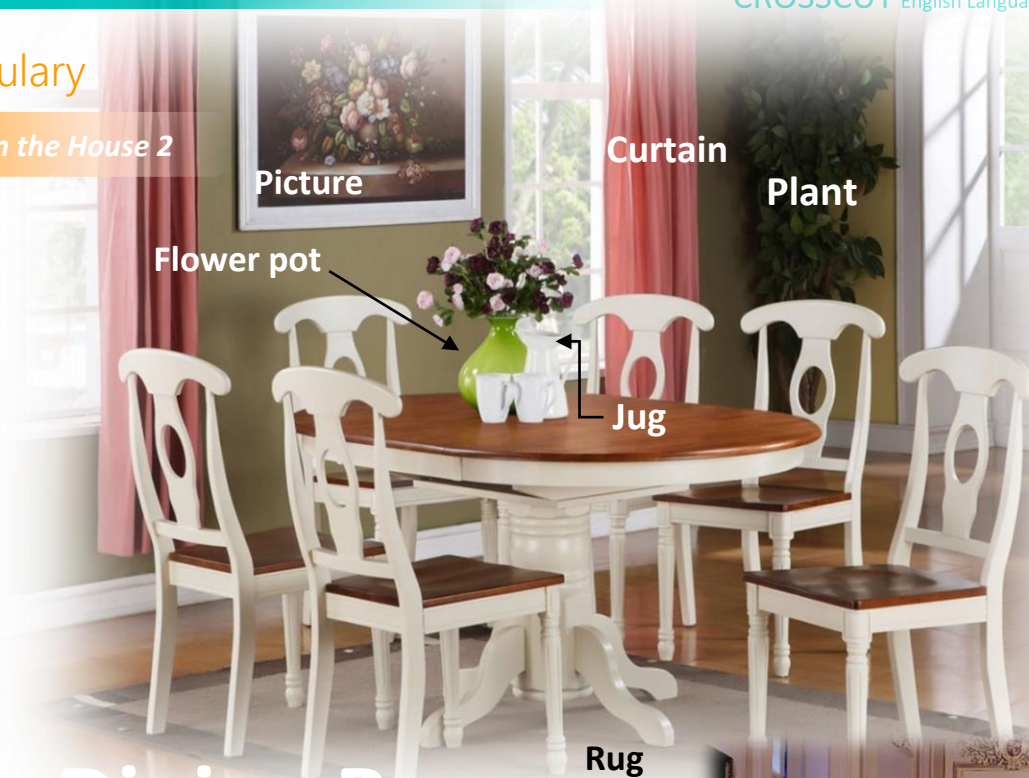


Home Sweet Home

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Vocabulary

Things in the House 2



Dining Room



activation Now use what you learned.

Unit 4 Home Sweet Home



Mind your language

Refer to “Student Handbook” for translations.

Listening

The New Apartment



1

03-U4 Listen to the conversation and complete it.

F: So, _____ your _____, Maria?

M: It's really _____.

F: _____ are there?

M: It has a _____, a _____, a _____, and a living room. It's _____.

F: Wait. There's _____?

M: No, there _____.

F: Really?

M: Yeah. My living room is _____.

F: Oh. That's _____ a yard?

M: Yes, and it's _____ nice. I _____. I go there _____.

F: What about _____ room? That's _____, I think.

M: No, there isn't a laundry room.

F: _____. So, you like your apartment?

M: I do. It's _____. I _____ that.

 2 Listen. Maria is talking about her new apartment. Check (✓) the things it has.
_____ 1. dining room _____ 2. yard _____ 3. bedroom _____ 4. laundry room

 3 Listen again. Write two things she likes about the apartment.

1. _____

2. _____



Now use what you learned.



Chat

Go to “Handbook Pages” for Chat activity.



Home Sweet Home

Lesson 3 A NICE APARTMENT

Reading
Is There a Floor Plan?

Reality Check

Video
Decoration

04-U4 Reading

Is There a Floor Plan?

Realtor: This is a nice apartment, Ms. Garcia. Look, here's a floor plan.

Eva: Mmm

Realtor: There's a living room. There's a kitchen, a
5 bedroom, and a bathroom.

Eva: Is there a balcony?

Realtor: Yes, there is.

Eva: And a dining room....is there a dining room?

Realtor: No, there isn't a dining room. But there is a dining area in the living
10 room.

Realtor: Well, this is the kitchen.

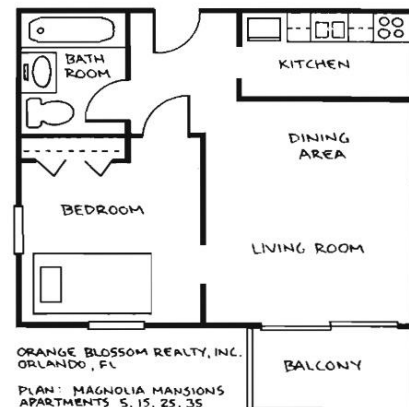
Eva: Oh, it's very small.

Realtor: Yes, it isn't very large. But there's a stove, a refrigerator, and a space for a dishwasher. There are cabinets, and ... um ... there's a small shelf under the sink.

15 Eva: Are there windows in the bathroom?

Realtor: No, there aren't. But there are two large windows in the bedroom.

Eva: Good. It's a very nice apartment. Uh, where is the bathroom?



Listen and answer the questions about the reading.

1. Where is the dining area? _____

2. Is the kitchen large? _____

3. Are there windows in the bathroom? _____

4. Is the apartment nice? _____

5. Where is the shelf? _____

6. Where is the bathroom? _____

activation Now use what you learned.



Unit 4 Home Sweet Home



05-U4

Answer the questions and try to follow the samples.

Reality Check

1. What is your favorite room in your house? Why?

My **favorite** room is my bedroom because there is a big window, nice **wallpaper** and **beautiful pictures** on the wall. There is a **bookcase** with a lot of **different** books and a big desk. There is a computer and a flower pot on my desk.

2. How many rooms are there in your house?

We have a **three-story house**. There are six bedrooms, three kitchens and four bathrooms in our house. There are **also** three big living rooms. My room is on the **second floor**.

3. Describe each room of your house.

Our living room is big. The walls are **white**. There is a big window and a lot of **sunlight**. There are a lot of **plants** and **chairs** and two **big sofas** in our living room. There is also a big table and some **coffee tables** in the living room.

4. Describe the outside of your house.

There isn't a **garden** because I live in an apartment. There are a lot of **houses**, **shops** and **trees**. They are very **beautiful**. There is a small **park** in our neighborhood. There are some cats and dogs. They are so **cute**.



Video

Decoration

While-watch



06-U4

Watch and complete the sentences.

Cheryl: Welcome to my new 1....., mom.

Mom: Your old apartment had such nice 2.....

Cheryl: The view here is nice too, mom. The park is just 3..... the street. And my office is 4..... the 5.....

Mom: Nice refrigerator. It's very 6....., isn't it?

Cheryl: The refrigerator?

Mom: The 7.....

Cheryl: It's a little small, but I like it. There's the 8....., the 9....., and the 10.....

Mom: The 11..... are nice. I like the 12..... . Why is the 13..... in the living room?

Cheryl: There's no place else for it to go.

Mom: But where are the other rooms, 14.....?

Cheryl: Mom, it's a 15..... apartment. There are no other rooms.

Mom: This is it?

Cheryl: This is it.

Mom: But where's the 16.....?

Cheryl: TA DA.

Mom: I'm afraid to ask about the 17.....

activation Now use what you learned.



Unit 5 Around the Clock



Lesson 1 DAY-TO-DAY

Grammar
Simple Present

WH Questions

Vocabulary
Daily Routine

Every Day

Conversation
Monday Morning

Grammar

Simple Present

	Subject	Auxiliary	Main Verb
+	I / You / We / They	(do)	Simple Verb

	Subject	Auxiliary	Main Verb
-	I / You / We / They	do not /don't	Simple Verb

	Auxiliary	Subject	Main Verb
?	Do	I / You / We / They	Simple Verb



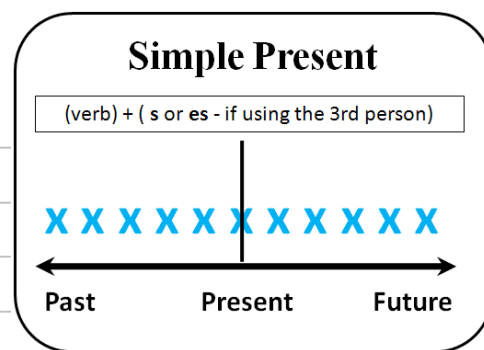
I **watch** TV every evening.



John and marry **eat** lunch on Saturdays.

MYTURN 1 Make the sentences negative.

- I work in an office. _____
- We like Italian food. _____
- They study English. _____
- You have a new computer. _____



2 Write sentences or questions.

- want coffee or tea (you ?) _____
- have dinner at home (we -) _____
- have salad for lunch (you -) _____
- like chocolate (they ?) _____
- have fish for breakfast (I -) _____

Around the Clock

B WH Questions

Wh word	Auxiliary	Subject	Verb	
What	do	you	have for breakfast?	Coffee and toast.
When	do	they	have breakfast?	At 8:00.
Where	do	they	have breakfast?	In a café.
How	do	they	go to work?	By bus.
Ø	Do	you	play	Football.

MYTURN Complete this table with these questions.

- Where do you eat lunch?
- What do you have for lunch?
- When do they go out?
- Do you like Japanese food?
- Do people like fish?



		Subject	
		you	
When			

Vocabulary



Daily Routine



get up



drink coffee



eat breakfast



read the news



go to school/work



exercise



cook dinner



study



watch TV



go to bed

Unit 5 Around the Clock



MY TURN 1

Match the verbs with phrases.

- | | |
|----------------------------------|----------------|
| 1 ☐ watch | a dinner |
| 2 ☐ read | b bed / school |
| 3 ☐ cook | c TV |
| 4 ☐ go to | d coffee |
| 5 ☐ drink | e the news |

2 Read the paragraph and complete it with one of the phrases.

Every morning I ¹ _____ (+) at 6 o'clock. I ² _____ (+) my coffee with milk and ³ _____ (+) breakfast with my family. I ⁴ _____ (-) the news online. I ⁵ _____ (+) to work by bus. I ⁶ _____ (+) about 45 minutes at the gym. I ⁷ _____ (+) dinner at night. My children ⁸ _____ (+) their English lessons at night. We ⁹ _____ (-) TV because we ¹⁰ _____ (+) to bed early.

activation Now use what you learned.



Vocabulary Check

Every Day

01-U5 Listen and complete the table based on the listening.

1	morning	
2	afternoon	
3	evening	
4	night	



Around the Clock

Conversation

Monday Morning

02-U5 Listen and practice.

Tom: It's Monday morning ... again!

Liz: Do you get up early on weekdays?

Tom: Yes, I do. I get up at 5:30 a.m.

Liz: Wow! That is early!

Tom: And I study all morning and afternoon.

Liz: Do you study in the evenings, too?

Tom: No, I don't. I cook dinner, exercise, and go to bed late, after midnight.

Liz: That's not good. What about on weekends?

Tom: On weekends, I sleep!



Pair Work Change the conversation with your own daily activities.

You: It's _____ again!

Your partner: Do you _____ on weekdays?

You: Yes, I do. I _____ at _____.

Your partner: Wow! That is _____!

You: And I _____ all morning and afternoon.

Your partner: Do you _____ in the evenings, too?

You: No, I don't. I _____, _____, and _____.

Your partner: That's _____ What about on weekends?

You: On weekends, I _____!

Unit 5 Around the Clock



Lesson 2

TODAY'S THE DAY

Grammar
Adverbs of Frequency

Prepositions of Time

Vocabulary
A Typical Day

Mind your language

Listening
Angela's Routine

Chat



Grammar Focus

A

Adverbs of Frequency



Rules and the examples.

- Frequency adverbs go after be:
I'm always tired on Sundays.
- Frequency adverbs go before other verbs:
I never have breakfast.
- Phrases with every are usually at the end of the sentence:
I work in a hotel every Saturday.



Make sentences with these words.

- usually / o'clock / I / at / get up / seven . _____
- 'm / week / always / the / I / in / busy . _____
- on / I / Saturdays / usually / work / don't . _____

B

Prepositions of Time

in	the morning the afternoon the evening the summer 2017	on	Monday Monday morning the weekend my birthday	at	3 o'clock midnight / noon night New Year lunchtime
----	---	----	--	----	--



Write these word and phrases in the correct column.

Sunday	the morning	six o'clock	the afternoon	the week
Monday	the evening	Tuesday morning	night	
Saturday evening	Friday afternoon	noon	half past ten	

on	in	at



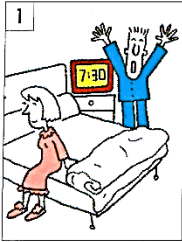
Around the Clock

Vocabulary

A Typical Day

Listen to your teacher and repeat the phrases.

In the morning



get up



have breakfast



have a shower



go to work
(by bus, car, etc.)



go to university



have a coffee



have a
sandwich

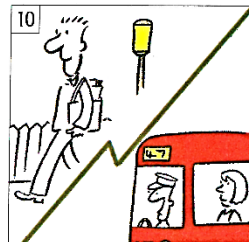
In the afternoon



have lunch



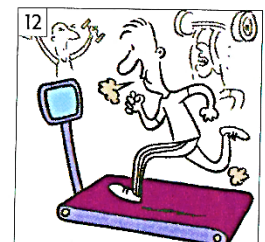
finish work



go home

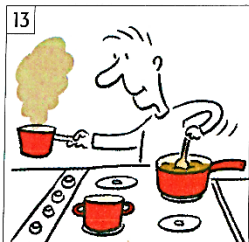


go shopping

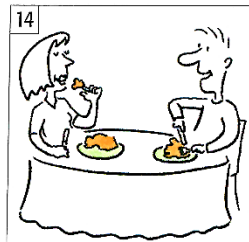


go to the gym
/dʒɪm/

In the evening



make dinner



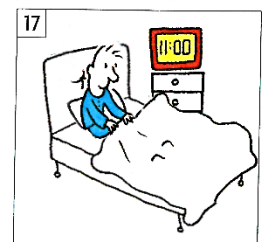
have dinner



do housework



watch TV



go to bed

MYTURN 1 Write the words in the chart.

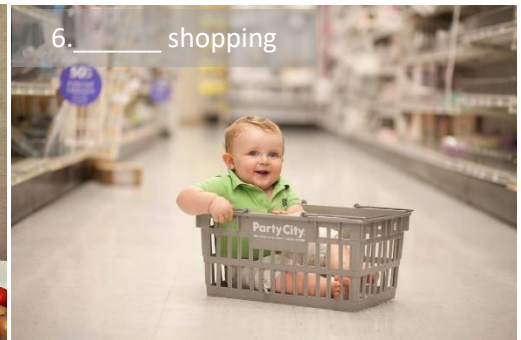
breakfast	to work	a shower	home	lunch
to university	shopping	dinner	to bed	a coffee

HAVE	GO

Unit 5 Around the Clock



2 Complete the verb phrases.



activation Now use what you learned.



Mind your language

Refer to "Student Handbook" for translations.



Around the Clock

Listening

Angela's Routine

 03-U5 **1** Listen to the conversation and complete it.

Brad: So Angela, do you work _____?

Angela: Yes, I work _____.

Brad: Really? _____ or _____?

Angela: I go _____.

Brad: do you _____ to work?

Angela: No, I _____.

Brad: and _____?

Angela: Oh after work, I _____.

Brad: Do you _____ on the weekend, _____?

Angela: I have classes _____, but _____.

Brad: Do you _____?

Angela: Yeah.

Brad: And do you _____?

Angela: Yes, I do. I _____ or so.

Brad: Yeah, me too. I _____. Do you?

Angela: No, I don't. I _____ and _____. I _____ and Sunday is a good time _____.

Brad: Do you _____?

Angela: I _____.



2 Angela talks about her routine on weekends. Listen again and circle the activities she does.

Saturdays		Sundays	
work	watch TV	get up late	exercise
go to class	go to bed late	study	cook

3 Listen again. Write one more thing Angela does on Saturdays and on Sundays.

On Saturdays: _____ On Sundays: _____

activation Now use what you learned.



Go to "Handbook Pages" for Chat activity.



Unit 5 Around the Clock



Lesson 3 MY FAVORITE DAY

Reading
What's Your
Favorite Day?

Reality Check

Video
My Daily Routine

04-U5 Reading

What's Your Favorite Day?

This week's question: What's your favorite day of the week?		
Profile Picture	Username	Message
	Tom	My favorite day of the week is Saturday. I study from Monday to Friday. On Saturdays, I get up late.
	Anna	Not Saturday or Sunday. I work from noon to 4:00 on those days. In the evening, I study. My favorite day is Wednesday, because I don't work on Wednesdays.
	Jason	Monday. I watch my favorite TV show every Monday. It has my favorite actor. The show is called "Life with Jason." It's on at 8:00.
	Ricardo	Monday?! No way! Saturday, Saturday, Saturday! We don't go to school on Saturdays.
	Marc	Sunday! I get up late, read the news, and have coffee. Then my son and daughter cook breakfast for my wife and me.
	Michiko	I have two favorite days – Tuesday and Thursday. I have an art class after work on those days, and my teacher is very nice.

MYTURN Listen and read the message board. What does each person say about their favorite day? Complete the chart.

	Favorite day(s)	Why?
1. Tom	Saturday	I get up late.
2. Anna		
3. Jason		
4. Ricardo		
5. Marc		
6. Michiko		

activation Now use what you learned.



Around the Clock



05-U5

Answer the questions and try to follow the samples.

Reality Check

1. What is your daily routine?

Well, I wake up at 7:30 a.m. After I take a bath, I pray to God, then I prepare breakfast. After that, I do housework. I am busy till 1 p.m. After my lunch, I check my emails and surf the internet. Then, I go for a walk. Finally, I eat dinner and go to bed.

2. What do you do on weekends?

I usually have a good sleep, get up late and then do some cleaning. I sometimes watch TV, and read my favorite books. Then I go to the beach with some friends. It's a day to have fun together.

3. What time do you usually go to bed at night? Why?

I'm a night owl and I go to bed late. So I usually go to bed about 3 in the morning and I also have to get up about 7:30 or 8 a.m. I set my alarm and I wake up easily.

4. What's your favorite day? Why?

I like two days. Thursday, because it's the day before Friday and my work finishes soon, so I have enough time for shopping. Also, it is party time. Friday is also perfect for me because I spend my time with my family after a busy week.



Video

My Daily Routine



06-U5

1

Watch the video, answer the questions completely.

1. What does Kim do? _____
2. What time does Kim go to work? _____
3. Does she watch TV before she makes dinner? _____

2

Are the sentences true or false?

1. Sam goes to bed at about 1 o'clock. _____
2. Clare and her children leave the house at 9. _____
3. Clare and her children go to school by bus. _____



Now use what you learned.



Lesson 1 GOOD TIMES

Grammar
Simple Present

Vocabulary
Common Verbs 1

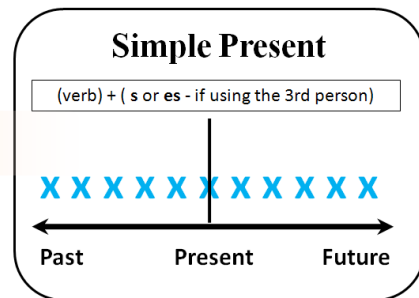
Seasons

People's Typical
Day

Conversation
He Speaks English
at Work

Grammar

Simple Present



	Subject	Auxiliary	Main Verb
+	She / He / It	(does)	Verb + s / es

	Subject	Auxiliary	Main Verb
-	She / He / It	does not / doesn't	Simple Verb

	Auxiliary	Subject	Main Verb
?	Does	She / He / It	Simple Verb



MYTURN 1 Change the sentences.

- I listen to the radio. She _____.
- They have two boys. He _____.
- I don't smoke. My Father _____.
- We live in a flat. It _____.
- The shops close at 5. The shop _____.

2 Complete the sentences with a + or -verb.

- + He _____ animals.
- Her house is big, but it _____ a garden.
- + We _____ French very well.

like
have
speak

Week in, Week out

3 Order the words to make questions.

1 a you car have do ?	
2 your does brother work ?	
3 he what read does ?	
4 music she like does ?	

Vocabulary

A Common Verbs 1



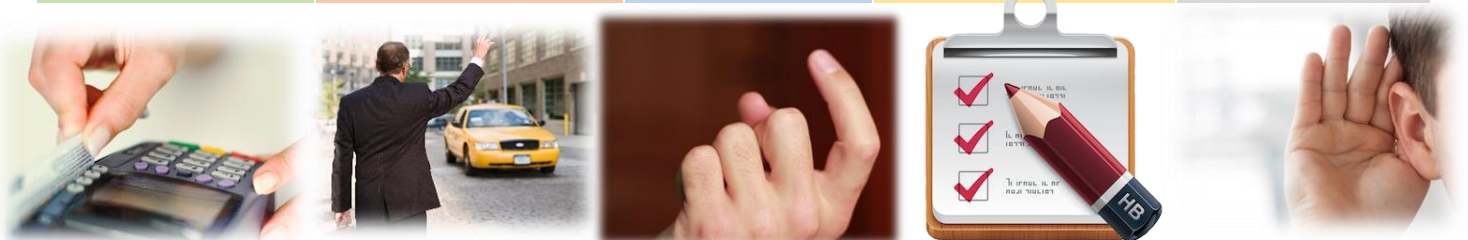
take a break

go on the internet

play computer
games

take photos

drive carefully



pay by credit card

take a taxi/bus/train

come here

check the answers

hear or listen to?

B Seasons



spring

summer

fall / autumn

winter

activation Now use what you learned.





Vocabulary Check

People's Typical Day

01-U6 Listen again and choose the right answer.

- | | |
|--|--|
| 1 What time does Jack get up? | 4 When does Julia usually go shopping? |
| ○ 6:45 | ○ On Saturday |
| ○ 7:15 | ○ On Sunday. |
| 2 What does Carol usually have for breakfast? | 5 Where does the man park? |
| ○ Sausage and eggs | ○ In the parking lot |
| ○ Cereal and fruit | ○ On the street. |
| 3 What time does Martin finish work on Friday? | 6 What languages does the woman speak? |
| ○ 5:00 | ○ Spanish. |
| ○ 6:00 | ○ Spanish and Italian. |

Conversation

He Speaks English at Work

02-U6 Listen to the conversation. What does Emily do? What does her husband do?

Emily Your English is fantastic. What do you do?

Sofia I'm a teacher. I teach English at a university here in Mexico City.

Emily Do you like your job?

Sofia Yes, I like it very much.

Emily What does your husband do?

Sofia He's a tour guide.

He works at the National Museum of Art.

Emily Does he like his job?

Sofia Yes, very much.

He likes art and history.

And he doesn't work in the morning,
only in the afternoon.



Week in, Week out

Lesson 2 ROUTINES

Grammar
Question Word
Order

Vocabulary
Common Verbs 2

Mind Your
Language

Listening
Carol's Routine

Chat



Grammar Focus

Question Word Order

Questions with *be*

Question	Verb	Subject
	Are	they
	Is	this
How old	are	you?
What time	is	it?

Answer

No, they're Canadian.
Yes, it is. Thank you!
I'm 28.
It's about 2:30.

Questions with main verbs

Question	Auxiliary	Subject	Base verb	Answer
	Do	you	speak English?	Yes, I do.
	Does	she	speak Spanish?	No, she doesn't.
Where	do	you	live?	In a city in Argentina.
What	does	your sister	do?	She's a nurse.
What music	do	you	like?	I like Brazilian music.
When	does	Jane	go to the gym?	At 6:00 in the morning.
How	do	you	spell your last name?	S-I-L-V-A.



Complete the sentences with a question word from the list.

How What When How Where What

- | | |
|---|---------------------------------------|
| 1 A _____ music does she like? | B Jazz music and pop. |
| 2 A _____ old is your sister? | B She's 19. |
| 3 A _____ do you want for lunch? | B A sandwich and a soda, please. |
| 4 A _____ do you have English classes? | B On Thursdays. |
| 5 A _____ do you spell your last name? | B J-O-H-A-N-S-O-N. |
| 6 A _____ do you usually go on the weekend? | B To the gym and the stores downtown. |

2 Order the words to make questions.

- | | |
|--------------------------------|-------|
| 1 your where live do brothers? | _____ |
| 2 your is cell this phone? | _____ |
| 3 movie the when is? | _____ |
| 5 is how family your? | _____ |
| 6 we late are for class? | _____ |





Vocabulary

Common Verbs 2

Listen to your teacher and repeat the phrases.



call a friend



get a letter



give a present



leave the cinema



take an umbrella



lose your keys



send an email



tell a story



turn off / on the lights

MYTURN Complete with the opposite verbs.

1. The plane arrives at 6.00.

The plane _____ at 6.00.

4. I get a lot of Christmas presents.

I _____ a lot of Christmas presents.

2. Do you always lose your bag?

Do you always _____ your bag?

5. Please turn on the TV.

Please _____ the TV.

3. I send a lot of emails.

I _____ a lot of emails.

activation Now use what you learned.

Mind your language

Refer to "Student Handbook" for translations.



Week in, Week out

Listening

Carol's Routine

1 03-U6 Listen about

Carol and fill in the blanks.

Carol and _____

Tom _____ in Manchester.

Carol _____ 7.00, but

_____ mornings! She _____ breakfast _____ 7:45 and she _____ at 8:15.

She _____ mobile _____ and she _____ work _____. She _____ at 12:45

_____ near the shop. She _____ at 5:30 and _____ at 6:15. She has _____

_____. She _____ after dinner, she _____ friends. She _____ to

bed _____ and _____ for about _____.

2 Listen again and answer these questions about Carol.

1 Where do Carol and her brother live? _____

2 Does she like mornings? _____

3 What does she do at 8:15? _____

4 Where does she work? _____

5 What time does she start work? _____

6 What time does she get home? _____

7 Does she watch TV? _____

8 How many hours does she sleep? _____

activation Now use what you learned.



Go to "Handbook Pages" for Chat activity.





Lesson 3 MORNING ROUTINE

Reading
Every Day

Reality Check

Video
Describing
Seasons

04-U6 Reading

Every Day

What's a typical morning like in your home?



Well, I'm pretty busy. I get up early and check my email. I listen to the radio – I don't watch TV on weekdays. Then I study.

Greg O'Neal



Noisy! I try to study, but my brother and sister make a lot of noise. They don't care. My sister watches TV, and my brother plays games on the computer.

Jennifer Lee



It's crazy. We get up late, so I eat breakfast in the car. My husband doesn't have breakfast – he drives.

Amanda Sanchez

Well, my wife and I read the newspaper. I have breakfast, and my wife has coffee. We're pretty quiet. We don't talk a lot.

Alex Stern



1 Listen and look at the pictures and the texts. Check (✓) the things you do in the morning.

Add your own ideas.

☐ get up early

☐ listen to the radio

☐ go on the internet

☐ eat breakfast

☐ drive to work

☐ play games on the computer

2 What do the people above say about their mornings? Can you complete their sentences?

1. Greg: I _____ to the radio. I _____ TV.

2. Alex: My wife and I _____ the newspaper. We _____ a lot.

3. Jennifer: My brother and sister _____ a lot of noise. They _____.

4. Amanda: My husband _____ to work. He _____ breakfast.

activation Now use what you learned.



Week in, Week out



05-U6 Answer the questions and try to follow the samples.

Reality Check

1. What's your favorite season?

To me, **spring** is the best season. My birthday is in the spring. There is a lot of **rain** in the spring. I love **rainy seasons**. It's a very **special** season.

2. What's a typical morning like in your home?

Well, I get up **early**. I **wash** my face, **brush** my teeth, or I sometimes **take a shower**. I make a big breakfast. I wake up my children and my husband. I **send** them to school. Finally, I **do exercise**.

3. Do your parents use the internet a lot?

Yes, my father **surfs the net** a lot, he is always online. He pays **the bills** and he **reads** news **online**. My mother also **checks** her Facebook and Instagram **profiles**. She sends a lot of photos and clips.

4. Do you/your parents always take a nap?

Yes, my parents do, because they're **tired** in the afternoon. They **both** go to work and they work hard, but I don't **take a nap** in the afternoon because I'm at work.



Video

Describing Seasons



06-U6 Watch the video and fill in the blanks.



Seasons	Weather	Clothes	Activities
winter			
spring			
summer			
fall			



Now use what you learned.

CROSSCUT

EDUCATION SYSTEM

5th Generation



PRE-CUT 1 PART C

CORE COURSE



Lesson 1 CITY LIGHTS

Grammar
Simple Present
Review

Prepositions of
Place

Vocabulary
Places in Town 1

Giving an Address

Conversation
Asking for an
Address

Grammar

A Simple Present Review

Positive	
Subject	Main Verb
I / We / You / They	Simple Verb
She / He / It	Verb + s / es

Negative		
Subject	Auxiliary	Main verb
I / We / You / They	don't (do not)	Simple Verb
She / He / It	doesn't (does not)	

Questions		
Auxiliary	Subject	Main Verb
Do	I / we / you / they	Simple Verb
Does	she / he / it	

Do / Does + Subject + Simple Form of The Verb					
Yes/No Questions		Do	you	work	on Sundays?
		Do	your friends	live	near here?
		Does	Chris	play	tennis?
Wh. Questions	When	do	your parents	travel?	
	What	does	this word	mean?	
	What color	do	you	like?	
	What TV program	does	she	watch	every evening?

MY TURN Put the verb in (parentheses) in the right form.

- She _____ to BBC on the radio. (listen)
- _____ you _____ meat? (eat)
- Where _____ she _____? (live)
- My husband _____ big cars. (not like)
- What _____ they _____ for breakfast? (have)
- He _____ TV on the weekend. (watch)
- _____ he _____ tea or coffee? (want)
- The restaurant _____ at the weekend.
(not open)

Go Downtown

B Prepositions of Place

Where + to be + Subject?

Subject + to be + ... (Locations).

Where is it? It is by the door.

next to, between, under, in front of, in back of, beside, ...

Alice is **next to** Bob. Or Alice is **beside** Bob.

Bob is **between** Alice and Carla.

Don is **in front of** Bob.

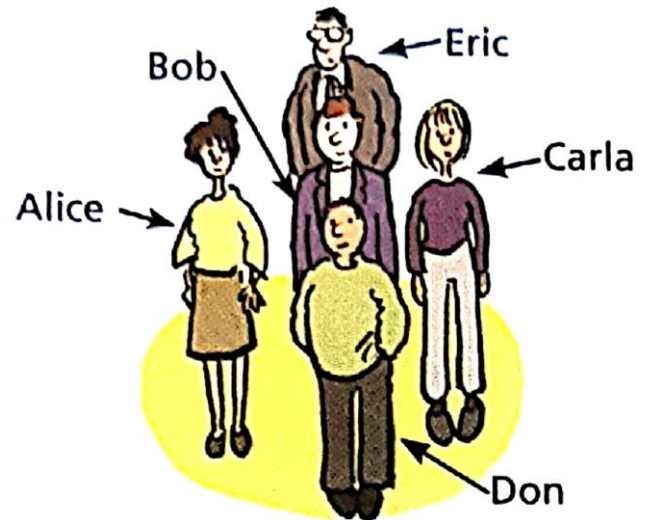
Eric is **in back of** Bob.

also

Alice is **on the left**.

Carla is **on the right**.

Bob is **in the middle** (of the group).



across from / in front of / opposite

Anne is **in front of** Bruce.

Anne is **across from** Chris.

Chris is **across from** Anne.



by (= next to)

Who is that man **by the window**?

Our house is **by the ocean**. (= next to the ocean)

It's cold, I go and sit **by the fire**.



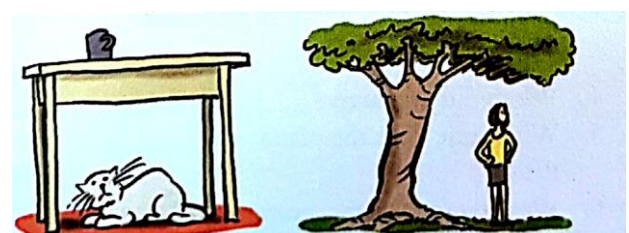
by the window

under

The cat is **under the table**.

The girl is standing **under a tree**.

I always wear a jacket **under my coat**.

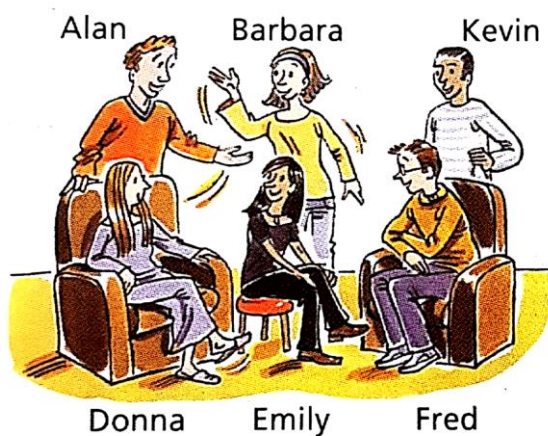


under the table

under a tree



MYTURN Fill in the blanks.



1. Kevin is in back of Fred.
2. Fred is next to Emily.
3. Emily is next to Barbara.
4. Emily is next to Donna and Fred.
5. Donna is next to Emily.
6. Fred is next to Kevin.
7. Alan is in front of Donna.
8. Alan is in front of left.
9. Barbara is in the middle middle.

Vocabulary

A Places in Town 1



at / in the airport



in the gas station



opposite the pharmacy



in front of the bank



next to the taxi stand



behind the hospital



in back of the school



in the museum



on the left of the bakery



by the restaurant



next to the post office



across from the police station

Go Downtown



Write sentences about your place.

Example: There is a supermarket across from our house.

1. _____
2. _____
3. _____
4. _____
5. _____



in the middle of the shopping center

Vocabulary Check

Giving an Address



01-U7 Listen and order the directions.

- A. Turn left on Elm Street and go one block. _____
- B. It's on the corner of Elm and Third. _____
- C. Turn right and walk one block up Forth Avenue. _____



Conversation

Asking for an Address



02-U7 Listen and write changes you hear above bold words. Then practice the new conversation.

Keiko: I want to **send these postcards**. 1. _____

Where's the nearest post office? Do you know?

Anna: There's one on King Street.

It's **across from the park**. 2. _____

Keiko: And is there an ATM around here? I need some cash.

Anna: Sure. There's one next to the post office.

Keiko: Ok, thanks. And I also need to go to a hair salon.

Where do you usually go?

Anna: I go to Freddy's **on University Avenue**. 3. _____

Tim does my hair. He's fabulous.



03-U7 Listen to the conversation.



Now use what you learned.



Lesson 2 CITY PLACES

Grammar Focus
Imperative

Vocabulary
Places in Town 2

Mind your language

Listening
Susan's Flat

Chat

Grammar Focus

Imperative

To make Imperatives, we use the "base form" of the verb.

Open the window!

Close your books!

To make the negative form of the Imperative,

We just add "Don't" before the main verb.

Don't push your classmates!

Don't play with the ball in the classroom!



Write the sentences under the signs.

Ride your bike here. / Don't ride your bike here. / Go straight.

Turn right here. / Don't turn right here. / Stop.

Turn left here. / Don't turn left here. / Walk.



a. _____



b. _____



c. _____



d. _____



e. _____



f. _____



g. _____



h. _____



i. _____



Go Downtown

Vocabulary

Places in Town 2



The park of our city



Her father's grocery store



My street's cash point/ATM



His butchery shop



The clothes shop of the mall



My uncle's building



The road of our village

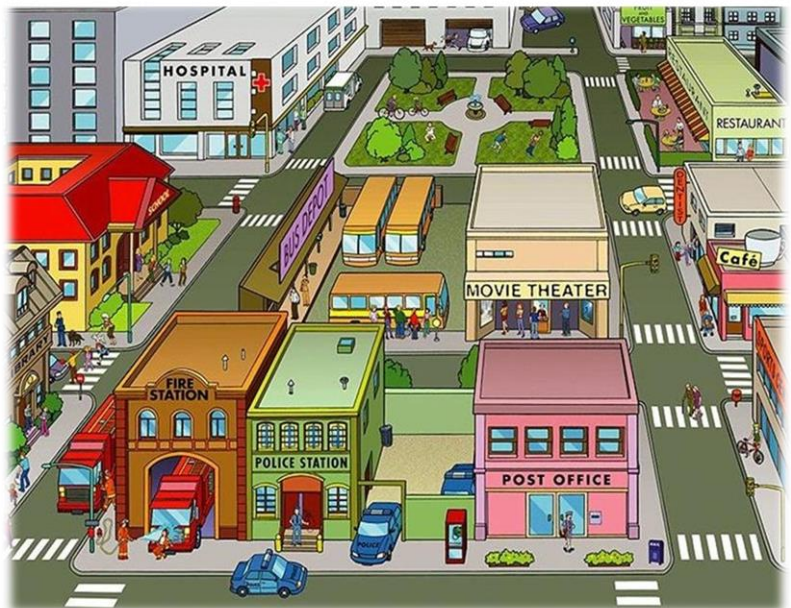


The square of their garden



Complete the sentences and use the prepositions.

- The hospital is _____.
- The movie theatre is _____.
- Our restaurant is _____.
- The park is _____.



Now use what you learned.



Mind your language

Refer to "Student Handbook" for translations.





Listening

Susan's Flat

04-U7 **1** Listen and complete the conversation.

SUSAN Well, here we are, Isabel. _____
_____. _____ my home.

ISABEL Thanks, Susan. Oh, what _____
_____!

S Thanks a lot!

I _____ living here?

S Yes, I do. It's _____ and the _____ very _____.

I That's good. _____ any shops _____?

S Yes, _____. In this road there's, um, _____, a chemist's and _____.

I _____ bank?

S No, _____. But there's _____ at the post office. And _____ banks _____ Bath, of course.

I OK. Are we _____?

S Yes, it's only two miles _____.

I Oh, right. And can I _____?

S No, there isn't _____, but, um, there are _____ to the city centre _____. The _____ near _____.

I That's _____. And what about _____?

S Well, _____ any good restaurants near here, but, um, _____ very nice restaurants _____.

I Great! Maybe we can _____ this evening.

S Yes, that's _____. Right, this is your room...



2 Listen and choose the correct answer.

- 1 Susan _____ living in her flat. (likes / doesn't like)
- 2 There are _____ shops in Susan's road. (some / a lot of)
- 3 There's a cashpoint at the _____. (supermarket / post office)
- 4 It's _____ to the centre of Bath. (a mile / two miles)
- 5 There are buses to the centre of Bath every _____ minutes. (ten / twenty)
- 6 There are some very nice restaurants _____. (near Susan's house/in the centre)

activation Now use what you learned.



Go to "Handbook Pages" for Chat activity.



Go Downtown

Lesson 3 HOMETOWN

Reading
The Bath

Reality Check

Video
How to Get There



05-U7 Reading

The Bath

My name is Susan and I live in Bath. It's in England and people say it's a very beautiful city. There are a lot of old buildings in the center and there are some very nice parks. Bath is famous for its hot springs, and you can swim in the hot water at the Thermae Bath Spa.

I go there every Sunday, it's great! In the center of Bath there are five theatres and some very good museums, for example, the Roman Bath and the Jane Austen Centre, about the famous English writer. There are also a lot of good restaurants and hotels, and there's a big new shopping center, Southgate. There are trains to London every half an hour, and there's an airport in Bristol, only 15 miles away. I think Bath is a great place to live.



Listen and read about the Bath and write True or False. Correct the false sentences.

- The word "it" in the second line means Bath. _____
- Thermae Bath Spa is a city in England. _____
- There is only one beautiful park in Bath. _____
- Southgate is the first shopping center in Bath. _____
- Jane Austen is a famous English writer. _____
- You can go to London from Bath on a train in 30 minutes. _____
- Bristol is out of Bath. _____

activation Now use what you learned.





reality check 06-U7 Answer the questions and try to follow the samples.

Reality Check

1. Describe your neighborhood.

Well. I live on Farhangshahr Street. It is **near** Maaliabad Street. **Everything** is **available** because there are a lot of shops. For example, there is a big supermarket next to our house. Behind the supermarket is a clothing shop. It has beautiful clothes. There is a bakery only 2 **miles away**. In front of the bakery is a big pharmacy. A lot of **tall buildings** and big houses are in this neighborhood, but it is a quiet place to live. I love my neighborhood.

2. Is your neighborhood safe?

Yes and no, there is **a police station close to** my neighborhood. It is always **noisy** in the day because a lot of shops and banks are **there**. **But** in the night, it is **very dark**, and it is not safe. I myself do not go out in the nights. It is **a little dangerous**.

3. Do you like your neighborhood?

Yes, it is **great**. There are some nice parks and I can go there with my friends in the evening. And I can buy everything because there are many shopping malls and stores. I do not need to go to the city center a lot. **Also**, it is very **clean** and **safe**.

4. Where is the nearest supermarket in your neighborhood?

Well, there are lots of supermarkets in my neighborhood, but the nearest supermarket is across from my house and beside the **butchery shop**. I often go there for shopping because it is near and it has good **stuff**.



Video

How to Get There?

MY TURN 07-U7 Watch the video and order the sentences.

- A. ____ Don't take the train.
- B. ____ Go two blocks and turn right.
- C. ____ Next to the bookstore is a pharmacy.
- D. ____ Go to the corner and turn left.
- E. ____ Next to the pharmacy is the Red Cafe'.
- F. ____ Go through the station.



activation Now use what you learned.



Lesson 1 DRESS UP!

Grammar
Object Pronouns

Likes and Dislikes

Vocabulary
Clothes and
Colors

Buying a Present

Conversation
I Love Your Shirt!

Grammar

A Object Pronouns

Subject Pronouns	Object Pronouns	Examples
I	me	Wait for me .
You	you	I love you .
She	her	Don't talk to her .
He	him	I see him .
It	it	I don't like it .
We	us	Can you help us ?
You	you	See you tomorrow.
They	them	Call them this evening.

MY TURN 1 Complete the sentences with *him/her/them*.

- I don't know those girls. Do you know them?
- I don't know that man. Do you know _____?
- I don't know those people. Do you know _____?
- I don't know the woman by the door. Do you know _____?
- I don't know Mr. Stevens. Do you know _____?

2 Change the underlined words to one pronoun.

- Can you find your keys? _____
- Wait for Jane and me! _____
- Do you like hip hop music? _____
- I really like Katy Perry. _____
- I listen to Enrique Iglesias every day at the gym. _____

B Likes and Dislikes

Likes and dislikes: What do you think of ...?		
	I _____ it. I really like it.	It's great. It's _____.
	I like it.	
	It's OK.	It's _____.
	I hate it. I _____ it.	It's _____. It's terrible.



Do Your Best

Vocabulary

A Clothes and Colors



shirt



dress



jeans



scarf



shoes



pants



jacket



tie



hat



skirt

white

black

red

blue

brown

green

yellow

gray

pink

orange



Take turns describing Fred's clothes.

Fred likes blue coats.

Fred likes wearing blue coats.



Vocabulary Check

Buying a Present



01-U8 Chung and Brenda are buying a present for Brenda's brother. Listen and answer the questions.



1. What clothes does he like? _____
2. What colors does he like? _____
3. What present do they buy for him? _____

Conversation

I Love Your Shirt!



02-U8 Listen and practice the conversation.

- Rachel: Hi Cindy. How are things?
Cindy: Great, thanks. I love your shirt!
Rachel: It was a gift from my sister.
Cindy: That color looks really good on you.
Rachel: That's so nice of you.
Cindy: You have the best clothes.
Rachel: Thanks, Cindy! Oh, no. I need to go. I'm late for class.



For extra activities
go to online
platform

Unit 8 Do Your Best



Lesson 2 CAN YOU...?

Grammar Focus
Can / Can't

Vocabulary
Abilities

Mind Your
Language

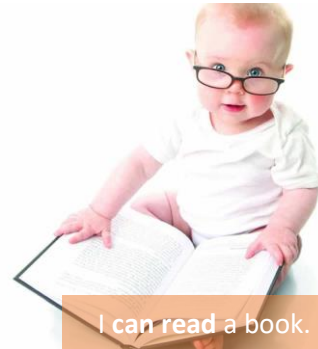
Listening
Helping Children

Chat

Grammar Focus

Can / Can't

I can walk with my hands.

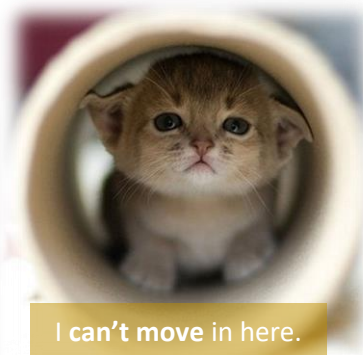


I can read a book.

I can't walk.



I can't move in here.



I can't cook lunch.



I can play.



Yes, you can.

Can I sing?

Can you talk?

No, I can't.



MY TURN Complete the sentences with *can* or *can't*.

- 1 Look! We _____ buy some books here.
- 2 _____ you help me? This table is very heavy.
- 3 I'm sorry. I _____ remember your name.
- 4 We _____ play tennis on Saturday. I'm free.



Do Your Best

Vocabulary

Abilities

swim

drive

ride a bike

play the piano

sing

ski

Match the words with the pictures.



1. _____



2. _____



3. _____



4. _____



5. _____



6. _____

activation Now use what you learned.

E Mind your language

Refer to "Student Handbook" for translations.

Listening

Helping Children

03-U8 **1** Listen to the interview.

Mrs Taylor Hello, Natalia. My name's Gillian Taylor. _____.

Natalia _____.

Mrs. T Right, _____ an au pair _____ with _____, Megan and Harry.

N OK. _____ they?

Mrs. T Megan's _____ and Harry's _____.



Unit 8 Do Your Best



N Right.

Mrs. T So, er..., I have _____ if _____.

N Yes, of course.

Mrs. T Great. Ok. _____?

N Yes, _____. I _____ and _____ cook dinner _____ at home.

Mrs. T That's good. _____?

N Yes, I can.

Mrs. T OK, _____. And _____ French or _____? _____ study French at

school and Megan _____ next year.

N Um, _____ speak German, but I _____.

Mrs. T Oh, that's good. And what about _____? Can you _____?

N Yes, I can. I _____.

Mrs. T And _____ tennis?

N No, _____. But _____ football.

Mrs. T Oh, that's good. The children _____ . And what about _____? Can you _____?

N No, I can't. But _____ and I can _____.

Mrs. T Oh, right. Megan plays _____.

N Yes, of course.

Mrs. T OK, _____.

N Yes, Mrs. Taylor?

Mrs. T When _____?

2 Listen again. Put a tick (✓) for the things Natalia can do. Put a cross (X) for the things she can't do.

1 cook	_____	6 play tennis	_____
2 drive	_____	7 play football	_____
3 speak German	_____	8 play the piano	_____
4 speak French	_____	9 sing	_____
5 swim	_____	10 play the guitar	_____

activation Now use what you learned.



Go to "Handbook Pages" for Chat activity.



Do Your Best

Lesson 3 DIFFERENCES

Reading
We're Twins

Reality Check

Video
Expressing
Abilities



04-U8 Reading

We're Twins

Adam

Hugo and I are twins. We look alike but our friends tell us we're very different. We never go to concerts together because I like classical music and Hugo loves rock music. And Hugo
5 doesn't like horror films, but I love them. We both like watching TV, but I love watching sport and Hugo hates it. He can't do sports at all. But I love having a twin brother. I don't see him very often, but he phones me every
10 weekend. We work in the same workplace, but we wear different clothes. I usually wear a blue shirt and brown shoes, but he wears a white shirt and black shoes. We both wear black suits.



Hugo

Our mum says Adam and I are very similar, but I don't agree with her. Adam
15 and I both like watching TV, but I love operas and he hates them. We don't often eat out together because I like Mexican food and he loves Japanese food. And I don't like flying, but Adam loves it. He can fly airplanes. I know we don't like the same things, but I love having a twin brother!



1 Listen and read the text and write their names. Can you find two things they both like?

2 Read about Adam and Hugo again. Fill in the gaps in sentences with *Adam* or *Hugo*.

1 _____ likes classical music.

2 _____ hates operas.

3 _____ likes horror films.

4 _____ likes Mexican food.

5 _____ hates watching sport on TV.

6 _____ doesn't like flying.

7 _____ phones _____ every weekend.



Now use what you learned.



Unit 8 Do Your Best



05-U8 Answer the questions and try to follow the samples.

Reality Check

1. What are your favorite clothes?

To tell you, I really love **casual clothes**, but my favorite clothes are my **leather shoes** and my blue skirt. My leather shoes are **perfect** and they are **comfortable**. I can wear them with all of my clothes. And my blue skirt is a gift from my grandmother. It really **looks good on me**. I love it so much.

2. Which color do you like the most?

I can say I like **bright colors**, and I often buy **colorful** things. But I **prefer** red for clothes. Most of my clothes are red. I think red is so **attractive**. Red shows my energy and love. It is a **special** color for women.

3. Can you talk about your abilities?

Let me think... well, I am 20 years old now and I can drive my car, and I can speak English **fluently** and a little German because I go to Daavari Institute. **Also**, I can play the piano very well. I can ski. I usually go skiing in the winter.

4. Can you cook?

Not really, I do not like cooking **at all**. But my mother is a good **cook**. She can cook **different kinds** of cakes **very well**. I love her cooking a lot. I **hope** I can cook **like** my mother.



Video

Expressing Abilities



06-U8 Watch the video and answer the questions.



Post-watch

What does he do? _____

What can't he do? _____

Can he find a job? _____



Now use what you learned.



Lesson 1 THESE DAYS

Grammar
Present
Continuous

Vocabulary
Activities

What Are They
Doing?

Conversation
These Days

Grammar

Present Continuous

Subject + am/is/are + verb+ ing + ...

Positive and negative forms		
I	am (not)	verb + ing
He	is (not)	
She		
It		
We	are (not)	
You		
They		
I'm working. I'm not watching TV. Maria is reading a newspaper. They are swimming.		

Question form		
Am	I	verb + ing
Is	Maria(he) he it	
Are	we you they	

Am I dreaming?

Is it raining?

Are they swimming?

Short answers		
Yes,	I	am.
	he she it	is.
	we you they	are.

Short answers		
No,	I'm	not
	he's she's it's	
	we're you're they're	

Short answers		
No,	I	am 't
	he she it	isn't
	We You They	aren't

Non-Continuous Verbs

We cannot use "ing" with some verbs. We call these verbs non-continuous. Below are some examples:

Agree	Believe	Dislike	Hear	Hate	Know	Like	Love	Need	Want
-------	---------	---------	------	------	------	------	------	------	------

- Examples:
- ~~She is loving this chocolate ice cream.~~ X
 - She **loves** this chocolate ice cream. ✓

Dictation

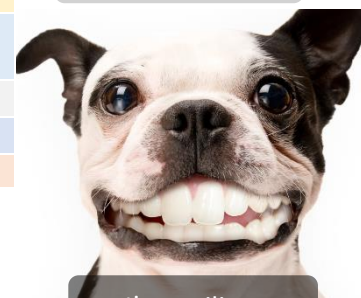
For making "ing" verbs, sometimes the dictation of verbs changes.

Here are different cases and examples.

Base form	"ING" form
Cook – Eat – Speak – Go – Do	Cook ing – Eat ing – Speak ing – Go ing – Do ing
Buy – Enjoy – Try	Buy ing – Enjoy ing – Try ing (Final letter "Y" is in the same place)
Drive – Share – Write – Smile	Drive ing – Share ing – Write ing – Smile ing (Final letter "E" is omitted)
Lay – Lie	L ying – L ying
Get* – Put* – Swim* – Travel*	Get ting – Put ting – Swim ming – Travell ing
*The final three letters are consonant – vowel – consonant. That's why we double the last letter.	



I'm not smiling.



I'm smiling.

Chill Out

MYTURN 1 Complete the sentences. Use the verbs "work", "cook" and "stand".

- Please be quiet. I'm _____.
- A: "Where's John?" B: "He's in the kitchen. He _____."
- A: "You _____ on my foot." B: "Oh, I'm sorry."

2 What's happening now? Write true sentences.

- (it/rain) _____.
- (I/ study/ English) _____.
- (I/listen/to music) _____.

3 Make questions with these words. Put the words in the right order.

- (is/working/Paul/today) _____.
- (you/are/listening/to me) _____.
- (are/watching/your parents/television) _____.
- (is/coming/the bus) _____.

Vocabulary

A Activities

MYTURN Write the words from the box under the correct picture and make present continuous sentences.

going to the movies watching TV playing the guitar reading
shopping going for a walk listening to music playing video games



1. _____



2. _____



3. _____



4. _____



5. _____



6. _____



7. _____



8. _____

activation Now use what you learned.





Vocabulary Check

What Are They Doing?



01-U9

Listen. What is each person doing? Write the number.

- a Rob _____
- b David _____
- c Bobby _____
- d Rita _____
- e Teresa _____

1



2



3



4



Conversation

These Days



02-U9

Listen and practice the conversation.

Jill: Long time no see, Wendy!

Wendy: Oh, hi, Jill.

J: What are you doing these days?

W: I'm learning to drive. I'm also tutoring a student.

Oh, and I'm taking a yoga class.

J: You sound really busy.

W: I am. How about you, Jill? Are you doing anything special these days?

J: Yes, I am. I'm studying Italian.

W: Really? Why are you studying Italian?

J: Because... Oh, my phone is ringing. Hello? Sorry, Wendy. It's my new friend, Luigi.

W: Oh.

J: *Ciao, Luigi! Come stai?*



Practice the conversation with a partner. Switch roles and practice it again.



Now use what you learned.

Lesson 2

TRAVEL SAFE!

Grammar Focus
WH Questions

Vocabulary
Travel Activities

Mind your language

Listening
Make a Phone
Call

Chat



Grammar Focus

WH Questions

Question	Verb	Subject		Answer
	Are	they	American?	No, they're Canadian!
	Is	this	your coat?	Yes, it is. Thank you!
How old	are	you?		I'm 28.
What time	is	it?		It's about 2:30.

Question	Auxiliary	Subject	Base form of verb	Answer
	Do/Does	You/she	speak English?	Yes, I do. / No, she doesn't.
	Can	they	speak Chinese?	Yes, they can.
Where	do	you	live?	In a city in Argentina.
What	does	your sister	do?	She's a nurse.
What music	do	you	like?	I like Brazilian music.
When	does	Jane	go to the gym?	At 6:00 in the morning.
How	do	you	spell your last name?	S-I-L-V-A.
Where	are	you	sitting?	At a table near the window.
What	is	he	doing?	He's watching TV at home.



Write the questions for each sentence.

- I read magazines. (what)
- He is working now. (what)
- She can use the internet. (what)
- She is making salads now. (when)
- He can swim. (what)
- They play tennis in the yard. (where)
- He is fine, thanks. (how)
- We meet at 10. (when)
- I am going to university. (where)
- Yes, I can play basketball. (can)
- No he doesn't speak Farsi. (does)
- I am studying English. (what)





Vocabulary

Travel Activities



Stay in a hotel



Carry a bag



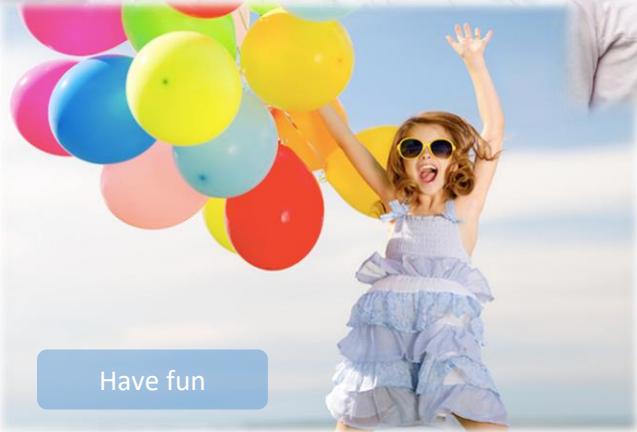
Wear a suit



Meet new people



Enjoy a meal



Have fun



Take a train



Complete the phrases with a verb.

- | | |
|---------------------|-------------------|
| 1 _____ a trip | 2 _____ boots |
| 3 _____ a good time | 4 _____ for lunch |
| 5 _____ a friend | 6 _____ in a tent |
| 7 _____ a suitcase | 8 _____ a meal |



Pay the bill

activation Now use what you learned.



Mind your language

Refer to "Student Handbook" for translations.



Chill Out

Listening

Make a Phone Call



03-U9 **1** Listen and fill in the blanks.

CONVERSATION 1

Angela: Hi, Mike! _____ you _____?

Mike: Hi, Angela! _____, _____.

Angela: _____! You _____ read. What are _____?

Mike: I'm _____ magazine.

Angela: OK, That's more _____!

CONVERSATION 2

Tom: Hi, _____!

Jess: Hi, Dave. _____, _____?

Tom: _____? What _____?

Jess: I'm _____. It's _____.

Tom: OK, but _____. I'm _____.

CONVERSATION 3

Paul: Hi, Salma. What's _____?

Salma: _____, can you _____.

I _____.

Paul: _____. What are _____?

Salma: Oh, I'm _____.

Paul: Well, _____!

2 Listen, in what order do you hear the conversations? Write the numbers.

3 Listen again and answer the questions.

- 1 What is Mike doing? _____
- 2 What is Jess doing? _____
- 3 Is Salma playing the guitar? _____
- 4 What is Salma doing? _____

activation Now use what you learned.



Go to "Handbook Pages" for Chat activity.





Lesson 3 FAR, FAR AWAY

Reading
Hi from Dubai

Reality Check

Video
The News



04-U9 Reading

Hi from Dubai

Hi all,

I'm here in Dubai! I'm staying in a five-star hotel. It's very nice, but very expensive. I'm glad my company is paying for the room!

I'm meeting great people. They are very nice to guests here. They always give you coffee or tea. Everyone speaks English very well. That's good because I can't read the signs!

It's very hot – over 35 degrees today – and I'm wearing a suit. That isn't comfortable. But you can also ski here! A big mall has an indoor ski area with real snow.

I'm really enjoying my trip. The only bad thing is the jet lag. I go to bed at 1:00 a.m., then I get up at 5:00 a.m.!

See you all next week!

Best,
Peter



MYTURN Listen and read the email. Are the sentences *True* or *False*?

- 1 He is staying in a flat. _____
- 2 The people are nice to guests. _____
- 3 Everyone can't speak English very well. _____
- 4 You can ski in Dubai. _____
- 5 Peter gets up at 7:00 a.m.! _____

activation

Now use what you learned.





05-U9 Answer the questions and try to follow the samples.

Reality Check

1. Why are you learning English?

Well, I am learning English for **different reasons**. **These days** knowing English is very **important** because it is an **international** language. **One out of** five people can speak English or **at least** understand English. Also, I am a computer engineer and I need English for my job.

2. Where are you going after this class?

Well, I have a lot of **plans** with my friends after our class. **First**, we are going for a walk. **After that** we are going to the movies because there is a cinema near our schools. Then we are **eating out** for dinner. I really like eating fast food at my favorite restaurant. **After that**, I go home.

3. What TV shows are you watching now?

I am watching an English **series**. I am watching this series with my family. We all like it. It is **fantastic**. It is about a rich man. He is travelling **all around the world**. He is learning about different **cultures**. Also, this series is good for learning English. I am learning a lot of new **vocabularies**, and my listening is better than before.

4. What is happening in the news at the moments?

Unfortunately, there are many bad things in the news. Some **countries** are **at war** for the last five years. In Africa, it is about food and they do not have enough food. In my country, it is all about the price of dollar. Because of these bad things, I usually do not **follow** the news. I just go on the internet to check **sports news**.



Video

The News

06-U9 Write the all Present Continuous sentences or questions you hear in this video.



Now use what you learned.



Unit 1

Listening Script

Letters and numbers

Listen to Anna and Martin and complete their sentences about their life.

Andy: Can I have your e-mail address Delia?

Delia: Oh, **sure**. It's delia15@snmail.com.

Andy: And what's your cell phone number?

Delia: It's 968-8815.

Andy: **Sorry**. Can you say that again?

Delia: 968-8815.

Andy: **Great**. And **just one more** thing. Can you give me your **work number**?

Delia: My work number? It's 752-9947.

Andy: **Thanks**. And **here's mine**. My e-mail is andy@245mail.com.

Delia: Can you repeat that?

Andy: It's andy@245mail.com. Let me spell it. A – N – D – Y at 245mail.com. And **my cell is** 361-0018.

Delia: 361-0018. **Got it**. What about your work number?

Andy: It's 902-9914.

Delia: 902-... um, **sorry**, can you say that again?

Andy: 902-9914.

Delia: Thanks.

Chat

Work in pairs. Make a new conversation and act out to the class.

A: Hello, how are you?

B: Hi, Fine thanks.

A: What's your name?

B: I'm _____, and you?

A: My name is _____. What's your **last name**?

B: My **family name** is _____.

A: Are you **married**?

B: Yes. My **husband/wife** is _____.

A: Nice to meet you.

B: Nice to meet you, too.

Student Handbook



Unit 1 ASSIGNMENTS

Grammar

Put full forms of *be* in the gaps.

1. I _____ a student.
2. You _____ rich.
3. We _____ present.
4. Jack and John _____ brothers.
5. They _____ in Shiraz.
6. They _____ at home.
7. We _____ in the park.
8. I _____ twenty four.
9. Students _____ happy.
10. You _____ a doctor.

Vocabulary

A. Write the alphabet in capital and small letters.

A a _____

B. Write the numbers 0-20.

zero _____

Grammar Focus

A. Fill in the blanks. Then write the negative (-) form.

1. He _____ a teacher. _____
2. She _____ Iranian. _____
3. I _____ 20. _____
4. My brother _____ two. _____
5. They _____ in the cinema. _____
6. It _____ eight o'clock. _____
7. We _____ American. _____
8. It _____ cold today. _____
9. He _____ a student. _____
10. We _____ happy. _____

Student Handbook



B. Write questions by putting the words in brackets () in the correct order.

1. (happy / you / are) _____
2. (a teacher / you / are) _____
3. (cold today / it / is) _____
4. (she / Italian / is) _____
5. (they / from London / are) _____
6. (you / hungry / are) _____
7. (I / am / late) _____
8. (she / at home / is) _____
9. (twenty / is / he) _____
10. (are / happy / we) _____

Vocabulary

A. Write their definition.

- | | |
|------------------|------------------------|
| 1. Mr. = _____ | 4. Ms. = _____ |
| 2. Mrs. = _____ | 5. The Ahmadis = _____ |
| 3. Miss. = _____ | |

B. Write the numbers.

- | | |
|-----------|------------|
| 65 _____ | 206 _____ |
| 24 _____ | 770 _____ |
| 77 _____ | 1000 _____ |
| 56 _____ | 850 _____ |
| 100 _____ | 378 _____ |
| 91 _____ | 5000 _____ |



Game

What's the word? _____

The letters spell a word. Write each letter in the correct box below to see the words.

1. D 5. V 7. R 9. A 10. A 2. I 6. A

one	six	nine	five	ten	seven	two	1 _____

1. N 2. S 4. H 8. O 9. A 5. N 7. D 3. I

one	eight	nine	five	seven	three	two	four	2 _____

Student Handbook



2. I 9. S 6. E 5. U 7. I 10. T 0. T 4. T 8. N

two	eight	nine	four	seven	ten	five	zero	six	3 _____

Spelling

Write the missing letters.

- | | | |
|-------------|---------------------|--------------|
| 0 z _ r _ | 11 e _ _ ve _ | 33 t _____ |
| 1 o _ e | 12 t _ el _ _ | 45 f _____ |
| 2 t _ o | 13 th _ _ t _ _ n | 67 s _____ |
| 3 th _ e _ | 14 f _ _ r _ ee _ | 78 s _____ |
| 4 f _ _ r | 15 f _ _ t _ e _ | 89 e _____ |
| 5 f _ v _ | 16 s _ _ t _ en | 94 n _____ |
| 6 si _ | 17 s _ ve _ _ e _ n | 100 a _____ |
| 7 s _ v _ _ | 18 ei _ _ t _ _ n | 1000 a _____ |
| 8 ei _ _ t | 19 n _ _ e _ _ en | |
| 9 n _ _ e | 20 t _ _ n _ y | |
| 10 t _ n | 22 t _ _ _ t _ _ | |

Mind your language

Switch these sentences to English.

۱. نام تو چیست؟ چطور آن را هجی می کنی؟
۲. ما معلم هستیم، شما دانش آموز هستید.
۳. آقای اسمیت اینجا نیست.
۴. از آشنایی با شما خوشحالم.
۵. این یک عدد است.
۶. حروف ها بزرگ هستند.
۷. آیا شما یک دکتر هستید؟
۸. مریم و زهرا اینجا نیستند.

P1-Unit1 Listening

A. Listen to the conversation and complete the sentences.

College library card

Mr. Roberts: Hello. _____ at this college?

Elizabeth: Um, yes, I am. I mean, _____ Elizabeth Uygun.

Mr. Roberts: _____ you. I'm Mr. Roberts. So _____ you _____ name?

Elizabeth: It's _____.

Student Handbook



Mr. Roberts: _____. Y-U-G-A-R?

Elizabeth: No, U-Y-G-U-R.

Mr. Roberts: _____. And _____ initial?

Elizabeth: My middle _____.

Mr. Roberts: _____ phone number?

Elizabeth: Uh, _____ number is _____, _____, _____.

Mr. Roberts: And your _____?

Elizabeth: It's _____, _____, _____.

Mr. Roberts: 6-2-2-7?

Elizabeth: No, 6-zero-2-7.

Mr. Roberts: OK. And your _____?

Elizabeth: It's E-R-U-Y-G-U-R-7 at C-U-P-dot-org.

Mr. Roberts: _____ that – E-R-U-Y-G-U-R-7 at C-U-P-dot-org.

Elizabeth: Yes, _____.

Mr. Roberts: _____ your _____ number?

Elizabeth: Uh, it's _____, _____, _____.

Mr. Roberts: OK. 1-9-2, 9-8-4-5, 8-7.

Elizabeth: _____.

Mr. Roberts: _____.

Elizabeth: Thank you, Mr. Roberts.

B. Listen to the conversation. Complete the application forms.

Name: _____

Cell phone number: _____

Middle initial: _____

Home number: _____

Email address: _____

Student ID number: _____

Unit 2



Mind your language

Switch these sentences from your handbook to English.

1. آنها چیستند؟ آنها کلیدند.

2. این چیه؟ عینکه.

3. آیا آقای بلک شوهر خانم اسمیت است؟

4. در کلاس دانش آموزان لپ تاپ و گلدان هست.



5. این چیه؟ این یه تکه کاغذ.

6. دختر خواهرم 5 سالش است و پسر خواهرم 7 سالش است.

7. والدینت آقا و خانم اسمیت هستند.

8. بچه ها در کلاس ما نیستند.

Listening Script

What's in your bag?

LINDA

My name's Linda and I'm from London. I'm an English **teacher** at a **language** school near here. What's in my bag? **Well**, there are two **books** and an **English dictionary**. And here's my **notebook**, er, a **pen** – no, three pens – and my mobile.

BILL

Hi, I'm Bill and I'm from Miami, in the USA. I'm in London for two days for work. What's in my bag? Well, my mobile, **of course**, and **photos** of my family – and, er, a pen. And, er, what else? Well, here's my **lunch** – an **apple** and a **sandwich** – no, two sandwiches!

CAROLINE

Hello. My name's Caroline and I'm from Sydney, in Australia. I'm in the UK on holiday. In my bag there's, um, let's see, ... my **camera**, two books about London, a notebook ... um, oh yes, a **pencil**. Oh, and an **umbrella**, of course! Well, I am in England!

Chat

Work in pairs. Make a new conversation and act out to the class.

A: Are you new in this **class**?

B: Yes, I am. I am new to this school.

A: How old are you?

B: I'm **19**. Is it your **chair**?

A: Yes. Are they your **books**?

B: Yes, they are. My **books** and my **notebooks** are on my **desk**.

A: Oh, my **books** and my **dictionary** are not here. They are in my **locker**.

B: I have two. This one for you. (I can give you one.)

Student Handbook



Unit 2 ASSIGNMENTS

Grammar

A. Fill in the gaps with *a* or *an*.

1. _____ pen
2. _____ laptop
3. _____ umbrella
4. _____ key
5. _____ flash driver
6. _____ number
7. _____ wallet
8. _____ ID card
9. _____ English dictionary
10. _____ coin

B. Write the correct Possessive Adjective.

I _____ It _____
You _____ We _____
He _____ You _____
She _____ They _____

C. Choose the correct word.

1. // *My* name is Andrew Wells.
2. What's *his/he* name?
3. Where are *their/they*?
4. *Her/She* name is Jessica.
5. What are *they/their* names?

D. Complete the chart.

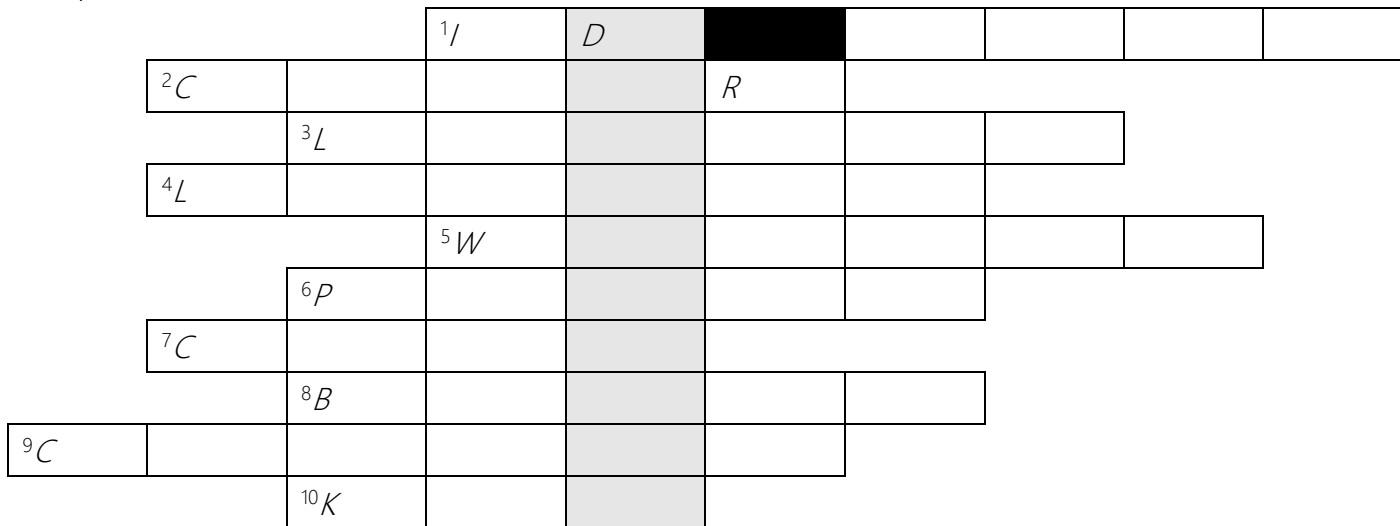
Singular	Plural
boy	1 _____
2 _____	girls
woman	3 _____
man	4 _____
5 _____	friends
child	6 _____
person	7 _____

Student Handbook



Vocabulary

Complete the crossword.



Grammar Focus

A. Complete with *There's* or *There are*.

1. _____ a book in my bag.
2. _____ two dictionaries in my classroom.
3. _____ a camera here.
4. _____ five students here.
5. _____ pictures on the wall.

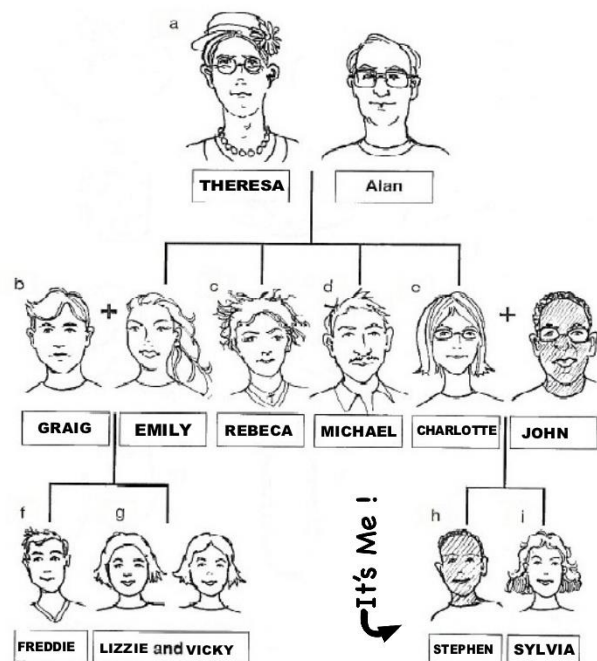
B. Now write the sentences in part A in (?) form or (-) form.

1. (?) _____
2. (-) _____
3. (-) _____
4. (?) _____
5. (?) _____

Vocabulary

Look at the family tree and complete the sentences.

1. John's my father.
2. Sylvia's my s _____.
3. Alan's my g _____.
4. Emily's my a _____.
5. Freddie's my c _____.
6. Theresa's my g _____.
7. Charlotte's my m _____.
8. Michael's my u _____.



Student Handbook



Spelling

Write the full form of words.

- | | | |
|----------------------|----------------------|--------------------|
| 1. l _ mp | 2. w _ t _ _ | 3. c _ _ b |
| 4. h _ _ r b _ _ _ h | 5. c _ _ l p _ _ n _ | 6. _ m _ r _ l _ _ |
| 7. b _ _ r _ | 8. g _ _ s _ _ _ | 9. d _ _ _ ht _ _ |
| 10. h _ _ b _ _ d | | |

Mind your language

Switch these sentences to English.

۱. دوست خواهرم هفت ساله است.
۲. پنج تصویر در کلاس هست.
۳. آیا کامپیوتری در کلاس هست؟
۴. آنها چیستند؟ آنها فرهنگ لغت انگلیسی هستند.
۵. همسر خواهرم آقای بلیک است.
۶. آنها موزیک های تو نیستند. موزیک های جک هستند.
۷. اسم کوچک خواهرت چیست؟
۸. او برادرم است. اسمش جان است.

P1-Unit2 Listening

A. Listen and fill in the blanks.

Leo

Int: Hello, Sir.

Leo: Oh, Hello.

Int: _____?

Leo: _____ Leo.

Int: What's _____ Leo?

Leo: What's _____? Oh, _____, a _____. No, no, _____ mobile _____...

Int: Two?

Leo: Yes, one is my phone and one is _____.

Int: OK.

Leo: _____ an _____, and _____. Oh, no. My _____. Um... a _____ and _____. That's it!

Int: OK, _____. _____.

Charlie

Int: Hello, Madam.

Charlie: Hello.

Int: _____?

Student Handbook



Charlie: I'm Charlie.

Int: _____ your bag, Charlie?

Charlie: _____ ... my _____ and ... a _____ and three _____. No. Not three books. _____ !

Int: _____ !

Charlie: Yes. _____ holiday. And ... a _____. No, Two _____ and my _____. That's it.

Int: OK, _____. _____ .

B. Listen. What is in Leo's bag? What is Charlie's bag? Complete the lists.

Leo

1 _____ 2 _____ 3 _____

Charlie

1 _____ 2 _____ 3 _____

4 _____ 5 _____

Unit 3



Mind your language

Switch these sentences from your handbook to English.

1. مادر دوستم روسی است.

2. این خودکارها چینی نیستند.

3. شوهر دوستم هنرمند است و دوستم معلم است.

4. ایران کشور بزرگ و محبوبی است.

5. کلاس زبان انگلیسی ام ساعت 6:45 است و کلاس جبرانی ام جمعه صبح است.

6. شوهر اسپانیایی اش یک مرد بازنشسته و پولدار است.

7. این ماشین ها گران و سریع هستند.

8. همسایه هامون ترکیه ای هستند و آنها بسیار مهربانند.



Listening Script

Jobs!

TINA Matt, do you want to see some **photos** of my friends?

MATT Sure.

T OK. This is a friend from Australia.

M What's his name?

T Gary. He's a **doctor** in Sydney.

M Oh, OK.

T And this is my friend Marco. He's a **musician**. He's very good.

M Is he **Spanish**?

T No, he isn't. He's from Mexico.

M Oh, **right**.

T And this is my friend Emma.

M That's a nice photo. Where's she from?

T She's from France. But she's a teacher in London **now**.

M **Really**? Hmm. She's very **beautiful**.

T Yes, she is – and she's married.

M Oh, right.

T And this is my friend Sofia. She's from Italy.

M Is she a **musician**?

T No, she isn't. She's an **actress**.

M Oh, OK. Is she married?

T Um, no, she's single.

M **Really**? What's her phone number?

T Matt!

Chat

Work in pairs. Make a new conversation and act out to the class.

A: Are you **Korean**?

B: No, I'm not. I'm **Japanese**.

A: Are you **single**?

B: No, I'm **married**. Is your husband a **student**?

A: No. Well, he's a **shopkeeper**. He's in the shop now.

B: What is your job?

A: I'm a **chef**. I am in a restaurant. I work on Thursday and Friday.

B: When is your English class?

A: My English class is on Sundays and Tuesday.

B: Great, see you next week.



Unit 3 ASSIGNMENTS

Grammar

A. Write the plural forms.

1. That is a coin. _____
2. This is a good hat. _____
3. This isn't my pen. _____
4. That isn't a toy. _____
5. Is this your notebook? _____
6. Is that your child? _____

B. Order the words to make sentences.

1. fast / a / car / it's _____
2. cats / big / they're / very _____
3. photo / it's / terrible / a _____
4. expensive / bags / are / very / these _____
5. new / Mark's / is / laptop _____

Vocabulary

Complete the sentences.

- | | |
|--------------------------------|---------------|
| 1. Maria's from Spain. | She is _____. |
| 2. Kentaro's from Japan. | He's _____. |
| 3. Emma's from the UK. | She's _____. |
| 4. Bianca's from Brazil. | She's _____. |
| 5. Jae-won's from Korea. | He's _____. |
| 6. Meiling's from China. | She's _____. |
| 7. William's from England. | He's _____. |
| 8. Daniela's from Mexico. | She's _____. |
| 9. Sarah's from Canada. | She's _____. |
| 10. Mike's from United States. | He's _____. |

Student Handbook



Grammar Focus

A. Complete the times.

What _____?

 1. It's _____.	 2. It's _____.	 3. It's _____.
 4. It's _____.	 5. It's _____.	 6. It's _____.

B. Fill in the blanks use *on / in / at*.

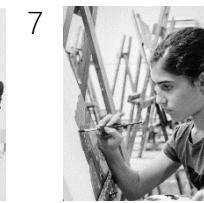
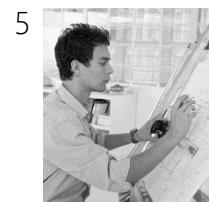
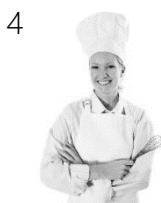
- | | | |
|------------------------|-------------------------|----------------------|
| 1. _____ the evening | 4. _____ night | 7. _____ the weekend |
| 2. _____ half past two | 5. _____ this afternoon | 8. _____ the morning |
| 3. _____ 1397 | 6. _____ Monday morning | 9. _____ 3 o'clock |

Vocabulary

Look at the pictures and complete the puzzle. What's the mystery word?



		¹ D	O	C	T	O	R												
² E																			
					³ T														
					⁴ C														
		⁵ A																	
	⁶ B																		
					⁷ A														



Student Handbook



Spelling

Unscramble the letters and write the jobs.

1. otcdro _____
2. fhce _____
3. reenegni _____
4. hreetac _____
5. itsrta _____
6. tceratihc _____

Mind your language

Switch these sentences to English.

۱. آنها اهل کجا هستند؟ او (آقا) اهل ایتالیاست و پدرش اهل مکزیک است.
۲. کشور من ایران است و من اهل شیرازم.
۳. آیا مادر آنها اهل آلمان است؟
۴. ایران کشور بزرگ و محبوبی است.
۵. کلاس ۵ ساعت است و الان ساعت ۴:۴۵.
۶. آیا برادر دوستت پزشک است؟ خیر، او یک راننده تاکسی است.
۷. معلم ما اهل کره جنوبی است.
۸. او یک آشپز ژاپنی است.

P1-Unit3 Listening

A. Listen and fill in the blanks.

- 1 A: Are you _____?
- B: No, I'm _____. _____ Vancouver.
- 2 A: _____?
- B: We're from _____.
- A: _____ vacation?
- B: No, we _____. _____ business.
- 3 A: _____? Is she _____?
- B: No, she _____. She's _____. _____ Buenos Aires.
- 4 A: Mmm, delicious. _____?
- B: No, it _____. It's _____.

B. Complete the table.

Country	Nationality
_____	American
_____	Canadian
France	_____
_____	Spanish
_____	Argentinean
_____	Italian

Student Handbook



Answer Key

Unit 1

Grammar

1. am 2. are 3. are 4. are 5. are 6. are 7. are 8. am 9. are 10. are

Vocabulary

A. Aa Bb Cc Dd Ee Ff Gg Hh Ii Jj Kk Ll Mm Nn Oo Pp Qq Rr Ss Tt Uu Vv Ww Xx Yy Zz

B. zero one two three four five six seven eight nine ten eleven twelve thirteen fourteen fifteen sixteen seventeen eighteen nineteen twenty

Grammar Focus

A. 1. is 2. is 3. am 4. is 5. are 6. is 7. are 8. is 9. is 10. are

1. He isn't a teacher. 2. She isn't Iranian. 3. I am not 20. 4. My brother isn't two. 5. They aren't in the cinema. 6. It isn't eight o'clock. 7. We aren't American. 8. It isn't cold today. 9. He isn't a student. 10. We aren't happy.

B. 1. Are you happy? 2. Are you a teacher? 3. Is it cold today? 4. Is she Italian? 5. Are they from London? 6. Are you hungry? 7. Am I late? 8. Is she at home? 9. Is he twenty? 10. Are we happy?

Vocabulary

A.

Mr. = a married or single man Mrs. = a married woman Miss = a single woman Ms. = a single or married woman The Ahmadi = Mr. and Mrs. Ahmadi

B.

sixty-five	two hundred and six
twenty-four	seven hundred and seventy
seventy-seven	a/one thousand
fifty-six	eight hundred and fifty
a/one hundred	three hundred and seventy-eight
ninety-one	five thousand

What's the word? 1. DAAVARI 2. NOANDISH 3. INSTITUTE

Spelling

zero	eleven	twenty-two
one	twelve	thirty-three
two	thirteen	forty-five
three	fourteen	sixty-seven
four	fifteen	seventy-eight
five	sixteen	eighty-nine
six	seventeen	ninety-four
seven	eighteen	a hundred
eight	nineteen	a thousand
nine	twenty	
ten		

Mind Your Language

1. What's your name? How do you spell it? 2. We are teachers and you are students. 3. Mr. Smith isn't here. 4. Nice to meet you. 5. It is a number. 6. The letters are big. 7. Are you a doctor? 8. Miriam and Zara aren't here.

Listening

A.

College library card

Mr. Roberts: Hello. Are you a student at this college?

Elizabeth: Um, yes, I am. I mean, I'm new here. My name's Elizabeth Uygur.

Mr. Roberts: Nice to meet you. I'm Mr. Roberts. So how do you spell your last name?

Elizabeth: It's U-Y-G-U-R.

Mr. Roberts: Sorry. Y-U-G-A-R?

Elizabeth: No, U-Y-G-U-R.

Mr. Roberts: Thanks. And your middle initial?

Elizabeth: My middle initial is R.

Mr. Roberts: And what's your phone number?

Elizabeth: Uh, my cell phone number is 3-4-7, 5-5-5, oh-8-oh-6.

Mr. Roberts: And your home phone number?

Elizabeth: It's 7-1-8, 5-5-5, 6-oh-2-7.

Mr. Roberts: 6-2-2-7?

Elizabeth: No, 6-zero-2-7.

Mr. Roberts: OK. And your email address?

Elizabeth: It's E-R-U-Y-G-U-R-7 at C-U-P-dot-org.

Mr. Roberts: Let me check that – E-R-U-Y-G-U-R-7 at C-U-P-dot-org.

Elizabeth: Yes, that's right.

Mr. Roberts: And what's your student ID number?

Elizabeth: Uh, it's 1-9-2, 9-8-4-5, 8-7.

Student Handbook



Mr. Roberts: OK. 1-9-2, 9-8-4-5, 8-7.

Elizabeth: Right.

Mr. Roberts: Great. Here's your new library card.

Elizabeth: Thank you, Mr. Roberts.

B.

Name: Elizabeth Uygun Middle initial: R Cell phone number: 3475550806 Home Number: 7185556027 Email address: It's ERUYGUR7@cup.org
Student ID number: It's 192984587

Unit 2

Grammar

A.

1. a 2. a 3. an 4. a 5. a 6. a 7. a 8. an 9. an 10. a

B.

I	My	It	its
You	Your	We	our
He	His	You	your
She	Her	They	their

C. 1. My 2. his 3. they 4. Her 5. their

D. 1. boys 2. girl 3. women 4. men 5. friend 6. children 7. people

Vocabulary

1. ID-card 2. Chair 3. Locker 4. Laptop 5. Window 6. Photo 7. Coin 8. Board 9. Camera 10. Key

Grammar Focus

A. 1. There is 2. There are 3. There is 4. There are 5. There are

B. 1. Is there a book in my bag? 2. There aren't two dictionaries in my classroom. 3. There isn't a camera here. 4. Are there five students here?
5. Are there pictures on the wall?

Vocabulary

1. father 2. sister 3. grandfather 4. aunt 5. cousin 6. grandmother 7. mother 8. uncle

Spelling

1. lamp 2. watch 3. comb 4. hairbrush 5. cell phone 6. umbrella 7. board 8. glasses 9. daughter 10. husband

Mind Your Language

1. My sister's friend is seven years old. 2. There are five pictures in the class. 3. Is there a computer in the class?
4. What are they? They are English dictionaries. 5. My sister's husband is Mr. Blake. 6. They aren't your markers. They are Jack's markers.
7. What's your sister's first name? 8. He's my brother. His name is John.

Listening

Leo

Int: Hello, Sir.

Leo: Oh, Hello.

Int: What's your name?

Leo: My name's Leo.

Int: What's in Your bag Leo?

Leo: What's in my bag? Oh, well, a mobile phone. No, no, two mobile phones...

Int: Two?

Leo: Yes, one is my phone and one is a work phone.

Int: OK.

Leo: And an umbrella, and a book. Oh, no. My book is at home. Um... a brush and two apples. That's it!

Int: OK, great. Thank you very much.

Charlie

Int: Hello, Madam.

Charlie: Hello.

Int: What's your name?

Charlie: I'm Charlie.

Int: What's in your bag, Charlie?

Charlie: Well... my passport and ... a camera and three books. No. not three books. Four books!

Int: Four books!

Charlie: Yes. For my holiday. And ... a brush. No, Two brushes and my purse. That's it.

Int: OK, great. Thank you very much.

B.

Leo: two mobile phones 1 an umbrella 2 a brush and 3 two apples

Charlie: 1 a passport 2 a camera 3 four books 4 two brushes 5 a purse

Unit 3

Grammar

A. 1. Those are coins. 2. These are good hats. 3. These aren't my pens. 4. Those aren't toys. 5. Are these your notebooks? 6. Are those your children?

B. 1. It's a fast car. 2. They're very big cats. 3. It's a terrible photo. 4. These are very expensive bags. 5. Mark's laptop is new.

Vocabulary

1. Spanish 2. Japanese 3. British 4. Brazilian 5. Korean 6. Chinese 7. English 8. Mexican 9. Canadian 10. American

Student Handbook



Grammar Focus

What time is it?

1. It's twelve(o'clock). 2. It's half past one. 3. It's nine twenty-two./It's twenty-two past nine. 4. It's ten thirty-seven./It's twenty-three to eleven.
5. It's three twenty./It's twenty past three. 6. It's twelve forty-five./It's a quarter to one.
B. 1. in 2. at 3. in 4. at 5. in 6. on 7. on 8. in 9. at

Vocabulary

1. doctor 2. engineer 3. taxi-driver 4. chef 5. architect 6. banker 7. artist

Spelling

1. doctor 2. chef 3. engineer 4. teacher 5. artist 6. architect

Mind Your Language

1. Where are they from? He's from Italy and his father is from Mexico. 2. My country is Iran and I'm from Shiraz. 3. Is their mother from Germany?
4. Iran is a big and popular country. 5. My class is at five o'clock and now it's a quarter to five. / it's four forty-five.
6. Is your friend's brother a doctor? No, he's a taxi driver. 7. Our teacher is from South Korea. 8. He's a Japanese chef.

Listening

- 1 A: Are you American? B: No, I'm Canadian. I'm from Vancouver.
2 A: Where are you from? B: We're from France. A: Are you on vacation? B: No, we aren't. We're on business.
3 A: Where's she from? Is she Spanish? B: No, she isn't. She's Argentinean. She's from Buenos Aires.
4 A: Mmm, delicious. Is it Italian? B: No, it isn't. It's French.

Country	Nationality
USA	American
Canada	Canadian
France	French
Spain	Spanish
Argentina	Argentinean
Italy	Italian

Precut 1A Word List

Unit 1

	Word	Source	Example	Meaning
1.	actor	Reading		
2.	again	Listening		
3.	alphabet	Vocabulary		
4.	boy	Reality Check		
4.	brother	Reality Check		
5.	call	Reality Check		
6.	can	Listening		
7.	cell phone	Listening		
8.	common	Reading		
9.	divorced	Vocabulary		
10.	engaged	Vocabulary		
11.	family	Reality Check		
12.	famous	Reading		
13.	friends	Reality Check		
14.	girl	Reality Check		
15.	give	Listening		
16.	great	Listening		
17.	here	Listening		
18.	hip-hop	Reading		
19.	how	Conversation		
20.	husband	Reality Check		
21.	just	Listening		
22.	let	Listening		

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23.	life	Reality Check	
24.	marital	Vocabulary	
25.	married	Vocabulary	
26.	middle name	Reading	
27.	mine	Listening	
28.	Miss	Vocabulary	
29.	Mr.	Vocabulary	
30.	Mrs.	Vocabulary	
31.	Ms.	Vocabulary	
32.	nickname	Reading	
33.	player	Reading	
34.	popular	Reading	
35.	real	Reading	
36.	repeat	Listening	
37.	say	Listening	
38.	singer	Reading	
39.	single	Vocabulary	
40.	sister	Reality Check	
41.	small	Reality Check	
42.	soccer	Reading	
43.	soon	Reality Check	
44.	sorry	Listening	
45.	spell	Conversation	
46.	status	Vocabulary	
47.	sure	Listening	
48.	traditional	Reading	
49.	use	Reading	
50.	work	Listening	
51.	young	Reality Check	

Unit 2

	Word	Source	Example	Meaning
1.	a lot of	Reality Check		
2.	adult	Reality Check		
3.	aunt	Vocabulary		
4.	bag	Vocabulary		
5.	bedroom	Reality Check		
6.	big	Reading		
7.	board	Vocabulary		
8.	bookcase	Reality Check		
9.	camera	Vocabulary		
10.	carpet	Vocabulary		
11.	cellphone	Reality Check		
12.	chair	Vocabulary		
13.	child	Vocabulary		
14.	children	Reality Check		

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15.	classroom	Reality Check	
16.	clock	Reading	
17.	coat	Vocabulary	
18.	coin	Vocabulary	
19.	comb	Vocabulary	
20.	cousin	Vocabulary	
21.	credit card	Vocabulary	
22.	daughter	Vocabulary	
23.	desk	Reality Check	
24.	dictionary	Vocabulary	
25.	door	Vocabulary	
26.	fish	Vocabulary	
27.	flash drive	Vocabulary	
28.	flower	Vocabulary	
29.	foot	Vocabulary	
30.	get	Conversation	
31.	glasses	Vocabulary	
32.	go	Conversation	
33.	grandfather	Vocabulary	
34.	grandmother	Vocabulary	
35.	grandparents	Vocabulary	
36.	hairbrush	Vocabulary	
37.	heavy	Reality Check	
38.	here	Listening	
39.	holiday	Listening	
40.	house	Reading	
41.	husband	Vocabulary	
42.	ID card	Vocabulary	
43.	item	Vocabulary	
44.	key	Vocabulary	
45.	kids	Vocabulary	
46.	lamp	Vocabulary	
47.	language	Listening	
48.	laptop	Vocabulary	
49.	locker	Vocabulary	
50.	lunch	Listening	
51.	magazine	Vocabulary	
52.	man	Vocabulary	
53.	money	Reality Check	
54.	mouse	Vocabulary	
55.	napkin	Vocabulary	
56.	near	Listening	
57.	newspaper	Vocabulary	
58.	notebook	Listening	
59.	paper	Vocabulary	
60.	parents	Vocabulary	

Student Handbook



61.	pen	Reality Check	
62.	person	Vocabulary	
63.	photo	Vocabulary	
64.	picture	Reality Check	
65.	piece	Vocabulary	
66.	pot	Vocabulary	
67.	see	Listening	
68.	sheep	Vocabulary	
69.	son	Vocabulary	
70.	student	Reality Check	
71.	sunglasses	Reality Check	
72.	table	Vocabulary	
73.	thing	Vocabulary	
74.	tooth	Vocabulary	
75.	uncle	Vocabulary	
76.	vase	Vocabulary	
77.	wall	Reading	
78.	wallet	Vocabulary	
79.	watch	Vocabulary	
80.	wife	Vocabulary	
81.	window	Vocabulary	
82.	woman	Vocabulary	

Unit 3

	Word	Source	Example	Meaning
1.	actress	Listening		
2.	afternoon	Reality Check		
3.	architect	Vocabulary		
4.	artist	Vocabulary		
5.	banker	Vocabulary		
6.	chef	Reality Check		
7.	city	Conversation		
8.	close	Reality Check		
9.	country	Reality Check		
10.	cousin	Reality Check		
11.	difficult	Reality Check		
12.	driver	Vocabulary		
13.	engineer	Vocabulary		
14.	Europe	Reality Check		
15.	evening	Reality Check		
16.	excuse me	Reading		
17.	famous	Reality Check		
18.	friend	Listening		
19.	green	Reality Check		
20.	hard	Reality Check		
21.	job	Vocabulary		

Student Handbook



22.	jungle	Reality Check	
23.	late	Reading	
24.	love	Reading	
25.	many	Vocabulary	
26.	medical	Reading	
27.	meet	Reading	
28.	meeting	Reading	
29.	midnight	Reality Check	
30.	mountain	Reality Check	
31.	musician	Conversation	
32.	nationality	Vocabulary	
33.	neighbor	Conversation	
34.	new	Conversation	
35.	nice	Listening	
36.	now	Listening	
37.	open	Reality Check	
38.	people	Reality Check	
39.	please	Reading	
40.	problem	Reading	
41.	really	Listening	
42.	rich	Reality Check	
43.	right	Listening	
44.	some	Listening	
45.	stop(n)	Reading	
46.	student	Reading	
47.	tall	Reality Check	
48.	want	Listening	
49.	weekday	Reality Check	
50.	weekends	Reality Check	
51.	well	Reality Check	
52.	where	Conversation	
53.	who	Conversation	
54.	work	Reality Check	



Unit 4

Mind your language

Switch these sentences from your handbook to English.

1. آن مرد کجاست؟ او با همسرش در حیاط است.

2. آیا دوست مادرت در آشپزخانه است؟

3. یک مبل کنار دیوار و پشت آن در است.

4. آیا این یخچال ها جدید هستند؟

5. آیا در لابی صندلی وجود دارد؟ بله، چند صندلی کنار آن میزها هستند.

6. ماشینشان در گاراژ نیست. جلوی خانه مان است.

7. ماشین ظرفشویی جدیدتان کجاست؟ بین اجاق گاز و یخچال است.

8. یک میز تحریر و یک گلدان در اتاق پذیرایان قرار دارد.

Listening Script

The New Apartment

Listen to the conversation and complete it.

M: So, how is your new **apartment**, Maria?

F: It's really comfortable.

M: How many rooms are there?

F: It has a **kitchen**, a **bathroom**, a **dining room**, and a **living room**. It's pretty small.

M: Wait. There's no bedroom?

F: No, there isn't.

M: Really?

F: Yeah. My living room is the bedroom.

M: Oh. That's cool. Is there a **yard**?

F: Yes, and it's really nice. I love it. I go there all the time.

M: What about a **laundry room**? That's important, I think.

F: No, there isn't a laundry room.

M: Too bad. So, you like your apartment?

F: I do. It's very quiet. I really like that.



Chat

Work in pairs. Make a new conversation and act out to the class.

A: Welcome to my house, _____.

B: It's good to be here. You have a beautiful house.

A: Thanks. It's kind of you.

B: Where is the bathroom?

A: There is one upstairs, and there's one in the backyard.

B: How many rooms are there in your house?

A: There are two bedrooms.

B: What's your favorite room?

A: It's **living room**. Because there is a big TV, you know, and a nice sofa. What is outside your house?

B: There is a garage. There are some trees and flowers around my **garden**. I love it.

Unit 4 ASSIGNMENTS

Grammar

A. Complete with *a / some / any*.

1. There are _____ pillows on the bed.

5. Are there _____ chairs in the room?

2. Is there _____ TV in the restaurant?

6. Is there _____ gym in the hotel?

3. There isn't _____ table in the room.

7. Are there _____ cheap hotels here?

4. There are _____ windows in my room.

8. There are _____ cars in the parking.

B. Write negative (-) sentences and use words in the brackets.

1. There's a gym in the hotel. (spa)

2. There are some pillows. (towels)

3. There are some lamps. (chairs)

4. There is a restaurant in the hotel. (shop)

5. There are some pens in the room. (books)

Student Handbook



Vocabulary

Put the furniture in the correct category.

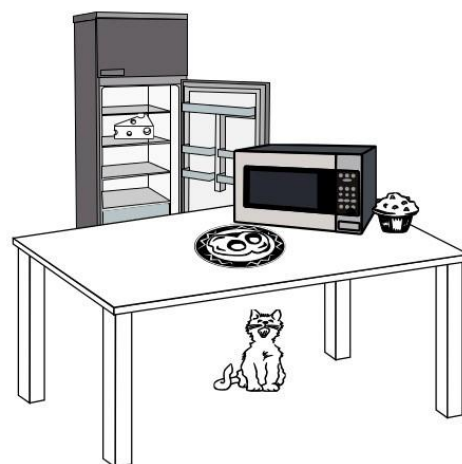
bath cooker couch sofa cupboard fridge bookshelf lamp armchair shelf shower toilet

kitchen	living room	bathroom	bedroom

Grammar Focus

Look at the picture and answer the questions.

- Where is the cat? _____
- Where is the microwave? _____
- Where is the cheese? _____
- Where is the plate? _____



Vocabulary

Look at the picture and write the words.



1 _____ 2 _____ 3 _____ 4 _____ 5 _____ 6 _____

Spelling

Write the missing letters.

- d _ _ r
- p _ c _ _ r _
- s _ _ w _ r
- ch _ _ r
- b _ _ hr _ _ m
- m _ r _ _ r
- f _ r _ p _ _ c _
- s _ _ lv _ _
- c _ _ b _ _ r _
- f _ o _ r
- f _ _ d _ _
- _ r _ c _ _ _ r



Mind your language

Switch these sentences to English.

۱. در کلاس ده دانش آموز و یک معلم است.
۲. صد تا کتاب انگلیسی در این کتابخانه است.
۳. دو پنجره کوچک در آشپز خانه وجود دارد.
۴. خانه مان اتاق پذیرایی ندارد اما یک اتاق خیلی بزرگ دارد.
۵. آیا تعداد زیادی صندلی در کلاس مان وجود دارد؟
۶. یک فرش ایرانی در اتاق پذیرایی هست.
۷. یک شومینه قدیمی در دیوار وجود دارد.
۸. هیچ پله ای در اتاق پذیرایی نیست.



P1-Unit4

Listening

A. Listen to the people and fill in the blanks.

Betty: Hello, my name is Betty and _____. It is a _____ house, _____ yard. There is _____ in my house.

Joe: My name is Joe and _____ my house. It is a big house _____ big _____. _____ there is the kitchen, dining room, _____. On the _____ floor, there are _____ bedrooms and _____ bathrooms. My _____ though is the garden.

Katsuro: My name is Katsuro and I am from Hokkaido _____. This is my house _____. It is _____ in Hokkaido and so there is _____ in my living room. Can you see _____?

Ramon: My name is Garcia and this is my house in Mexico City. I have a big family ____ I need _____. _____ a big living room and a dining room _____. There are six _____ and seven bathrooms. But best _____, there is also _____ pool. We are _____, we have _____ beautiful house.

Liling: Hello! My name is Liling and I am from Hong kong. This is _____. It is _____ small. This is my bedroom. It is _____ my living room _____ room! There's a kitchen _____, but they are _____ small.

B. Listen again. Circle (T) for *true* and (F) for *false*.

- | | |
|--|-----|
| 1. There is one bedroom in Betty's house. | T F |
| 2. There are four bedrooms in Joe's house. | T F |
| 3. There is a fireplace in Katsuro's house. | T F |
| 4. There are five bedrooms in Ramon's house. | T F |
| 5. There is a yard in Liling's house. | T F |



Unit 5

Mind your language

Switch these sentences from your handbook to English.

1. من هر روز ساعت 6 بیدار می شوم.

2. من یک روز در میان به باشگاه نمی روم.

3. من و دوستم همیشه ساعت هفت و نیم به دانشگاه می رویم.

4. در ایران مردم معمولاً بین هشت یا هشت و نیم کار را شروع می کنند.

5. مردم آمریکا آخر هفته ها بعد از کار به خرید می روند.

6. روز سه شنبه من اغلب با عمویم شام می خورم.

7. آیا برای نهارت ساندویچ می خوری؟

8. ما به باشگاه می رویم و بعد از باشگاه دوش می گیریم.

Listening Script

Angela's Routine

Brad: So Angela, do you work on the weekend?

Angela: Yes, I work on Saturdays.

Brad: Really? In the afternoon or evening?

Angela: I go to work at 6 p.m.

Brad: Do you take the bus to work?

Angela: No, I take the subway.

Brad: and after work?

Angela: Oh after work, I watch TV at home.

Brad: Do you go to class on the weekend too?

Angela: I have classes from Monday to Friday. But not on the weekends.

Brad: Do you go to bed late?

Angela: Yeah.

Brad: And do you get up late on Sundays?

Angela: Yes, I do. I get up at 10:30 or so.

Brad: Yeah, me too. I also exercise on Sundays. Do you?

Angela: No, I don't. I read the news and I study. I have a busy week and Sunday is a good time to study.

Brad: Do you cook on the weekend?

Angela: I cook on Sunday.

Student Handbook



Chat

Work in pairs. Make a new conversation and act out to the class.

A: I'm pretty busy these days.

B: How come?

A: You know, I **get up early** in the morning and **do a lot of exercise**, and then I **go to work**.

B: Do you **work** a lot?

A: Yes, I have a lot of work to do.

B: What do you usually do in the evening?

A: I **check my emails**, and work on my new project. I think I don't have enough time.

B: Oh, interesting. You're really busy, but my life is really boring. I'm completely free in the evening. I just **read my favorite books**.

A: So, do something. Go to the gym or go for a walk.

Unit 5 ASSIGNMENTS

Grammar

A. Change the sentences into negative and questions.

- | | | |
|----------------------------|-------|--------|
| 1. I listen to the radio. | _____ | _____? |
| 2. They have two children. | _____ | _____? |
| 3. We go to work. | _____ | _____? |
| 4. I do housework. | _____ | _____? |
| 5. We do homework. | _____ | _____? |

B. Order the words to make questions.

- | | |
|------------------------------------|--------|
| 1. a you car have do ? | _____? |
| 2. drink you coffee do ? | _____? |
| 3. work do they ? | _____? |
| 4. the go you movies do to ? | _____? |
| 5. your parents do live with you ? | _____? |

Vocabulary

A. Write the correct verbs.

- | | | | |
|-----------------|-----------------|-------------------|--------------------|
| 1. _____ TV | 3. _____ dinner | 5. _____ up | 7. _____ to school |
| 2. _____ to bed | 4. _____ coffee | 6. _____ the news | 8. _____ breakfast |

Student Handbook



B. Write a paragraph about your daily routines.

Grammar Focus

A. Order the words to make sentences.

1. drink / never / coffee / after / dinner / I

2. are / happy / they / always

3. always / bus / go / to / they / by / work

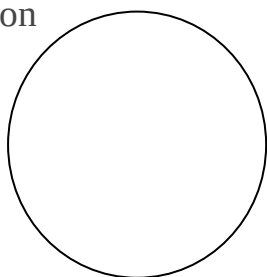
4. close / we / our shop / late / usually

5. usually / you / breakfast / eat / home / at

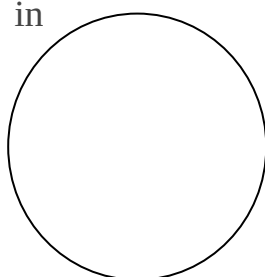
B. Complete the circles with *on* / *in* / *at*.

Saturday - the afternoon - half past three - Monday - the morning - nine o'clock

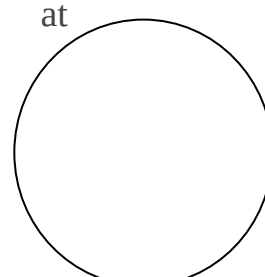
on



in



at



Vocabulary

Complete the text.

I'm Mike and I'm a factory worker. I work at night and I sleep during the day. I ¹_____ work at eight o'clock in the morning, and then I ²_____ home and ³_____ to bed. I ⁴_____ up at about 2:30 in the afternoon, and I ⁵_____ a big breakfast –eggs, potatoes, and of course a lot of coffee! I ⁶_____ to the gym after breakfast, then I ⁷_____ a shower and I ⁸_____ TV. At seven o'clock in the evening, I ⁹_____ dinner. Then I ¹⁰_____ to work again.

Student Handbook



Spelling

Choose the correct words.

- | | | | |
|----------------------------|-----------------------|-------------------------|------------------------|
| 1. breakfast / brekfast | 3. launch / lunch | 5. diner / dinner | 7. exercise / exersice |
| 2. universiti / university | 4. shoping / shopping | 6. housework / hosework | 8. school / sckool |

Mind your language

Switch these sentences to English.

۱. دوستانم ساعت ۴:۳۰ به باشگاه می روند.
۲. والدینشان در اداره کار نمی کنند.
۳. فرزندانان ساعت ۶:۳۰ بیدار می شوند.
۴. کی به کلاس زبان می روی؟
۵. چه ساعتی تکالیفشان را انجام می دهند؟
۶. من و خانواده ام در آشپزخانه ناهار نمی خوریم.
۷. پدر بزرگ و مادر بزرگمان هر روز در آشپزخانه چای می نوشند.
۸. من یک روز در میان به دانشگاه می روم.

P1-Unit5 Listening

A. Listen and fill in the blanks.

Professor: Tell me about ____.

Paul: Well, I _____ and I _____ and _____ dressed. I _____ my daughters. They're _____.

Professor: Do you _____?

Paul: No, _____. I have to _____ to San Francisco at seven thirty.

Professor: What time _____ to San Francisco?

Paul: _____ arrives at _____ eight. Then I _____. That's about _____.

Professor: What time _____?

Paul: At 9:00. _____ work, and I _____. I drink _____ cups of coffee _____.

Professor: _____ for lunch?

Paul: No, I'm very _____. I _____ in the office.

Professor: _____ your job?

Paul: It's OK, but _____.

Student Handbook



Professor: What time ____ work?

Paul: ____ at five thirty. ____ I walk to the station again ____.

Professor: ____ with your family?

Paul: No, I don't. My family has dinner ____-but I'm ____ then. ____ until ____.

B. Now listen again. And answer the questions.

- | | | |
|--------------------------|-------------------------|--------------------------|
| 1. get up at: _____ | 2. start work at: _____ | 3. cups of coffee: _____ |
| 4. finish work at: _____ | 5. get home: _____ | |

Unit 6



Mind your language

Switch these sentences from your handbook to English.

1. او همیشه در بهار به دوستانمان کادو می دهد.

2. در پاییز مردم معمولاً چتر با خودشان می برند.

3. چه موقع با دقت رانندگی می کنی؟ در زمستان و وقتی با بچه هایم هستم.

4. آیا صبحانه اش را نشسته می خورد یا ایستاده؟

5. مشتری ها معمولاً چطور پرداخت می کنند؟ بعضی مواقع نقد و اکثر اوقات با کارت اعتباری پرداخت می کنند.

6. آیا خواهرت می خواد جمعه همدیگه رو ببینیم؟ ایده عالی است.

7. چه موقع کارمندان استراحت می کنند؟

8. فصل مورد علاقه اش زمستان است چون تولدش در ماه فوریه است.

Student Handbook



Listening Script

Carol's Routine

Carol and her brother Tom **live** in Manchester. Carol **gets up** at 7:00, but she doesn't like mornings! She has breakfast at about 7:45 and she **leaves** home at 8:15. She works in a mobile phone shop and she **starts** work at 9:00. She has **lunch** at 12:45 in a **café** near the shop. She **finishes** work at 5:30 and **gets** home at 6:15. She has **dinner** at 7:30. She doesn't watch TV after dinner, she goes out with friends. She goes to bed at midnight and **sleeps** for about seven hours.

Chat

Work in pairs. Make a new conversation and act out to the class.

A: I **love** this weather. I really **enjoy** it.

B: Me too, actually summer is my favorite **season**.

A: What do you usually do in this season?

B: We usually **go on a trip** and **have fun**. You know in the summer I can **take a nap**. What about you?

A: My friends and I **go sightseeing**. We **take a lot of photos**.

B: Oh, great. We sometimes drive to the country and **eat out**.

A: That's fantastic. I bet you have great photos, too.

B: Sure. Next time I call you to come along.

A: Thanks.

Unit 6 ASSIGNMENTS

Grammar

A. Make the sentences negative (-) and questions (?).

1. Gabriela speaks French. (-) _____
2. Silvio works in London. (-) _____
3. Gabriela teaches English. (-) _____
4. It goes to the yard every day. (-) _____
5. She does her homework every evening. (-) _____

- (?) _____
(?) _____
(?) _____
(?) _____
(?) _____



B. Put the verbs in brackets in the right form.

1. She _____ to KFMV on the radio. (listen)
2. My wife _____ on the weekend. (not work)
3. He _____ TV on the weekend. (watch)
4. My husband _____ cats. (not like)
5. Luisa _____ brothers or sisters. (not have)
6. How _____ Tom _____ to work? (go)
7. Carlos and Linda _____ soda. (not drink)
8. What time _____ you _____ to work? (go)

Vocabulary

Fill in the gaps with correct verb.

1. She _____ the internet every day.
2. My father _____ carefully.
3. Do you _____ to me or not?
4. I don't like to _____ by credit card.
5. When we go to Eram Garden, we _____ beautiful photos.
6. He always _____ a break at work.
7. Please _____ the answers after you write them.
8. We _____ our money from Rial to Dollar.

Grammar Focus

A. Complete the sentences with a question word.

1. _____ do you go to bed? At 11 o'clock.
2. _____ old is she? She's 10.
3. _____ do you want for lunch? A sandwich.
4. _____ do you have English classes? On Fridays.
5. _____ do you spell your last name? J-O-H-N-S-O-N.

B. Rewrite questions. Put the words in brackets in the correct place.

1. Where is from? (Alberto) _____
2. Where does work? (your brother) _____
3. Does speak French? (Emma) _____
4. Do have a big family? (you) _____
5. Are on vacation? (Tim and Julia) _____
6. What time does go to work? (Isabel) _____



Vocabulary

Write the correct verb for each word.

- | | |
|---------------------|----------------------|
| 1. _____ an email | 6. _____ the light |
| 2. _____ the cinema | 7. _____ an umbrella |
| 3. _____ somebody | 8. _____ a friend |
| 4. _____ your keys | 9. _____ a letter |
| 5. _____ a present | 10. _____ the light |

Spelling

Unscramble the verbs to write the correct form.

- | | | |
|-----------------|---------------|----------------|
| 1. ehck _____ | 4. eomc _____ | 7. nrut _____ |
| 2. ghcane _____ | 5. llet _____ | 8. eaevl _____ |
| 3. aerh _____ | 6. osle _____ | 9. evig _____ |

Mind your language

Switch these sentences to English.

۱. پسر دوستم هر روز تلویزیون تماشا می کند.
۲. آیا پدرت در حیاط ماشینش را می شوید؟
۳. خانم معلم ما هر روز یک ایمیل می فرستد.
۴. آیا همیشه کلیدهایت را گم می کنی ؟
۵. ما همیشه به پدر و مادرمان هدیه می دهیم.
۶. آیا شما در کشور جدیدتان پولتان را عوض می کنید؟
۷. کی با من تماس می گیری؟
۸. دوستت چه ساعتی انگلیسی می خواند؟



P1-Unit6 Listening

A. Listen to Cristina and Udom and complete their sentences.

Cristina

My favorite _____ is 10 o'clock _____, because _____ I _____ and I can _____ relax and _____. My _____ of the week is _____, because _____ on Friday, _____ the weekend _____ on _____. My favorite _____, because it's the month _____ my _____. My favorite _____ spring. One of my _____ is _____ and my garden is _____ in the spring. My favorite holiday _____. My family _____ very _____, and it's _____ when I can _____.

Udom

_____ of the day is _____, because I _____ and feel _____. My favorite _____ week is _____ because _____ of the week and I _____ for the _____. _____ is _____, because _____ Thailand it's _____ you _____ a lot of _____. My favorite _____ because _____ it's _____ and _____ when I feel _____. The _____ is very _____. My favorite _____ is _____ New Year _____. It's _____ festival, and people _____ and _____ is very happy.

B. Listen to the interviews. Complete the chart.

What's your favorite ...?	Cristina, a sports coach from Spain	Udom, a manager from Thailand
1 time of day		
2 day of the week		
3 month		
4 season		
5 public holiday		

C. Listen again. Why are these their favorite times?

Cristina,

- 1 _____
- 2 _____
- 3 _____

Udom,

- 1 _____
- 2 _____
- 3 _____

Student Handbook



4 _____

5 _____

4 _____

5 _____

Answer Key

Unit 4

Grammar

A. 1. some 2. a 3. a 4. some 5. any 6. a 7. any 8. some

B. 1. There isn't a spa in the hotel. 2. There aren't any towels. 3. There aren't any chairs. 4. There isn't a shop in the hotel. 5. There aren't any books in the room.

Vocabulary

Kitchen: cooker, shelf, cupboard, fridge. Living room: couch sofa, armchair. Bathroom: bath, shower, toilet. Bedroom: lamp, bookshelf.

Grammar Focus

1. The cat is under the table. / 2. The microwave is on the table. / 3. The cheese is in the refrigerator. / 4. The plate is next to the microwave.

Vocabulary

1. refrigerator 2. flower pot 3. jug 4. washing machine 5. fireplace 6. curtain

Spelling

1. door 2. picture 3. shower 4. chair 5. bathroom 6. mirror 7. fireplace 8. shelves 9. cupboard 10. floor 11. fridge 12. armchair

Mind your language

1. There are ten students and a teacher in the class. / There is a teacher and ten students ... 2. There are a hundred English books in this library.
3. There are two small windows in the kitchen. 4. There isn't a living room in our house but there is a big room. 5. Are there a lot of chairs in our class?
6. There is an Iranian carpet in the living room. 7. There is an old fireplace in the wall. 8. There aren't any stairs in the living room.

Listening

A.

Betty: Hello, my name is Betty and this is my house. It is a small house, but it has a big yard. There is just one bedroom in my house.

Joe: My name is Joe and this is my house. It is a big house with a very big garden. On the first floor there is the kitchen, dining room, and living room. On the second floor, there are five bedrooms and three bathrooms. My favorite place though is the garden.

Katsuro: My name is Katsuro and I am from Hokkaido in Japan. This is my house in winter. It is cold in Hokkaido and so there is a fireplace in my living room. Can you see the chimney outside?

Ramon: My name is Ramon Garcia and this is my house in Mexico City. I have a big family so I need a big house. There is a big living room and a dining room with a beautiful view. There are six bedrooms and seven bathrooms. But best of all, there is also an indoor swimming pool. We are lucky, we have a beautiful house.

Liling: Hello! My name is Liling and I am from Hong Kong. This is my apartment. It is very small. This is my bedroom. It is also my living room and my dining room! There's a kitchen and a bathroom, but they are also very small.

1. Katsuro 2. Betty 3. Liling 4. Joe 5. Ramon

B. 1. T 2. F 3. T 4. F 5. F

Unit 5

Grammar

A. 1. I don't listen to the radio. / Do you listen to the radio? 2. They don't have two children. / Do they have two children? 3. We don't go to work. / Do you go to work? 4. I don't do housework. / Do you do housework? 5. We don't do homework. / Do you do homework?

B. 1. Do you have a car? 2. Do you drink coffee? 3. Do they work? 4. Do you go to the movies? 5. Do you live with your parents?

Vocabulary

A. 1. watch 2. go 3. have 4. have 5. get 6. read 7. go 8. have

B. Answers will vary.

Grammar Focus

Student Handbook



A. 1. I never drink coffee after dinner. 2. They are always happy. 3. They always go to work by bus. 4. We usually close our shop late. 5. You usually eat breakfast at home.

B. On: Saturday – Monday In: the afternoon – the morning At: half past three – nine o'clock

Vocabulary

1. finish 2. go 3. go 4. get 5. have 6. go 7. take 8. watch 9. have 10. go

Spelling

1. breakfast 2. university 3. lunch 4. shopping 5. dinner 6. housework 7. exercise 8. school

Mind your language

1. My friends go to the gym at 4:30. 2. Their parents don't work at the office. 3. Your children wake up at 6:30. 4. When do you go to English class?
5. What time do they do their homework? 6. My family and I don't have/eat lunch in the kitchen. 7. Our grandparents drink tea in the kitchen every day.
8. I go to the gym every other day.

Listening

A.

Professor: Tell me about a typical day.

Paul: Well, I get up at six o'clock and I take a shower and get dressed. I don't see my daughters. They're in bed.

Professor: Do you have breakfast?

Paul: No, I don't have time. I have to get the train to San Francisco at seven thirty.

Professor: What time do you get to San Francisco?

Paul: The train usually arrives at quarter after eight. Then I walk from the station to work. That's about half an hour.

Professor: What time do you start work?

Paul: At 9:00. I start work, and I have a coffee. I drink six cups of coffee a day.

Professor: Do you go out for lunch?

Paul: No, I'm very busy. I have a sandwich in the office.

Professor: Do you like your job?

Paul: It's OK, but I work a lot.

Professor: What time do you finish work?

Paul: I finish work at five thirty. Then I walk to the station again to get the train.

Professor: Do you have dinner with your family?

Paul: No, I don't. My family has dinner at six-but I'm on the train then. I don't get home until quarter to eight.

B. 1 Get up at: 6:00 2 Start work at: 9:00 3 Cups of coffee: six cups 4 Finish work at: 5:30 5 Get home: 7:45

Unit 6

Grammar

A.

1. Gabriela doesn't speak French. / Does Gabriela speak French? 2. Silvio doesn't work in London. / Does Silvio work in London?
3. Gabriela doesn't teach English. / Does Gabriela teach English? 4. It doesn't go to the yard every day. / Does it go to the yard every day?
5. She doesn't do her homework every evening. / Does she do her homework every evening?

B. 1. listens 2. doesn't work 3. watches 4. doesn't like 5. doesn't have 6. does – go 7. don't drink 8. do-go

Vocabulary

1. uses 2. drives 3. listen 4. pay 5. take 6. takes 7. check 8. change

Grammar Focus

A. 1. When 2. How 3. What 4. When 5. How

B. 1. Where is Alberto from? 2. Where does your brother work? 3. Does Emma speak French? 4. Do you have a big family? 5. Are Tim and Julia on vacation? 6. What time does Isabel go to work?

Vocabulary

1. send 2. leave 3. tell 4. lose 5. give 6. turn on 7. take 8. call 9. get 10. turn off

Spelling

1. check 2. change 3. hear 4. come 5. tell 6. lose 7. turn 8. leave 9. give

Mind your language

1. My friend's son watches TV every day. 2. Does your father wash his car in the yard? 3. Our teacher sends an email every day.
4. Do you always lose your keys? 5. We always give gifts to our parents. 6. Do you change your money in your new country? 7. When do you call me?
8. What time does your friend study English?

Listening

A.

Cristina

My favorite time of day is 10 o'clock at night, because it's when I finish practice and I can start to relax and enjoy the evening. My favorite day of the week is Thursday, because I don't work on Friday, so for me the weekend begins on Thursday night. My favorite month is July, because it's the month when I have my

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vacation. My favorite season is spring. One of my hobbies is gardening and my garden is really beautiful in the spring. My favorite holiday is Christmas. My family lives very far away, and it's the only time when I can see them.

Udom

My favorite time of the day is the morning, because I get up early and feel full of energy. My favorite day of the week is Friday because it's the end of the week and I can go home for the weekend. My favorite month is December, because here in Thailand it's when you can see a lot of flowers. My favorite season is winter because in the winter it's a nice temperature and it's when I feel comfortable. The summer here is very hot. My favorite holiday is the Thai New Year in April. It's a water festival, and people throw water at each other and everyone is very happy.

A.

Cristina

1. 10 p.m.
2. Thursday
3. July
4. Spring
5. Christmas

Udom

1. The morning
2. Friday
3. December
4. winter
5. New Year

B.

Cristina

1. Because it's when I finish practice and I can start to relax and enjoy evening.
2. Because I don't work on Friday.
3. Because it's the month when I have my vacation.
4. My garden is really beautiful in the spring.
5. My family lives very far away, and it's the only time when I can see them.

Udom

1. Because I get up early and feel full of energy.
2. Because it's the end of the week and I can go home for the weekend.
3. It's when you can see a lot of flowers.
4. Because in winter it's a nice temperature and it's when I feel comfortable. The summer here is very hot.
5. It's water festival, and people throw water at each other and everyone is happy.

Precut 1 - B Word List

Unit 4

	Word	Source	Example	Meaning
1.	a laundry room	Listening		
2.	a lot of	Reality Check		
3.	also	Reality Check		
4.	apartment	Conversation		
4.	area	Reading		
5.	armchair	Vocabulary		
6.	balcony	Reading		
7.	bathroom	Vocabulary		
8.	bathtub	Vocabulary		
9.	beautiful	Reality Check		
10.	bedroom	Vocabulary		
11.	bookcase	Reality Check		
12.	bookshelf	Vocabulary		
13.	carpet	Vocabulary		
14.	client	Conversation		
15.	comfortable	Listening		
16.	cooker	Vocabulary		
17.	cool	Listening		
18.	curtain	Vocabulary		
19.	cute	Reality Check		
20.	desk	Vocabulary		
21.	dining room	Vocabulary		
22.	dishwasher	Vocabulary		

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23.	downstairs	Vocabulary	
24.	dresser	Unseen	
25.	each	Unseen	
26.	elevator	Unseen	
27.	fan	Vocabulary	
28.	favorite	Reality Check	
29.	fireplace	Vocabulary	
30.	floor plan	Vocabulary	
31.	flower pot	Vocabulary	
32.	fridge	Vocabulary	
33.	friendly	Unseen	
34.	garden	Conversation	
35.	grandfather clock	Vocabulary	
36.	important	Listening	
37.	jug	Vocabulary	
38.	kitchen	Vocabulary	
39.	lamp	Vocabulary	
40.	living room	Vocabulary	
41.	make noise	Unseen	
42.	makeup table	Unseen	
43.	mirror	Vocabulary	
44.	neighborhood	Unseen	
45.	plant	Vocabulary	
46.	quiet	Listening	
47.	realtor	Conversation	
48.	refrigerator	Vocabulary	
49.	respectful	Unseen	
50.	roomy	Unseen	
51.	rug	Vocabulary	
52.	shelf	Reading	
53.	shower	Vocabulary	
54.	sink	Vocabulary	
55.	small	Reality Check	
56.	sofa	Vocabulary	
57.	space	Reading	
58.	stairs	Vocabulary	
59.	story	Reality Check	
60.	stove	Reading	
61.	sunlight	Reality Check	
62.	upstairs	Vocabulary	
63.	wait	Listening	
64.	washbasin	Vocabulary	
65.	washing machine	Vocabulary	
66.	yard	Listening	

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Unit 5

	Word	Source	Example	Meaning
1.	a night owl	Reality Check		
2.	after	Listening		
3.	again	Conversation		
4.	art	Reading		
5.	beach	Reality Check		
6.	before	Reality Check		
7.	breakfast	Vocabulary		
8.	busy	Listening		
9.	check	Reality Check		
10.	cleaning	Reality Check		
11.	cook	Vocabulary		
12.	crazy	Unseen		
13.	daily	Vocabulary		
14.	dinner	Vocabulary		
15.	drink	Vocabulary		
16.	early	Conversation		
17.	easily	Reality Check		
18.	eat out	Unseen		
19.	enough	Reality Check		
20.	exercise	Vocabulary		
21.	finally	Reality Check		
22.	finish	Vocabulary		
23.	get up	Vocabulary		
24.	gym	Vocabulary		
25.	have fun	Reality Check		
26.	homework	Unseen		
27.	housework	Vocabulary		
28.	late	Conversation		
29.	make	Vocabulary		
30.	midnight	Conversation		
31.	news	Vocabulary		
32.	No way!	Reading		
33.	noon	Reading		
34.	perfect	Reality Check		
35.	plan(v)	Unseen		
36.	pray	Reality Check		
37.	prepare	Reality Check		
38.	puzzle	Unseen		
39.	rarely	Unseen		
40.	read	Vocabulary		
41.	routine	Reality Check		
42.	set alarm	Reality Check		
43.	shopping	Vocabulary		

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44.	sleep	Conversation	
45.	soon	Reality Check	
46.	study	Vocabulary	
47.	subway	Listening	
48.	surf	Reality Check	
49.	take	Listening	
50.	then	Reading	
51.	till	Reality Check	
52.	together	Reality Check	
53.	typical	Vocabulary	
54.	university	Vocabulary	

Unit 6

	Word	Source	Example	Meaning
1.	a break	Vocabulary		
2.	a lot	Reading		
3.	almost	Unseen		
4.	also	Reality Check		
5.	answer	Vocabulary		
6.	ask	Unseen		
7.	autumn	Vocabulary		
8.	best	Reality Check		
9.	bill	Reality Check		
10.	both	Reality Check		
11.	brush	Reality Check		
12.	call	Vocabulary		
13.	care	Reading		
14.	carefully	Vocabulary		
15.	cash	Unseen		
16.	childhood	Unseen		
17.	clean up	Unseen		
18.	come	Vocabulary		
19.	common	Vocabulary		
20.	cry	Unseen		
21.	during	Unseen		
22.	easy	Unseen		
23.	exercise	Reality Check		
24.	face	Reality Check		
25.	fall	Vocabulary		
26.	fantastic	Conversation		
27.	finally	Reality Check		
28.	get	Vocabulary		
29.	hard	Reality Check		
30.	hear	Vocabulary		
31.	heavy	Unseen		
32.	history	Conversation		

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33.	hurry	Unseen	
34.	interesting	Unseen	
35.	leave	Vocabulary	
36.	letter	Vocabulary	
37.	light	Vocabulary	
38.	listen	Vocabulary	
39.	lose	Vocabulary	
40.	make noise	Reading	
41.	meet	Conversation	
42.	museum	Conversation	
43.	national	Conversation	
44.	only	Conversation	
45.	past	Unseen	
46.	pay	Vocabulary	
47.	present	Vocabulary	
48.	pretty	Reading	
49.	profile	Reality Check	
50.	rain	Reality Check	
51.	really	Unseen	
52.	sad	Unseen	
53.	safe	Unseen	
54.	season	Vocabulary	
55.	send	Vocabulary	
56.	skip	Unseen	
57.	special	Reality Check	
58.	spring	Vocabulary	
59.	start	Listening	
60.	story	Vocabulary	
61.	summer	Vocabulary	
62.	surf	Reality Check	
63.	take a nap	Reality Check	
64.	teach	Conversation	
65.	tell	Vocabulary	
66.	tour guide	Conversation	
67.	tourist	Conversation	
68.	traditional	Unseen	
69.	try	Reading	
70.	turn off	Vocabulary	
71.	turn on	Vocabulary	
72.	typical	Reality Check	
73.	university	Conversation	
74.	use	Reality Check	
75.	war	Unseen	
76.	wash	Reality Check	
77.	well	Conversation	
78.	winter	Vocabulary	



Unit 7

Mind your language

Switch these sentences from your handbook to English.

1. در محله ما سوپرمارکت های بزرگی است اما قصابی نیست.

2. کنار خانه ما یک پارک زیباییست.

3. آیا در شهر شما ساختمان های بلند وجود دارد؟ بله در کنار و مقابل خانه ما

4. ببخشید. مرکز خرید شهر شما کجاست؟ پیچ راست و مستقیم برو. دست راست تو است.

5. در مرکز شهر آنها یک موزه قدیمی است. این موزه بین سینما و اداره پست است.

6. شهر من به خاطر هوای خوش معروف است.

7. نزدیکترین داروخانه کجاست؟ یکی در نبش خیابان کینگ هست.

8. آیا این اطراف رستورانی هست؟ بله یکی در پشت بیمارستان و در مقابل بانک هست.

Listening Script

Tracy's Music Store

SUSAN Well, here we are, Isabel. Come in. **Welcome to** my home.

ISABEL Thanks, Susan. Oh, what a beautiful flat!

S Thanks a lot!

I Do you like living here?

S Yes, I do. It's a **nice** road and the people are very friendly.

I That's good. Are there any shops near here?

S Yes, there are. In this road there's, um, a small **supermarket**, a **chemist's** and a **post office**.

I Is there a bank?

S No, there isn't. But there's a **cashpoint** at the post office. And there are a lot of banks in the center of Bath, of course.

I OK. Are we near the **city center**?

S Yes, it's only two miles from here.

I Oh, right. And can I get to the center by train?

S No, there isn't a **station** near here, but, um, there are buses to the city center every ten minutes. The bus stop's near the post office.

I That's good to know. And what about places to eat?

S Well, there aren't any good restaurants near here, but, um, there are some very nice restaurants in the center.

I Great! Maybe we can go out for dinner this evening.

S Yes, that's a good idea. Right, this is your room...



Chat

Work in pairs. Make a new conversation and act out to the class.

A: Where can I get a used sofa?

B: You can go to department store. It's a tall **building** with a lot of **shops**.

A: Where is it exactly?

B: There is one next to the bank and in front of the drugstore. It's a clean and safe place to shop.

A: Is it far?

B: Not really. You can walk there.

A: Walk? I prefer to look it online.

B: Mm... yes, there are a lot of websites to check. Try one.

Unit 7 ASSIGNMENTS

Grammar

A. Complete the sentences with an (+) or (-) verb.

study / have / drive / speak / play / do / eat / read

He likes animals. (+)

1. (+) My father _____ The New York Times.
2. (-) Her house is big, but it _____ a yard.
3. (+) We _____ French very well.
4. (-) I _____ fast food.
5. (+) She _____ a BMW.
6. (-) I _____ computer games.
7. (-) My father _____ housework.
8. (+) He _____ economic at a university.

B. Order the words to make sentences.

1. (dinner / we / have / always /at 7:30) _____
2. (Julia / parties / enjoys / often) _____
3. (works / Margaret / hard / usually) _____
4. (play / the piano / don't / I) _____
5. (every / the same thing / day /don't / you / do) _____
6. (often / snows / it / here) _____

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C. Put in *in / at / on*.

1. Helen studies law _____ university.
2. Do you stay _____ home tomorrow afternoon?
3. Are they _____ school?
4. I walk to work but I come home _____ the bus.
5. It's difficult to carry a lot of things _____ a bicycle.
6. There is a mirror _____ the wall _____ the living room.
7. _____ the left you see a beautiful garden.
8. _____ the top of the page is a photo.

Vocabulary

Complete the sentences with a word from each box.

police post cash shopping gas

station point office center station

1. Where can you visit different store? At a _____
2. Where can you get gas for your car? At a _____
3. Where can you send a letter? At the _____
4. Where can you get money? At a _____
5. Where can you talk to a police officer? At a _____



Grammar Focus

Make complete sentences by filling the gaps with phrases from the box.

Turn left - Come in - Don't forget - Have - Open - Take - Don't be late - Pass

1. _____ an umbrella with you. It's rainy.
2. _____ to take your passport.
3. _____ to my party, please.
4. _____ your books at page 84.
5. _____ the salt, please.
6. _____ and have a glass of lemonade.
7. _____ at the end of the road.
8. _____ a rest. You look tired.

Spelling

Fill in the gaps with letters.

1. r _ st _ _ r _ n _

2. m _ s _ _ m

3. sh _ _ _ _ ngc _ nt _ r

4. _ _ rp _ rt

5. _ _ rm _ c _

6. gr _ c _ r _ st _ r _

7. b _ _ ld _ ng

8. v _ l _ _ g _

9. s _ _ _ r _

10. b _ _ ch _ r _



Mind your language

Switch these sentences to English.

۱. باغ ارم کجاست؟ نبش خیابان دانشجو و خیابان ارم است.
۲. ببخشید بانک ملی کجاست؟ مستقیم برو، پیچ به راست.
۳. مرکز خرید ستاره کجاست؟ در خیابان عفیف آباد، روبروی مرکز خرید حافظ.
۴. چطور می تونم برم اداره پست؟ به نقشه نگاه کن.
۵. به این علامت نگاه کن. به چپ نیچ.
۶. یک ایستگاه تاکسی جلوی اسباب بازی فروشی است.
۷. رستوران چینی کجاست؟ سه تا بلوک را رد کن اولین خیابان پیچ به چپ.
۸. آیا ایستگاه پلیس کنار موزه است؟



P1-Unit7

Listening

A. Listen to the people and fill in the blanks.

1

Man 1: _____ the National Theatre _____?

Dave: Yes, _____. _____ it now.

Man 1: Oh! There _____. Thank you _____.

Dave: You're _____. Bye.

2

Woman 1: _____.

Dave: Yes. _____ can _____?

Woman 1: _____ a café _____?

Dave: Yes, _____. There's _____ the National Theatre.

Woman 1: Oh, _____, thank you.

Dave: You're _____.

3

Man 2: Hello. Are there _____ near here?

Dave: Yes, there are. There are _____ Stamford Street and there's _____ on Belvedere Street, _____ Jubilee Gardens.

Man 2: Are _____?

Dave: No, _____. There aren't _____ London.

Man 2: OK. Thank you.

Dave: _____.

4

Dave: Hello. Can _____?

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Woman 2: Are there _____?

Dave: No, _____, I'm _____. The _____ are in South Kensington.

Woman 2: Oh, _____. Thank you.

Dave: Bye.

5

Woman 3: _____, _____ near here?

Dave: Er...no, there _____. And _____ a _____. The nearest _____ is on Waterloo Road _____. It's _____ Waterloo East _____.

Woman 3: OK. _____.

Dave: You're welcome. Bye.

B. Dave, the Tourist Information Officer answers questions from five tourists. What does each tourist want?

1 _____ 2 _____ 3 _____ 4 _____ 5 _____

C. Listen again. Write the dialogue number (1-5) next to the sentences.

a 'Is there a café near here?' 'Yes, there is.'

b 'Are there any museums near here?' 'No, there aren't, I'm afraid.'

c 'Is there National Theatre near here?' 'Yes, it is.'

d 'Are there any car parks near here?' 'Yes, there are.'

e 'Is there a cashpoint near here?' 'No, there isn't.'



Unit 8

Mind your language

Switch these sentences from your handbook to English.

1. نمی تونی این لباس را برای مهمونی بپوشی. رنگش مناسب نیست.

2. جک این کفشها رو دوست نداره. اون کفش های ورزشی را برایش بخر.

3. رنگ بنفش خیلی بده! رنگ های دیگر رو امتحان کن.

4. خواهر کوچکم می تونه دوچرخه اش را براند. خیلی دوستش داره.

5. آیا همکلاسی هایت می توانند فرانسه و آلمانی صحبت کنند؟

1. من دوست دارم رانندگی کنم. فکر می کنم خیلی هیجان انگیزه.

2. همسرم از پیانو متنفر است او دوست دارد ویالون بنوازد.

3. من و برادرم می توانیم بسکتبال بازی کنیم. تقریباً هر آخر هفته با هم بازی می کنیم.

Listening Script

Angela's routine

Mrs Taylor Hello, Natalia. My name's Gillian Taylor. Nice to meet you.

Natalia You too.

Mrs. T Right, we want **an au pair** to help us with our two children, Megan and Harry.

N OK. How old are they?

Mrs. T Megan's twelve and Harry's ten.

N Right.

Mrs. T So, er, I have some questions if that's OK.

N Yes, of course.

Mrs. T Great. Ok. Can you cook?

N Yes, I can. I love cooking and I **often** cook dinner for my family at home.

Mrs. T That's good. Can you drive?

N Yes, I can.

Mrs. T OK, great. And can you speak French or German? The children **both** study French at school and Megan starts German next year.

N Um, I can't speak German, but I can speak French.

Mrs. T Oh, that's good. And what about **free time activities**? Can you swim?

N Yes, I can. I love swimming.

Mrs. T And can you **play tennis**?

N No, I can't. But I can play football.

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Mrs. T Oh, that's good. The children both love playing football. And what about music? Can you play **the piano**?

N No, I can't. But I can sing and I can play **the guitar**.

Mrs. T Oh, right. Megan plays the guitar, too. Maybe you can help her.

N Yes, of course.

Mrs. T OK, one last question.

N Yes, Mrs. Taylor?

Mrs. T When can you start?

Chat

Work in pairs. Make a new conversation and act out to the class.

A: What sport do you like most?

B: Oh, I love surfing. What about you?

A: I don't like swimming at all. Actually, I can't swim.

B: Why don't you learn it? It's very exciting.

A: Yes, I need a swimsuit first. Can you ski?

B: Well, no. I think this activity is very expensive.

A: Yes, you need some special equipment.

B: What do I need?

A: You need warm clothes and gloves.

Unit 8 ASSIGNMENTS

Grammar

A. Complete the chart.

Subject pronoun	Object pronoun
I	me
You	you
She	_____
He	_____
It	_____
We	_____
They	_____

B. Complete the sentences with an object pronoun.

1. That's Ms. Jones. Do you know _____?
2. Paul loves his wife and she loves _____.
3. I often call Rob but he never calls _____.
4. We visited Chicago and we liked _____.
5. I have glasses but I never wear _____.

Student Handbook



Vocabulary

Complete the chart.

					
1. _____	2. _____	3. _____	4. _____	5. _____	6. _____

Grammar Focus

A. Write the sentences in (+) or (-) forms and use "can" .

1. I / park here (-) _____
2. You / come to dinner (+) _____
3. We / swim here (+) _____
4. He / watch TV on the bus (-) _____

B. Now write them in question form.

1. _____
2. _____
3. _____
4. _____

Vocabulary

Complete the phrases.

- 1 U _____ the 2 P _____ 3 S _____ g _____ 4 P _____ the p _____ 5 R _____ a _____
i _____ b _____ _____ b _____

Spelling

Write the correct form of the words.

1. ngere _____
2. eogran _____
3. nbwro _____
4. kbcla _____
5. ewhti _____
6. dre _____



Mind your language

Switch these sentences to English.

۱. من این گروه موسیقی را دوست دارم. من همیشه به آنها گوش می کنم.
۲. آیا می تونی گلف بازی کنی؟
۳. می تونم از تلفن تو استفاده کنم؟ بله، البته.
۴. تو ۲۵ سال است. نمی تونی دوچرخه برانی؟
۵. آن پسر را می شناسی؟ او می تواند روی دستاش راه برود.
۶. من عاشق تلویزیون تماشا کردن هستم. از دویدن بدم می آید.
۷. ما آنها را در کنسرت می بینیم، اما آنها ما را نمی بینند.
۸. بچه های من عاشق کارتون هستند. آنها هر شب آن را تماشا می کنند.



P1-Unit8

Listening

A. Listen and fill in the blanks.

1

Can people really _____? Kevin Richardson can. _____, perhaps _____ to them, but he _____ . Kevin _____ and _____ in South _____. He _____ TV _____ lions and _____. He _____ their eyes and kiss _____. _____? "Love and trust" Kevin _____.

2

Can you _____? Lim Ding Wen can _____ computer programs. Ding Wen _____ old and _____ in Malaysia. _____ time he _____ programs for _____. What does Ding Wen's father say? "_____. Everyone _____."

3

Olga and Inna Abelev are _____ twins in _____ 70s. They _____ languages. "I _____ talk to Olga in _____ or _____," Inna _____, "and _____ in French or Italian." The twins _____. "I _____ to _____ that next _____." Olga says.

B. Listen again. Are the sentences *true* (T), *false* (F) or *not given* (NG)?

- | | |
|--|---|
| 1. Kevin lives in Africa. | 4. Ding Wen's father writes computer programs, too. |
| 2. He sometimes kisses lions. | 5. Inna speaks Chinese. |
| 3. Ding Wen uses a computer every day. | 6. Olga speaks Japanese. |



Unit 9

Mind your language

Switch these sentences from your handbook to English.

1. در این لحظه دخترشان دارد چیکار می کند؟ او دنبال کلید هایش در کمد میگردد.

2. لیندا معمولاً در گلقرشی کار می کند اما در حال حاضر دارد در لندن یک دوره آموزشی می گذراند.

3. او امروز کت و شلوار و کراوات پوشیده.

4. داری قبض هارو پرداخت می کنی؟

5. او داره هم گیتار می نوازد و هم به موزیک گوش می کند.

6. مادرم داره آشپزی می کنه و پدرم داره به اخبار گوش می کند.

7. دارند چیکار می کنند؟ در کلاس دارند نقاشی می کنند.

8. کجا داری میروی؟ دارم به خرید می روم. خیلی چیزها نیاز دارم.

Listening Script

Make a phone call

Conversation 1

Angela: Hi Mike! What are you doing?

Mike: Hi, Angela! Well, I'm reading.

Angela: Reading! You don't usually read. What are you reading?

Mike: I'm reading a **guitar magazine**.

Angela: OK, that's more like you!

Conversation 2

Husband: Hi, honey!

Wife: Hi, Dave. Look, can I call you back?

Husband: Why? What are you doing?

Wife: I'm meeting some **clients**. It's important.

Husband: OK, but don't **forget**. I'm important, too!

Conversation 3

Paul: Hi, Salma. What's happening?

Salma: Sorry, can you **speak up**? I can't hear you.

Paul: Sorry. What are you doing?

Salma: Oh, I'm listening to music.

Paul: Well, **turn it down!**

Student Handbook



Chat

Work in pairs. Make a new conversation and act out to the class.

A: Where are you now?

B: I'm on a trip to Paris with my sister.

A: What are you doing there?

B: We're staying in a hotel. We're trying French food, and I'm going shopping now.

A: When do you come back?

B: I don't know. I'm having fun here.

A: What is your sister doing?

B: She's going to the cinema with her friends in Paris.

Unit 9 ASSIGNMENTS

Grammar

A. Finish the postcard using the words in brackets () in the Present Continuous.



Dear Peter,
Jenny and I ¹ _____ (stay) here for a week. The sun
² _____ (shine) and it's very hot. We ³ _____ (sit) on the
beach and I ⁴ _____ (drink) an orange juice. The boats
⁵ _____ (travel) fast, but I can see fifteen boats. Jenny
⁶ _____ (read) her book.
Jim and Jenny

B. Make questions and answers. Use the Present Continuous.

Questions

1. (you/study/English at the moment?)

2. (they/listen/to the radio?)

3. (Peter/wash/now?)

4. (David/sing/in a group this year?)

Answers

(Yes, I/work/hard)

(No, they/play/CDs)

(Yes, he/have/a bath)

(No, he/work/in a restaurant)

Student Handbook



Vocabulary

Match the verbs to the phrases.

- | | | | | | |
|----------|-------|-----------------|-----------|-------|------------------|
| 1. play | _____ | a. TV | 4. go | _____ | d. video games |
| 2. go | _____ | b. for a walk | 5. listen | _____ | e. the guitar |
| 3. watch | _____ | c. to the music | 6. play | _____ | f. to the movies |

Grammar Focus

A. Make Yes/No questions from these statements.

1. She is thirsty. _____
2. He can swim well. _____
3. They have a brother. _____
4. I am learning a language. _____
5. We are playing football. _____

B. Make WH. Questions.

1. She lives in Paris. (Where) _____
2. I am fine. (How) _____
3. She is 15 years old. (How old) _____
4. They can cook pizza. (What) _____
5. We go to English class every day. (When) _____

Vocabulary

Write the phrases about travel activities.

- | | | | |
|---------------|----------------|---------------|----------------|
| 1. stay _____ | 2. carry _____ | 3. have _____ | 4. enjoy _____ |
| 5. wear _____ | 6. meet _____ | 7. take _____ | 8. pay _____ |

Student Handbook



A Spelling

Write the full form of words.

- | | | | | |
|----------------|--------------|-----------------|--------------|---------------|
| 1. a _ _ _ _ y | 2. g _ _ _ r | 3. s _ _ _ _ ng | 4. w _ _ k | 5. m _ _ _ c |
| 6. v _ _ _ o | 7. w _ _ r | 8. c _ _ _ y | 9. e _ _ _ y | 10. t _ _ _ n |

E Mind your language

Switch these sentences to English.

۱. من و دوستانم داریم برای آن آزمون درس می خوانیم.
۲. بچه ها کجا هستند؟ دارند در استخر شنا می کنند.
۳. آیا الان داریم شام می خورین؟ نه، داریم تلویزیون تماشا می کنیم.
۴. آیا خواهرت دارد یه ماشین جدید میخرد؟ نه او نمی تواند.
۵. ما الان شام نمی خوریم. زود است، داریم تکالیفمان را انجام می دهیم.
۶. ساکت باش، دارم کار می کنم.
۷. آیا دارید از شامتان لذت می برید؟
۸. من دارم از زندگی ام لذت می برم، شما چطور؟

P1-Unit9 Listening

A. Listen to conversation and fill in the blanks.

A. It's 30 minutes before the school dinner. Some students aren't there yet. What are they doing?
Listen and fill in the blanks.

1

A: Hello.

B: ___ Joey.

A: Hi Pete.

B: _____? Everyone _____ the school dinner.

A: Don't worry. Don't worry. _____ to school _____.

B: _____? _____ your bike. Hurry up. _____.

2

A: Hello.

B: Hi Sally. _____?

A: Hi Bill. _____ the dog. Then _____ to the dinner. I _____ in 15 minutes.

B: _____, I'm _____ now. _____.

A: OK, _____.

3

Student Handbook



A: Hello.

B: Hey, Jake. _____?

A: Oh, Hi Jessie. I'm _____.

B: _____ for school dinner?

A: Oh, no. The school dinner! I forgot. I _____.

4

A: Hello?

B: Buffy, _____ the school dinner?

A: Yes, I'm _____.

B: _____? What _____ there?

A: _____ for the dinner.

B: Oh, ok. But _____. Oh and _____ some ice-cream. We _____ enough.

A: _____. I _____ enough _____. Sorry.

B. Listen and check (✓) the correct sentences.

1.

☐ Joey is riding his bike to school.

☐ Joey is walking to school.

2.

☐ Sally is walking the dog.

☐ Sally is feeding the dog.

3.

☐ Jake is getting ready.

☐ Jake is playing video games.

4.

☐ Buffy is buying drinks.

☐ Buffy is buying candy.

Answer Key

Unit 7

Grammar

A. 1. reads 2. doesn't have 3. speak 4. don't eat 5. drives 6. don't play 7. doesn't do 8. studies

B. 1. We always have dinner at 7:30. 2. Julia often enjoys parties. 3. Margaret usually works hard. 4. I don't play the piano. 5. You don't do the same thing every day. 6. It often snows here.

C. 1. at 2. at 3. at 4. on 5. on 6. on-in 7. on 8. on

Vocabulary

1. shopping center 2. gas station 3. post office 4. cash point 5. police station

Student Handbook



Grammar Focus

1. Take 2. Don't forget 3. Don't be late 4. Open 5. Pass 6. Come in 7. Turn left 8. Have

Spelling

1. Restaurant 2. Museum 3. Shopping center 4. Airport 5. Pharmacy 6. Grocery store 7. Building 8. Village 9. Square 10. Butchery

Mind

1. Where is Eram garden? It's on the corner of Daneshjoo and Eram streets. 2. Excuse me? Where is Melli bank? Go straight and turn right. 3. Where is Setareh shopping mall? On Afifabad Street, it's in front of Hafez shopping center. 4. How can I go to the post office? Look at the map. 5. Look at this sign. Don't turn left. 6. There is a taxi station, in front of the toy shop. 7. Where is the Chinese restaurant? Go past three blocks, first street turn left. 8. Is the police station next to the museum?

Listening

A.

1

Man 1: Excuse me. Is the National Theatre near here?

Dave: Yes, it is. We're right in front of it now.

Man 1: Oh! There it is. Thank you very much.

Dave: You're welcome. Bye.

2

Woman 1: Excuse me.

Dave: Yes. How can I help you?

Woman 1: Is there a café near here?

Dave: Yes, there is. There's one in the National Theatre.

Woman 1: Oh, great, thank you.

Dave: You're welcome.

3

Man 2: Hello. Are there any car parks near here?

Dave: Yes, there are. There are two car parks on Stamford Street and there's another one on Belvedere Street, opposite Jubilee Gardens.

Man 2: Are they free?

Dave: No, they aren't. There aren't any free car parks in central London.

Man 2: OK. Thank you.

Dave: Bye.

4

Dave: Hello. Can I help you?

Woman 2: Are there any museums near here?

Dave: No, there aren't, I'm afraid. The big museums are in South Kensington.

Woman 2: Oh, alright. Thank you.

Dave: Bye.

5

Woman 3: Excuse me, is there a cashpoint near here?

Dave: Er...no, there isn't. And there isn't a bank near here. The nearest cashpoint is on Waterloo Road I think. It's next to Waterloo East train station.

Woman 3: OK. Thanks for your help.

Dave: You're welcome. Bye.

B. 1. The National Theatre 2. a café 3. car parks 4. museums 5. a cashpoint

C. 2 - 4 - 1 - 3 - 5

Unit 8

Grammar

A.

me

you

her

him

it

us

them

B.

1. her 2. him 3. me 4. it 5. them

Vocabulary

1. dress 2. shoes 3. scarf 4. tie 5. hat 6. skirt

Grammar Focus

Student Handbook



A. 1. I can't park here. 2. You can come to dinner. 3. We can swim here. 4. He can't watch TV on the bus.

B. 1. Can I park here? 2. Can you come to dinner? 3. Can we swim here? 4. Can he watch TV on the bus?

Vocabulary

1. use the internet 2. play basketball 3. speak German 4. play the piano 5. ride a bike

Spelling

1. green 2. orange 3. brown 4. black 5. white 6. red

Mind

1. I like this music band. I always listen to them. 2. Can you play golf? 3. Can I use your phone? Yes, of course. 4. You are 25 years old. Can't you ride a bike? 5. Do you know that boy? He can walk on his hands. 6. I like watching TV. I hate running. 7. We see them in the concert, we they don't see us. 8. My children love cartoons. They watch it every night.

Listening

A.

1 Can people really talk to animals? Kevin Richardson can. Well, perhaps he can't talk to them, but he can understand them. Kevin lives and works in South Africa. He makes TV films about lions and other animals. He can look into their eyes and kiss them on the nose. How does he do it? "Love and trust" Kevin says.

2 Can you use a computer? Lim Ding Wen can and he can write computer programs. Ding Wen is nine years old and he lives in Malaysia. In his free time he writes programs for computers and mobile phones. What does Ding Wen's father say? "It's easy. Everyone can do it."

3 Olga and Inna Abelev are Russian twins in their 70s. They can speak over twenty different languages. "I sometimes talk to Olga in Chinese or Korean," Inna says, "and she talks to me in French or Italian." The twins can't speak Japanese. "I want to learn that next year." Olga says.

B. 1. T 2. T 3. F 4. NG 5. T 6. F

C. Number 3.

Unit 9

Grammar

A. 1. are staying 2. is shining 3. are sitting 4. am drinking 5. are traveling 6. is reading

B.

1. Are you studying English at the moment? Yes, I'm working hard. 2. Are they listening to the radio? No, they are playing CDs.

3. Is Peter washing now? Yes, he is having a bath. 4. Is David singing in a group this year? No, he is working in a restaurant.

Vocabulary

1. d/f 2. b/f 3. a 4. b/f 5. c 6. d/e

Grammar Focus

A. 1. Is she thirsty? 2. Can he swim well? 3. Do they have a brother? 4. Are you learning a language? 5. Are we playing football?

B. 1. Where does she live? 2. How are you? 3. How old is she? 4. What can they cook? 5. When do you go to English class?

Vocabulary

1. stay in a hotel 2. carry bags 3. have fun 4. enjoy a meal 5. wear a suit 6. meet new people 7. take a train 8. pay the bills

Spelling

1. activity 2. guitar 3. shopping 4. walk 5. music 6. video 7. wear 8. carry 9. enjoy 10. train

Mind

1. My friends and I are studying for that test/quiz. 2. Where are the children? They are swimming in the pool. 3. Are you eating dinner now? No, we are watching TV. 4. Is your sister buying a new car? No, she can't. 5. We aren't eating dinner now, it's soon, we are doing our homework. 6. Be quiet. I'm working. 7. Are you enjoying your dinner? 8. I'm enjoying my life. What about you? / How about you?

Listening

A.

1

A: Hello.

B: Hey Joey.

A: Hi Pete.

B: Where are you? Everyone is here at the school dinner.

A: Don't worry. Don't worry. I'm walking to school right now.

B: Walking? You're not riding your bike. Hurry up. You're late.

2

A: Hello.

B: Hi Sally. What's up?

A: Hi Bill. I'm walking the dog. Then I can go to the dinner. I can leave in 15 minutes.

B: Great, I'm ready to go now. See you there.

A: OK, see you there.

3

A: Hello.

B: Hey, Jake. Where are you?

A: Oh, Hi Jessie. I'm in my room. I'm playing video games.

B: Are you getting ready for school dinner?

Student Handbook



A: Oh, no. The school dinner. I forgot. I need to hurry.

4

A: Hello?

B: Buffy, are you ready for the school dinner?

A: Yes, I'm at the store on the corner.

B: At the store? What are you doing there?

A: I'm buying drinks for the dinner.

B: Oh, ok. But hurry up. Oh and please buy some ice-cream. We don't have enough.

A: I can't. I don't have enough money. Sorry.

B. 1. Joey is walking to school. 2. Sally is walking the dog. 3. Jake is playing video games. 4. Buffy is buying drinks.

Precut 1 - C Word List

Unit 7

	Word	Source	Example	Meaning
1.	airport	Vocabulary		
2.	ATM	Conversation		
3.	atmosphere	Unseen		
4.	available	Reality Check		
5.	avenue	Conversation		
6.	bakery	Vocabulary		
7.	building	Vocabulary		
8.	butchery	Vocabulary		
9.	care	Unseen		
10.	cash	Conversation		
11.	cash point	Vocabulary		
12.	chemist's	Listening		
13.	close (adj.)	Reality Check		
14.	crowded	Unseen		
15.	dangerous	Reality Check		
16.	fabulous	Conversation		
17.	famous	Reading		
18.	free	Unseen		
19.	gas station	Vocabulary		
20.	grocery store	Vocabulary		
21.	hair salon	Conversation		
22.	hometown	Reading		
23.	hospitable	Unseen		
24.	maybe	Listening		
25.	museum	Vocabulary		
26.	neighborhood	Reality Check		
27.	noisy	Reality Check		
28.	pharmacy	Vocabulary		
29.	pleasant	Unseen		
30.	police station	Vocabulary		
31.	post office	Vocabulary		
32.	postcard	Conversation		
33.	quiet	Reality Check		
34.	road	Vocabulary		

Student Handbook



35.	safe	Reality Check	
36.	shopping center	Vocabulary	
37.	spring	Reading	
38.	square	Vocabulary	
39.	staff	Unseen	
40.	stuff	Reality Check	
41.	suburb	Unseen	
42.	trash	Unseen	
43.	village	Vocabulary	

Unit 8

	Word	Source	Example	Meaning
1.	ability	Vocabulary		
2.	activity	Listening		
3.	agree	Reading		
4.	airplane	Reading		
5.	anniversary	Unseen		
6.	at all	Reality Check		
7.	attractive	Reality Check		
8.	au pair	Listening		
9.	bike	Vocabulary		
10.	both	Listening		
11.	bright	Reality Check		
12.	casual	Reality Check		
13.	colorful	Reality Check		
14.	comfortable	Reality Check		
15.	cook (n.)	Reality Check		
16.	dress	Vocabulary		
17.	eat out	Reading		
18.	exciting	Unseen		
19.	fluently	Reality Check		
20.	fly	Reading		
21.	gift	Conversation		
22.	gray	Vocabulary		
23.	hat	Vocabulary		
24.	help	Listening		
25.	hope	Reality Check		
26.	horror	Reading		
27.	institute	Reality Check		
28.	kind	Reality Check		
29.	leather	Reality Check		
30.	look	Conversation		
31.	net	Unseen		
32.	nice	Conversation		
33.	occasion	Unseen		
34.	outdoor	Unseen		

Student Handbook



35.	pants	Vocabulary		
36.	perfect	Reality Check		
37.	phone	Reading		
38.	prefer	Reality Check		
39.	public	Unseen		
40.	question	Listening		
41.	ride	Vocabulary		
42.	same	Reading		
43.	scarf	Vocabulary		
44.	shiny	Unseen		
45.	shirt	Vocabulary		
46.	similar	Reading		
47.	sing	Vocabulary		
48.	skirt	Vocabulary		
49.	sore	Unseen		
50.	speak up	Unseen		
51.	special	Reality Check		
52.	suitable	Unseen		
53.	swim	Vocabulary		
54.	tie	Vocabulary		
55.	together	Reading		
56.	toy	Unseen		
57.	twins	Reading		
58.	unusual	Unseen		
59.	wear	Reading		
60.	workplace	Reading		

Unit 9

	Word	Source	Example	Meaning
1.	a suit	Vocabulary		
2.	at least	Reality Check		
3.	bill	Vocabulary		
4.	busy	Conversation		
5.	call back	Listening		
6.	caring	Unseen		
7.	carry	Vocabulary		
8.	certainly	Unseen		
9.	client	Listening		
10.	culture	Reality Check		
11.	degree	Reading		
12.	engineer	Reality Check		
13.	enough	Reality Check		
14.	expensive	Reading		
15.	fantastic	Reality Check		
16.	follow	Reality Check		

Student Handbook



17.	formal	Unseen	
18.	fun	Vocabulary	
19.	glad	Reading	
20.	guest	Reading	
21.	hang out	Unseen	
22.	happen	Listening	
23.	hardworking	Unseen	
24.	honey	Listening	
25.	important	Reality Check	
26.	indoor	Reading	
27.	international	Reality Check	
28.	jet lag	Reading	
29.	jobless	Unseen	
30.	kind	Unseen	
31.	language	Reality Check	
32.	learn	Conversation	
33.	like	Listening	
34.	magazine	Listening	
35.	meet	Vocabulary	
36.	near	Reality Check	
37.	plan	Reality Check	
38.	price	Reality Check	
39.	reason	Reality Check	
40.	ring	Conversation	
41.	series	Reality Check	
42.	several	Unseen	
43.	shopping	Vocabulary	
44.	sign	Reading	
45.	skill	Unseen	
46.	sound	Conversation	
47.	special	Conversation	
48.	spiky	Unseen	
49.	stay	Vocabulary	
50.	the movies	Vocabulary	
51.	then	Reading	
52.	train	Vocabulary	
53.	turn down	Listening	
54.	tutor	Conversation	
55.	unfortunately	Reality Check	
56.	war	Reality Check	
57.	well-prepared	Unseen	



Student Handbook

Table of English Tenses					
Type	Tense	Timeline	Active Aux. V.	Example	Translation
Present	Simple		do/does	He <u>always</u> writes the letters.	همیشه او نامه ها را می نویسد.
	Continuous		am is are	He <u>is</u> writing the letters <u>now</u> .	الان او نامه ها را دارد می نویسد.



CEF: A1

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